

2024 学年第一学期浙江省 9+1 高中联盟高二年级期中考试
英语试题

2024 年 11 月

命题：慈溪中学 宋浩颖 李晓燕 审题：桐乡高级中学 潘丽丽 义乌中学 王文伟

第一部分 听力（共两节，满分 30 分）

做题时，先将答案标在试卷上，录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节（共 5 小题：每小题 1.5 分，满分 7.5 分）

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. What does the woman recycle?
A. Plastic. B. Glass. C. Paper.
2. What's wrong with Jane?
A. She misses her home very much.
B. She hasn't received her mother's letter.
C. She is worried about her mother's health.
3. Where does the conversation take place?
A. In a hospital. B. On a bus. C. In a classroom.
4. How will the speakers go to the bookstore?
A. By taxi. B. By bus. C. By bike.
5. What does the woman say about the meeting?
A. It has been brought forward. B. It has been called off. C. It will begin on time.

第二节（共 15 小题：每小题 1.5 分，满分 22.5 分）

听下面 5 段对话或独白。每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前，你将有时间阅读各个小题，每小题 5 秒钟；听完后，各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料，回答第 6、7 题。

6. Why does the man like hiking?
A. He can get close to nature. B. He can meet wild animals. C. He can make some friends.
7. How far will the man walk a day on average?
A. 3 miles. B. 10 miles. C. 30 miles.

听第 7 段材料，回答第 8、9 题。

8. What is the woman weak in?
A. Reading in French. B. Writing in Spanish. C. Speaking in Spanish.
9. Why does the woman talk to the man?
A. To apply for a job. B. To discuss her studies. C. To choose a language course.

听第 8 段材料，回答第 10 至 12 题。

10. Why did the woman leave Los Angeles?
A. To get a job. B. To go to college. C. To enrich her life.

11. What's the woman's next plan?
 A. Move to Chicago one day. B. Go to Asia in several months. C. Live in New York for a year.
12. Which city does the man want to settle in?
 A. Chicago. B. Los Angeles. C. New York City.

听第 9 段材料，回答第 13 至 16 题。

13. How does the woman feel about rock music?
 A. It never gets boring.
 B. It comes from the heart.
 C. It's something you have to think about.
14. What did the woman look like?
 A. She had long black hair. B. She had black eyes. C. She wore leather clothes.
15. What was the name of the woman's band?
 A. Up Your Alley. B. The Blackhearts. C. Sly and the Family Stone.
16. What does the woman suggest in the end?
 A. She still wants to perform.
 B. People still don't understand her.
 C. She didn't actually have much influence.

听第 10 段材料，回答第 17 至 20 题。

17. When did Jessica complete her world journey?
 A. In 1993. B. In 1996. C. In 2010.
18. What can we learn about Jessica Waston?
 A. She has written a book called *True Spirit*.
 B. She lost fingers while climbing a mountain.
 C. She traveled around the world alone on a boat.
19. What led Jordan to climb Qomolangma?
 A. A painting. B. Her parents. C. A book.
20. What is people's attitude to the parents of Jessica and Jordan?
 A. Supportive. B. Opposed. C. Unclear.


第二部分 阅读理解（共两节，满分 50 分）

第一节（共 15 小题：每小题 2.5 分，满分 37.5 分）

阅读下列短文，从每题所给的 A、B、C 和 D 四个选项中，选出最佳答案。

A

Including winners of the Pulitzer Prize, Edgar Award, and more, these books have been read, judged, and celebrated by the best this year! Pick up an award-winning story for any age.

<p>Winner of the Edgar Award <i>Vera Wong's Unsolicited Advice for Murderers(杀人犯)</i> Jesse Q. Sutanto Paperback \$18.00 <i>Add to cart</i> </p>	<p>Vera Wong, a lonely old lady who lives above her forgotten tea shop in the middle of San Francisco's Chinatown, walked downstairs to find a curious thing—a dead man in the middle of her tea shop. This lonely shopkeeper takes it upon herself to solve a murder in the most unusual way in this best-selling novel.</p>
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random negative events cause many of us to reflect on our lives and choose a different path.

