浙江省名校新高考研究联盟(Z20 联盟) 2020 届第二次联考 英语参考答案

第一部分: 听力部分(30分)

1~5 BCBAC 6~10 BCBBC 11~15 AACCB 16~20 BCCAB

第二部分:阅读理解(35分)

A 篇 21-23 DCB

B 篇 24-26 DAC

C 篇 27-30 BCBA 31-35 CGDAF

第三部分:语言运用(45分)

完形填空(30分)

36-40 ADBDB 41-45 BCACD 46-50 ABCDA 51-55 CBADC

语法填空(15分)

56. than 57. at 58. is 59. definitely 60. managing

61. be frightened 62. natural 63. safety 64. that / which 65. preferred

第四部分:写作部分(40分)

应用文写作(15分)

第一节:应用文写作(满分 15 分)

一、评分原则

- 1. 本题总分为 15 分, 按 5 个档次给分。
- 2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
- 3. 词数少于 60 和多于 100 的, 从总分中减去 2 分。
- 4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
- 5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英 美拼写及词汇用法均可接受。
- 6. 如书写较差,以至影响交际,将分数降低一个档次。

二、各档次的给分范围和要求

档次 描述

第五档

(13~15 分)

完全完成了试题规定的任务。

- •覆盖所有内容要点;
- •应用了较多的语法结构和词汇;
- •语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言应用能力;
- •有效地使用了语句间的连接成分,使全文结构紧凑;完全达到了预期的写作目的。 第四档

(10~12 分)

完全完成了试题规定的任务。

- •虽漏掉 1、2 个次重点,但覆盖所有主要内容;
- •应用的语法结构和词汇能满足任务的要求;
- •语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致;

•应用简单的语句间连接成分,使全文结构紧凑;达到了预期的写作目的。

第三档

(7~9 分)

基本完成了试题规定的部分任务。

- •虽漏掉一些内容,但覆盖部分主要内容;
- •应用的语法结构和词汇能满足任务的要求;
- •有一些语法结构或词汇方面的错误,但不影响理解;
- •应用简单的语句间连接成分,使全文内容连贯;整体而言,基本达到了预期的写作目的。第二档

(4~6 分)

未恰当完成试题规定的任务。

- •漏掉或未描述清楚一些主要内容,写了一些无关内容:
- •语法结构单调、词汇项目有限;
- •有一些语法结构或词汇方面的错误,影响了对写作内容的理解:
- •较少使用语句间的连接成分,内容缺少连贯性;信息未能清楚地传达给读者。

第一档

(1~3 分)

未完成试题规定的任务。

- •明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求;
- •语法结构单调、词汇项目有限:
- •较多语法结构或词汇方面的错误,影响对写作内容的理解;
- •缺乏语句间的连接成分,内容不连贯:

信息未能传达给读者。

0 分

未能传达给读者任何信息:内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

三、试题具体要求

- (一) 内容要点:
 - 1. 写信目的;
 - 2. 咨询情况:
 - 3. 期待收获。
- (二)应用词汇和语法结构的情况:
- 1. 使用与主题相关的词汇;
- 2. 能够使用恰当的语法结构。
- (三)上下文的连贯性:

Dear Sir,

Having signed up for the study tour program organized by your school, I'm writing to enquire about some relevant information.

My primary concern is the detailed schedule. Could you inform me of the arrangement of activities in advance, so that I can make some preparations. Besides, will we be put up in school dorms or host families? Personally, I prefer the latter, a good opportunity to expose myself to local culture.

I highly expect the experience to be a perfect mix of learning and fun, which will definitely turn out rewarding. Looking forward to your reply.

