**Book1Unit5 Read for writing**

Zi Gang High School Fang Hui

**Teaching aims:**

Engage students to talk about their problems in learning English.

Encourage students to give advice, using the expressions learned before.

Help students write a blog post in a suitable tone.

**Teaching difficulties:**

Lead students to describe problems briefly and specifically.

Help them be aware of the difference between writing a blog post and writing a letter.

**Teaching process:**

**Step1 Lead-in**

Use a cheerful ppt for self-introducing and brisking up the class. Meanwhile, it is easy for students to accept the topic of BLOG.

**Step2 Reading**

Listen to the tape and find out the problems and advice. For students, those are the basic information they need to get ready for their writing.

Then while checking answers, let students talk about their problems in learning English and help them speak up about their problems in a suitable way.

As for the part of advising Li Rui, it is necessary to have a review of what they have learned before—how to use the proper way to advise others, especially in language expression.

**Step3 Writing**

Before writing, help students clear their minds of how to organize their blog and read the context again to point out how to write a blog in a conservational way, which is very important for students to get aware of the difference between writing a blog and writing a letter.

After writing, encourage students to assess their works for each other according to the given checklist. Still, they are encouraged to share their works with the whole class.

**Step4 Homework**

Finally, compare writing a blog with writing a letter. Have a summary of them.

Use a lucky spin to choose their homework: write a letter of advice to one of the posts I have chosen in the class.