**2023年深圳市高三年级第一次调研考试**

**英语**

**试卷共8页, 卷面满分120分, 折算成130分计入总分。考试用时120分钟。**

**注意事项：**

**1.答题前, 先将自己的姓名、准考证号填写在答题卡上, 并将准考证号条形码粘贴在 答题卡上的指定位置。用2B 铅笔将答题卡上试卷类型A 后的方框涂黑。**

**2.选择题的作答：每小题选出答案后, 用2B 铅笔把答题卡上对应题目的答案标号涂 黑。写在试题卷、草稿纸和答题卡上的非答题区域均无效。**

**3.非选择题的作答：用签字笔直接答在答题卡上对应的答题区域内。写在试题卷、草 稿纸和答题卡上的非答题区域均无效。**

**4.考试结束后, 请将本试题卷和答题卡一并上交。**

**第二部分阅读(共两节, 满分50分)**

**第一节(共15小题;每小题2. 5分, 满分37. 5分)**

**阅读下列短文, 从每题所给的A、B、C、D 四个选项中选出最佳选项。**

**A**

King’s College London Volunteering is looking for paid members to sit on the Student Advisory Board for Volunteering. The Board plays an important role in influencing the development and delivery of the volunteering service. Its aim is to find volunteering opportunities for students, teachers and other staff at school.

Volunteering, which has the potential to create positive social impact, is a key priority for King’s. The Board will ensure that students’ needs are at the core of the service so that all King’s students can make a difference.

This year, the Student Advisory Board for Volunteering will co-create the agenda, and potential topics include:

● Volunteering opportunities for the disabled.

● Promotion of the Board’s service.

● How to recognize and reward volunteers.

● Evaluation of the Board’s work.

This is a unique and exciting opportunity open to all studying at King’s, regardless of how much or how little you have volunteered. The Board will be run both online and in-person, and board members will be paid the London Living Wage (£11. 95 per hour) via King’s TalentBank.

The application deadline is 23:59 on Friday, 31st March 2023.

Apply via the form below, using your King’s email address.

1. What does the Board aim to do for those at King’s?

A. Perform voluntary work.

B. Meet their academic needs.

C. Provide learning opportunities.

D Discover volunteering chances.

2. Which of the following is a possible topic for this year’s agenda?

A. Running the Board online.

B. Training voluntary workers.

C Assessing the Board’s performance.

D. Taking care of people with disabilities.

3. Who can apply to be a member of the Board at King’s?

A. The students. B. The teachers.

C. The graduates. D. The working staff.

【答案】1. D 2. C 3. A

【解析】

【导语】这是一篇应用文。文章主要介绍了伦敦国王学院志愿服务给学生，老师和其他工作人员提供做志愿者的机会。

【1题详解】

细节理解题。根据第一段最后一句话“Its aim is to find volunteering opportunities for students, teachers and other staff at school.(其目的是为学生、教师和学校其他工作人员寻找志愿服务机会)”可知，委员会的目标是给学生、老师和其他工作人员提供做志愿者的机会。故选D。

【2题详解】

细节理解题。根据第四个黑点后面的内容“Evaluation of the Board’s work.(对委员会工作的评价)”可知，“对董事会的工作进行评估”可能是今年议程的话题之一。故选C。

【3题详解】

细节理解题。根据倒数第三第一句话“This is a unique and exciting opportunity open to all studying at King’s, regardless of how much or how little you have volunteered.(这是一个独特而令人兴奋的机会，向所有在国王学院学习的人开放，不管你自愿参加的次数有多少)”可知，国王学院的学生们可以申请成为国王学院董事会成员。故选A。

**B**

From cottages surrounded by impressive gardens to days spent exploring sandy beaches and deep woods filled with wildlife, in My Family and Other Animals, English writer Gerald Durrell provided a vivid account of his family’s time on the Greek island of Corfu in the 1930s.

Come for the arresting descriptions of Corfu landscapes and stay for Durrell’s laugh-out-loud tales of his unusual family. This book, Durrell wrote humorously in the introduction, “was intended to be a nostalgic(怀旧的)account of natural history, but in the first few pages, I made the mistake of introducing my family. ”

Durrell, later known for his zoo keeping and the preservation of wildlife, was just a child during his family’s five-year stay in Corfu. He is 10-year-old Gerry in the book — curious, passionate about animals and a detailed storyteller of his strange family: his imaginative elder brother Larry with his literary ambitions, lovestruck sister Margo, sporty brother Leslie and his ever-calm, loving mother.

Durrell’s attention to detail is what makes the book so winning, with every sight, sound and smell of the island brought to life. One minute you’ll be laughing as Larry’s clever literary friends walk down to the daffodil-yellow cottage, the next you’ll be catching your breath as Durrell describes swimming at night in the Ionian Sea: “Lying on my back in the silky water, staring at the sky, only moving my hands and feet slightly, I was looking at the Milky Way stretching like a silk scarf across the sky and wondering how many stars it contained. ”

My Family and Other Animals is quite difficult to classify, being one part travel, one part autobiography, one part natural history, and one part comedy, with a thread of descriptive language running throughout that sometimes raises it nearly to poetry.

As a real delight to read, it’s the perfect literary escapism for any adult or older teenager who is currently walking down a tough road in life.

