

# 2020 学年第一学期七彩阳光联盟期中联考

## 高二年级英语学科参考答案

### 第一部分听力

1-5 AACCA      6-10 CBABC      11-15 ABBCA      16-20 ABBCC

### 第二部分阅读理解

21-23 BDC      24-26 ACA      27-30 CABD      31-35 BAGDE

### 第三部分 语言运用

#### 第一节完形填空

36-40 ABBCD      41-45 ACDCB      46-50 DDAAB      51-55 CBCAD

#### 第二节语法填空

56.made      57.myself      58.an      59.saying      60.lost  
61.better      62.actively      63.to become      64. However/Therefore      65.as/what

### 第四部分 写作.

#### 第一节 应用文写作（满分 15 分）

##### 一、评分原则

1. 总分 15 分，按照五个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 60 和多于 100 的，从总分中减去 2 分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面。评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇均可以接受。
6. 如书写较差，以致影响交际，将分数降低一个档次。

##### 二、各档次给分范围和要求

档次	描述
第五档 （13-15 分）	完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。 —有效地使用了语句间的连接成分，使全文结构紧凑。 完全达到了预期的写作目的。
第四档 （10-12 分）	完全完成了试题规定的任务。

	<p>—虽漏掉 1、2 个次重点，但覆盖所有主要内容。</p> <p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构 或词汇所致。</p> <p>—应用简单的语句间连接成分，使全文结构紧凑。 达到了预期的写作目的。</p>
第三档 （7-9 分）	<p>基本完成了试题规定的任务。</p> <p>—虽漏掉一些内容， 但覆盖所有主要内容。</p> <p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—有一些语法结构或词汇方面的错误，但不影响理解。</p> <p>—应用简单的语句间连接成分，使全文内容连贯。整体而言，基本达到了预期的写作的目的。</p>
第二档 （4-6 分）	<p>未适当完成试题规定的任务。</p> <p>—漏掉或未描述清楚一些主要内容，写了一些无关内容。</p> <p>—语法结构单调，词汇项目有限。</p> <p>—有一些语法结构或词汇方面的错误，影响了对写作内容的理解。</p> <p>—较少使用语句间的连接成分，内容缺少连贯性。 信息未能清楚地传达给读者。</p>
第一档 （1-3 分）	<p>未完成试题规定的任务。</p> <p>—明显漏掉主要内容， 写了一些无关内容，原因可能是未能理解试题要求。</p> <p>—语法结构单调，词汇项目有限。</p> <p>—较多语法结构或词汇方面的错误，影响对写作内容的理解。</p> <p>—缺乏语句间的连接成分，内容不连贯。 信息未能传达给读者。</p>
0	<p>未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无 关或所写内容无法看清。</p>

参考范文:

Dear Tom,

How nice to hear from you again! Learning you are interested in our school sports meeting, I am writing to tell you something about it. It was held on the school playground last month and lasted 2 days in all with various activities included.

We enjoyed different events like relay races and some fun games. As I wanted to challenge myself, I participated in the 1500-meter race. I struggled hard for the whole race with my classmates cheering me. I finished last, but I was still proud of myself.

As for me, the sports meet not only offered us students a good chance to relax ourselves, but also taught us the importance of teamwork and the courage of facing challenges.

Looking forward to hearing from you!

Yours,

Li Hua

## 第二节：读后续写（满分 25 分）

### 一、评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 130 的，从总分中减去 2 分。
4. 评分时，应主要从以下四个方面考虑：
  - （1）与所给短文及段落开头语的衔接程度；
  - （2）内容的丰富性和对所标出的关键词的应用情况；
  - （3）应用语法结构和词汇的丰富性和准确性；
  - （4）上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际，可将分数降低一个档次。

### 二、各档次的给分范围和要求

#### 第五档（21—25）

- 与所给短文融洽度高，与所提供各段落开头语衔接合理。
- 内容丰富，应用了 5 个以上短文中标出的关键词语。
- 所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达。
- 有效地使用了语句间的连接成分，使所续写短文结构紧凑。

#### 第四档（16—20）

- 与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。
- 内容比较丰富，应用了 5 个以上短文中标出的关键词语。
- 所使用语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意义表达。
- 比较有效地使用了语句间的连接成分，使所续写的短文结构紧凑。

#### 第三档（11—15）

- 与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。
- 写出了若干有关内容，应用了 4 个以上短文中标出的关键词语。
- 应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义表达。

—应用简单的语句间连接成分，使全文内容连贯。

#### 第二档（6—10）

—与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。

—写出了一些有关内容，应用了3个以上短文中标出的关键词语。

—语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达。

—较少使用语句间的连接成分，全文内容缺少连贯性。

#### 第一档（1—5）

—与所提供短文和开头语的衔接较差。

—产出内容较少，很少使用短文中标出的关键词语。

—语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。

—缺乏语句间的连接成分，全文内容不连贯。

#### 0分

白卷、内容太少无法评判或所写内容与所提供内容无关。

读后续写：

*Para1 The door opened and an old man came out.* I rolled down the window and called out that I had a flat tire and needed some help because of my disease and I couldn't do it myself. He asked me to sit in the car comfortable and dry, and started working hard in the storm. It seemed to me that he was awfully slow and I began to become impatient. Finally, it was done, and then he was standing at my car window.