At their best, superhero origin stories inspire us and provide models of coping with difficulties, finding meaning in loss and trauma, discovering our strengths and using them for good purpose. (Wearing a cape or tights is not a must.)

24. How did Adam Markovitz feel about every superhero movie being an origin story?
- A. Surprised. B. Disappointed. C. Fascinated. D. Inspired.
25. What experience led Bruce Wayne to become a hero?
- A. Suffering from great stress. B. Fighting crime with great devotion.
C. Relating to Batman's origin story. D. Witnessing his parents being killed.
26. What did Buffy do after she found her destiny?
- A. She couldn't wait to accept her role. B. She used her power for selfish purposes.
C. She refused to take on the responsibility. D. She committed herself to her role eventually.
27. According to the author, why do people love origin stories?
- A. Because they inspire us to put others before ourselves.
B. Because they lie at the heart of every superhero movie.
C. Because they explore the impact of negative events on life.
D. Because they show how ordinary people become extraordinary.

C

In the park, there are 9485 of them. You sit on them. To rest. Read a book. Wait for a friend. Or it's such a day when you have nothing to do, and this is a delicious place to accomplish absolutely nothing. Or you can drift off and muse on the plaque(纪念牌) attached there, representing a story behind the bench. The Central Park bench. You aren't just sitting on wood. You are sitting on memories.

Caitlin LaMorte was the development manager for the Adopt-a-Bench program which began in 1986 as a way to finance the maintenance of the benches. If you can afford it, it's simple enough. Pay \$10000 and you get to put a plaque on a bench, saying almost whatever you want, up to a suggested maximum of four lines of 30 characters each. And then it's there forever. Up to now, 4223 of the benches have been adopted. While plenty of benches remain unadopted, some areas are sold out. For instance, all the benches facing the lake.

Benches can serve many purposes. Quite often, they're adopted to remember a relative or friend. Or on occasion, a pet. Increasingly, Ms. LaMorte said, "we have more plaques that are happy." Graduations or birthdays or birth wishes or wedding gifts.

Last year, Karen May figured she would adopt a bench for her children. When her elder son, Theodore, proposed to his girlfriend, Lucinda, he wrote a brief children's book for her called "Two Red Foxes," because foxes were a recurring theme in her upbringing (as when a fox sped across the field when her father proposed to her mother). The foxes were stand-ins for Ms. May's son and his bride-to-be. And there was the fact that her younger son, Thornwell, went by the nickname Pup. So there is a bench facing the lake that reads, "Two Red Foxes and a Pup." People will sit there and not know what it means. But Ms. May knows.

28. What is the Adopt-a-Bench program intended for?
- A. Raising funds for bench care. B. Placing more plaques on benches.
C. Marketing the unadopted benches. D. Attracting visitors to the central park.
29. What does the underlined word "stand-ins" probably mean?
- A. Relatives. B. Wishes. C. Symbols. D. Gifts.

30. Why did Karen May adopt the bench?
- A. To remember two red foxes and a puppy. B. To secure a lakeside bench for family use.
C. To promote her son's newly published book. D. To celebrate her children's special moments.
31. Which of the following can be the best title for the text?
- A. Adopt-a-Bench Program B. Two Red Foxes and a Pup
C. Benches With Stories to Tell D. A Creative Gift in the Park

D

Two small white dogs appeared as I arrived at a ranch house a few miles off the highway in Hempstead, followed by John Mendola, a retired police officer. He introduced me to the dogs, Princess Ariel and Princess Jasmine. They were named for a deceased dog named Princess to whom they are similar in every detail. And they should be: they are Princess's clones.

It has now been nearly thirty years since cloning mammals(哺乳动物) became possible. The technology has mainly been used to produce cattle, sheep, and pigs. However, since 2005, more than two thousand dogs have been successfully cloned. Biologically, it is not very different from that of cloned cows or sheep, but in other respects the cloning of pets raises a host of ethical(伦理的) and identity issues.

