**Mr. Fox Chapter1-4 Teaching Plan**

读原著助续写之了不起的狐狸爸爸1-4章①

**Teaching Objectives：**

1. know about the formation of a story mountain

2. make use of the story mountain to figure out the given information

3. based on the given information to output the information students need to write

4. focus on the characters, descriptions, and settings in order to help students work out the idea of how to organize a logical storyline.

**Teaching Important and Difficult Points：**

1. help students figure out the development of the story.

2. help students apply the given information and the details to develop a whole story.

**Teaching Procedures:**

**Step1 warming up**

Show students the major development of a story and clarify the function of each part. Make sure and match the given information and the output information we read in our continuation writing.

**Step 2 read for elements**

Watch the 1st clip of the movie Mr. Fox, read chapter1&2, and work out the story map: fill in the blanks of the characters, settings, title, and underline the description of appearance identity, and characteristics of the major characters.

Based on the elements, figure out the relationship of the three farmers and the fox.

**Step 3 read for plots**

Task 1

●Using the story mountain, lead the students to find out the main conflicts between the three farmers and the fox. Then let students watch the 2nd clip , read chapter 3 and try to predict what will be written in the blank paragraph according to the development.

●Lead students to find out the characters occurring in the paragraph, and guess what type of description will be used based on the beginning sentence and the ending sentence.

●Invite students to appreciate the original sentences and compare what they just guess.

 Task 2

 ●After watching the 3rd clip, encourage students to complete the next blank paragraph according to what they have learned. (ps. they can describe their words in Chinese)

 ●Remind students to pay more attention to the descriptive words of intense atmosphere and check their ideas after the discussion.

 ●Draw a conclusion of what is necessary to help students complete a logical story.

 **Step 4 Have a try at writing**

 Read Chapter 4 and complete the story with 2 words and one ending sentence.

 Check the answers with the original words and think over the theme of the story.

 ♥ summarize the whole class.