Yours, Li Hua

第二节:读后续写(满分25分)

一、评分原则

- 1. 本题总分为 25 分, 按 5 个档次给分。
- 2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量, 确

定或调整档次,最后给分。

- 3. 词数少于 130 的, 从总分中减去 2 分。
- 4. 评分时,应主要从以下四个方面考虑:
 - (1) 与所给短文的开头语衔接程度:
 - (2) 内容的丰富性和对所标出关键词语的应用情况:
- (3) 应用语法结构和词汇的丰富性和准确性;
- (4) 上下文的连贯性。
- 5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
- 6. 如书写较差以致影响交际,可将分数降低一个档次。

二、各档次的给分范围和要求

档次 描述

第五档

(21-25)

- •与所给短文融合度高,与所提供的各段落开头语衔接合理。
- •内容丰富,应用了 5 个以上短文中标出的关键词语。
- •所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意思表达。
- •有效地使用了词语间的连接成分,所续写短文结构紧凑。

第四档

(16-20)

- •与所给短文融合度较高,与所提供的各段落开头语衔接较为合理。
- •内容比较丰富,应用了 5 个以上短文中标出的关键词语。
- 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意思表达。
- •比较有效地使用了词语间的连接成分,所续写短文结构紧凑。

第三档

(11-15)

- •与所给短文关系较为密切,与所提供的各段落开头语衔接有一定程度衔接。
- •写出了若干有关内容,应用了 4 个以上短文中标出的关键词语。
- •应用语法结构和词汇能满足仟务的要求,虽有一些错误,但不影响意思表达。
- •应用简单的句间连接成分, 使全文内容连贯。

第二档

(6-10)

- •与所给短文关系有一定关系,与所提供的各段落开头语衔接有一定程度衔接。
- •写出了一些有关内容,应用了 3 个以上短文中标出的关键词语。
- •语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响意思了的表达。
- •较少使用了句间的连接成分,全文内容缺少连贯性。

第一档

(1-5)

- •与所给短文和开头语衔接较差。
- •产出内容太少,很少使用短文中标出的关键词语。

- •语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响意思了的表达。
- •缺乏句间的连接成分,全文内容不连贯。
- 0 分 白卷,内容太少无法评判或所写内容与所提供内容无关。

三、One possible version

"Do you mean that every flower has its own beauty?" asked my mother thoughtfully. I nodded without hesitation, as if a second wasted could deprive the <u>dandelions</u> of their life. "The same to you," she added, her voice soft. "Not everyone can be a rose, and it is also an honor to be a dandelion." Knowing that my <u>mother</u> had realized my pain, I took off the mask that I had worn for the whole <u>lunch time</u> and poured out my <u>unease</u> heartily. She listened to me patiently and patted me on the back tenderly. Suddenly she stopped, as if to say something.

"But you will be a beautiful narrator," Mom said. She reminded me of how fluently I could deliver my part at home. It was at that time that I understood that maybe I was more suitable for a role backstage like a narrator. From then on, I practiced my lines heart and soul with my mother at lunch time for weeks. And the performance approached ultimately. Standing backstage, nervousness came flooding in me. What encouraged me to overcome it was the inspiration from the beautiful yellow dandelions. The performance that night was eventually a big success. Hearing the thunderous applause, I took pride in my role and firmly believed that even a dandelion had its own beauty.

听力原文

(Text 1)

W: Would you mind helping me move the sofa? I'm tired of it when it's in the way.

M: Can't you see I have my hands full with all this typing? Help me first, won't you?

(Text 2)

M: Do you have an iPad of the new fashion?

W: I suggest you have a look at the iPad mini that's just come in. It's a new design, and it comes in four colors: light green, dark blue, black and golden.

M: It will be just OK then. Brown and the similar colors are my favorites.

(Text 3)

W: Here's a 100-dollar bill; give me 2 tickets for tonight's show, please.

M: Sure. Two tickets and here's \$ 20 for change.

(Text 4)

M: Hey, what are you doing? You can't take a video of me! Get that phone out of here.

W: What are you talking about? I wasn't... Hey, what's your problem? You just made me drop my... Hey! Come back! That's my phone. Somebody help me!

(Text 5)

W: This is a pretty small room to be sharing with someone. Don't you find it a little crowded?

M: Well, I'm used to being a little crowded and noisy. I grew up with six brothers, remember?

(Text 6)

M: What happened to you yesterday?

