

2022 年高三教学测试·英语 (2022. 12)

参考答案、评分标准、阅卷注意事项、听力录音稿

一、听力（每小题 1.5 分，满分 30 分）

1-5 CBAAB

6-10 CABBC

11-15 CAACB

16-20 CACBB

二、阅读（共两节，满分 50 分）

第一节（每小题 2.5 分，满分 37.5 分）

21-23 ACB

24-27 BDAC

28-31 DABB

32-35 DDCA

第二节（每小题 2.5 分，满分 12.5 分）

36-40 DAGCF

三、语言运用（共两节，满分 30 分）

第一节（每小题 1 分，满分 15 分）

41-45 ACDDDB

46-50 BACDB

51-55 CABCA

第二节（每小题 1.5 分，满分 15 分）

56. taking

57. to/of

58. have been found

59. pieces

60. a

61. certainly

62. that/which

63. to explain

64. living

65. and

*注意：大小写错误属于不正确形式，不给分。

四、写作（共两节，满分 40 分）

第一节（满分 15 分）

（一）评分原则

1. 本题总分为 15 分，按 5 个档次给分。

2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。

3. 词数少于 60 和多余 100 的，从总分中减去 2 分。

4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

6. 如书写较差，以致影响交际，将分数降低一个档次。

（二）各档次的给分范围和要求

档次	描述
第五档 (13—15)	完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。 —有效地使用了语句间的连接成分，使全文结构紧凑。 完全达到了预期的写作目的。

第四档 (10—12)	<p>完全完成了试题规定的任务。</p> <p>—虽漏掉 1、2 个次重点，但覆盖所有主要内容。</p> <p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。</p> <p>—应用简单的语句间连接成分，使全文结构紧凑。</p> <p>达到了预期的写作目的。</p>
第三档 (7—9)	<p>基本完成了试题规定的任务。</p> <p>—虽漏掉一些内容，但覆盖所有主要内容。</p> <p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—有一些语法结构或词汇方面的错误，但不影响理解。</p> <p>—应用简单的语句间连接成分，使全文内容连贯。</p> <p>整体而言，基本达到了预期的写作目的。</p>
第二档 (4—6)	<p>未适当完成试题规定的任务。</p> <p>—漏掉或未描述清楚一些主要内容，写了一些无关内容。</p> <p>—语法结构单调，词汇项目有限。</p> <p>—有一些语法结构或词汇方面的错误，影响了对写作内容的理解。</p> <p>—较少使用语句间的连接成分，内容缺乏连贯性。</p> <p>信息未能清楚地传达给读者。</p>
第一档 (1—3)	<p>未完成试题规定的任务。</p> <p>—明显漏掉主要内容，写了一些无关内容，原因可能是未理解试题要求。</p> <p>—语法结构单调，词汇项目有限。</p> <p>—较多语法结构或词汇方面的错误，影响对写作内容的理解。</p> <p>—缺乏语句间的连接成分，内容不连贯。</p> <p>信息未能传达给读者。</p>
0	<p>未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。</p>

(三) 该题具体要求

1. 内容要点：

- * 活动时间、地点；
- * 活动内容；
- * 邀请参加。

2. 语法结构和词汇的应用：

- * 时态符合具体的语境；
- * 使用与主题相关的词汇；
- * 能够使用恰当的语法结构。

3. 上下文的连贯性：

- * 按内容要点有逻辑展开；
- * 使用恰当的表达方式使内容连贯。

(四) 参考范文

Dear Alex,

Knowing you're interested in the Hanfu Festival to be held next Friday in our school, I'm writing to share some details with you.

The event lasts a whole day, when we'll first attend a hanfu-themed lecture to have an insight into the unique traditional Chinese culture and then have an immersive experience of wearing hanfu, feeling as if back to the past. Finally, we can enjoy a splendid hanfu culture performance given by some enthusiasts.

You can't afford to miss it. Keenly anticipating your participation!

