

2021 学年第二学期浙江精诚联盟适应性联考

高三英语参考答案

第一部分 听力（共两节，满分 30 分）

1-5. CCABA 6-10. BCCBC 11-15. CABBA 16-20. BACCA

第二部分 阅读理解（共两节，满分 35 分）

21-23. DCC 24-26. AAB 27-30. BADD 31-35 AECBG

第三部分 语言运用（共两节，满分 45 分）

第一节 完型填空

36-40. AABDC 41-45. BADBC 46-50. ACBCB 51-55. ADDCA

第二节 语法填空

56. to join 57. the 58. fifth 59. fascinated 60. but
61. chose 62. to 63. was selected 64. curiosity 65. what

第四部分：写作（共两节，满分 40 分）

第一节：应用文写作（满分 15 分）

Dear Paul,

Sorry to know that you are being troubled when taking online classes. Actually, I have been there and here are some tips working well for me.

First, it takes self-discipline to fully engage in online lessons, so try to remove any kind of distraction from your desk when learning. Taking notes also helps you stay focused. Second, follow the class schedule strictly as if taking regular classes at school. Another good way is to pair yourself with a classmate who can help monitor your study.

Everything is bound to come back on track and hope we will enjoy classes at school soon.

Yours,
Li Hua

一、评分原则

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 60 和多于 100 的，从总分中减去 2 分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
6. 如书写较差，以至影响交际，将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (13—15)	完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。

	<p>—语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。</p> <p>—有效地使用了语句间的连接成分,使全文结构紧凑。</p> <p>完全达到了预期的写作目的。</p>
第四档 (10—12)	<p>完全完成了试题规定的任务。</p> <p>—虽漏掉 1、2 个次重点,但覆盖所有主要内容。</p> <p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。</p> <p>—应用简单的语句间连接成分,使全文结构紧凑。</p> <p>达到了预期的写作目的。</p>
第三档 (7—9)	<p>基本完成了试题规定的任务。</p> <p>—虽漏掉一些内容,但覆盖所有主要内容。</p> <p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—有一些语法结构或词汇方面的错误,但不影响理解。</p> <p>—应用简单的语句间连接成分,使全文内容连贯。</p> <p>整体而言,基本达到了预期的写作目的。</p>
第二档 (4—6)	<p>未适当完成试题规定的任务。</p> <p>—漏掉或未描述清楚一些主要内容,写了一些无关内容。</p> <p>—语法结构单调、词汇项目有限。</p> <p>—有一些语法结构或词汇方面的错误,影响了对写作内容的理解。</p> <p>—较少使用语句间的连接成分,内容缺少连贯性。</p> <p>信息未能清楚地传达给读者。</p>
第一档 (1—3)	<p>未完成试题规定的任务。</p> <p>—明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。</p> <p>—语法结构单调、词汇项目有限。</p> <p>—较多语法结构或词汇方面的错误,影响对写作内容的理解。</p> <p>—缺乏语句间的连接成分,内容不连贯。</p> <p>信息未能传达给读者。</p>
0	<p>未能传达给读者任何信息:内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。</p>

第二节:读后续写(满分 25 分)

One possible version:

Suddenly, something went wrong: Cristian fell to the ground. Seeing his pale face, I stiffened, totally not knowing what to do. Luckily, someone called 911 and Cristian was pulled into the ambulance, and I saw his unconscious face drooping over the white sheet. I had never seen a situation like this before and I was guilty, not only for buying the beer but also for the risks I put him at. Later I was told Cristian's condition was serious, but fortunately he didn't suffer any permanent damage. The whole night found me tossing and turning, worrying about the mess I had caused.

The next day, I was called to the program director's office. He asked if I bought the alcohol. I knew that there was no point in denying the truth. So I admitted everything that happened. Like a caught criminal, I was overcome with shame. My punishment was much less than what I deserved: I was merely expelled from the program. Back home, I shredded the fake driver's license and threw it away. Through this experience, I learned an important lesson: never do something you believe is wrong just because someone else is telling you to and don't sacrifice anyone's well-being to gain the approval of others.

一、评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求衡量、确定或调整档次，最后给分。
3. 词数少于 130 的，从总分中减去 2 分。
4. 评分时，应主要从以下四个方面考虑：
 - (1) 与所给短文及段落开头语的衔接程度；
 - (2) 内容的丰富性和对所标出关键词语的应用情况；
 - (3) 应用语法结构和词汇的丰富性和准确性；
 - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。
6. 如书写较差，以至影响交际，将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (21—25)	—与所给短文融洽度高，与所提供各段落开头语衔接合理。 —内容丰富，应用了 5 个以上短文中标出的关键词语。 —所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达。 —有效地使用了语句间的连接成分，所续写短文结构紧凑。
第四档 (16—20)	—与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。 —内容比较丰富，应用了 5 个以上短文中标出的关键词语。 —所使用语法结构和词汇较为丰富、准确，可能有些许错误，但完全不影响意义表达。 —比较有效地使用了语句间的连接成分，所续写短文结构紧凑。
第三档 (11—15)	—与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。 —写出了若干有关内容，应用了 4 个以上短文中标出的关键词语。 —应用的语法结构和词汇能满足任务的要求，可虽有一些错误，但不影响意义表达。 —应用简单的语句间连接成分，使全文内容连贯。
第二档 (6—10)	—与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。 —写出了一些有关内容，应用了 3 个以上短文中标出的关键词语。 —语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达。