There are issues of exploitation(剥削)—both of grieving owners who hope to bring back their lost pets, and of the unseen animals whose bodies are used in making a clone. There's the issue of supply: the production of tailored dogs in a society when so many good, naturally born ones in shelters are in need of adoption. Finally, there's an existential issue: who, exactly, is produced when a dog is cloned? Dogs are seen by most owners as a species of individuals, with distinct personalities. We keep them for companionship. As a result, we have placed our ideas of selfhood onto them, giving them preferences, fears, and moods. But, if it is dogs' individuality that we value, how can we accept the idea that their unique and unreproducible selves can, in fact, be reproduced?

As a matter of fact, among the people who have cloned their dogs, many struggled to say exactly what it was about the original animal that they had wanted to reproduce, especially in contrast to other dogs they had loved but hadn't felt like cloning. Many spoke of the original as simply "special" —but the specific nature of that specialness seemed almost impossible to be explained. Perhaps the desire was less about re-creating the original dog than about bringing back the unique relationship that had been established with the animal.

32. What can we learn about the two white dogs in the first paragraph?
- A. They were named after a princess. B. They were clones of a late dog.
C. They were distinct from each other. D. They were naturally produced by Princess.
33. How is the cloning of dogs different from that of other mammals?
- A. It has higher success rates. B. It raises more moral concerns.
C. It is technically more challenging. D. It stirs greater public curiosity.
34. Which word best describes the author's attitude to the cloning of dogs?
- A. Unclear. B. Objective. C. Favourable. D. Disapproving.
35. Why do people desire to clone their dogs?
- A. To deal with the identity issue.
B. To reproduce the original animal.
C. To recreate a distinctive emotional bond.
D. To find out the specialness of the original dog.

第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

阅读下面短文，从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

Everybody lies to some degree. ___36___ However, nobody wants to be caught. Of course there's a huge gap that separates little white lies from the whoppers(弥天大谎), but learning how to tell if someone is lying is a skill that'll always come in handy. Here's what to watch for.

___37___

There are many signs someone could be lying. For example, one may make too little or too much eye contact, sweat or flush in their face, and have difficulty controlling the volume and tone of their voice. ___38___ Hand gestures that normally accompany talking may occur with less frequency. Arm and leg movements may also be fewer. It seems that liars would become more concentrated on telling the lie, so they get quieter in their body.

Ask questions——quickly.

If you suspect you're being lied, try this technique, which experts say can trip up a liar. Try asking questions quickly—one after the other. "The first lie is easy," explains Kang Lee, professor at the Ontario Institute for Studies in Education's Department of Applied Psychology and Human Development. "___39___ When you continue to ask questions and put people on the spot, it gets harder to maintain the lie."

Check for emotional "leaks".

Micro-expressions often show a person's real thoughts. If you were to watch people very closely on videotape, you would see them showing their true emotion just before they show the fake expression designed to cover up the lie. But these extremely brief facial movements, some only lasting a quarter of a second, aren't easy to spot. ___40___ And intentional liars tend to add other expressions, like smiling, to hide a lie.

So here's hoping that the next time someone throws a lie your way, you'll know just how to catch it.

- A. Listen to the voices.
- B. Get better at body language.
- C. The follow-up lie is more difficult.
- D. Interestingly, people who are lying often become more still.
- E. Even professionals trained in lie detection can't always tell them apart.
- F. In some cultures, it's considered inappropriate to maintain eye contact.
- G. Lies occur between friends, teachers and students, husbands and wives.

第三部分 语言知识运用（共两节，满分 30 分）

第一节（共 15 小题；每小题 1 分，满分 15 分）

阅读下面短文，从短文后各题所给的 A、B、C 和 D 四个选项中，选出可以填入空白处的最佳选项。

"You've lost 60% of your hearing in your right ear and it's permanent(永久的)." "What?!" I stared at the doctor. So he ___41___ himself, louder this time. He thought I couldn't ___42___ him, but I had. I was just in ___43___. How had this happened? How am I supposed to live my life with one ear? I burst out ___44___.

Right before Thanksgiving 2023, I got what I thought was a ___45___ head cold. No pain, No cough. It just made my right ear feel as if it was underwater. I told people to "talk to my ___46___ ear." I figured it would resolve on its own ___47___.

