

2023 年 5 月诸暨市高三诊断性考试试题参考答案

英 语

第一部分 听力（每题 1.5 分，满分 30 分）

1---20 CCBBC AA CB ABA BAAC CBCA

第二部分 阅读（每题 2.5 分，满分 37.5 分）

21---35 DAC DBBA BACC CDBA

七选五（每题 2.5 分，满分 12.5 分）

36---40 GEBCF

第三部分 语言运用

完形填空（每题 1 分，满分 15 分）

41---55 BDACB DABCA DCBAD

语法填空（每题 1.5 分，满分 15 分）

56---65 ranging, What, It, thinly, a,
to be, is served, wonderful, got, treats

第四部分 写作

应用文写作（满分 15 分）

Dear fellow students,

Have you been using ChatGPT? I have been since it was released. As a fan of it, I interact with it a lot, seeking better ideas, different solutions and various learning materials. Frankly speaking, ChatGPT, this powerful and interesting chatbot, makes for my study. It provides support, guidance and even motivation, enabling me to work autonomously and efficiently. But however intelligent ChatGPT is, it is just a tool developed to serve us. As students, we should never depend too much on it, let alone be replaced or dominated by it in our study. We should use it wisely. Hopefully, we all will embrace such AI technology as ChatGPT, use them properly and get the most out of them.

That's all. Thank you!

注：此写作要点较多，评卷时关注学生是否覆盖及有效。

评分细则：

档次	规定任务	覆盖内容要点	语法结构、 词汇	复杂结构、高级 词汇	连接成分与结构	预期写作 目的
第五档 (15—13 分)	完全完成	覆盖所有	应用较多	尽力使用(语法结构或词汇有些许错误)	有效使用连接,全文结构紧凑	完全达到
第四档 (12—10 分)	完成	覆盖所有,漏掉有一两个次要点	满足要求	语法结构或词汇方面基本准确	简单使用连接全文结构紧凑	达到
第三档	基本完成	覆盖所有,但漏掉	满足要求	语法结构或词汇	简单使用连接	基本达到

(9—7 分)		一些内容		方面的错误有一些,但不影响理解	全文内容连贯	
第二档 (6—4 分)	未恰当完成	漏掉一些主要内容,写了无关内容	语法单调,词汇有限	语法结构或词汇方面的错误有一些,影响对写作内容的理解	较少使用连接成分,内容缺少连贯	信息未能清楚地传达给读者
第一档 (1—3 分)	未完成	明显遗漏主要内容,写了一些无关内容	语法单调,词汇有限	语法结构或词汇方面的错误较多,影响对写作内容的理解	缺乏连接成分,内容不连贯	信息未能传达给读者
第零档	未完成	与要点内容无关	内容太少	无	无	未能传达任何信息

续写 (满分 25 分)

Mr. Steven started us, but on stage I was rather nervous and awkward. I forgot lines partly and sometimes even completely. I tripped over my feet and knocked over some scenery. "Maybe we should postpone the show," Lindsey sighed. I was ready to agree with her, but Mrs. Steven spoke first, "No, we have some time yet." Back at home, I practised hard alone. I could spew my lines quickly and confidently. But when the entire cast watched me at rehearsal, I stumbled and stuttered. Laughter burst out. Lindsey grumbled. I did want to crawl into a hole. Mr. Steven told me to take deep breaths and visualize my moves. They did help. Suddenly and finally, I felt the way. And at dress rehearsal, difference was made. Mr. Steven clapped and Lindsey looked relieved.

And then it was opening night. Nervousness hit again. Before the play, I threw up. I waited backstage, my blood running cold. The lights came up. The audience clapped. My entrance came. I took a deep breath and walked on. I, visualizing my moves, calmly and naturally interacted with Lindsey. It seemed like just a minute later that the scene was over. I made it! I hadn't missed a line or knocked over anything. When the play was over, someone poked me in the ribs and signaled to me to walk onstage. It was Trevor. Mr. Steven and all the actors were out. The audience roared. As we walked offstage, Mr. Steven gave me a thumbs up and Lindsey nudged me. "You turned out to be some actor," she said. I grinned. Maybe next year I'll try out for the lead.

注：高分作文要求写出下列两点内容：1. 我从“不自信”最终因成功而变为“自信”；2. 随着故事发展，Lindsey 的各种态度显现。

评分细则：

档次	描述
第五档 (21-25 分)	一创造了丰富、合理的内容，富有逻辑性，续写完整，与原文情境融洽度高； 一使用了多样且恰当的词汇和语法结构，可能有个别小错，但完全不影响理解； 一有效地使用了语句间衔接手段，全文结构清晰，意义连贯。

第四档 (16-20 分)	<ul style="list-style-type: none"> —创造了比较丰富、合理的内容，比较有逻辑性，续写比较完整，与原文情境融洽度较高； —使用了比较多样且恰当的词汇和语法结构，可能有些许错误，但不影响理解； —比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。
第三档 (11—15 分)	<ul style="list-style-type: none"> —创造了基本合理的内容，有一定的逻辑性，续写基本完整，与原文情境相关； —使用了简单的词汇和语法结构，有一些错误或不恰当之处，但基本不影响理解； —基本有效地使用了语句间的衔接的意识，全文结构基本清晰，意义基本连贯。
第二档 (6-10 分)	<ul style="list-style-type: none"> —内容或逻辑上有一些重大问题，续写不够完整，与原文情境有一定程度脱节； —所用的词汇有限，语法结构单调，错误较多，影响理解； —未能有效地使用语句间的衔接手段，全文结构不够清晰，意义欠连贯。
第一档 (1-5 分)	<ul style="list-style-type: none"> —内容和逻辑上有较多重大问题，或有部分内容抄自原文，续写不完整，与原文情境基本脱节； —所使用的词汇非常有限，语法结构单调，错误很多，严重影响理解； —几乎没有使用语句衔接手段，全文结构不清晰，意义不连贯。
0 分	<ul style="list-style-type: none"> —未作答； —所写内容太少或无法看清以致无法评判； —所写内容全部抄自原文或与题目要求完全不相关。