

2019—2020 下学期高三年级九调考试

英语答案及详解

听力 1—5 CBABC 6—10 CAACA 11—15 BCBAC 16—20 AABAC

阅读理解:

A. 21-23 DBC

D. 32 - 35 CBAD

B. 24-27 DABA

E. 36-40 DEAGC

C. 28-31 CBAD

完形填空 41- 50 ACABD BCDBD 51-60 BCACA ADCBD

语篇填空: 61. was lit/lighted 62. over/for/about/with 63. holding 64. remains 65. economist

66. likely 67. which 68. transportation/transport 69. scheduled 70. but/yet

短文改错:

I'd like to say something before Martin went back to the USA. Martin is the kind, helpful and friendly boy who is good at playing basketball. I feel happy to be her friend. He gets along well with everyone, all of who have a wonderful time with him. Whenever we have trouble learn English, he will never hesitate to help us, but our English has been improved a lot since he came to our class. We owe a lot of thanks to Martin.

Truly friendship never ends, so I hope we can keep touch with Martin. I also hope that Martin can come back to Chengdu, China. I promise that what I will show him around our city and visit the places of interests and historical sites with him.

答案: 71. went---goes; 72. the---a; 73. her---his; 74. who---whom;
75. learn---learning; 76. but---and; 77. Truly---True; 78. keep in touch with;
79. 去掉 what; 80. interests---interest.

作文:

Dear James,

I'm more than/excessively delighted that you asked about the characteristics/features of Chinese classical music and the instruments with which it is played. Needless to say/Undoubtedly/As is widely accepted, classical music seldom fails to fascinate people.

Just as Chinese characters, the same pronunciation with different tunes will convey different meanings, making it attractive but difficult for learners, especially beginners, to master one instrument. What's more, closely connected to Chinese poetry, those famous pieces often come with a poetic title, among which is "gaoshanliushui", literally meaning "high mountains and flowing water". Whenever it is played, an imagined picture unfolds before listeners' eyes. Then, as for the classical instruments favored by Chinese people, the Pipa and the Guzheng usually come at the top of the list. Should you take up an instrument, I am always at your service.

Hopefully, these above help you appreciate Chinese classical music.

Yours,

Li Hua

答案解析：第一部分 阅读理解 第一节

A篇 【语篇解读】这是一篇应用文，主题语境是人与自然。介绍了Brookfield动物园的情况。

21. D 【解析】细节理解题。根据 Driving from downtown 部分中的 Drive along the Eisenhower Expressway west to First Avenue exit. Head south about 2.5 miles and follow the signs to the zoo entrance. 可知选 D。

22. B 【解析】细节理解题。根据 The Brookfield Zoo Tickets 介绍部分所给信息 Adults (ages 12—64), \$13.50; Children (ages 3—11), \$9.50; 两个成人和两个4岁儿童。可知选 B。

23. C 【解析】细节理解题。根据 It's home to a variety of animal species, and its use of natural barriers and moats (壕沟) is so much more relaxing and enjoyable than watching a lion pace back and forth in a cage. 部分信息介绍可知选 C。

B篇 【语篇解读】这是一篇说明文，主题语境是人与自然。主要介绍了非洲灰鹦鹉的体形、生活习性等。

24. D 【解析】细节理解题。根据文章第一段最后一句中的 this bird is also known for its extreme intelligence, which gives them the name " The Einsteins of the Bird World " 可知，非洲灰鹦鹉得此雅号的主要原因是聪明，故选 D。

25. A 【解析】词义猜测题。根据文章第三段中的 Nutri-Berries by Lafeber Company are a perfect choice, which, with a balance of grains, seeds and other nutrients in the shape of a berry...可推断出，应该是鸟类的一种食物，故选 A。

26. B 【解析】细节理解题。根据文章第一段中的 this bird is also known for its extreme intelligence 以及第三段第一句 At home, African greys need plenty of toys that challenge their intelligence 可知，非洲灰鹦鹉非常聪明，喜欢玩，故选 B。