W: (6) Oh, I fell on the way to work.

M: Oh I see. (6) So that's why you didn't come in?

W: Yes, and I broke my cellphone too, so I couldn't call you. I have to say sorry.

M: Oh, that sounds terrible.

W: It was! (7) But the worst thing was that I tore my best shirt.

M: Oh dear. Well, get well soon and try to be more careful in the future.

(Text 7)

M: Ann, Mum and Dad had a quarrel today.

W: Did they? Why? They knew you didn't pass the math test this time, Tom?

M: No. (8) Because you spent too much money on the presents.

W: But I have to send a Christmas present to our cousin, Jack in Boston. I also promised to buy a scarf for our grandmother. (9) **And I needed to get a present for Lisa's birthday. I have a serious reason for it – she is the best friend I have in the world.**

M: Dad has lost his job. You forgot that?

W: No. So I have found a way to help our parents. I will start to work for Mrs. Brown next Monday. I will help them walk dogs.

M: Oh. I know they also need a tutor for their daughter and son. (10) I think you can work as the tutor and I can help them walk dogs.

W: Sounds nice.

(Text 8)

M: Good afternoon, madam. (11) My friend told me on Friday that you might have a spare apartment. She saw the information in the newspaper.

W: Yes, I have a spare apartment.

M: Would it be OK to look at the room now?

W: OK. Come in please.

M: Emm ... This apartment looks nice. The living room is really large.

W: It's forty square meters.

M: How much should I pay?

W: \$800 a month.

M: What are included?

W: (12) Only gas is included. You have to pay for the electricity and water.

M: Er, can you cut down a little? I've searched a lot on the Internet, and there wasn't so much high rent.

W: As you can see, the apartment has recently been redecorated and completely furnished.

M: Well, that's it. When can I move in?

W: (13) In three days, that's next Wednesday, if you like.

M: That's great.

(Text 9)

W: (14) Welcome to Traveler's Talk. Tonight my guest is Philip who won a thousand pounds to spend on a holiday. Philip, remind listeners how you won the competition?

M: (15) I wrote a poem called *The Traveler*. It tells the life story of a very old man.

W: Congratulations, Philip.

M: Thank you.

W: Now tell us the journey you've planned.

- M: Well, first of all, I asked my family and my best friend to come with me. But my brother has got exams and my best friend says it's too expensive. (15) So I'm going on a tour organized by a travel agent.
- W: And when are you leaving?
- M: We set off in two weeks.
- W: And where are you going first?
- M: (16) We start by flying from London to Amsterdam, where we catch a plane to New York. We'll spend three days there and then we travel by bus across the States to California.
- W: I expect you're really excited about it.
- M: Yes. (17) The part of the holiday I'm looking forward to most is the bus Journey from one side of the States to the other. We are going to see wonderful scenery and I'm hoping to take some good photographs.

(Text 10)

W: The Swiss Alps are known for their good ski runs, but they are also home to the Snow Bike Festival. (18) This year, the third annual festival will take place from January 19th to January 22nd. Who might be interested in going? Mountain bike racers are always eager to find riding opportunities in the winter, when events are hard to find. The Swiss Sporting Center has a huge network of snow biking trails, as well as facilities for hosting large international winter sporting events. Newcomers to the sport may be wondering what a snow bike looks like. There are three varieties of snow bikes, but they all have wider tires than street bikes. (19) Most people are familiar with the mountain bike, or MTB, which has the narrowest tires, at about 6 centimeters. Fat Bikes were introduced in 2014, with tires as wide as nearly 12 centimeters. These wide tires are suitable for snowy conditions, but they aren't suitable for street riding. Fat Bike lovers needed a bike for all seasons. One year later, the mid Fat Bike, or Mountain Bike Plus, hit the market for on-and-off-road conditions. The Snow Bike Festival is attended by both watchers and bike lovers. (20) The festival gives bike companies a chance to exhibit new products. If this year's Snow Bike Festival is as popular as the previous two, you may want to include the bike festival in your Swiss ski adventure plans.