*Para2 In the next few frozen seconds, I found the old man a cripple, wet through !* I was overwhelmed with shame I had never felt before. A crippled old man! How could I sit comfortably in the car while an old man did all the work for me in the heavy rain! I didn't remember how long I sat there after he waved good night and returned to the house, but it was long enough for me to search deep within myself. It suddenly occurred to me that I should never admit failure. That night marked the beginning of my third life: I am trying now not only to climb 14 steps each day, but in my small way to help others.

### 听力材料

#### Text 1

**M:** Where are you working now, Jennifer? Still in the hospital?

**W:** No, I left the hospital and I refused the job at the drug store. I'm working as a teacher in a medical college now.

#### Text 2

**W:** I'm thinking of buying my daughter a pair of blue jeans for her birthday.

**M:** If I were you, I would buy a red skirt. It goes really well with her white sweater.

#### Text 3

**M:** Ms. Brown, can you tell me my arrangements today?

**W:** At 9 o'clock, you have a meeting. And then you should have lunch with your business partner. Oh, you said you will buy a gift for your son today.

#### Text 4

**W:** John, pick up the package downstairs, OK? I must go to work now.

**M:** Oh, Mum, you know I have to do my homework now. Why not ask Lisa?

**W:** You are always looking for excuses. Lisa is going out for her piano class.

**Text 5**

**M:** How much are the toys?

**W:** We are having a sale today. The original price is 10 dollars each, but now it only costs half the price.

**M:** All right, I'll take three.

**Text 6**

**M:** The traffic was really terrible this morning.

**W:** Why? Did anything in particular happen?

**M:** The car in front of me wanted to turn left. But the driver didn't use his turn signal and stopped suddenly at the crossing. He almost caused an accident.

**W:** I'm glad there was no accident.

**M:** Me too. People should pay attention to their driving behavior on the road.

**W:** What do you mean?

**M:** Some people never use their turn signals, so others don't know what they plan to do. And some cars cut in at will.

**W:** Yes, these are very irresponsible acts. Some people like to drive close behind my car, which really makes me nervous.

**M:** They need to learn to respect other drivers and make sure of safety on the road.

**Text 7**

**M:** Excuse me, do you mind if I sit here?

**W:** Of course not. Go ahead.

**M:** Thanks.

**W:** Where are you going?

**M:** I'm on my way to Nanjing. It is said that it only takes one and a half hours to get there now. It saves passengers half an hour.

**W:** Yeah, it is because of the use of Fuxing bullet trains. They can reach 350km/h.

**M:** Wow! That's really amazing! Are you going to Nanjing, too?

**W:** No, I'm going to Hangzhou.

**M:** Really? I've been told many times that it's a very beautiful place, but I've never been there since I came to China two years ago.

**W:** Yes, it is really worth visiting. Are you American or English?

**M:** Well, actually, I come from Canada and I was invited by a Chinese university to teach western culture. Oh, it's time for my train. Nice talking with you.

**W:** Goodbye! Have a good trip!

**Text 8**

**W:** Hi and welcome to Musical Talent! My name is Jane Brown and today I'm talking to Charlie from Seattle. Charlie, tell us about your music.

**M:** Hi, Jane. I love music! I started playing the piano when I was 5 years old. Now, I write songs, sing and play the piano in a band.

**W:** That's wonderful! What kind of music do you write?

**M:** Well, I write pop music, and I like playing rock, too.

**W:** Have you ever played at any concerts?

**M:** Yes, I have. Our band went to about ten schools in Seattle. It was a lot of fun.

**W:** Have you made a CD yet?

**M:** Yes, I have. I made one last year. It's called Someone Like You, and I've already sold 5,000 CDs.

**W:** Wow. How old are you?

**M:** I'm 15.

**W:** That's great!

### **Text 9**

**M:** What's your plan for the summer holiday, Amanda?

**W:** I want to spend a month on my uncle's farm in New York. But my mother wishes me to go to Beijing, China.

**M:** Why does she want you to go to Beijing? Does she want to travel round the city with you?

**W:** No. My mother is from China. She wants to send me to Beijing to live with my grandmother, hoping the holiday will teach me a lot about Chinese culture.

**M:** Well, do you want to go there?

**W:** No. It's usually very hot in summer there. I just want to spend a relaxing summer at my uncle's.

**M:** So what will you do?

**W:** I guess I'll tell my mother that I'll go to Beijing in the fall. It's usually very comfortable in Beijing then.

**M:** That sounds like a good idea!

**W:** So what's your plan for the summer?

**M:** I planned to go to London with some friends. But they're not available. So I'll just stay in Los Angeles and do some part-time work.

### **Text 10**

What is it like to travel in space? If you have ever watched space movies, you may know something about it. Aurora Station is the world's first space hotel. US company Orion Span built the hotel. The hotel is around 12 feet wide and 35 feet long. It plans to welcome its first guests in 2022. It will fly 320 kilometers above Earth. It can hold six people at a time. Two of them will be workers. They may be former NASA astronauts. Each trip aboard the station will last for 12 days. Guests there will be able to do many interesting things. For example, they will see around 16 sunrises and sunsets every 24 hours. They can take part in research experiments such as growing food in space. Later, they can bring the food back to earth as a souvenir. These are the same things as astronauts usually do. Guests can also share what they see and hear with others on Earth. They can have a video chat using a high-speed Internet connection. But each guest will have to pay at least \$9.5 million. That's really a large amount of money.