

# 华中师范大学第一附属中学 2020 年高考押题考试

## 英语参考答案和评分标准

### 第一部分 听力

1 5 ACAAB 6 10 CBAAB 11 15 CBACC 16 20 BABCB

### 第二部分 阅读

21—23 CDC 24—27 ACBD 28—31 DDAB 32—35 BACB 36—40 BAECG

#### 第一节 阅读理解

##### A

【语篇导读】本文属于非连续类文本阅读。主要介绍了在澳大利亚昆士兰参观热带雨林时的注意事项。

21. 【答案】C

【解析】细节理解题。根据“Where can I see rainforest?”下面的信息“You can see rainforest in many national parks in Queensland. Some parks have facilities for bushwalking;”说明欣赏雨林可以通过“bushwalking in the national parks”进行,故选 C。

22. 【答案】D

【解析】细节理解题。根据“How you can help”下面的信息“Stay on walking tracks. Delicate ground cover plants are easily trampled.”可知,故选 D。

23. 【答案】C

【解析】细节理解题。根据“How you can help”下面的信息“Leave your pets at home. They are not allowed in national parks and can chase, scare and kill animals.”可知,故选 C。

##### B

【语篇导读】本文属于记叙文。幼崽和它母亲共同力战寻仇而来的猞猁,最终取得了胜利。幼崽现在体会到了丛林的生存法则:吃或被吃,杀或被杀。

24. 【答案】A

【解析】推理判断题。根据第一段“... remembering the pecks on his nose from his first day out of a cave.”信息可知,幼崽曾经被母鸡袭击过,故选 A。

25. 【答案】C

【解析】词义猜测题。根据第四段最后一句“The cub and his mother were trapped!”信息可知,幼崽和他的母亲被困在了洞里,说明 the lynx(山猫)躲藏在洞穴入口等待 the cub 和它的妈妈 She-wolf,故选 C。

26. 【答案】B

【解析】推理判断题。根据倒数第五段“Seeing his mother in such danger, the cub sank his teeth into the wild cat’s leg. Although he didn’t know it, this is probably what saved their lives.”信息可知,幼崽看到母亲处于如此危险的境地,就咬住了山猫的腿。这招可能救了它和它母亲的命,故选 B。

27. 【答案】D

【解析】细节理解题。根据倒数第二段“She-wolf noticed a change in her child. He had complete faith in himself from their victory over the lynx.”信息可知,幼崽自从这次战斗以来,变得很自信了,故选 D。

##### C

【语篇导读】本文属于说明文。科学家最近发明了世界上第一个活体机器人——能够自我修复的微型机器人 Xenobot。该机器人具有无限潜力,可以用来解决宇宙奥秘和治疗无法治愈的疾病等。

28.【答案】D

【解析】细节理解题。根据第一段“Robotics... with abundant potential. It expands ... to solving mysteries of the Universe to curing untreatable medical conditions.”信息可知,机器人与自动化是一个极具潜力的领域;从家庭应用扩展到解决宇宙奥秘,再到治疗无法治愈的疾病,故选 D。

29.【答案】D

【解析】细节理解题。根据第二段中的“Up until the beginning of 2020, robots of any kind are made up of non-living materials”和“Xenobots are the world's first living and self-healing microbots”信息可知,直到 2020 年初,任何种类的机器人都是由非生物材料构成的。但最近,科学家发明了机器人 Xenobot,世界上第一个活的能够自我修复的微型机器人,故选 D。

30.【答案】A

【解析】细节理解题。注意题干中的 now,第二段谈到:Xenobots 是世界上第一个活的能够自我修复的微型机器人;再根据第三段“These microbots are very basic in nature... They are smaller than a millimetre and can travel inside the human body.”信息可知,这些微型机器人完全由有机物质组成,它们可以向前移动、转身、旋转和翻转;它们小于一毫米,可以在人体内移动,故选 A。

31.【答案】B

【解析】作者态度题。根据本文最后一段“The future is unseen but is undoubtedly full of countless possibilities.”信息可知,作者认为:未来是看不见的,但无疑充满了无数的可能性,故选 B。