It didn't. One month went by, then two, and I ___48___ couldn't hear well, but I didn't get it ___49___. It wasn't until the end of January, when I went to an ear, nose and throat (ENT) doctor for an unrelated issue, that I thought to ___50___ it. As soon as I did, the doctor looked at me in alarm and told me to make a (an) ___51___ for a hearing test the next day. After much testing, I was ___52___ as having SSHL, a medical term for "I suddenly lost my hearing for no apparent reason."

A month later, I was fitted with my new hearing ___53___. I hadn't realized how much I was ___54___ with my damaged hearing until the moment it was given back to me. I burst into happy tears. I was so grateful for all the medical ___55___ and technology that gave me back my hearing.

- | | | | |
|----------------------|----------------|----------------|------------------|
| 41. A. introduced | B. excused | C. bent | D. repeated |
| 42. A. hear | B. see | C. understand | D. accept |
| 43. A. amazement | B. trouble | C. shock | D. fear |
| 44. A. crying | B. laughing | C. running | D. cheering |
| 45. A. critical | B. minor | C. awesome | D. painful |
| 46. A. right | B. nice | C. good | D. poor |
| 47. A. permanently | B. fortunately | C. eventually | D. hopefully |
| 48. A. even | B. still | C. yet | D. already |
| 49. A. checked out | B. lifted up | C. looked into | D. brought about |
| 50. A. explain | B. warn | C. investigate | D. mention |
| 51. A. break | B. appointment | C. preparation | D. survey |
| 52. A. interpreted | B. labelled | C. predicted | D. identified |
| 53. A. ability | B. aid | C. relief | D. wear |
| 54. A. dealing | B. struggling | C. missing | D. enjoying |
| 55. A. professionals | B. insurance | C. sensors | D. knowledge |

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

阅读下面短文，在空白处填入 1 个适当的单词或括号内单词的正确形式。

StarLink, developed by SpaceX, intends to provide high-speed internet access globally. This satellite-based service ___56___ (make) up of a series of low Earth orbit(LEO) satellites ___57___ communicate through advanced laser technology, forming a global network.

StarLink is designed to be a solution for developing regions, offering ___58___ (rely) internet resistant to weather conditions, with speeds ___59___ (expect) to reach up to 1 Gbps—significantly faster than traditional broadband. Initially ___60___ (focus) on the U.S. and Canada, the service plans to expand worldwide by the end of 2022, aiming ___61___ (bridge) the digital divide between urban and rural areas.

The project not only seeks to enhance connectivity for those in challenging circumstances but also promises to provide more people with access ___62___ information and resources. ___63___ it progresses, StarLink is ready to transform the landscape of internet access, ___64___ (potential) changing how people around the world connect and interact. In summary, StarLink represents ___65___ groundbreaking advancement in global internet accessibility, with significant implications for individuals and communities traditionally left behind.

第四部分 写作（共两节，满分 40 分）

第一节（满分 15 分）

假定你是李华，本月新西兰学生代表团正在访问你校，你将作为学生代表介绍学校的社团活动。请为此写一篇发言稿，内容包括：

(1) 表示欢迎社团;(2) 活动介绍;(3) 推荐体验的社团。

注意：(1) 写作词数应为 80 左右；(2) 请按如下格式在答题纸的相应位置作答。

Dear friends from New Zealand,

第二节（满分 25 分）

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

“The cleaners said I could pick our stuff today,” Jet’s mom said on the drive to school.

“Do you think they were able to clean Big Dog?” Jet asked, trying not to sound too worried.

But he was worried. Big Dog was his favourite stuffed animal. Grandpa had won it for him at the fair when he was five years old. Jet was eight now, and he didn’t need to sleep with it or anything. But he did need it. He needed it to sit on the shelf above his bed—the shelf that was now charred(烧焦的) by the house fire.

“I’m not sure what they were able to save,” Mom said. “They said they weren’t able to save our photo albums. I sure will miss those pictures.” Jet could tell she was really sad.