27. A 【解析】推理判断题。根据文章内容可判断出，本文在四个选项中最可能出自于野生动物杂志，故选A。

C篇 【语篇解读】这是一篇新闻报道，主题语境是人与社会。文章讲述了时下流行的微影响者以及由此可能会引发的问题。

28. C 【解析】细节理解题。联系文章前两段内容可知，微影响者主要是利用自己的粉丝发帖子促销，所以选 C。

29. B 【解析】细节理解题。根据文章第四至六段信息综合可知，微影响者发帖子作广告，但不加任何说明，会导致年轻人不能有效辨别，所以这种意图不明的帖子会对浏览者造成困扰，这

是消费者权益群体所担心的问题, 故选 B。

30. A 【解析】推理判断题。根据最后两段对 Altman 的叙述和她的话的引述可判断出, 她很乐意当微影响者, 故选 A。

31.D 【解析】标题选择题。根据整篇文章的内容可知, D项作为文章的标题最合适。

D篇 【语篇解读】这是一篇议论文, 主题语境是人与科技。文章介绍了人类对人工智能发展的前景的担忧 以及作者认为我们该持有的态度。

32.C 【解析】主旨大意题。由全文内容可知, 本文主要讲述了人类对 AI 发展的担忧, 故选 C。

33.B 【解析】细节理解题。根据文章第二段对好工作的描述可知选 B。

34.A 【解析】观点态度题。根据第三段中的 Headlines today often express concern over technological innovation(革新) resulting in bad jobs for humans, or even the complete disappearance of certain professions.可知, 媒体对 AI 的发展持消极的态度, 故选 A。

35.D 【解析】推理判断题。由最后一段的内容可判断出, 接下来说的应是如何正确对待 AI, 故选D。

第二节

36.D 第一段空前说明新冠肺炎成为世界范围的问题, 空后引出下文将要提出具体建议。D选项中的 however, 指出为了防御疾病而隔离这项措施本身也会造成一定的问题。起到了承上启下的作用。

37.E 前句中他提及给朋友打电话保持联络能够维持彼此间的关系, 但他又警告说像 Twitter 这样的社交媒体并不能提供同样的益处, 且会带来距离感。此句提出可以通过一对一的方式, 给认识的人打电话或者视频会议, 以回应前文“phone friends”。

38.A 如果你在睡觉前刷新闻还会让你无法放松下来, 后文讲到睡眠对人体免疫系统很关键。该处讲原因, 很少会有哪条推送紧急到隔天早上再看就会丧失时效性的。意在说明, 睡觉前不要看新闻。

