**Book5 Unit5 First Aid**

**Reading: First Aid For Burns 导学案**

**Learning objectives:**

At the end of this class, we (students) will be able to

1. **grasp** reading skills of exposition (especially including subtitles);

2. **sort out** the information on types and characteristics of burns as well as first aid treatment;

3. **judge** type of burns and **give** proper treatment with some key words, such as layer, barrier, mild, tissue, swell, char, be stuck to, in place;

4. **develop** respect for life and quality of helping others.

**Learning procedure：**

**I．Pre-reading**

Situation -- An accident

**II．While-reading**

Step I: Fast reading (Read for the main idea and the structure)

Answer the two questions (only 1 min)

(1) What is the text type of this passage?

A. Narration B. Argumentation C. Exposition

(2) What is this passage mainly about? (structure)

|  |  |
| --- | --- |
| Title |  |
| Subtitles |  |
|  |
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Step II: Careful-reading (Read for details)

1. Find out the types and characteristics of burns and fill in the blanks.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1. Types** | | **2. Characteristics** | | |
| **First degree burns** | Affect the top\_\_\_\_\_\_ of the skin. | Dry, red and mildly  \_\_\_\_\_\_. | \_\_\_\_\_\_\_ painful. | Turn white when pressed. |
| **Second degree burns** | Affect both the top & the second layers. | \_\_\_\_\_\_\_\_, red and swollen. | Extremely painful. | \_\_\_\_\_\_\_\_  watery surface |
| **Third degree burns** | Affect\_\_\_\_\_ \_\_\_\_\_\_\_\_ layers of the skin. | Swollen;  \_\_\_\_\_\_ can be seen. | \_\_\_\_\_\_ or \_\_\_\_ pain. | Black and white and \_\_\_\_\_\_\_. |

2. Label(标注) these pictures first, second, third degree burns. *(pay attention to the details)*



( ) ( ) ( )

3. Judge whether these statements are right (R) or wrong (W).

First aid treatment

Take off clothing and jewelry near the burns.

1. Put butter, oil, ointment on burns.
2. Cover the burned area with a dry clean bandage.

Remove the clothing that is stuck to the burns.

Keep the burned area higher than the heart, if possible.

Cool the burns with cool but not icy water.

4. Besides hot water, what else causes burns?

5. What adjectives are used to describe the function of skin?

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**III．Post-reading**

1. Enjoy a video and think: when you come across the accident like this, what will you do?

* Judge which degree of burns it belongs to.
* Take measures to treat it.
* Show yourselves Description: *1 person* —— Performance: *2 persons*

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2.Reflection

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| --- | --- | --- | --- |
| Items For Reflection | Agree | Partly Agree | Disagree |
| Have I known the text type? |  |  |  |
| Have I grasped the words and phrases about first aid for burns in the text? |  |  |  |
| Can I introduce types of burns and first aid treatment in English now? |  |  |  |
| Was I active in group work? |  |  |  |
| What do I still need to practice in the future? | | | |

**IV. Assignment**

In our daily life, nobody knows which comes first, tomorrow or accident?

Imitate (模仿) what you have learned in this class and imagine: When you come across the accident like this, what will you do? (choking, heart attack, bleeding)