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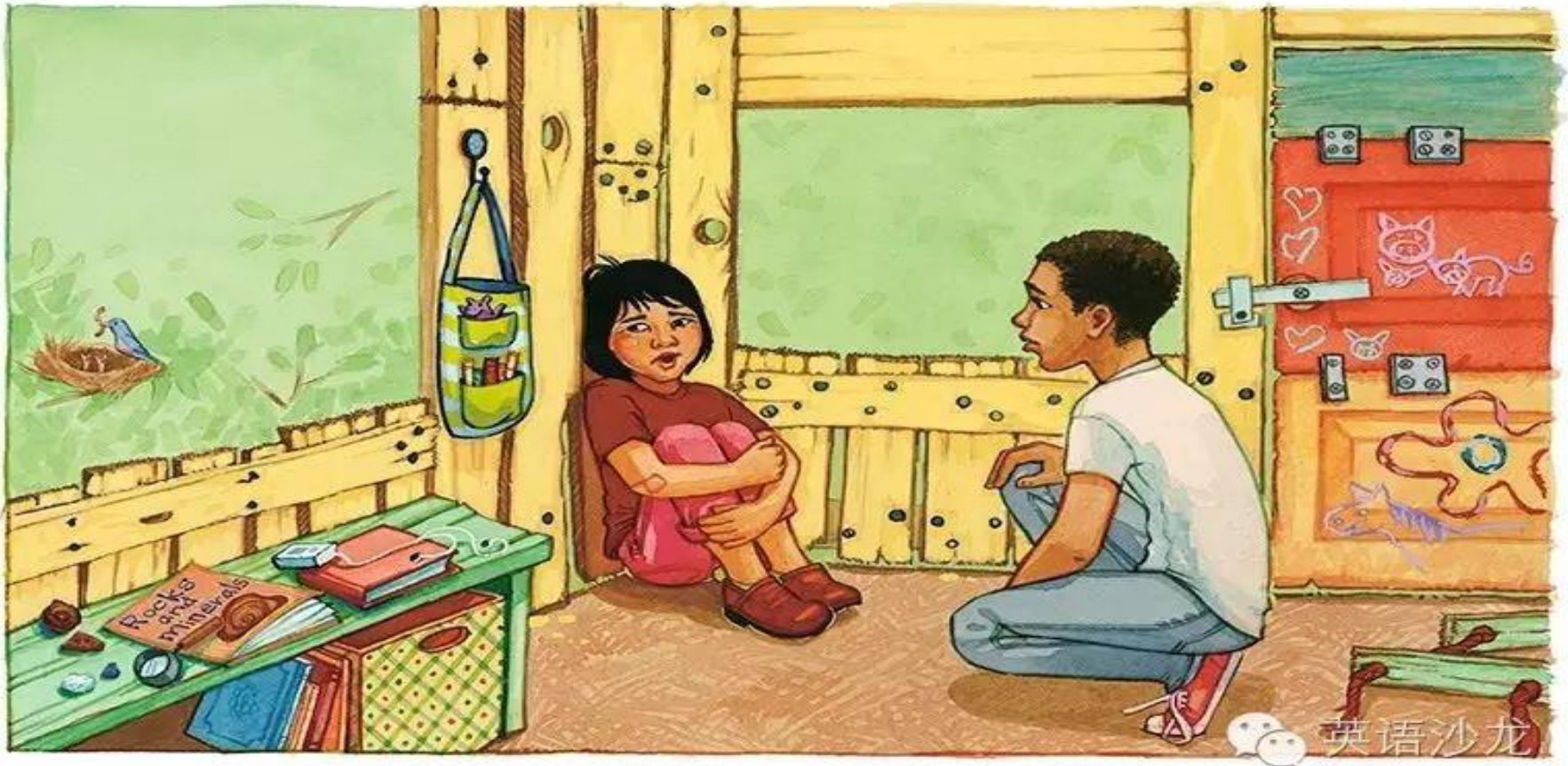
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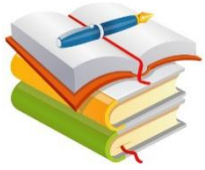
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# Unit 2 Even If He Is Green

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## Comprehending (怡情悦读)



**Task I: Read the passage and answer the following questions in complete sentences.**

**1. How did I get into the tree house?**

I **jumped, grabbed** the lowest branch of the maple tree, and **hoisted** myself up. I **reached for** the next branch. I **swung** around to the left and **scrambled through** the window opening Dad had cut in the wall.



## **2. Where was Angie? How did she sit there?**

**Angie locked herself in the tree house. She sat in one corner, her knees drawn up to her chin.**

## **3. What happened to Angie at school?**

**A kid at school made fun of her family, saying that her family was like a circus with different colors and that the new baby wouldn't really be her brother.**



#### 4. What's my opinion about our family? Why do I think so?

- I think our family is a real one. Although Angel and I are adopted, we tease each other and argue sometimes. And most importantly, we love and care for each other.