“I’ll pick you up after school, and we’ll go through the boxes together. Then we’ll see if your Big Dog can come back to us.” Mom said before she hugged him good-bye and drove off.

Jet tried to focus on his schoolwork all day, but he couldn’t keep his mind off Big Dog. He clutched(紧抓) his backpack through the halls as if he were carrying his old stuffed friend. During library time, he checked out a book about dogs. At break time, his friends were playing games while his mind was completely occupied by Big Dog.

RRRRRRINNNGGG! Time for art class.

Mr. Light said it was “artist’s choice” day, so they could work on whatever they wished.

Jet stared at an empty page. He thought of his mom picking up the boxes of things that had been damaged by the fire. Then he remembered how sad his mom was about the photo albums. Most things could be replaced at the store. But the pictures were gone forever. If only the photo album could somehow be saved, Jet thought. He wished there was a way to get those memories back, to bring a smile to his mom’s face again.

注意：

(1) 续写词数应为 150 左右；

(2) 请按如下格式在答题卡的相应位置作答。

Paragraph 1: *Then, all of a sudden, he knew what he could draw.* _____

Paragraph 2: *Jet gave his mom a huge hug, and said, “I have a surprise for you too!”.* _____

2024 学年第一学期浙江省 9+1 高中联盟高二年级期中考试

英语参考答案

第一部分：听力（共两节，满分 30 分）

第一节：（共 5 小题；每小题 1.5 分，满分 7.5 分）

1-5 BABCC

第二节：（共 15 小题；每小题 1.5 分，满分 22.5 分）

6-7 AB 8-9 BA 10-12 CAC 13-16 BCBA 17-20 CCAB

第二部分：阅读理解（共两节，满分 50 分）

第一节：（共 15 小题；每小题 2.5 分，共 37.5 分）

21-23 ACA 24-27 BDDB 28-31 ACDC 32-35 BBDC

第二节：（共 5 小题；每小题 2.5 分，共 12.5 分）

36-40 GBDCE

第三部分：语言运用（共两节，满分 30 分）

第一节：完形填空（共 15 小题；每小题 1 分，满分 15 分）

41-45 DACAB 46-50 CCBAD 51-55 BDBCA

第二节：（共 10 个小题；每小题 1.5 分，满分 15 分）

56. is made 57. that/which 58. reliable 59. expected 60. focusing
61. to bridge 62. to 63. As 64. potentially 65. a

第四部分：写作（共两节，满分 40 分）

第一节：应用文写作（满分 15 分）

一、评分原则

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。
3. 词数少于 60 和多于 100 的，从总分中减去 2 分。
4. 评分时，应注意的主要方面为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，应视其对交际的影响程度予以考虑。英、美拼及词汇用法均可接受。
6. 若书写较差，以至影响交际，将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (13~15 分)	完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言应用能力。 —有效地使用了语句间的连接成分，使全文结构紧凑。 完全达到了预期的写作目的。
第四档 (10~12 分)	完全完成了试题规定的任务。 —虽漏掉 1、2 个次重点，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇

	所致。 —应用简单的语句间连接成分，使全文结构紧凑。 达到了预期的写作目的。
第三档 (7~9 分)	基本完成了试题规定的任务。 —虽漏掉一些内容，但覆盖部分主要内容。 —应用的语法结构和词汇能满足任务的要求。 —有一些语法结构或词汇方面的错误，但不影响理解。 —应用简单的语句间连接成分，使全文内容连贯。 整体而言，基本达到了预期的写作目的。
第二档 (4~6 分)	未恰当完成试题规定的任务。 —漏掉或未描述清楚一些主要内容，写了一些无关内容。 —语法结构单调、词汇项目有限。 —有一些语法结构或词汇方面的错误，影响了对写作内容的理解。 —较少使用语句间的连接成分，内容缺少连贯性。 信息未能清楚地传达给读者。
第一档 (1~3 分)	未完成试题规定的任务。 —明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。 —语法结构单调、词汇项目有限。 —较多语法结构或词汇方面的错误，影响对写作内容的理解。 —缺乏语句间的连接成分，内容不连贯。 信息未能传达给读者。
0 分	未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

One Possible Version:

Dear friends from New Zealand,

It's a great pleasure for me to extend our warm welcome and I am glad to take this chance to showcase our vibrant club activities.