39.G 本段主要讲在隔离期间保持日常习惯的重要性, 本空是本段的主题。根据本文的小标题都是动宾结构选出 G。

40. C 最后一段, 根据后文对自己无能为力的时候需求专业人员的帮助可知此处建议读者经常关注自己的感受。

第二部分 知识运用

第一节完形填空【语篇解读】这是一篇夹叙夹议文, 主题语境为人与社会, 本文讲述了路边一只走丢的狗在路边一直 等待自己的主人的故事, 作者最后的总结感人至深。

41.A.考察词义辨析, 他记得路过这条狗, 看见他正在被喂食, A.回想起, 记起, B 考虑, C 后悔, D 承认。故选 A。

42. C.由下文可知, 这个好心的女人定期的给狗送来食物, 可知此处是在给它喂食, 故选 C。A 攻

62. over/for/about/with. concern 作名词表示担心忧虑, 根据介词搭配, 所以填 over/for/about/with。
63. holding. be committed to sth/doing sth. 其中 to 为介词, 故填 holding。
64. remains. 根据此句后半句时态, 可知为现在时, 又因为 remain 为系动词用法, 主语是单数, 故填 remains。
65. economist. 词形变化, 经济学家是 economist。
66. likely. 此处考察词组 be likely to do 有可能做某事, 故填 likely。
67. which. 此处是介词+which 的非限定性定语从句, which 指代前文中的钱, 大部分钱都被花在大规模基建上。因此填 which。
68. transportation/transport. 交通网络。此处考察词形变换, transport 的名词是 transportation 或 transport。
69. scheduled. 此处是 as 引导的方式状语从句的省略, 完整形式是 as it is scheduled, 省略主语 it 和 be, 故填 scheduled。
70. but/yet. 此处考察句子之间的逻辑关系。上文中说圣火移交仪式在雅典如期举行, 下一句说奥林匹克运动会能否在七月如期举行还未可知, 因此两句之间的关系应为转折, 故填连词 but 或 yet。

第三部分

写作 英语 全解全析 第 5 页 (共 9 页) 第一节 短文改错

I'd like to say something before Martin went back to the USA. Martin is the kind, helpful and friendly boy who is good at playing basketball. I feel happy to be her friend. He gets along well with everyone, all of who have a wonderful time with him. Whenever we have trouble learn English, he will never hesitate to help us, but our English has been improved a lot since he came to our class. We owe a lot of thanks to Martin.

Truly friendship never ends, so I hope we can keep touch with Martin. I also hope that Martin can come back to Chengdu, China. I promise what I will show him around our city and visit the places of interests and historical sites with him.

1. went 改为 goes. 根据上下文语境, 此处应是一般现在时。
2. the 改为 a. 此处应是 a, 表示“一名; 一位”, 不用 the.
3. her 改为 his. 根据上文 boy 可知应为男性。
4. who 改为 whom. 作介词的宾语指代人的关系代词用 whom.
5. learn 改为 learning. 固定搭配 have trouble doing sth.
6. but 改为 and. 此处为顺接关系并非转折关系。
7. Truly 改为 True. 形容词作定语修饰名词。
8. keep touch 中间加 in. 搭配 keep in touch with.
9. 删掉 what. 宾语从句中不缺主要成分, 不需要 what.
10. interests 改为 interest. 名胜 places of interest, interest 在此搭配中是不可数名词。

第二节 书面表达

评分总原则: 1. 本题总分为 25 分, 按 5 个档次给分。2. 评分时, 先根据文章的内容和语言初步确定其所属档次, 然后以该档次的要求衡量, 确定或调整档次, 最后给分。3. 评分时应注意的主要内容为: 内容要点、应用词汇和语法结构的数量和准确性及上下文的连贯性。4. 拼写与

标点符号是语言准确性的一个方面。评分时，应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。

第五档（21—25分）完全完成了试题规定的任务。覆盖所有内容要点。应用了较多的语法结构和词汇。语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致。有效地使用了句与句间的连接成分，使全文结构紧凑。完全达到了预期的写作目的。

第四档（16—20分）完成了试题规定的任务。覆盖所有内容要点。应用的语法结构和词汇能满足任务的要求。语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂结构或较高级词汇所致。应用简单的语句间连接成分，使全文结构紧凑。达到了预期的写作目的。

第三档（11—15分）基本完成了试题规定的任务。英语全解全析 第7页（共9页）虽漏掉一些内容，但覆盖所有主要内容。应用的语法结构和词汇能满足任务的要求。有一些语法结构或词汇方面的错误，但不影响理解。应用简单的语句间连接成分，使全文结构连贯。整体而言，基本达到了预期的写作目的。

第二档（6—10分）未恰当完成试题规定的任务。漏掉或未描述清楚一些主要内容，或是要点的简单罗列，不成句子，写了一些无关内容。语法错误较多，词汇表达不清。有一些语法结构或词汇方面的错误，影响了对写作内容的理解。较少使用语句间的连接成分，内容缺少连贯性。信息未能清楚地传达给读者。

第一档（1—5分）未完成试题规定的任务。明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。较多语法结构或词汇方面的错误，影响对写作内容的理解。缺乏语句间的连接成分，内容不连贯。信息未能传达给读者。

听力原文

Example: M: Excuse me, can you tell me how much the shirt is? W: Yes, it's nine fifteen.