4. Which word best describes Durrell’s life in Corfu?

A. Risky. B. Busy. C. Tough. D. Diverse.

5. What does the underlined sentence mean in paragraph 2?

A. I introduced my family by mistake.

B. I shouldn’t have introduced my family.

C. I couldn’t help introducing my family.

D. I gave wrong information about my family.

6. What are paragraph 4 and 5 mainly about?

A. The book’s writing feature.

B. Durrell’s rich imagination.

C. Some interesting plots of the book.

D. Some vivid descriptions of the island.

7. What is the purpose of this text?

A. To share an experience.

B. To recommend a book.

C. To introduce a writing style.

D. To describe an unusual place.

【答案】4. D 5. C 6. A 7. B

【解析】

【导语】这是一篇说明文。文章推荐了英国作家Gerald Durrell的一本书——《我的家人和其他动物》。

【4题详解】

推理判断题。根据第二段中“From cottages surrounded by impressive gardens to days spent exploring sandy beaches and deep woods filled with wildlife, in My Family and Other Animals, English writer Gerald Durrell provided a vivid account of his family’s time on the Greek island of Corfu in the 1930s. (从被令人印象深刻的花园包围的小屋，到探索沙滩和充满野生动物的深林的日子，在《我的家人和其他动物》一书中，英国作家Gerald Durrell生动地描述了20世纪30年代他的家人在希腊科孚岛的时光。)”可知，Durrell在科孚岛的生活是多样的。故选D项。

【5题详解】

词句猜测题。根据语境和划线句前文“was intended to be a nostalgic(怀旧的)account of natural history, but in the first few pages,(本想成为一本关于自然史的怀旧书，)”可知，作者原本想写一本关于自然史的怀旧书，从而推知，划线词句“but in the first few pages, I made the mistake of introducing my family. (但在前几页，我错误地介绍了我的家人。)”其中划线部分应为“我情不自禁地介绍了自己的家人”的意思。故选C项。

【6题详解】

细节理解题。根据第四段中“Durrell’s attention to detail is what makes the book so winning, with every sight, sound and smell of the island brought to life. (Durrell对细节的关注使这本书如此引人入胜，岛上的每一个景象、声音和气味都栩栩如生。)”和第五段“My Family and Other Animals is quite difficult to classify, being one part travel, one part autobiography, one part natural history, and one part comedy, with a thread of descriptive language running throughout that sometimes raises it nearly to poetry. (《我的家庭和其他动物》很难归类，一部分是游记，一部分是自传，一部分是自然历史，一部分是喜剧，一种描述性的语言贯穿始终，有时几乎把它提升到诗歌的境界。)”可知，这两段主要介绍了这本书的写作特点。故选A项。

【7题详解】

推理判断题。通读全文，根据最后一段“As a real delight to read, it’s the perfect literary escapism for any adult or older teenager who is currently walking down a tough road in life. (作为一种真正的阅读乐趣，对于任何目前正走在艰难人生道路上的成年人或年龄较大的青少年来说，这是一种完美的文学逃避。)”可知，这篇文章的目的是为了推荐这本《我的家庭和其他动物》。故选B项。

**C**

When put to tests, bees have long proved that they’ve got a lot more to offer than pollinating (授粉) , making honey and being loyal to a queen. The hard-working insects can change their behavior when things seem difficult, and now some scientists find there is proof that they also like to play.

Scientists from Queen Mary University of London performed an experiment, in which they set up a container that allowed bees to travel from their nest to a feeding area. But along the way, the bees could choose to pass through a separate section with some small wooden balls. Over 18 days, the scientists watched as the bees “went out of their way to roll wooden balls repeatedly, despite no apparent incentive (刺激)to do so. ”

Earlier studies have shown that the black and yellow bugs are willing to learn new tricks in exchange for food or other rewards. In this case, to get rid of external factors, scientists made sure the bees had adapted to their new home and that their environment was stress-free.

The finding suggests that like humans, insects also interact with objects as a form of play. Also similar to people, younger bees seem to be more playful than adult bees. “This research provides a strong indication that insect minds are far more complicated than we imagine. There are lots of animals who play just for the purpose of enjoyment, but most examples come from young mammals (哺乳动物) and birds,” said Lars Chittka, a professor of sensory and behavioral ecology at Queen Mary University of London, who led the study.

The study’s first author, Samadi Galpay, who is a PhD student at Queen Mary University of London, states that it is more evident that bees may be capable of experiencing feelings. “They may actually experience some kind of positive emotional states, even if basic, like other larger animals do. This finding has effects on our understanding of the sense and welfare of insects, which, consequently, encourages us to respect and protect wildlife on Earth ever more,” she says.

8. What is the new finding about bees?

A. They are fond of having fun.

B. They are faithful to the queen.

C. They are adaptable to changes.

D. They are skilled at rolling balls.

9. How did scientists remove external influences in the experiment?

A. By teaching bees new tricks.

B. By rewarding bees with food.

C. By making bees feel at home.

D. By building new homes for bees.

10. What are Lars Chittka’s words mainly about?

A. The forms of bees’ interaction.

B. The complexity of bees’ minds.

C. The examples of mammals’ play.

D. The purpose of mammals’ enjoyment.

11. What does Samadi Galpay say about the study result?

A. It backs up prior understanding of insects.

B It reveals reasons for bees’ positive feelings.

C. It drives research on animals’ emotional state.

D. It contributes to wildlife conservation on Earth.

【答案】8. A 9. C 10. B 11. D

【解析】

【导语】这是一篇说明文。文章主要介绍了一项研究结果表明昆虫的思维比人类想象的复杂。这项研究对于保护昆虫有很大的作用。

【8题详解】

细节理解题。根据第一段第二句话“The hard-working insects can change their behavior when things seem difficult, and now some scientists find there is proof that they also like to play.(这种勤劳的昆虫可以在困难的时候改变自己的行为，现在一些科学家发现有证据表明它们也喜欢玩耍)”可知，新的研究表明蜜蜂喜欢玩耍。故选A。

【9题详解】

推理判断题。根据第三段第二句话“In this case, to get rid of external factors, scientists made sure the bees had adapted to their new home and that their environment was stress-free.(在这种情况下，为了摆脱外部因素，科学家们确保蜜蜂已经适应了他们的新家，并且他们的环境没有压力)”可推知，为了消除外部因素，他们让蜜蜂适应新家，让他们有了家的感觉，从而对环境感觉不到压力。故选C。

