**M2U1 Cultural Heritage**

## Write A News Report

1. **Teaching Objectives**

After the class, students will be able to

1). learn relative knowledge of words, phrases and sentence patterns about the topic.

2). understand the text in detail, including its structure, writing style, language characteristics and son on.

3). know how to write a news report and improve their writing skill.

4). be aware of the importance of the Mogao Caves, pay attention to its development and gain cultural confidence about our own culture.

1. Teaching important aims

1). Students can understand the text in detail, including its structure, writing style, language characteristics and son on.

2). Students learn relative knowledge of words, phrases and sentence patterns about the topic.

3). Students know the writing style of a news report.

1. Teaching difficult aims

1). Students know how to write a news report and improve their writing skill.

2). Students can be aware of the importance of the Mogao Caves , pay attention to its development and gain cultural confidence about our own culture.

1. Teaching methods

1). The CAI

2). Task-based language teaching

1. Teaching process

***Step 1. Lead-in***

1). Pictures: some cultural heritages in France, Egypt and China

2). A map about the Silk Road: Dunhuang is a meeting point for different cultures.

3). Picture and video: a brief introduction about the Mogao Caves and their murals.

Problem: The problem is about how to preserve murals and keep them to the future generations.

Solutions: preventive protection/digital technique: (virtual wandering虚拟漫游, augmented reality增强技术, artificial intelligence人工智能…)

Meaning: Offer richer content./Promote mural protection technology and site monitoring technology./Improve cultural exchange internationally.

***Step 2. Reading***

1. Title: *Promoting culture through digital images*(What purpose? Who? When? What measure?)
2. Reading for structure: headline/lead sentence/paraphrase/body a news report
3. Read Para. 1

|  |  |
| --- | --- |
| When/Who | Lanzhou, 9 August 2017/ a group of researchers and scientists from China and other countriesmain idea |
| Why worked | help increase knowledge and appreciation of China’s ancient cultural heritage |

|  |  |
| --- | --- |
| How helped | record and collect digital imagesfurther information |
| How important | a key stop along the Silk Road… |
| What result | 500,000 high-quality digital photographs |

1. Read Para.2

1). Why can the Mogao Caves have so many murals?

 The Mogao Caves is multicultural \_international\_\_.

2). How are the Mogao Caves today? Are they still popular? How?

 at past at present in the future

multicultural

international

international famous

popular multicultural

international famous

popular

【Heritage is our legacy from the past, what we live with today and what we pass on to the future generations.——World Heritage Centre】

1. Read Para. 3

What is your inspiration?

***Step 3. Thinking further***

1. Reading for writing style:

 Background information

 Direct quote

1. Language characteristics:

Headline: impressive/brief/ accurate Lead sentence: summarized

Paraphrase: easy-understanding body part: detailed

 No comments/passive voice/direct quote——persuasive/objective/direct/accurate

***Step 4 writing:***

1. Writing task: Write a news report about a person or group who works to protect our cultural heritage. You can use the interview notes below or write about a person or group that you know of. 【P9】
2. How to write a news report?

Polish the writing

Understand the given information

Write the headline

Write the lead sentence and news report

Headline

Understand the given information

lead sentence:

body

Write the headline

Preserving cultural heritage through photos

Chen Lei is a senior teacher who takes photos of old buildings in Wuhan in order to preserve the city's culture heritage.

Write the lead sentence and news report

Every day, Chen Lei takes his camera and takes photos of old buildings. Besides, he interviewed old people to write stories about the old buildings. When he is free, he visits schools to tell students about the ways of preserving the cultural heritage.

Polish the writing

***Step 5: writing task***

1. How to preserve the Mogao Caves?
2. A video about introduction of Fan Jinshi
3. **Writing Task**

假设你是李华，英语报的记者。请根据一下要点写一篇新闻报道，介绍一下为保护敦煌做出巨大贡献的考古学家樊锦诗的事迹。

1). 樊锦诗1938年出生于北京，是一名考古学家, 于1963年毕业于北京大学考古学专业。

2). 自毕业后已在敦煌研究所工作50余年，被誉为“敦煌的女儿”，致力于石窟的研究和保护，创造了数字敦煌，收集和录制莫高窟的文化遗迹，对文物保护做出了巨大贡献，被评为“100位新中国成立以来感动中国人物”。

3). 80词左右，可适当增加细节使行文连贯。

参考词汇：100位新中国成立以来感动中国人物（one hundred people moving China since the founding of The People’s Republic of Chian）; 敦煌研究所（Dunhuang Cultural Research Institute）; 考古学家（archaeologist）考古学（archaeology）