Text 1

W: Jack, I wish your dad could get the heat back.

M: Yeah, Mom. My fingers will freeze if I take them out from under these blankets.

Text 2

M: Oh, Mum, how am I supposed to get to the kids?

W: I called your dad and he volunteered to drive them to our house.

Text 3

M: Sherry, I'm grateful to you for teaching me all I should know about flowers.

W: Don't mention it. Let me tell you what you'll need to do tonight.

Text 4

M: Hello, I need some flowers for my wife. Do you have a dozen red roses available?

W: Yes, we do. Red roses usually represent true love.

Text 5

M: What time do you want to come to lessons? They go on for three hours, and they start at 10:00 am, 4:00 pm and 6:00 pm.

W: I wish I could come to the daytime lessons, but I can't, so 6:00 pm please.

Text 6

W: Hello, Billy. Have you ever watched Peking Opera?

M: Oh, yes. I watched Farewell My Concubine once.

W: What did you think about the show?

M: Hmm... I love the style of singing, which is very impressive, and the costumes are very beautiful. Oh, yes, the actors' face painting was interesting.

W: In Peking Opera, the actors paint their faces with various colors and patterns to tell the character's personality.

M: Really? What colors do they usually use? W: Red, black, white, yellow, green and purple. M: So interesting!

Text 7

W: Hello, are you going to Amsterdam, too?

M: Yes, actually I'm going to Paris first, and then to Berlin. I have a business conference to attend in the two cities, not for a holiday.

W: May I ask where you're from?

M: I am from Madrid, Spain.

W: It's the capital city of Spain, isn't it? My dad has been there many times, but for me, only once, about four years ago. It was a nice city.

M: I am happy you liked it. By the way, are you from Japan?

W: No, I am from the country next to Japan. You know big pandas?

M: Oh, I see.

Text 8

M: Hi, Billy, I heard that you went skiing yesterday.

W: Yes, I did. At first, I hesitated because I had never done it before. But I thought everyone should try it at least once in her life.

M: That's true. Was it difficult?

W: Yes, it certainly was. Although I skied with an instructor on the beginners' hill, I found it very difficult. However hard I tried, I just couldn't keep my balance.

M: Maybe that was partly because you were too nervous.

W: Yes, you're right. But after I fell down several times, I began to get the hang of it.

M: It must have been a thrilling speeding down the mountain.

W: It surely was. When I could finally ski with ease, I was able to enjoy the beautiful scenery: fresh cool

击, B 拥抱, C 喂食, D 推。

43. A。当他走近她时, 他得知大家都认为这只狗被遗弃了。A 走进、靠近, B 离开, C 建议, D 记得。故选 A。

44. B。因为这只狗在街上无家可归, 所以判断大家都认为这只狗被遗弃了。A 抓住, B 遗弃, C 接受, D 释放。

45. D。她最初把这只狗带回了家, 但这只狗对原主人非常忠诚, 不愿意在她家, 根据副词词义, 所以选 D。A 不情愿地, B 热切的, C 聪明地, D 最初地。

46. B。她起初带它回家, 根据 but 转折关系和他非常忠诚, 推断出他从她家逃走里, 回到了大街上继续等他的主人。A 拒绝, B 逃跑, C 同意, D 不服从。故选 A。

47. C。自从那时, 她就定期地给它送来食物, 考察副词辨析, A 立刻, B 永久地, C 定期地, D 每年地。

48. D。她送来食物并且确保它身体健康。考察词组辨析, A 照顾, B 确保, see to 后跟名词或动名词, see to it that 后跟从句; C 办理入住, D 确保, 保证 make sure 后跟宾从可省从句引导词 that。故选 D。