【10题详解】

细节理解题。根据第四段 Lars Chittka说的话“This research provides a strong indication that insect minds are far more complicated than we imagine. There are lots of animals who play just for the purpose of enjoyment, but most examples come from young mammals (哺乳动物)and birds,(这项研究有力地表明，昆虫的思维远比我们想象的复杂。有很多动物只是为了享乐而玩耍，但大多数例子来自于年轻的哺乳动物和鸟类)”可知， Lars Chittka的话表明了昆虫的思维非常复杂。故选B。

【11题详解】

细节理解题。根据最后一段Samadi Galpay所说的话“This finding has effects on our understanding of the sense and welfare of insects, which, consequently, encourages us to respect and protect wildlife on Earth ever more.(这一发现对我们理解昆虫的感觉和福利产生了影响，从而鼓励我们更加尊重和保护地球上的野生动物)”可知，该研究结果有助于保护地球上的野生动物。故选D。

**D**

“You’re so smart!” This encouraging response to children’s math performance is commonly heard. Recently, a new study, conducted by the University of Georgia, found that encouraging children with responses related to their personal characteristics or inborn abilities might weaken their math motivation and achievement over time.

Parents who make comments linking their children’s performance to personal characteristics like intelligence are using what’s referred to as person responses. In contrast, parents who link their children’s actions, such as efforts or strategy use, to their performance are using process responses.

For the study, researchers asked more than 500 parents to report on how they responded to their children’s math performance and their math beliefs and goals. Children were assessed in two waves across a year to measure their math motivation and achievement.

The results show that parents who view math ability as changeable are more likely to give process responses focused on their children’s strategy use and efforts rather than their intelligence or other personal characteristics. In contrast, parents who believe math ability is unchangeable and that math failure can’t be constructive give more person responses. Parents with high expectations for their children give a combination of both responses. While responses highlighting strategy and efforts are not related to any achievement outcomes, children who receive more responses about their personal characteristics — in particular, related to failure — are more likely to avoid harder math problems, exhibit higher levels of math anxiety, and score lower on math achievement tests.

Because person responses predict poor math adjustment in children over time, researchers suggest parents limit this type of responses at home. Another recommendation for parents is to think about their own beliefs and goals for their kids and examine how these might lead them to respond in person or process ways. Simply telling parents to avoid talking about math ability may not be enough. Focusing less on how children perform and more on their strategy and enjoyment of math might be a more effective way to enhance motivation.

12. Which of the following is an example of process response?

A. You are a lucky dog.

B. Running is in your blood.

C. What works well for your study?

D. Why are you such a math genius?

13. What can be inferred from the study results?

A Parents prefer to give more process responses.

B. Children are more likely to be affected by math anxiety.

C. Process responses help with children’s math achievement.

D. Person responses can discourage children from learning math.

14. What do researchers advise parents to do?

A. Restrict person responses.

B. Defend their own beliefs.

C. Stress children’s performance.

D. Ignore children’s math problems.

15. Which can be a suitable title for the text?

A. The Strategy Children Adopt to Learn Math Helps

B. The Way Parents Talk to Children on Math Matters

C. Responses to Enhance Children’s Math Performance

D. Suggestions for Parents to Teach Their Children Math

【答案】12. C 13. D 14. A 15. B

【解析】

【导语】本文是一篇说明文。这篇文章主要内容是说父母对孩子的数学学习做出不同的反应，会对孩子产生不同的作用；用与个人特征或天生能力相关的反应来鼓励孩子，可能会削弱他们的数学动机和成绩，所以建议家长在家里限制这种类型的反应。

【12题详解】

推理判断题。根据第二段的句子“Parents who make comments linking their children’s performance to personal characteristics like intelligence are using what’s referred to as person responses. In contrast, parents who link their children’s actions, such as efforts or strategy use, to their performance are using process responses.(将孩子的表现与智力等个人特征联系起来的父母使用的是所谓的‘个人反应’。相比之下，将孩子的行为(如努力或策略的使用)与他们的表现联系起来的父母使用的是‘过程反应’)”可知，使用“过程反应”的父母，将孩子的行为（如努力或策略的使用）与他们的表现联系起来，而C项“What works well for your study?（什么对你的学习有帮助?）”谈论的是孩子的学习策略，属于“过程反应”。故填C项。

【13题详解】

推理判断题。根据第一段的句子“Recently, a new study, conducted by the University of Georgia, found that encouraging children with responses related to their personal characteristics or inborn abilities might weaken their math motivation and achievement over time.(最近，佐治亚大学进行的一项新研究发现，随着时间的推移，用与个人特征或天生能力相关的反应来鼓励孩子，可能会削弱他们的数学动机和成绩)”和第四段最后一句“While responses highlighting strategy and efforts are not related to any achievement outcomes, children who receive more responses about their personal characteristics — in particular, related to failure — are more likely to avoid harder math problems, exhibit higher levels of math anxiety, and score lower on math achievement tests.(虽然强调策略和努力的反应与任何成绩结果无关，但收到更多关于个人特征——特别是与失败有关——反应的孩子，更有可能避免更难的数学问题，表现出更高水平的数学焦虑，在数学成绩测试中得分更低)”可知，“个人反应”会阻碍孩子学习数学。故选D项。

【14题详解】

细节理解题。根据最后一段的第一句话“Because person responses predict poor math adjustment in children over time, researchers suggest parents limit this type of responses at home.(由于“个人反应”预示着随着时间的推移，孩子的数学适应能力会下降，研究人员建议家长在家里限制这种类型的反应)”可知，研究人员建议家长在家里限制“个人反映”这种类型的反应。故填A项。

