**教学设计**

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**文本分析：**

本文为典型的记叙文，文章主题为爱和温暖的传递。主人公奶奶缝制满是补丁的被子，送给寒冷的夜晚有需要的人，使我颇为感动且伸手启发。本文情节简单但是对于环境的描写细腻生动，是学生读后续写素材积累的重要来源。

**学情分析：**

本课授课对象为高三学生，已经具备文本分析和解读的能力，同时对于读后续写技能也已经非常熟悉。通过本文学习能有效帮助学生在续写中进行环境描写来烘托氛围。

**教学过程：**

**Step 1:language accumulation**

Task1: read the whole passage and find out the beautiful languages.

Task2: 重点讲解peer disagree engulf shimmer在文章语境中的具体含义。

**Step2: while-reading**

Task 1: read and think about the structure

 Part 1(para.1-3): preparation

 Part2(para.4-7): departure and arrival

**Part1: para.1-3**

Task1: read and find out “who” “where” and “what happened”.

Task2: find out what grandma say about my reaction.

**Part2: para 4-5**

Task3: where did we go?

 How was the environment?

 What did grandma say about it?

Task 4: what can you infer from the description of the environment.

Task 5: The quilt represents love, care and warmth

**Part2: para6-7**

Task 6: appreciate the description of the environment.

*the dark engulfed grandma*

*the pavement was cracked and missing in spots*

*chicken bones and stained boxes littered their way*

*grandma’s shoes made a loud sound with each step*

task7: think about how I and grandma feel?

**Step 3: post-reading**

**Task1: think about the possible plot of each paragraph.**

**Task2: think about the possible endings.**

**Task3: appreciation the possible version and some excellent works from students**

*Paragraph 1:“I have a nice warm quilt, if you want it.”* said Grandma. After a while, a beam of light 一束光appeared and a lady walked out of the darkness. Grandma opened the shopping bag and pulled out the multicolored quilt. "That's pretty and it looks warm." The lady exclaimed and took the quilt, her eyes filled with tears of gratitude. As we walked back down the alley, I looked over my shoulder and saw the lady holding the quilt tightly to her face. "You're right, Grandma. That is a beautiful quilt." On our ride back home, the lady's grateful words were still ringing in my ears.

 *Paragraph 2:Back home, I found a worn-out quilt by accident in a cupboard. I asked Grandma curiously,“* Grandma, why is there a quilt here?“ After a moment of silence, Grandma began to share her own story. On a freezing night decades ago, as a poor young woman sleeping in the same alley, Grandma was offered a quilt, which warmed her up. She was determined to pass the love forward. That's why Grandma sewed the old clothes together and made quilts for those in need. After hearing the story, I gave Grandma the biggest hug ever I thought of all the clothes I didn't want to wear anymore and knew what Grandma and I would do the next morning.

**Step4: language consolidation:**