#### D

【语篇导读】本文属于说明文,主要说明了汉语是一门难学的语言。

32.【答案】B

【解析】细节理解题。根据第二段“They all share roughly one evolving writing system...”信息可知,他们(方言)几乎都共享一个不断发展的书写系统,故选 B。

33.【答案】A

【解析】作者意图题。第四段的段落主题是“Each written word when spoken is mutually incomprehensible...”,作者通过举例来支持主题,相同的汉字在不同的方言中发音不同,故选 A。

34.【答案】C

【解析】推理判断题。文章最后一段谈到:普通话有四种声调;如果你认为这很难,广东话有九种声调呢。如果你是音调盲,你最好现在就放弃(学汉语),故选 C。

35.【答案】B

【解析】主旨大意题。作者在第一段就交代了全文主题,“Chinese takes approximately 88 weeks or 2,200 hours ranking top 5”,作者在结尾段也对主题做出了呼应,“In other words, if you are tone-deaf you might as well give up now.”

#### 第二节 七选五

【语篇解读】本文属于说明文。美国东部时间 2020 年 5 月 27 日下午 4:32,一枚火箭将从佛罗里达州卡纳维拉尔角的肯尼迪航天中心发射升空。第一段是引子,引出话题。第二段交代文章主题:这次发射不同寻常。第三段:这次是私人公司发射。第四段:火箭可重复使用。第五段:弥补国家自豪感。最后一段:升华主题:这次发射是革命性的,同时呼应第二段的主题。

36.【答案】B

【解析】前文作者谈到:把你的时钟定在 2020 年 5 月 27 日下午 4:32 吧。如果一切按计划进行,一枚火箭将从佛罗里达州卡纳维拉尔角的肯尼迪航天中心发射升空。本空后面谈到:这有什么了不起呢?由此本空选 B,表示:火箭一直都是从地球发射的呀。该句起到了承上启下的作用。

37.【答案】A

【解析】从宇航时代开始,火箭和飞船都是由 NASA 设计建造和发射的。但这次不一样。下文提及是由

私人公司发射的。

38. 【答案】E

【解析】本空上文谈到:SpaceX 公司将为美国国家航空航天局的宇航员提供所需的火箭助推器,搭载一枚顶部装有“龙”号太空舱的猎鹰 9 号火箭,本段应该接着谈 SpaceX。本空的下一句是对本空的解释,说明他们的目的,故选 E。

39. 【答案】C

【解析】本空前面谈到:2011 年航天飞机项目结束后,美国航天局被迫租用俄罗斯制造和俄罗斯发射的 Soyuz 火箭的座位,将宇航员送上国际空间站。本空选 C,与前一句是因果关系,表示:这件事使美国民族自尊心受到了很大的伤害。

40. 【答案】G

【解析】本空后面连续有两个反问进行举例:太空旅游? 月球基地? 由此反推本空选 G,表示:很难说太空飞行会带来什么样的革命。

### 第三部分 语言知识运用

41—45 BAACC 46—50 DACBA 51—55 DBACB 56—60 DBDCD

#### 第一节 完形填空

【语篇导读】本文属于记叙文。作者利用吃午饭的时间给自己的学生 Fran 补习功课,在 Fran 想要放弃的时候,作者变着法子鼓励 Fran 继续学习,争取进入大学,最后 Fran 终于走出困境,作者为此感到骄傲。

41. 【答案】B

【解析】考查动词。连词 but 明示此处应为转折,她虽然很用功,但学得很辛苦。后文谈到作者在吃午饭期间帮助 Fran 学习功课。improve 提高;struggle 挣扎;艰难奋斗;withdraw 退缩;conflict 冲突。

42. 【答案】A

【解析】考查动词词组。本空后面有“I asked why she no longer came”,说明 Fran 没有再到作者那里补习功课。第 50 空后面有“turned up”也暗示了答案。show up 出现;露面;move off 离开;come up 走近;发生;drop by 顺便拜访。