【15题详解】

主旨大意题。这篇文章主要内容是说父母对孩子的数学学习做出不同的反应，会对孩子产生不同的作用；用与个人特征或天生能力相关的反应来鼓励孩子，可能会削弱他们的数学动机和成绩，所以建议家长在家里限制这种类型的反应。所以B项“The Way Parents Talk to Children on Math Matters(父母与孩子谈论数学的方式很重要)”作为本文的题目与文章主题相符合。故选B项。

**第二节(共5小题;每小题2. 5分, 满分12. 5分)**

**阅读下面短文, 从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。**

For people who are planning a trip, a visit to a museum might not be the first thing they think of. After all, there are plenty of ways to appreciate the world’s civilization, gain exciting experiences and spend quality time with family and friends. \_\_\_\_16\_\_\_\_

Museums are where people learn something new, at every age! Are you interested in something specific? \_\_\_\_17\_\_\_\_. There, you will find yourself drawn in and inspired! Museums are a fantastic place to learn about a region’s history, scientific achievements, major cultural events, and of course, dinosaurs. They also design exhibitions related to visual arts, industrial innovations and anything that inspires an individual to learn about the past and create new paths to the future.

\_\_\_\_18\_\_\_\_ They will surely be an exciting part of the educational experience with the main purpose to expose children to knowledge of various fields and expand their horizons. To achieve that, museums are working to create meaningful and engaging activities, interactive and knowledge-based.

Museums support tourism. They are tourism promoters in small towns and large cities. Museums aren’t a burden on tax revenue (税收) or a separate concern from other city projects. \_\_\_\_19\_\_\_\_Statistics show that museums support more than 726, 000 jobs in America.

Museums shape communities. They have activities and exhibitions through which visitors can learn about local history. Museums are places where a shared heritage is celebrated and a collective identity is formed. They provide an interesting public space where people meet and talk to each other. \_\_\_\_20\_\_\_\_

A. Museums bring out the best qualities in children.

B. Museums often deliver kids-centered exhibitions.

C. Instead, they generate funding and fuel employment.

D. Then, visit a local museum to learn about that subject.

E. Even shopping at the gift shop there is an opportunity for connection.

F. On the contrary, they consume a small percentage of city funds annually.

G. The fact, however, is that museums offer magical benefits in many ways.

【答案】16. G 17. D 18. B 19. C 20. E

【解析】

【导语】本文为一篇说明文。文章介绍了博物馆的多项社会性功能。

【16题详解】

根据上文“For people who are planning a trip, a visit to a museum might not be the first thing they think of. After all, there are plenty of ways to appreciate the world’s civilization, gain exciting experiences and spend quality time with family and friends. (对于计划旅行的人来说，参观博物馆可能不是他们想到的第一件事。毕竟，有很多方式可以欣赏世界文明，获得令人兴奋的体验，与家人和朋友共度美好时光)”可知，此处提到人们在旅行途中有很多选择，博物馆不是人们的首选地址，G项“The fact, however, is that museums offer magical benefits in many ways (然而，事实是博物馆在许多方面提供了神奇的好处。)”中的however表明，其实去博物馆有好多益处，此处点明本文的主题。上下文衔接连贯顺畅，故选G项。

【17题详解】

根据上文“Museums are where people learn something new, at every age! Are you interested in something specific? (博物馆是人们学习新东西的地方，不分年龄！你有什么特别的兴趣吗？)”可知，可以去博物馆观看感兴趣的东西；D项“Then, visit a local museum to learn about that subject. (然后，去当地的博物馆了解一下这个主题。)”中的that subject指代上文的something specific，上下文连贯顺畅。故选D项

【18题详解】

根据下文“They will surely be an exciting part of the educational experience with the main purpose to expose children to knowledge of various fields and expand their horizons. To achieve that, museums are working to create meaningful and engaging activities, interactive and knowledge-based. (它们肯定是教育经历中令人兴奋的一部分，主要目的是让孩子们接触各个领域的知识，扩大他们的视野。为了实现这一目标，博物馆正在努力创造有意义和吸引人的活动，以互动和知识为基础。)”可知，博物馆可以让孩子们接收到教育，B项“Museums often deliver kids-centered exhibitions. (博物馆经常举办以儿童为中心的展览。)”作本段小标题，上下文连贯顺畅。故选B项。

【19题详解】

根据上文“Museums support tourism. They are tourism promoters in small towns and large cities. Museums aren’t a burden on tax revenue (税收) or a separate concern from other city projects. (博物馆支持旅游业。他们是小城镇和大城市的旅游推动者。博物馆不是税收的负担，也不是与其他城市项目分开的单独的问题。)”可知，本段中涉及博物馆对城市旅行业的推动；C项“Instead, they generate funding and fuel employment. (相反，它们创造了资金和就业。)”与上文为转折关系，下文“Statistics show that museums support more than 726, 000 jobs in America (统计数据显示，博物馆在美国提供了72.6万个工作岗位)”可知，此处具体解释博物馆创造工作机会的功能，呼应C项的fuel employment，上下文衔接连贯顺畅，故选C项。

【20题详解】

根据上文“Museums shape communities. They have activities and exhibitions through which visitors can learn about local history. Museums are places where a shared heritage is celebrated and a collective identity is formed. They provide an interesting public space where people meet and talk to each other. (博物馆塑造社区。他们有活动和展览，游客可以通过这些活动了解当地的历史。博物馆是庆祝共同遗产和形成集体身份的地方。它们提供了一个有趣的公共空间，人们可以在这里见面交谈。)”可知，本段涉及博物馆塑造社区的功能，博物馆作为一个公共空间，人们可以相互交流；E项“Even shopping at the gift shop there is an opportunity for connection. (即使是在礼品店购物，也有机会建立联系。)”可知，在博物馆的周边产业，如礼品店，在这里人们也有机会进行交流联系，上下文顺畅。故选E项。

**第三部分语言运用(共两节, 满分30分)**

**第一节(共15小题;每小题1分, 满分15分)**

**阅读下面短文, 从每题所给的A、B、C、D 四个选项中选出可以填入空白处的最佳选项。**

Natalie and Callie, both 13 years old, started raising monarch butterflies for fun in 2020.