49. B。这个女人非常好心, 一直帮助狗, 根据句意, 社区的其他人也在帮忙。故选 B。

50. D。这只狗的悲惨境况在网上流传起来。根据词组搭配, make the rounds 表示四处走动, 消息传播, 故选 D。

51. B。考察词组搭配。狗的主人得知消息后, 与 Anuchit 取得联系。get in touch with 表示与……联系。故选 B。A. in connection with 与……有关/相关; C. in line with 符合; 与……一致; D. in collision with 与……碰撞/冲突。

52. C。根据后文, 狗的主人丢了一条狗, A 挑选, B 收养, C 丢失, D 营救, 根据词义, 选 C。

53. A。狗的主人通过网络, 看到自己家丢失的狗和图片上长得一模一样, 故选 A, 外观。B 脾气, C 性格, D 大小。

54. C。根据文章, 他们带着狗去串亲戚, 狗可能在路上自己从车上跳了出来, 所以选 C。

55. A。狗的主人一家向沿路返回寻找这只狗, 根据 but 转折, 可知没有找到。根据词组搭配, without luck 运气不好, 没成功, B. without end 无穷地; 不断地, C 无此搭配, D. without fail 务必, 无疑。

56. A。根据句意, 他们以为这只狗已经死了, 所以当得知狗还活着的时候非常兴奋。A 假定, 认为, B 宣布, C 证明, D 怀疑。故选 A。

57. D。他们以为狗已经死了, 所以发现它还好好地活着的时候非常兴奋, 根据前文 had died 推断出此处为 D.alive。A 独立的, B 振奋的, C 感激的, D 活着的。

58. C。当主人最终见到 BonBon 的时候, 这只忠诚的狗却拒绝跟他走, 这件事出乎意料, 故选 C, 令人吃惊的是。A 确实地; 毫无疑问地, B 喜悦地, D 幸亏。故选 C。

59. B。这只狗拒绝跟主人走, 即使尾巴兴奋地摇着。根据 even if 和前句句意, 可知虽然狗不愿与主人一起走, 但是见到主人还是很高兴, 故选 B。

60. D。他可能只是你人生的一部分, 但是对他来说, 你就是他人生的全部。考察形容词用法, A. all+the/指示代词/形容词性物主代词+名词, B. 仅仅的, C. total 表示总量的, 总额的, D 完整的, 全部的 the/指示代词/形容词性物主代词+whole+名词。故选 D。

第二节

61. was lit/lighted. 根据时间状语 On March 12, 可知此处应为一般过去式, 又因为火炬和点燃之间是被动关系, 所以填 was lit/lighted。

air and bright sunshine. That was something I had never experienced before.

M: Sounds interesting! I'd like to try it myself.

Text 9

M: Hi, Amy Purdy, and welcome to our club.

W: Thank you!

M: And just this past February, we all know you won two back-to-back World Cup gold medals. Would you like to share your story with us?

W: Oh, yes. Eleven years ago, when I lost my legs, I had no idea what to expect. But if you ask me today, if I would ever want to change my situation, I would have to say no.

M: Yeah, Why do you say that?

W: Because my legs haven't disabled me. They forced me to rely on my imagination and to believe in the possibilities, which make me the highest ranked adaptive female snowboarder in the world.

M: It's you that teach us we can do anything and we can be anything in our mind. Thank you so much!

Text 10

Shirley Ratliff has been taking three different buses to get to work every day at Bruegger's Bagel Shop in Raleigh, North Carolina where she has worked since 2006. The 47-year-old worker had been saving for a car but that money was consumed by the cost of cancer treatments she was faced with a few years back. Ratliff has a group of loyal customers, who call themselves " The Shirley Fan Club ", wanted to make things a little easier for her. They decided to pool their resources and get her a car. When asked why they did this for Ratliff, one of them explained that Shirley always has a smile and that she takes care of all of them. Perhaps it was their way of taking care of her, too.