43. 【答案】A

【解析】考查副词。Fran 妈妈打算让她去读职校然后上班,所以 Fran 认为无论如何她都上不了大学了。anyway 反正;无论如何;otherwise 否则;instead 代替;yet 也、还。

44. 【答案】C

【解析】考查名词。前文谈到 Fran 学习很努力,加上倒数第二段有“I wanted badly to go to college”信息,说明她很想上大学,但她母亲想让她读职校,因此她内心感到痛苦。enthusiasm 激情;pity 怜悯;pain 痛苦;flames 火焰,热情。

45. 【答案】C

【解析】考查副词。老实说,“我”不知道说什么。surprisingly 令人惊讶地;generally 通常;honestly 说实话;strangely 奇怪地。

46. 【答案】D

【解析】考查形容词。本句前面一句谈到:老实说,我不知道该说什么。本句接着说:关于大学教育价值的陈词滥调当时看来空洞无力,没有说服力。vague 模糊的;practical 实际的;natural 自然的;empty 空洞的。

47. 【答案】A

【解析】考查名词。大道理空洞无力,作者只好诉诸于权威,后文提到作者拿出必须要通过课程的权威来要求她继续上课。authority 权威;argument 争论;standard 标准;consensus 共识。

48. 【答案】C

【解析】考查动词。前文谈到 Fran 没有去作者那儿补习,此处作者是说“明天吃午饭的时间我等着你的到

来”。require 要求; instruct 指导; expect 期待; 等待; check 检查。

49. 【答案】B

【解析】考查名词。作者要求 Fran 必须通过考试,午饭期间,必须去他那里补习功课,不能找借口。explanation 解释; excuse 借口; escape 逃跑; way 办法。

50. 【答案】A

【解析】考查副词。根据句群意思,这里指 Fran 答应了,并且来了,表示她很尽责。dutifully 尽责地; consistently 一如既往地; cheerfully 高兴地; accidentally 偶然地。

51. 【答案】D

【解析】考查名词。根据上下文,“我”鼓励她说只要她愿意,就能够上大学。work 工作; class 课堂; school 学校; college 大学。

52. 【答案】B

【解析】考查形容词。这里指作者告诉 Fran 说“如果你愿意的话,你可以上大学的。”“你越来越擅长写作了”,本空在谈无论作者怎么说, Fran 都保持沉默,我的交流完全走不进她的心里。calm 冷静的; silent 沉默的; clumsy 笨拙的; still 一动不动的。

53. 【答案】A

【解析】考查名词。根据本空后面的“Instead of insisting she consider college”信息,说明作者改变了策略(方法)。approach 方法; attitude 态度; decision 决定; principle 原则。

54. 【答案】C

【解析】考查动词。作者没有再坚持让她考虑上大学的事情,而是开始帮助她想象大学会是什么样子。relate 叙述; experience 经历; picture 设想; reflect 反思。

55. 【答案】B

【解析】考查介词。本句在谈:毕业典礼上,我骄傲地看着她手拿毕业证书走过舞台。through 穿过; across 穿过( across 指从表面穿过,而 through 则指从三维空间中间穿过。); over 在上方; beyond 超出……之外。

56. 【答案】D

【解析】考查动词词组。本句指作者在毕业典礼后,待在那儿以祝贺自己毕业的学生。turn around 转身; look on 旁观; hold back 隐瞒,犹豫; stick around 逗留; 待在原处。

57. 【答案】B

【解析】考查动词。根据后文“I wanted badly to go to college, but no one told me I could except you.”信息可知,只有老师一人相信她,所以 Fran 是感谢老师对她的信任。choose 选择; trust 相信; comfort 安慰; persuade 劝说。

58. 【答案】D

【解析】考查形容词。前文有“I watched proudly as she marched...”信息,说明作者为 Fran 感到骄傲。confident 有信心的; certain 确信的; thoughtful 想得周到的; proud 骄傲的。

