**高三一轮复习教材拓展---Food and Culture**

**Teaching Design**

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**设计背景：**

**随着新课标、新课程的出台和实施，大单元设计等新概念、新理论的提出，打破传统的高三一轮复习模式，根据话题语境对教材进行整合以提高复习效率的愿望越来越强烈。然而实际上，该方法在操作过程中困难重重，对老师能力的要求极高，本教学设计是对于人教版选择性必修三第三单元Food and Culture和近几年高考题的一个整合设计，也是作者的一次思考尝试。**

**此外，本节课的设计也是对以下三个问题的回应：①2023年高考新课标Ⅰ卷语法填空“小笼包”因为生词量和长难句火出了圈；②横向比较近几年的语法填空就会发现“中华文化”涉及的很多，例如：2023全国乙卷的北京城古今建筑和谐并存、2021全国甲卷的西安古城墙骑行、2022全国乙卷的庆祝中国首个“国际茶日”等等，这不仅是我们文化自信的体现，更是综合国力增强的必然；③2023全国乙卷书面表达“Learning a New Skill”虽是和学生生活紧密相连的话题，但由于许多学生缺乏相关的生活经历，表现不佳，很多学生都写了2020全国Ⅰ卷改错涉及话题“西红柿炒鸡蛋”。**

**整节课的设计在践行“英语学习活动观”的基础上，将听、说、读、写、看有机融合，试图在丰富多样、符合学生认知规律、由易到难的的活动中培养学生的语言能力、思维品质、学习能力和文化意识，落实新课标。**

**Teaching content:**

Food and Culture---Further Learning

**Teaching aims:**

By the end of this class, the students are supposed to

1 output some words and expressions about meat, vegetables, seasonings and cooking methods by reading, speaking, viewing and writing . (Linguistic ability)

2 describe the process of making soup dumplings in English to others clearly and logically. (Linguistic ability and Thinking quality)

3 realize that they should attach more importance to the accumulation of the words and the Chinese culture while preparing for the CEE. (Learning ability )

4 raise their cultural confidence and strengthen their labour awareness. (Culture awareness)

**Important points:**

Enable the students to acquire some words and expressions about meat, vegetables, seasonings and cooking methods by reading, speaking, viewing and writing .

**Difficult points:**

Encourage the students to participate in the classroom activities actively and put the words and expressions into practical use properly.

**Teaching and learning methods:**

Activity-based teaching methods

Group-work Individual work

**Teaching aids:**

Multi-media Blackboard

**Teaching procedures:**

**Activity 1: Lead-in**

Put forward the following question to review the content of the text and draw the students’ attention to the topic of this period.

Q1: According to our second passage, what should we pay attention to if we want to be healthy?

Then, have the Ss brainstorm words about the meat, vegetables, seasonings and cooking methods as many as possible to help them review the words they have learned and collect more about this kind.

**Activity 2: Reading**

Make them read the adapted rational cloze and work out the following questions:

①What are the two ways to eat soup dumplings ?

②Where were the soup dumplings born?

Later, point that they should attach more importance to the accumulation of the words and the Chinese culture while preparing for the CEE.

Show them the original passage of the rational cloze and other Chinese traditional foods described on the websites to trigger their interest in further reading .

**Activity 3:** **Exploration**

1. Viewing
2. Have them appreciate the video to answer the question---How does the soup get in there?
3. Play the second part of the video for them to find the missing words and know of the process of making soup dumplings, laying foundation for the next task .
4. Ask the Ss to think about what culture Xiao Longbao carries.
5. Speaking

Have them talk about how to make soup dumplings in groups of four and then present before the whole class to let them put what they learned above into practical use.

suggested expressions:

Prepare the filling , meat, chopped vegetables, seasonings, flour, dough, rest for 20 mins, roll the wrappers, wrap/encase, pleats, place them in the steamer , steam 8-15 mins, enjoy, tasty

S1: How to make the filling?

S2: How to make the wrappers?

S3: How to encase/wrap the soup dumplings?

S4: How to steam them?

Hello,everyone！Our group are glad to tell you how to make soup dumplings....

1. Writing

Make them write a passage based on the speaking and give them writing criteria for self-check and peer-check .

Learning a New Skill

It is important for us to master some basic living skills to prepare us for our future life.That is why I learned how to cook the soup dumplings during the National Day holiday.

Early in the morning I bought some ingredients, including some vegetables, meat and seasonings in the local market. Once I got back home, I began to make them. To begin with, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Then,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_After that ,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The moment I put the dishes on the table，my parents gave me a thumbs-up. I felt so proud that I shared housework with my parents, which also showed I had grown up.

**Activity 4: Sublimation**

Q: Why are there an increasing number of passages related to Chinese traditional culture appearing in CEE ?.

√ Growing national power

√ Increasing cultural confidence

T: Just as chairman Xi once puts it: Chinese nation has a civilization history of more than 5,000 year and we should admire the excellent Chinese culture, strengthen cultural confidence and get great wisdom from it.

**Activity 5: Self-assessment**

Finish the self-assessment to see if they have achieved the aims of this class.

|  |  |  |  |
| --- | --- | --- | --- |
| Items | Yes | Not  exactly | No |
| 1. Can you output some words and expressions about meat, vegetables, seasonings and cooking methods ? |  |  |  |
| 2. Can you describe the process of making soup dumplings in English clearly and logically to others? |  |  |  |
| 3. Do you realize that you should attach more importance to the accumulation of the words and the Chinese culture while preparing for the CEE? |  |  |  |
| 4. Do you want to read other passages on the suggested website and want to make the soup dumplings by yourself ? |  |  |  |

**Activity 6: Homework**

Compulsory:

1. Polish your writing.

2. Spare time to do soup dumplings for your family.

Optional :

Read and have a try in continuous writing. (2021新高考Ⅰ&Ⅱ卷) 读后续写——A Mother’s Day Surprise

**Activity 7: Blackboard design**

**Food and Culture---Further learning**

**filling wrapper**

**meat flour**

**aspic**

**dough seasonings**

**Activity 8:Teaching reflection**

(Finish it after class.)