Our school boasts a wide range of clubs, covering arts, sports, science, and community service. These clubs provide a platform for students to explore their interests and develop their skills in the form of interactive workshops, hands-on experiment and field trips. Among all the clubs, I highly recommend you take a moment to engage in the intriguing and creative art club, where you can appreciate and create beautiful works of traditional Chinese calligraphy and painting.

I hope you will have a wonderful time participating in the club activities. May our friendship grow stronger through this exchange program.

第二节：读后续写（满分 25 分）

一、评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 130 的，从总分中减去 2 分。
4. 评分时，应主要从以下四个方面考虑：
 - (1) 与所给短文及段落开头语的衔接程度；
 - (2) 内容的丰富性；
 - (3) 应用语法结构和词汇的丰富性和准确性；

(4) 上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。

6. 如书写较差以致影响交际，可将分数降低一个档次。

二、各档次给分范围及要求

档次	描述
第五档 (21-25)	--与所给短文融合度高，与所提供的各段落开头语衔接合理。 --内容、语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意思表达。 --有效地使用了词语间的连接成分，所续写短文结构紧凑。
第四档 (16-20)	--与所给短文融合度较高，与所提供的各段落开头语衔接较为合理。 --内容、语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意思表达。 --比较有效地使用了词语间的连接成分，所续写短文结构紧凑。
第三档 (11-15)	--与所给短文关系较为密切，与所提供的各段落开头语衔接有一定程度衔接。 --内容、语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意思表达。 --应用简单的句间连接成分，使全文内容连贯。
第二档 (6-10)	--与所给短文关系有一定关系，与所提供的各段落开头语衔接有一定程度衔接。 --内容欠丰富，语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响意思的表达。 --较少使用了句间的连接成分，全文内容缺少连贯性。
第一档 (1-5)	--与所给短文和开头语衔接较差。 --产出内容太少，语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响意思表达。 --缺乏句间的连接成分，全文内容不连贯。
0 分	--白卷，内容太少无法评判或所写内容与所提供内容无关。

One Possible Version:

Paragraph 1:

Then, all of a sudden, he knew what he could draw. He started with a picture of himself opening presents in front of a Christmas tree. Then one of him and his mom camping. Then there was one of Grandpa, standing tall and smiling, holding out a stuffed toy—Big Dog. The lines of Big Dog came easily, as if Jet had memorized every detail. By the time class was over, Jet had a small album stretched out and was ready to surprise her mom. When Jet's mom picked him up from school, however, Jet's eyes were caught by Big Dog in the back seat. He squeezed Big Dog around the neck and hugged it tightly, feeling the familiar softness against his cheek. But then, something inside him shifted. He remembered the album in his backpack.

Paragraph 2:

Jet gave his mom a huge hug, and said, "I have a surprise for you too!" Digging into his backpack, Jet pulled out the small album. "I know we lost a lot of things in the fire, and the photo albums were really special to you," he said in a soft voice. As Jet's mom flipped through the pictures, she laughed and cried. There she saw the drawings of their favorite memories. Each picture captured a moment they had shared, a moment they thought they'd lost in the fire. That night, after they unpacked more of the boxes, Jet carefully placed Big Dog back on the shelf above his bed. Maybe the fire had taken some things, but it hadn't taken what mattered most—their love, their memories, and the chance to keep making new ones.

听力部分录音稿

Text 1

W: What kind of things do you recycle, Aron?

M: Well, almost everything—glass, paper, plastic... How about you?

W: **I only recycle glass.**

Text 2

M: What's the matter with Jane? She has been sitting there for hours.

W: **A letter from her mother made her feel homesick.**

Text 3

M: At which stop will we get off?

W: We still have three more stops to go.

Text 4

M: Would you like to go with me to the new bookstore tomorrow morning?

W: I'd love to. But only if we go there by bike rather than by bus or by taxi.