**5. How did I convince Angie that we were a real family? Make a list of the detailed examples.**

**By laying out the facts.**

- **I taught Angie to ride a bike, to skate, and to e-mail Grandma because I'm her brother. It's what brothers do.**
- **Angie helped Mom bake and decorate the excellent cake for my last birthday because she is my sister.**
- **Mom was going to climb this tree, even though she's the worst tree climber in the entire world, to make sure Angie was OK.**



- Dad built the tree house because Angie wanted one badly, even after he had hit his thumb with the hammer and his thumbnail turned black.

**Compare the facts the author laid out with what you wrote in the writing task.**



## 6. Why did I give Angie the example of Ellie?

- To further convince Angie that a real family also argue with each other sometimes.

## 7. How will Angie and I treat the little brother?

- We know he's part of our family. We'll love him and want to take care of him.





## Task II: Read the passage carefully and fill in the form.

### How did Angie's feelings change?

When	Angie's feelings	Evidence to show her feelings
I asked her to open the door	unwilling	"No!" Angie said.
I got into the tree house	unhappy, , frustrated, sad	Angie sat in one corner, her knees drawn up to her chin. Angie narrowed her eyes and gave me that Miss Freeze look. Angie shook her head. "I'm living in this tree forever and never going to school again."

# How did Ally's feelings change?

When	Angie's feelings	Evidence to show her feelings
she explained what had happened at school	<b>sad</b>	<ul style="list-style-type: none"><li>• <b>Angie's eyes filled with tears, and she covered her face with her hands.</b></li><li>• <b>Angie wailed.</b></li></ul>
I told her we were a real family	<b>doubtful</b>	<ul style="list-style-type: none"><li>• <b>Angie sniffled and looked up, still believing that kid at school more than she believed me.</b></li></ul>
I asked about both of us helping each other	<b>hesitant</b> <b>calmer</b> <b>relaxed</b>	<ul style="list-style-type: none"><li>• <b>After a long pause, Angie finally admitted, "You."</b></li><li>• <b>"Me," she whispered.</b></li><li>• <b>"I'm your sister," she said, still whispering.</b></li><li>• <b>That at least made her smile.</b></li></ul>

## How did Ally's feelings change?

When ...	Angie's feelings	Evidence to show her feelings
I mentioned what Mom and Dad did for her	<b>cheer up</b>	<ul style="list-style-type: none"><li>• <b>Angie covered a giggle with her hand.</b></li></ul>
I told her about what I thought at the first sight of her	<b>convinced delighted</b>	<ul style="list-style-type: none"><li>• <b>I reached out my hand. She took it...</b></li><li>• <b>Angie asked with a grin.</b></li></ul>

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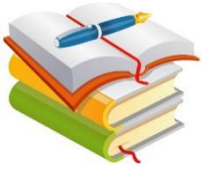
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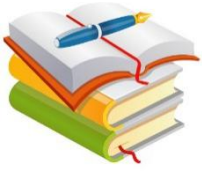
## Task III: Further thinking

**What are the similarities between the tree house and our family?**

- Both the great tree house and our family were built with love.
- We tease each other and argue sometimes, just like the tree house which was full of knots and gaps.







## Task III: Further thinking

**What's the theme of the story?**

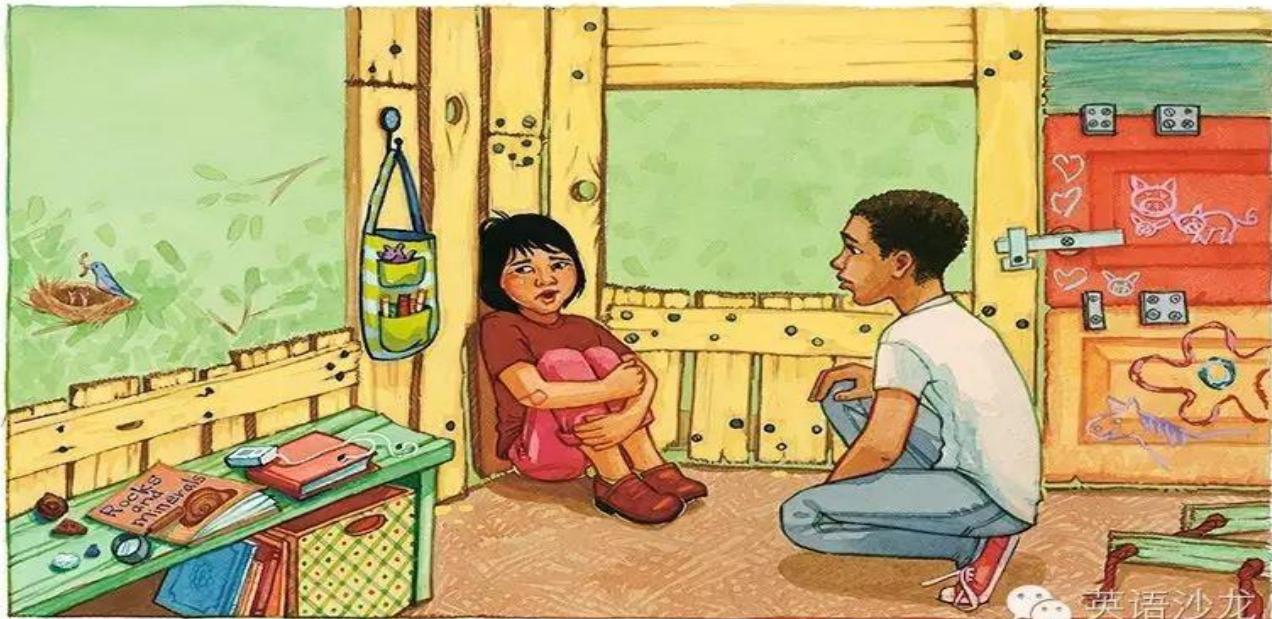
**Our family is real because we love each other  
no matter what color our skin is or whether we  
are adopted or not.**