Yours,

Li Hua

第二节 (满分 25 分)

(一) 评分原则

1. 本题总分为 25 分, 按 5 个档次给分。
2. 评分时, 先根据所续写短文的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量、确定或调整档次, 最后给分。
3. 词数少于 130 的, 从总分中减去 2 分。
4. 评分时, 应主要从以下四个方面考虑:
 - (1) 与所给短文及段落开头语的衔接程度;
 - (2) 内容的丰富性和合理性;
 - (3) 应用语法结构和词汇的丰富性和准确性;
 - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面, 评分时, 应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际, 可将分数降低一个档次。

(二) 各档次的给分范围和要求

档次	描述
第五档 (21—25)	—与所给短文融洽度高, 与所提供各段落开头语衔接合理。 —内容丰富、合理。 —所使用语法结构和词汇丰富、准确, 可能有些许错误, 但完全不影响意义表达。 —有效地使用了语句间的连接成分, 使所续写短文结构紧凑。
第四档 (16—20)	—与所给短文融洽度较高, 与所提供各段落开头语衔接较为合理。 —内容比较丰富、合理。 —所使用语法结构和词汇较为丰富、准确, 可能有些许错误, 但不影响意义表达。 —比较有效地使用了语句间的连接成分, 使所续写短文结构紧凑。

第三档 (11—15)	一与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。 一写出了若干有关内容，基本合理。 一应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义表达。 一应用简单的语句间连接成分，使全文内容连贯。
第二档 (6—10)	一与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。 一写出了一些有关内容，但不太合理。 一语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达。 一较少使用语句间的连接成分，全文内容缺少连贯性。
第一档 (1—5)	一与所提供短文和开头语的衔接较差。 一产出内容较少，并且不合理。 一语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。 一缺乏语句间的连接成分，全文内容不连贯。
0	白卷、内容太少无法评判或所写内容与所提供内容无关。

2022 年 12 月高三英语教学测试阅卷注意事项

◆ 阅卷流程

按照“读后续写-应用文-语法填空”顺序批改；请阅卷老师收集顶尖作文（少而精），放到“优秀试卷”栏目，到时打包发给各学校，供大家学习。

◆ 时间安排

上午 8:00-11:20；中餐 11:20-12:00；下午 12:30 开始。

◆ 读后续写

1. 严格执行词数标准，词数少于 130（所写的两段内容合计一般不少于 12 行），从总分中减去 2 分。
2. 续写先看情节是否合理，再看语言质量高低，两者结合起来确定档次。
3. 期望均分 13-14 分。

◆ 应用文

1. 以第三、第四档为主；期望均分 8 分左右。
2. 严格执行词数标准，词数少于 60 和多余 100 的，从总分中减去 2 分，特别是超词数（正文一般不超 9 行）。
3. 三个要点缺一不可，内容可以分开写，也可以融合写。
4. 评分时先按内容与语言结合情况确定档次，然后按语言质量进行浮动；如果语言错误过多，严重影响意思表达，降一个档次评分。

同学们，你们好！这是嘉兴市 2022 年 12 月高三教学测试英语试题卷的听力部分。该部分共有两节。请注意：做题时，先将答案标在试卷上，该部分录音内容结束后，将你的答案转涂到答题纸上。（停顿 10 秒）

请看听力部分第一节。

第一节：听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。（停顿 2 秒）

现在，你有 5 秒钟的时间阅读第 1 小题的有关内容。（停顿 5 秒）

（每段对话间停顿 10 秒）

(Text 1)

M: I haven't seen your mother for years. Is that her, look, with dark hair and glasses? And I remember she has blue eyes.

W: That's not her. Her hair's white now, and she doesn't wear glasses anymore.

(Text 2)

M: Do I need gloves?

W: Well, it's not cold. I don't think you need gloves. Just bring an umbrella. Look, how cloudy it is. It's going to rain.

(Text 3)

W: Don't forget we're meeting tomorrow morning outside the railway station at 11.

M: But I'm going out with Simon tonight. We're staying in a nightclub till 1:00 a.m. I can't meet you until the afternoon. Two o'clock is better.

W: OK.

(Text 4)

M: If you're not serious about taking this class here, I suggest you leave now. Only about 30% of my students end up passing it.

W: I can handle it. Anyway, it is part of the program I am in, so I am required to take it.

(Text 5)

W: I want some hand washing liquid. The chemist's is at the other end of the shopping centre. So let's go and look for your sports coat first.

M: Oh, yes. There's a really nice one in the sports shop over there.

W: OK. And remind me to buy something to read. The bookshop is next to the chemist's.
（停顿 5 秒）

第一节到此结束。（停顿 2 秒）

第二节：听下面 5 段对话或独白。每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前，你将有时间阅读各个小题，每小题 5 秒钟；听完后，各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。（停顿 2 秒）

听下面一段对话，回答第 6 和第 7 两个小题。现在，你有 10 秒钟的时间阅读这两个小题。（停顿 10 秒）

(Text 6)

W: Hi, Mark. How're you?