59. 【答案】C

【解析】考查动词。Fran 这件事经常让作者想到:我们为什么要做我们所做的事。inform 通知; warn 警告; remind 提醒; convince 使某人信服。

60. 【答案】D

【解析】考查动词。上文讲老师帮助 Fran 看到人生有更多的选择,所以老师的意义就在于帮助学生发现他们是有选择的并且进一步拓展他们的选择。transform 改变; simplify 简化; share 共享; expand 拓展,增加。

## 第二节 语法填空

【语篇导读】本文属于记叙文。记叙了学生毕业典礼活动以及作者的心理感受。



【解析】考查代词。该词处于句子主语位置上,故用主格。

73.【答案】spend → spent

【解析】考查时态。spend 与 visited 是并列谓语动词用一般过去时。

74.【答案】what → which

【解析】考查非限制性定语从句。这里用 which 指代前面的 Zongzi,并在从句中作主语。

75.【答案】such → so

【解析】考查结果状语从句。这里用 so 修饰形容词 curious。

76.【答案】rices → rice

【解析】考查名词单复数。rice 是不可数名词,没有复数形式。

77.【答案】tell → telling

【解析】考查动名词。as well as 相当于介词短语 in addition to,后面接动名词。

78.【答案】true → truly

【解析】考查副词。该词后面是形容词,故应用副词修饰形容词。

79.【答案】and → but

【解析】考查连词和逻辑。根据句意,这里有转折关系,表示:包粽子很困难,但是我还是包了几个。

80.【答案】exciting 后加 an

【解析】考查感叹句。注意感叹句的句型:What + a/an + 形容词 + 单数可数名词 + 其它! = How + 形容词 + a/ an + 单数可数名词 + 其它!

## 第二节 书面表达

Dear Jim,

Good news for you! There will be a lecture about Confucious next week in our school. Since you are very interested in Chinese culture, this is a good chance for you to get a glimpse of its origin Confucianism.

The lecture is scheduled to be held at 6 pm next Friday, in Lecture Hall I. You know we modern Chinese get to know the ideas of Confucious from the book *The Analects of Confucius*, which keeps a record of his ideas and thoughts about politics and life. The invited professor will focus on one of Confucious' sayings "When we see men of worth, we should think of equaling them; when we see men of a contrary character, we should turn inwards and examine ourselves."

After the lecture, you will know what we Chinese follow in our private life and what shapes our personality. We are a people who are good at reflecting on our thoughts and behaviours.

If you are interested in the lecture, remember to be in Lecture Hall I at 6 pm next Friday.

Yours,

Li Hua

### (一)评分原则

1. 本题总分为 25 分,按 5 个档次给分。

2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求衡量,确定或调整档次,最后给分。

3. 词数少于 80 和多于 130 的,从总分中减去 2 分。

4. 评分时应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个方面。评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

### (二)内容要点

1. 活动时间、地点;

2. 活动主题;
3. 可能的收获。

### (三)评分标准

第五档(21—25分):完全完成了试题规定的任务,完全达到了预期的写作目的  
覆盖所有内容要点。

应用了较多的语法结构和词汇。

语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。

有效地使用了语句间的连接成分,使全文结构紧凑。

第四档(16—20分):完全完成了试题规定的任务,达到了预期的写作目的  
虽漏掉一两个次重点,但覆盖所有主要内容。

应用的语法结构和词汇能满足任务的要求。

语法结构或词汇方面应用基本准确,有些许错误但主要是因尝试较复杂语法结构或词汇所致。

应用简单的语句间的连接成分,使全文结构紧凑。

第三档(11—15分):基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的  
虽漏掉一些内容,但覆盖所有主要内容。

应用的语法结构和词汇能满足任务的要求。

有一些语法结构或词汇方面的错误,但不影响理解。

应用简单的语句间的连接成分,使全文内容连贯。

第二档(6—10分):未恰当完成试题规定的任务,信息未能清楚地传达给读者  
漏掉或未描述清楚一些主要内容,写了一些无关内容。

语法结构单调,词汇知识有限。

有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

较少使用语句间的连接成分,内容缺少连贯性。

第一档(1—5分):未完成试题规定的任务,信息未能传达给读者  
明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

语法结构单调,词汇知识有限。

有较多语法结构或词汇方面的错误,影响对写作内容的理解。

缺乏语句间的连接成分,内容不连贯。

不得分(0分):未能传达给读者任何信息;内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

# 听力材料

## Text 1

M: Why can't I use the gym on the first floor?