	—较少使用语句间的连接成分，全文内容缺少连贯性。
第一档 (1—5)	—与所给短文和开头语的衔接较差。 —产出内容太少，很少使用短文中标出的关键词语。 —语法结构单调，词汇项目有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。 —缺乏语句间的连接成分，全文内容不连贯。
0	白卷、内容太少无法评判或所写内容与所提供内容无关。

听力原文

Text 1

M: Hi Jane. I know you're probably busy, but I just wanted to call you to thank you for helping me cook for my brother's birthday dinner. Everybody loved the food.

W: You're welcome. It was my pleasure.

Text 2

W: Is it true? I heard that the council is closing the cheese factory.

M: Yes, well, not exactly. It is only temporary. There was a problem with the machinery.

W: Oh, I'm surprised. I thought it was going to be shut down for good.

Text 3

W: When was the last time you cleaned the apartment? It looks a bit messy.

M: Last Saturday, when Jim and I had a little party.

W: Well, your mom is coming here this Wednesday. Do you want me to help you organize?

M: Oh, it's nice of you.

Text 4

M: I just can't believe you're a police officer, Margo. Isn't it a dangerous job?

W: Sometimes I wish it were a little more interesting. Right now all I do is write traffic tickets. It's anything but interesting.

Text 5

M: Linda, don't put any calls through for the next 30 minutes or so. I'm in a meeting.

W: Yes, sir. But I think the president might try to contact you again.

M: Well, make an exception for him. But only him. Thanks.

Text 6

W: Excuse me. Is this the Lost and Found room?

M: Yes, it is. What can I do for you?

W: I was in the dinosaur exhibit this morning and I took off my gloves when I took photos. I must have dropped them there. Did anyone turn them in? They're black leather.

M: No, no one brought in any gloves today. But if you show me the receipt from your visit this morning, I can let you in so you can go and check. They may still be here.

W: Well, I bought the ticket online. I'll show it to you on my phone.

Text 7

M: Crocker Sporting Goods, may I help you?

W: Hello, it's about a package I ordered from your website. It's being sent to my new home in Chicago, but my move-in date got delayed, so I won't be there. Can my package be sent to my current address instead?

M: Unfortunately, once the package has been shipped, it cannot be rerouted.

W: Well, no one will be there to receive it. Is there anything you can do?

M: Let me call the shipping agent in Chicago and have them hold the package for you. That way your package will remain safe until you arrive.

Text 8

M: Are you excited about the charity tennis match this weekend?

W: Yes, it should be a lot of fun, and most importantly we should be able to get a lot of money for the local children's hospital.

M: How do you plan on getting to the tennis courts in Kings Park?

W: I'll just take the subway there. Traffic can be pretty bad on the weekends, and it might be hard to find a parking space. Right, Desmond?

M: Well, there are usually plenty of spots on Rickard Avenue, and that's just a 5-minute walk from the courts. So, I'll probably drive then.

W: So, do you want to meet for breakfast before the event begins?

M: Sure. I need to be at the park by 9:30 a.m., so let's meet one hour before that.

W: OK.

Text 9

W: So, what made you want to be a sailing instructor, Matt?

M: Well, I spent my summer holidays at my grandparents' by the seaside and my cousin taught me how to sail, but it never occurred to me until my friend suggested I consider becoming an instructor.

W: How did you find somewhere to train?

M: I searched the courses on the Internet. Although there was a wide range of courses at reasonable prices, a lot of the ones I liked were full. Finally, I found this school from an advertisement in the newspaper.

W: And did you like the other people on the course?

M: Well, they were all very eager to learn, and I felt lucky to be in a group like that.

W: Tell me more about the course.

M: It was very hard work indeed, but I learnt so much. After the course was over, the thing I missed most wasn't the early mornings, though there were some memorable sunrises. It was never reaching the end of a day without acquiring at least one different skill. Now I'm qualified. The school has even said I can come back and sail there whenever I want, which is great.

Text 10

Good morning. I'm the manager of the Westfield Sports Center, and I'm here today to tell you all about it.

Now, as some of you may know, the center was closed for a few moments for improvements. We were hoping to be able to open again in July, but the work took longer than planned and we have only just opened now, two months later than expected. We have built a separate gym just for young people aged 12 to 16. Now, as well as the old outdoor swimming pool, we have a new indoor one. It's perfect for serious swimmers to practice for competitions.

As well as the gym and the pool, we have a whole range of other sports and activities that you might be interested in. We have several team sports. In addition to basketball and football, which we've always had, we are now offering volleyball on Saturday mornings. We also have individual sports. We're continuing our program of classes for badminton and tennis and we've just opened a new one for gymnastics.

And we have various dance and fitness classes for young people. In case you're wondering

how much it costs to sign up to Westfield, the good news is — it's not very much! To encourage young people to get fit, there is currently a 50% discount on membership for anyone under 18, so tell your parents!