But after realizing the monarchs were an endangered species, their \_\_\_21\_\_\_ soon turned into a serious mission.

They learned that the population of monarch butterflies had \_\_\_22\_\_\_ since the early 1990s, due to habitat \_\_\_23\_\_\_ and widespread use of chemicals, which made the milkweeds (马利筋草) the monarchs \_\_\_24\_\_\_ for their main diet dangerous to eat.

So the girls teamed up with a national nonprofit group to plant a native garden \_\_\_25\_\_\_ for the monarchs. The garden grew organic milkweeds that \_\_\_26\_\_\_ and kept the butterflies. To help \_\_\_27\_\_\_ the locals to sustain the monarch population, they created an exhibition about the monarchs in the local library. They also wanted to put up an educational sign in town, but it \_\_\_28\_\_\_ a lot. To cover the expense, they set up a stand at the Farmers Market to sell their \_\_\_29\_\_\_ milkweeds for people to plant. Although the fundraising days were \_\_\_\_30\_\_\_\_, they finally succeeded in earning enough money with their hard work and people’s support.

The team has won the Silver Award for their \_\_\_\_31\_\_\_\_ of taking care of butterflies, but they are not \_\_\_\_32\_\_\_\_ with their work. “Our next step is to cut down on the use of \_\_\_\_33\_\_\_\_ to guarantee a safe environment for the monarchs,” said Natalie. In the award ceremony, their teacher Brian \_\_\_\_34\_\_\_\_, “I am so proud of them for their constant \_\_\_\_35\_\_\_\_.”

21. A. dream B. hobby C. career D. decision

22. A. doubled B. aged C. declined D. exploded

23. A. management B. assessment C. selection D. destruction

24. A. relied on B. kept off C. broke down D. gave away

25. A. partly B. secretly C. rarely D. specially

26. A. attracted B. protected C. monitored D. trapped

27. A. employ B. educate C. force D. limit

28. A. meant B. cost C. changed D. hurt

29. A. dry B. medical C. healthy D. wild

30. A. pleasing B. light C. long D. disappointing

31. A. project B. concept C. schedule D. assignment

32. A. concerned B. connected C. finished D. occupied

33. A. chemicals B. time C. funds D. energy

34. A. quoted B. continued C. replied D. commented

35. A. donations B. support C. patience D. efforts

【答案】21. B 22. C 23. D 24. A 25. D 26. A 27. B 28. B 29. C 30. C 31. A 32. C 33. A 34. D 35. D

【解析】

【导语】这是一篇记叙文。文章讲述了两个13岁的女孩娜塔莉和卡莉从养帝王蝶的爱好到致力于保护帝王蝶的故事，她们的项目最终获奖且受到好评。

【21题详解】

考查名词词义辨析。句意：但在意识到帝王蝶是濒危物种后，她们的爱好很快就变成了一项严肃的任务。A. dream梦想；B. hobby业余爱好；C. career事业；D. decision决定。由上文的“Natalie and Callie, both 13 years old, started raising monarch butterflies for fun in 2020. (娜塔莉和卡莉都是13岁，2020年开始养帝王蝶)”和下文的“turned into a serious mission”可知，娜塔莉和卡莉开始养帝王蝶是一种爱好，但因帝王蝶濒危现状，她们的爱好很快就变成了一项严肃的保护任务。故选B项。

【22题详解】

考查动词词义辨析。句意：她们了解到，自20世纪90年代初以来，由于栖息地的破坏和化学物质的广泛使用，帝王蝶的数量已经下降，这使得帝王蝶所依赖的主要食物马利筋草吃起来很危险。A. doubled（使）加倍；B. aged变老；C. declined减少、下降；D. exploded爆炸。由上文的“the monarchs were an endangered species (帝王蝶是濒危物种)”和下文的“widespread use of chemicals”“their main diet dangerous to eat”可知，帝王蝶遭受化学物质的伤害，吃的食物有害，已经濒危，数量应该是减少的。故选C项。

【23题详解】

考查名词词义辨析。句意：她们了解到，自20世纪90年代初以来，由于栖息地的破坏和化学物质的广泛使用，帝王蝶的数量已经下降，这使得帝王蝶所依赖的主要食物马利筋草吃起来很危险。A. management管理；B. assessment评估；C. selection选择；D. destruction摧毁。由上文的“the monarchs were an endangered species (帝王蝶是濒危物种)”，“the population of monarch butterflies had \_\_\_2\_\_\_ since the early 1990s”和下文的“guarantee a safe environment for the monarchs (保证帝王蝶的安全环境)”可知，该空讲述帝王蝶数量减少的原因，根据下文讲要保护帝王蝶栖息地，可得出帝王蝶栖息地遭到破坏是其原因之一。故选D项。

【24题详解】

考查动词短语辨析。句意：她们了解到，自20世纪90年代初以来，由于栖息地的破坏和化学物质的广泛使用，帝王蝶的数量已经下降，这使得帝王蝶所依赖的主要食物马利筋草吃起来很危险。A. relied on依靠；B. kept off（使）让开；C. broke down出故障；D. gave away捐赠。由本句的“the milkweeds (马利筋草) the monarchs \_\_\_4\_\_\_for their main diet”可知，该空定语从句谓语，修饰先行词the milkweeds (马利筋草)，此处指帝王蝶所依赖的主要食物是马利筋草。故选A项。