M: No problem. **We can use Mobike.**

Text 5

W: We will be having a meeting at noon tomorrow.

M: Can we push it forward a little bit? I'm busy then.

W: I'm sorry. **The time has already been set, and you must attend on time.**

Text 6

W: Have you got any plans for the weekend, Tom?

M: Yes. I'm going for a hike around Qinghai Lake.

W: Oh, do you go hiking often?

M: I go as much as I can. I love hiking, **because I can really get in touch with nature. (6)**

W: It would be nice to get out of the city. Do you want some company?

M: Sure. But it will be a long hike. **30 miles in 3 days. (7)** Have you been hiking before?

W: Yeah, I go a lot too. I saw a bear and a lion on my last hike.

M: Wow, you must have been pretty far away from the city.

W: Yeah, my friend and I hiked to a very wild park in the national forest.

Text 7

M: Most of our customers are foreigners. How many foreign languages can you speak, Elizabeth?

W: Two. French and Spanish.

M: And how well can you speak them?

W: Well, French was my best subject at school. I can read and write it pretty well.

M: And how about your Spanish?

W: It's not as good as my French. I can speak it well, **but my written Spanish isn't good. (8)**

M: I see. Well, we have a lot of Spanish customers, but you don't need to write any Spanish here.

W: **In that case, I'm fit for the position I think. (9)**

Text 8

M: **So how long have you been living here in New York City? (12)**

W: I came here from Los Angeles after I graduated from college four years ago.

M: Why didn't you stay in Los Angeles after you left college?

W: **I like experiencing life in different cities. (10)** When I attended college in Los Angeles, I did part-time work and experienced life there. After graduation, I wanted to know what life was like in New York City.

M: So do you want to leave New York City one day?

W: Sure. **I want to go to Chicago and live there for a couple of years. (11)** Then I want to go to some

Asian countries. Do you like living in different cities?

M: I used to. **But now I just want to settle down here. (12)**

Text 9

M: Many of us watched the 2015 Rock and Roll Hall of Fame induction ceremony in Cleveland on Saturday night. I know I did. I'm here to interview Joan Jett, who was honored that night. Welcome, Joan, and congratulations on your honor.

W: Thank you!

M: So your biggest hit was "I Love Rock 'n' Roll" in 1982. What do you like about rock and roll?

W: **It's a feeling, an emotion. You don't think about it. (13)** If you start thinking about rock 'n' roll, you won't get it. That's when it gets boring.

M: You are also known for making it okay to be a female rocker. You definitely broke some ground there. You were accepted by even the craziest male rock stars.

W: Yeah, I was just being me. **I wore black leather and jeans. (14)** I had long, blond hair. **And I named my band the Blackhearts. (15)**

M: Three of your albums hit the Top 20 — "I Love Rock 'n' Roll", "Album", and "Up Your Alley". But you also covered other artists' songs, right?

W: Yeah, Gary Glitter, Tommy James, Sly and the Family Stone... They couldn't figure out what we were doing, but they liked it.

M: Your attitude and choices were a major influence on other female rockers.

W: I'm not done yet. **Stay tuned. I can still get on stage, play the guitar, and sing! (16)**

Text 10

W: **Born in 1993, Jessica Watson became the youngest person to sail non-stop around the world alone in 2010. (17) (18)** The journey took seven months. During that time, she went through heavy storms and had to do repair on the boat herself as, according to the rules, she was not allowed to stop at any port halfway or receive anything that another person gave her. She was inspired to make the journey after reading a book written by the previous record holder Anne Martin, who sailed around the world at the age of 18. Since completing her journey, Anne has written her own book called *True Spirit*.

Jordan Romero, born in 1996, became the youngest person to climb Mount Qomolangma at the age of 14. He was accompanied on the climb by his father. **He was inspired to achieve it after seeing a painting at his school which showed the seven continents' highest peaks. (19)**

The parents of both Jessica and Jordan, however, are thought irresponsible by many people for allowing their children to put themselves in danger. (20) One sixteen-year-old girl called Janet Gordon lost five fingers from frostbite while attempting to climb Qomolangma two years after Jordan.