# Listening and speaking (美丽语音)



**Task I: Listen to the record of the passage and read after it. Pay attention to its pronunciation and intonation.**



# Words and Expressions (魅力词汇)



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**Task I: Complete the following sentences with the proper form of the listed words.**

<b>hoist</b>	<b>pound</b>	<b>bother</b>	<b>swing</b>	<b>scramble</b>
<b>snort</b>	<b>wail</b>	<b>protest</b>	<b>adopt</b>	<b>sniffle</b>
<b>giggle</b>	<b>even</b>	<b>tease</b>	<b>grin</b>	

1. The child was wailing loudly that he had hurt her foot.
2. The young girl grinned as lovely white, even teeth.
3. The old man hoisted from ear to ear when seeing his son coming back.
4. The fireman scrambled the boy up onto his shoulders.
5. Those naughty children bothered out of the hollow tree one after another.
6. bothered a quiet boy, so being in a noisy crowd really bothered me.
7. I used to dream of becoming a famous film star and my friends often teased me about going Hollywood.

8. Linda cried all day and sniffled around the corner.
9. Many people unable to have children of their own are desperate to adopt a child.
10. Hearing what her boyfriend said, the girl snorted with laughter.
11. Someone is pounding at the door, please open it!
12. Babies can laugh and giggle all day because they are care-free.
13. "I don't see why I should take the blame for this!" she protested.
14. Swinging her bag over her shoulder, she hurried on.





**Task III: Translate the following expressions into English and complete the following sentences with them.**

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- |            |                                |
|------------|--------------------------------|
| 1. 伸手去拿    | reach for                      |
| 2. 靠在...上  | brace sth. against             |
| 3. 眯起眼睛    | narrow one's eyes              |
| 4. 冷冷看某人一眼 | give sb. that Miss Freeze look |
| 5. 扑哧一笑    | snort a laugh                  |
| 6. 摆事实     | lay out the facts              |
| 7. 拱起眉毛    | arch one's eyebrows            |
| 8. 假装惊讶    | in pretend surprise            |



**Task III: Translate the following expressions into English and complete the following sentences with them.**

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9. 噘嘴

**purse one's lips**

10. 迫切需要

**want ... badly**

11. 扭曲面部

**scrunch up one's face**

12. 捍卫某人

**in one's defense**

13. 达成的交易

**a done deal**

14. 拉某人站起来

**pull sb to one's feet**

15. 露齿笑

**with a grin**

16. 放下

**let down**

1. She was so frustrated that when I asked her what happened, she just **gave me that Miss Freeze look**.
2. The girl **laid out the facts** in court that she was sexual assault by her boss.
3. Not being able to answer the question, she **scrunched up her face** until she looked like a prune.
4. This is my last event of the year so I **want** the win **badly**, but I guess the other guys do too.
5. She came out of the office happily, **with a** big **grin** on her face
6. She **pursed her lips** when she got a scolding from her mom.

7. He fell on his knees and begged for mercy. The boss immediately pulled him to his feet.

8. In Bob's defense, she said that it was she herself, not Bob, who made the mistake.

9. At the sight of this little boy behind the door, she shouted in pretend surprise to make him happy.

10. We let down the bucket by a rope and fetch some water from the well.

11. Because of the study, my eyesight gets worse and I have to narrow my eyes to see clearly.

12. The boy arched his eyebrows on purpose to make his angry mother smile.

13. It is a done deal that I will help him with his English while he will help me with my maths.

14. The baby tried to reach for the apple on the table but failed.

15. I made a face to cheer her up, and as a result she snorted a laugh.

16. To have a good view of the sight in the distance, the boy climbed the tree and his back was braced the tree trunk.  
against



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