【25题详解】

考查副词词义辨析。句意：因此，女孩们与一个全国性的非营利组织合作，专门为帝王蝶种植了一个本土花园。A. partly部分地；B. secretly秘密地；C. rarely很少地；D. specially尤其、专门地。由下文的“The garden grew organic milkweeds (花园里生长着有机的马利筋草)”可知，这个本土花园种植着帝王蝶的主要食物马利筋草，可得出是专门为帝王蝶种植的本土花园。故选D项。

【26题详解】

考查动词词义辨析。句意：花园里生长着有机的马利筋草，吸引并留住了蝴蝶。A. attracted吸引；B. protected保护；C. monitored监视；D. trapped使落入险境。由上文的“The garden grew organic milkweeds”可知，这个本土花园种植着帝王蝶的主要食物马利筋草，这会吸引帝王蝶。故选A项。

【27题详解】

考查动词词义辨析。句意：为了帮助教育当地人维持帝王蝶数量，她们在当地图书馆举办了一场关于帝王蝶的展览。A. employ雇佣；B. educate教育；C. force迫使；D. limit限制。由下文的“they created an exhibition about the monarchs in the local library”可知，她们举办关于帝王蝶展览的目的是教育当地人保护帝王蝶，呼应下文的“They also wanted to put up an educational sign in town (她们还想在镇上张贴一个教育标志)”。故选B项。

【28题详解】

考查动词词义辨析。句意：她们还想在镇上张贴一个教育标志，但花费很大。A. meant意味着；B. cost花费；C. changed改变；D. hurt伤害。呼应下文的“To cover the expense (为了支付费用)”和“the fundraising days (筹款的日子)”讲因花费很大而筹款一事。故选B项。

【29题详解】

考查形容词词义辨析。句意：为了支付费用，她们在农贸市场设立了一个摊位，出售健康的马利筋草供人们种植。A. dry干燥的；B. medical医学的；C. healthy健康的；D. wild野外的。由本句的“sell their \_\_\_9\_\_\_ milkweeds for people to plant”和常识可知，卖给人种的马利筋草应该是健康的。故选C项。

【30题详解】

考查形容词词义辨析。句意：虽然筹款的日子很长，但在她们的努力和人们的支持下，她们终于成功地赚到了足够的钱。A. pleasing令人愉悦的；B. light明亮的；C. long漫长的；D. disappointing令人失望的。由下文的“they finally succeeded in earning enough money with their hard work”可知，她们努力赚到了足够的钱，可得出筹款的日子应该很长。故选C项。

【31题详解】

考查名词词义辨析。句意：该团队因其照顾帝王蝶的项目获得了银奖，但她们的工作尚未完成。A. project项目；B. concept概念；C. schedule计划；D. assignment任务。呼应上文的“So the girls teamed up with a national nonprofit group to plant a native garden \_\_\_5\_\_\_ for the monarchs. (因此，女孩们与一个全国性的非营利组织合作，专门为帝王蝶种植了一个本土花园)”讲两个女孩为保护帝王蝶所做的项目。故选A项。

【32题详解】

考查动词词义辨析。句意：该团队因其照顾帝王蝶的项目获得了银奖，但她们的工作尚未完成。A. concerned担忧；B. connected连接；C. finished完成；D. occupied占据。由下文的“Our next step is to cut down on the use of\_\_\_13\_\_\_ to guarantee a safe environment for the monarchs (我们的下一步是减少\_\_\_13\_\_\_的使用，以保证帝王蝶的安全环境)”可知，她们还有保护帝王蝶的下一步计划，说明她们保护帝王蝶的工作尚未完成。故选C项。

【33题详解】

考查名词词义辨析。句意：娜塔莉说：“我们的下一步是减少化学品的使用，以保证帝王蝶的安全环境。”A. chemicals化学制品；B. time时间；C. funds基金；D. energy精力。由上文的“widespread use of chemicals (化学物质的广泛使用)”和“their main diet dangerous to eat (主要食物吃起来很危险)”可知，因化学物质的广泛使用帝王蝶的生存环境不安全，所以要减少化学品的使用，以保证帝王蝶拥有安全的环境。故选A项。

【34题详解】

考查动词词义辨析。句意：在颁奖典礼上，她们的老师布莱恩评论道：“我为她们不断的努力感到骄傲。”A. quoted引用；B. continued继续；C. replied依靠；D. commented评论。由下文的“I am so proud of them (我为她们感到骄傲)”可知，这是老师布莱恩评论的话语。故选D项。

【35题详解】

考查名词词义辨析。句意：在颁奖典礼上，她们的老师布莱恩评论道：“我为她们不断的努力感到骄傲。”A. donations捐赠；B. support支持；C. patience耐心；D. efforts努力。由上文语境可知，二人为了保护帝王蝶不仅给帝王蝶种食物，做保护帝王蝶的宣传活动，还赚钱来实现目标，可得出老师为她们不断的努力感到骄傲。故选D项。

**第二节(共10小题;每小题1. 5分, 满分15分)**

阅读下面短文，在空白处填入1个适当的单词或括号内单词的正确形式。

For Greek photographer George Doupas, Beijing is home now. During the past decade, he has been photographing the city, capturing its beauty \_\_\_36\_\_\_ sharing these photos online and in exhibitions.

“This \_\_\_37\_\_\_ (true) represents Beijing — the old and the new, nicely mixing together, ” Doupas said while showing his photograph of the Zhihua Temple, a delicate Ming Dynasty building. It \_\_\_38\_\_\_ (locate) in front of a modern office building, Galaxy SOHO, which features weaving bridges and interlocking passageways.

