**A Lesson Design of “Satisfaction Guaranteed”**

**I. An analysis of teaching material:**

This story, about a human-like robot, illustrates Asimov’s first law for robots: A robot must not injure human being or allow them to be injured. It drives students to speculate about robots’ similarities to and differences from human, through reading the text, can also become aware of what would happen if the laws did not exist.

**II. Teaching objectives:**

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| * Knowledge objective: familiarize students with robots; build students’ vocabulary web on this theme;
* Ability objective: train students to develop their ability of information extraction, inference, and critical thinking;
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**III. Teaching important points:**

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| * Clarify the relationship between characters
* Comprehension of the development of the whole story;
* Comprehension of different result of each main character;
* Raising students aware of –if a robot has feelings or think for himself...
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**IV. Teaching procedures:**

**Step 1: Warming up & lead-in: talking about the current kinds of robots and invite students to share stories of robots in TV, movies or fictions.**

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| * Introduce the 3 kinds of different robots & define the definition of what is a robot.
* Share some pictures of robots from movies and TV & encourage students to talk about the interesting stories of robots.
* Have students brainstorm.
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| **Questions** :* What is a robot?
* What kind of robots do you like? If you have a chance to own one, which robot character do you like?
* **Do you think it is possible for a robot to think, have feelings, have its own desires or feel like a human being**
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**Step 2: reading & thinking**

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| * Scan : read paragraph 1-4 quickly and make clear of the relationship between characters;
* Read in detail: read paragraph the whole passage and get a general plot development(pay more attention on the mood change of the heroine); how did Tony help Claire;
* Conclude: enjoy the end of the story and infer the characteristics of Tony and Claire
* Think: compare with the title. What is the key law in the story and does it really develop to the point?
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| **Tasks & Questions**: * **Find out** the mood change of Claire and her remark about Tony in different situation;
* Did Claire fall in love with Tony? How can you know? Find out the sentence &words;
* Guess what would happen at last? What did Tony mean towards Claire?
* **Describe** Tony and Claire using adjs and compare with the two, esp. compare Tony with a true man. What make him so charming?
* **Further read:**
* What would Larry feel knowing the result?
* Was that a good ending for Claire? Was it a bonus?
* Try to learn the set of 3 “laws” for robot.
* Who was satisfied at last?
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**Step 3: writing**

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| * Find out the words and expressions in the passage that helps to describe a person and an action.
* Practice a mini continuous writing in a different way
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| **Try to set another ending for the story. The beginning sentence is given :***Larry arrived home, seeing Claire’s crying face.* ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_******\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** |

**Step 4: Assignment**

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| * ***Polish your passage , share the passage with others and discuss what make up a good story esp. a science fiction story.***
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