M: Great, Cindy. What's new? Would you like to come in for coffee?

W: I'd love to, but to tell you the truth, I'm right in the middle of making Rachel's birthday cake, and I'm out of eggs. Do you think I could borrow a couple?

M: Oh, sure. No problem. How many do you need?

W: Just two.

M: Wait a minute. I'll get them.

（停顿 2 秒）（重复）（停顿 10 秒）

听下面一段对话，回答第 8 至第 10 三个小题。现在，你有 15 秒钟的时间阅读这三个小题。（停顿 15 秒）

(Text 7)

W: Are you thinking about our vacation already?

M: Yes, it's not so far away. I've been looking at these advertisements.

W: Why don't we go to the same place we went to last year?

M: I won't stay at that hotel again. I have a better idea for this year. Look at this advertisement. This looks like a wonderful vacation to me.

W: "Three weeks." "Ten exciting ports." "Use the ship as a hotel." How much does it cost?

M: The price isn't given.

W: It must be expensive if they don't give the price in the paper. And besides, I'd rather stay in one place.

M: I don't want to sit on the same beach and eat the same food and look at the same walls every day for three or four weeks.

（停顿 2 秒）（重复）（停顿 15 秒）

听下面一段对话，回答第 11 至第 13 三个小题。现在，你有 15 秒钟的时间阅读这三个小题。（停顿 15 秒）

(Text 8)

M: Hi, Linda! What's wrong? You look upset today.

W: What bad luck! This morning, I got a ticket from the police.

M: Oh, that's really awful! Was it your naughty twins again?

W: Of course. They were jumping up and down in the car.

M: Did they fasten their seatbelts?

W: No, they didn't. I shouted at them, but they never listened to me.

M: Maybe you need to find a way to punish them.

W: I don't think it will work.

M: Do you know what happened to my nephew?

W: Your naughty nephew Jason?

M: Yes. He once acted up in the car. His mom then stopped the car, left him on the side of the road, and drove away.

W: What? Are you kidding?

M: Not at all. But she came back quickly. After that, Jason always behaved well.

（停顿 2 秒）（重复）（停顿 15 秒）

听下面一段对话，回答第 14 至第 16 三个小题。现在，你有 15 秒钟的时间阅读这三个小题。（停顿 15 秒）

(Text 9)

W: Tom, what are you reading?

M: I'm reading *Never Too Late*. It's about an old lady's way of re-entering college. I've already finished about two hundred pages of it.

W: So when did the old lady go back to college?

M: In the year 1999. She was already 84 years old then. Three years later, she succeeded in graduating from the college.

W: That's really amazing. So when did she first go to college?

M: In 1936. She entered the same college called Smith College that year. But she dropped out of school a year later.

W: Didn't she like her college life then?

M: Of course she liked her college life. She dropped out of college because her father thought that women should not receive a college education. So she had to work and help support her family.

W: She must have been very sad.

M: Yes. So do you want to read the book?

W: Yes. And I also want to introduce it to my students. I think they all should read it.

(停顿 2 秒) (重复) (停顿 15 秒)

听下面一段独白，回答第 17 至第 20 四个小题。现在，你有 20 秒钟的时间阅读这四个小题。(停顿 20 秒)

(Text 10)

M: Hi, Polly, this is James. I'm just ringing to check that you're still OK to come camping with me at the weekend and tell you what I've planned. My parents thought it was probably better not to go too far away because the weather hasn't been very good this week and if it rains all the time we might want to come home! They suggested our going to the campsite just outside Guilsfield. That's a village not far away. We can catch a bus to the village, and then we'll walk to the campsite. It's on a farm. I stayed there once, about five years ago, with my parents and we had a car then of course, but we'll be OK. I've talked to my parents about what we need to take. Well, you've got a tent which doesn't weigh too much, so can you bring that? There's no need to bring food because we can eat at the farmhouse, but we need something for boiling water for drinks. I can bring something to cook on. And I'll bring coffee and milk. We must get the tent up before dark on Friday, which is about eight, so we must meet at the bus stop at a quarter to four so we can catch the four o'clock bus. We'll reach the village at five. I'm so excited! Call me back soon, bye.

(停顿 2 秒) (重复) (停顿 20 秒)

第二节到此结束。现在，你有两分钟的时间将试卷上的答案转涂到答题纸上。(停顿 2 分钟)

听力部分到此结束。