With rich historical heritage, Beijing \_\_\_39\_\_\_ (be)an important center of traditional Chinese culture since the Ming Dynasty. Doupas often gets \_\_\_40\_\_\_ (lose) in the city’s splendid ancient architecture. Meanwhile, he is also amazed by the modern city \_\_\_41\_\_\_(combine) high-end businesses and various industries. “It is fascinating to see a rapidly-developing city that invests so much effort in preserving its past, which is \_\_\_42\_\_\_ I decided to pursue my career here,” he said.

Doupas is determined to continue with his career in China, hoping to serve as \_\_\_43\_\_\_ bridge between China and the West. The \_\_\_44\_\_\_ (display) that show his photos about Beijing have attracted a large audience in Greece and the Czech Republic.

“I call Beijing my home now,” he said, “I’ll keep sharing photos of China \_\_\_45\_\_\_ the rest of the world.”

【答案】36. and

37. truly 38. is located

39. has been

40. lost 41. combining

42. why 43. a

44. displays

45. with

【解析】

【导语】本文是一篇记叙文。在过去的十年里，生活在北京的希腊摄影师乔治·杜帕斯一直在拍摄这座城市，捕捉它的美丽，并在网上和展览中分享这些照片。

【36题详解】

考查连词。句意：在过去的十年里，他一直在拍摄这座城市，捕捉它的美丽，并在网上和展览中分享这些照片。根据句意和空格后的sharing分析句子可知，sharing和上文的photographing以及capturing是并列关系，所以空格处应该填入并列连词and。故填and。

【37题详解】

考查副词。句意：“这真正代表了北京——旧与新，完美地融合在一起，”杜帕斯在展示他拍摄的智化寺的照片时说，智化寺是一座精致的明代建筑。根据句意和所给形容词true分析句子可知，空格处应该填入形容词true的副词形式truly作状语，修饰后面的动词represent。故填truly。

【38题详解】

考查时态、固定搭配和主谓一致。句意：它位于现代办公大楼银河SOHO的前面，以编织的桥梁和环环相扣的通道为特色。根据句意和所给动词locate分析句子可知，此处是考查动词locate的用法be located in+地点（坐落于……）；根据句意和后面从句的时态是一般现在时可知，主句也应该用一般现在时；再由主语it可知，谓语动词应该用单数形式。故填is located。

【39题详解】

考查时态和主谓一致。句意：北京拥有丰富的历史遗产，自明朝以来一直是中国传统文化的重要中心。根据句意分析句子可知，空格处是该句子的谓语部分，由时间状语since the Ming Dynasty可知，句子应该用现在完成时；再由主语Beijing可知，谓语动词应该用单数形式。故填has been。

【40题详解】

考查形容词。句意：杜帕斯经常在这座城市辉煌的古建筑中迷路。根据句意和所给动词lose以及空格前的get分析句子可知，空格处应该填入形容词lost作表语。故填lost。

【41题详解】

考查现在分词。句意：同时，他也惊叹于这座融合了高端商业和各行业的现代化城市。根据句意和所给动词combine分析句子可知，空格处应该填入combine的非谓语形式作定语，修饰前面的名词city，因为名词city和动词combine之间是主动关系，所以应该用现在分词combining作定语。故填combining。

【42题详解】

考查连接副词。句意：他说：“看到一座快速发展的城市投入如此大的精力来保护它的过去，这是令人着迷的，这就是我决定在这里追求事业的原因。”根据句意分析句子可知，空格后的部分是一个表语从句，空格处应该填入一个连接词引导表语从句，且意义为“为什么”，所以应该用连接副词why。故填why。

【43题详解】

考查冠词。句意：杜帕斯决心在中国继续他的职业生涯，希望成为中国和西方之间的桥梁。根据句意和空格后的单数可数名词bridge分析句子可知，空格处应该填入一个不定冠词，表泛指，因为bridge的发音是辅音音素开头，所以应该用不定冠词a。故填a。

【44题详解】

考查可数名词单复数。句意：展览展示了他关于北京的照片，吸引了希腊和捷克共和国的大量观众。根据句意和所给可数名词display分析句子可知，空格处是该句子的主语，由句中的助动词have可知，句子的主语应该是复数形式displays。故填displays。

【45题详解】

考查介词。句意：“我现在把北京当成我的家，”他说，“我会继续把中国的照片分享给世界其他地方。”根据句意和句中的动词share分析句子，此处是考查动词share和介词with的搭配：share something with somebody（和某人分享某物）。故填with。

**第四部分写作(共两节, 满分40分)**

**第一节(满分15分)**

46. 假定你是李华, 你班计划与新西兰姊妹学校某班级在线共上一堂介绍“传统体育项目”的交流课。请你代表班级写封邮件给对方班长Hans, 内容包括：

1.交流的目的；

2.告知相关事宜；

3.征求意见。

注意：

1.词数80左右；

2.请在答题卡相应位置作答。

Dear Hans,

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Yours,

Li Hua

【答案】Dear Hans，

I’m Li Hua. I’m so exerted about our upcoming virtual lesson to introduce Traditional Sports Events. On behalf of my class, I’m writing to propose some ideas and confirm related details about it.

The lesson will serve as a channel for students to realize traditional sports are not only the essence of a culture but also the pride of a country. So for our part, we are considering introducing several typical sports activities, including martial arts, dragon boat race and so on. To achieve the best effect, interactive forms, such as presentations and live shows, will be adopted. As for the time and way, we’d like to have the lesson scheduled between April 3 and April 7, lasting 3 hours through an online conference application.

Does our proposal work well on your side? Looking forward to your earlies reply.

