**My New Brother读后续写教学设计**

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**语篇类型**：记叙文

**语篇主题**：人与社会

**语篇分析**：

本文选材比较贴近实际生活，Kirstie是一个重组家庭中的小女孩，对父母新收养的哥哥Henry总是存有偏见心怀戒备甚至极力排斥他，对他总是沉浸于打绳结的爱好非常不理解。故事发生的当天Kirstie一家去参加舞台表演，上台后，Kirstie却发现裙带系得太松，导致裙子快掉了。新组建家庭对于两个孩子来说都是一个巨大的挑战，如何和睦相处、彼此接纳是一个社会性的话题，本文经典再现了孩子们之间的嫌隙、一方孩子的帮助打破了对方的偏见和隔阂，最终真正融为一家人的故事，给大家带来很多思考。

**教学目标**：

通过挖掘情节大意、情感变化和隐藏线索概括分析故事发展的情节，推测续写情节内容，确保逻辑的合理性；通过“the SAFE rule”（Split the action；Add detailed description; Fill in advanced structures; Echo the text using change, contrast, and callback.）来优化语言描写；提高学生对家人的爱、关怀与尊重意识。

**教学过程**：

Step 1: Analyse the text

Read the text and find out its main idea of each paragraph and “my emotions”. Finish Task 1 in the handout following the example of paragraph 1.

Step 2: Read for clues

Read the text again and try to find out some hidden clues, which can help students infer the following development of the plot .

Step 3: Design the plot

Read the two given sentences and predict the following development of the plot. Think about the theme of the text. Introduce 3 common ways of writing a theme: Change, Callback, and Contrast.

Step 4: Accumulate the language

Introduce 4 methods (the“SAFE” rule) to improve the language by applying them to 4 linking sentences extracted from the draft.

Tip 1 Split the action

Tip 2 Add detailed description from different perspectives

Tip 3 Fill in advanced structures

Tip 4 Echo the text

Step 5: Summarize and appreciate

Summarize the points that makes a good continuation writing. Using the checklists to appreciate the sample writing:

*Right then, Henry sensed my embarrassment.* Without a second thought, he approached me quickly, dropped to a crouch, and tied a beautiful firm bowknot. “Nailed it.” He whispered. Shocked by what he had done, I felt something deep in my mind began to change. It seemed as if his kind deeds had melted my heart. Thinking about what I had done to him, I felt ashamed of myself. While I was lost in thought, the music took me back to reality. We edged to the stage and started our performance. The moment the show was over, the audience cast approving glances at us, a storm of thunderous applause echoing around the hall.

*After the performance, I found Henry and tapped him on the arm gratefully.* "Thank ... you, Henry." My voice trembled with my face burning. I had to admit that, had it not been for his timely help, I wouldn’t have plucked up my courage to stand on the stage. Without his wonderful knotting skills, the performance would have been quite different. Henry patted me gently on the shoulder, an enormous grin flashing across his face, "Not a problem. We are family, aren't we?" Tears blurred my eyes, words failing to convey my warmth, so I gave him a heartfelt hug. It was at this moment that I realized the string knot on the skirt would go untied, but the the family knot wouldn’t and never.

Step 6: Assignment

Finish and polish your version of writing using the “SAFE” rule.