W: Well, let me check for you. Sorry, sir. Your room price doesn't cover it.

## Text 2

M: Do you believe it, Mary? The overuse of computers could increase the risk of cancer.

W: Well, I read that article, too. But I doubt whether the data is reliable.

## Text 3

W: The ties are over there. They are in new designs and come in four colors: light blue, silver white, dark red and golden.

M: Red and golden are popular among young people. I'd prefer the other two colors.

## Text 4

M: What's the best way to go downtown?

W: If you're in a hurry, you should take a taxi. But it's very expensive.

M: I'm in no particular hurry.

W: Well, take an airport bus then. It will cost you only about f5.

## Text 5

M: Must I stay at home reviewing lessons even at weekends?

W: Last time you did pass the exam unexpectedly, but don't push your luck this time because it is much more difficult.

## Text 6

W: George. What are you doing? Drawing pictures?

M: No, Mom. I'm marking the important parts of the book. The colors are for different things.

W: Like what?

M: Main ideas are yellow, important details to remember are pink, and the green is for difficult ideas.

W: This seems like a lot of activities.

## Text 7

W: Ben, why I've worked for five years, but my income can't keep pace with expenses?

M: Why do you say so?

W: I keep on gaining weight, so I want to join a fitness center which costs over 10,000 yuan in annual fees.

M: I can't understand why you have to go there. You can buy a pair of sneakers or a yoga mat instead.

W: Sounds good. So I can run in a park regularly or do yoga at home.

M: Yes. There are many free online resources available.

W: It is definitely a type of quality life.

M: Of course.

## Text 8

W: I'd like to plant some flowers in the front yard. I noticed the other day that our house is the only one without a garden.

M: Well, I am not sure. It will cost a lot of money and take a lot of time. Are you doing it just to fit in with everyone else?

W: No, that's not the reason. I think their houses look nice with gardens. And I think ours would look better.

M: You are right. OK, we can go to the flower center and pick out some things. What kind of flowers would you like to plant? I like lilies and sunflowers.

W: I love roses, so I'd like to choose some of that. I'm determined to make our home look prettier.

#### **Text 9**

W: Where were you born, Ayden?

M: I was born in London, but I grew up in New York.

W: Which university did you go to?

M: My parents wanted me to stay in New York, but I decided to go back to England. I graduated from the University of Oxford with a degree in English literature.

W: Did you want to be a writer when you were young?

M: No, I didn't. I taught English in a school just like you for about five years, but by the time I was 30, I wanted a fresh challenge.

W: How did you start writing?

M: I started writing articles for newspapers for fun, and finally I was asked to write a book, so I was pretty lucky.

W: Are you writing a book now?

M: Yes, it's about a group of friends trapped on an island and all the strange experiences they have.

W: Sounds interesting.

#### **Text 10**

Hello, everyone. The summer vacation is coming. We offer two wonderful trips for you middle school students to enjoy your time. Trip 1 is to provide some help in Black Bear Count. There have been fires in this area in the last few years and the Office of the National Park is not sure how many black bears are still living. So the Office has asked for young people to help count them on July 8 and July 15. The entire trip will last three hours and it is for free. Trip 2 is for people who are fond of adventure in the national park. Bring a cap with a light and a pair of glasses, and come for a night walk along the Dungog Valley on July 16 or July 22. A guide who leads the tour will tell you about the lives of the animals you can see only at night. This walk lasts two and a half hours. Please bring enough water and food. Dress warmly for the night walk. Be sure to book early by telephone or on our website.