Yours,

Li Hua

【解析】

【导语】本篇书面表达属于告知信。要求考生给班长Hans写信，告知你班计划与新西兰姊妹学校某班级在线共上一堂介绍“传统体育项目”的交流课的活动并征求其意见。

【详解】1.词汇积累

即将到来的：forthcoming →upcoming

代表：represent →on behalf of

采用：use →adopt

回复：answer→ reply

2.句式拓展

简单句变复合句

原句：So for our part, we are considering introducing several typical sports activities, including martial arts, dragon boat race and so on.

拓展句：So for our part, we are considering introducing several typical sports activities, which include martial arts, dragon boat race and so on.

【点睛】【高分句型1】To achieve the best effect, interactive forms, such as presentations and live shows, will be adopted.（运用了动词不定式作目的状语以及被动语态）

【高分句型2】we’d like to have the lesson scheduled between April 3 and April 7, lasting 3 hours through an online conference application.（运用了现在分词作状语）

**第二节(满分25分)**

47. 阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。

Today was Community Service Day at school. Maya’s class was going to make cards for the seniors living in a nursing home. It was also the first day Maya would be wearing her leg brace (腿支架) to school, which was designed to help her walk more steadily and smoothly.

It was a cold autumn morning, Maya looked down, feeling embarrassed. To make it lovelier, she had delicately decorated the brace with pretty butterfly patterns. Still, she was unsure about others’ reaction. All morning at school, kids kept glancing at her brace. To her relief, they didn’t say anything.

In the classroom, Maya was drawing little green buds (芽) and pretty flowers when her friend Samir came over and sat by her. She felt his eyes fixed on her brace and heard him asking, “What’s that for?” Not knowing what to say, Maya pretended she didn’t hear him. After a few seconds of awkwardness, she glanced back at him, and found that he looked a little sad.

After lunch, the class set off. The nursing home was on a small hill and all of them walked there happily along the path. Maya found that the brace did make it easier for her to walk up.

Maya and Samir were paired up with a lady who was 83 years old. There at the end of the hall in a wheelchair, with a big smile on her face, sat the lady, wearing a pink coat, with red lipstick and beautiful earrings. She looked bright and full of life. Moving flexibly and fast towards Maya and Samir, she greeted first. “I’m Joan, ” she said cheerfully, “Glad to meet you. ”

Maya and Samir handed her the cards they made. Joan looked at Samir’s card carefully and spoke with admiration, “You’ve written a poem! That’s so artistic!” Samir’s face reddened with shyness. Then Joan turned to Maya’s picture. “The first flowers of spring!” she cried in delight. “You really have a gift for using colour!” she said. Clearly, Joan’s praise added great power into Maya.

注意：

1.续写词数应为150左右;

2.请按如下格式在答题卡的相应位置作答。

In a sudden wave of bravery, Maya asked, “What’s it like being in a wheelchair?”

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Deeply impressed by Joan, Maya offered to sit beside Samir on the bus ride back home.

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【答案】

In a sudden wave of bravery Maya asked, “What’s it like being in a wheelchair?” “It helps me get around,” Joan said simply. Then, grinning, she added, “You’d be surprised at how fast I can go in this thing!” Right then, she moved the wheelchair across the room, turning around, back and forth. And what surprised Maya most was that she didn’t detect any pity or embarrassment from her. Then Maya looked up and found Joan was smiling, eyes purposefully resting on her brace. It was then that a spark of power was lit up deep inside Maya. That afternoon, the three of them had a pleasant talk over lots of things until it was dusk.

Deeply impressed by Joan, Maya offered to sit beside Samir on the bus ride back home. “Joan is great. I like her.” Samir admired. Maya nodded, lost in thought. With Joan’s wheelchair and smile in mind, she summoned up her courage and said, “The brace keeps my toe up so I can walk better.” “Really?” Samir looked amazed, reached out and touched it gently. “That’s super cool!” His words were so sincere that Maya felt warm and moved. It was a reaction that she expected deep inside her heart. Though it was autumn outside, it felt like spring for Maya. A little green bud was bursting—she and her brace looked cool, beautiful and dynamic in her and others’ eyes.

【解析】

【导语】本文以人物为线索展开，讲述了玛雅因为需要依靠腿支架才能走得更稳定、更平稳而觉得尴尬，她不搭理注意到她的支架的萨米尔，令萨米尔有点伤心，在养老院的活动中，玛雅和坐轮椅但依旧乐观的萨米尔互动交流后，心态有所改善，离开养老院，乘车回家途中玛雅主动告诉萨米尔她的支架的作用，俩人有了真诚的交流，萨米尔没有嘲笑她的支架。

【详解】1.段落续写：

①由第一段首句内容“玛雅突然鼓起勇气问道：“坐在轮椅上是什么感觉？”可知，第一段可描写玛雅与坐轮椅的琼的交流使玛雅心态的改变。

②由第二段首句内容“琼给玛雅留下了深刻的印象，她主动提出在回家的公交车上坐在萨米尔旁边。”可知，第二段可描写玛雅与萨米尔在回家途中的聊天，以及知道支架功能后萨米尔的反映让玛雅明白了萨米尔的真诚。

2.续写线索：去养老院看望老奶奶琼——得知琼坐轮椅的积极心态后的改变——主动告知萨米尔实情——萨米尔的真诚态度温暖了玛雅

3.词汇激活

行为类

①.觉察到：detect /notice

②.鼓足勇气：summon up one’s courage /muster (up) one's courage

③.期待：expect/look forward to

情绪类

①.惊讶的：amazed /surprised

②.真诚的：sincere/genuine

【点睛】[高分句型1]. And what surprised Maya most was that she didn’t detect any pity or embarrassment from her.（运用了由连接词what引导的主语从句，由that引导的表语从句）

[高分句型2]. It was a reaction that she expected deep inside her heart.（运用了强调句）