# 2020 学年第一学期浙南名校联盟第一次联考

## 高三英语学科 试题

命题: 温州二高 审题: 瓯海中学

#### 考生须知:

- 1. 本试题卷分选择题和非选择题两部分, 共 8 页, 满分 150 分, 考试时间 120 分钟。
- 2. 答题前, 在答题卷指定区域填写班级、姓名、考场号、座位号及准考证号。
- 3. 所有答案必须写在答题卷上,写在试卷上无效。
- 4. 考试结束后, 只需上交答题卷。

## 第1卷(选择题 共95分)

第一部分: 听力(共两节,满分30分)

第一节 (共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。 听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

#### 例: How much is the shirt?

A. £19.15.

B. £9.18.

C. £9.15.

答案是 C。

- 1. Why is the man watching the boxing game?
  - A. He is fond of bloody games.
  - B. He happens to be watching it.
  - C. He is a boxing game player.
- 2. How did the man feel last night?

A. Anxious.

B. Annoyed.

C. Hopeful.

- 3. What does the woman mean?
  - A. She has to change her plan due to a typhoon.
  - B. She is heading for Aruba on her honeymoon.
  - C. She will be flying to Aruba for a business trip.
- 4. What are the two speakers doing?
  - A. Waiting to be served.
  - B. Complaining about the food.
  - C. Discussing about the classes.
- 5. What are the two speakers mainly talking about?
  - A. Colleague gathering.
- B. Job quitting.

C. Work schedule.

#### 第二节 (共 15 小题; 每小题 1.5 分, 满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟; 听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料,回答第 6、7 题。

6. How does the man usually go to school?

A. By bicycle.

B. By car.

C. By bus.

- 7. Why is the man against driving a car?
  - A. It costs a large sum of money.

高三英语学科 试题 第1页 共8页



| B. It does harm to the environment.                   |                            |
|---|----------------------------|
| C. It causes inconvenience to people.                 |                            |
| 听第 7 段材料, 回答第 8 至 10 题。                               |                            |
| 8. Where does the conversation probably take place?   |                            |
| A. In a hospital. B. In a drug store.                 | C. In a restaurant,        |
| 9. What might cause the woman's discomforts?          |                            |
| A. Being caught in a heavy rain.                      |                            |
| B. Great changes in her diet.                         |                            |
| C. A lack of enough sleep.                            |                            |
| 10. What does the man suggest?                        |                            |
| A. Buying some medicines from a drug store.           |                            |
| B. Taking the medicine with few side effects.         |                            |
| C. Getting a professional's suggestion when ill.      |                            |
| 听第 8 段材料,回答第 11 至 13 题。                               |                            |
| 11. Where can the man find the journals?              |                            |
| A. On Shelf A6. B. On Shelf H6.                       | C. On Shelf H8.            |
| 12. What should the man bear in mind?                 |                            |
| A. Books can be renewed for another 14 days.          |                            |
| B. Books can be kept for 14 days in total.            |                            |
| C. Books and journals can all be borrowed.            |                            |
| 13. When can the man come to use the library?         |                            |
| A. At 9:00 a.m. on Tuesdays.                          |                            |
| B. At 11:00 a.m. on Fridays.                          |                            |
| C. At 2:00 p.m. on Sundays.                           |                            |
| 听第 9 段材料, 回答第 14 至 17 题。                              |                            |
| 14. What is the possible relationship between Steven  | son and Maria?             |
| A. Classmates. B. Colleagues.                         | C. Couple.                 |
| 15. What does the man think of Shirly's cooking?      |                            |
| A. Disappointing. B. Unbearable.                      | C. Satisfying.             |
| 16. What is the date today?                           |                            |
| A. June 10 <sup>th</sup> . B. June 15 <sup>th</sup> . | C. June 25 <sup>th</sup> . |
| 17. Why does the man want to take the Adult College   | ge Entrance Exam?          |
| A. To be a good accountant.                           |                            |
| B. To gain more experience.                           |                            |
| C. To fulfill a college dream.                        |                            |
| 听第 10 段材料, 回答第 18 至 20 题。                             |                            |
| 18. Why was the man cut off from the shore?           |                            |
| A. He liked sleeping on the beach.                    |                            |
| B. He was too tired to notice the tide.               |                            |

C. He'd show he was a speedy swimmer.

19. Who saved the man from drowning?

A. Beach porters.

B. Doctors.

C. Beach lifeguards.

- 20. What makes Keith proud?
  - A. The beautiful flat beach.
  - B. The man's speedy recovery.
  - C. The joint emergency services.
- 第二部分: 阅读理解 (共两节, 满分 35 分)
- 第一节 (共 10 小题: 每小题 2.5 分, 满分 25 分)

阅读下列短文,从每题所给的 A、B、C 和 D 四个选项中,选出最佳选项,并在答题纸上将该项涂黑。

A

It was December 2018. UPS driver Ryan Arens was making his rounds near a pond in Bozeman, Montana, when he heard a strange sound. It came from a brown-and-white hound (猎犬), struggling to hold on tightly to a thin layer of ice.

How it got there no one knows, but an elderly man was already on the scene. He'd entered the pond in a rowboat, breaking the ice with a rock to create a path to the dog. It was going slowly, and Arens, 44, thought he stood a better chance.

"Animals are my weakness," he told the Great Falls Tribune, explaining why he took off his clothes and asked the elderly man to use his rowboat.

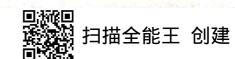
Arens slid closer to the dog and used the other man's rock to smash at the ice. He lifted the stone too high and slipped off the boat, crashing into 16-foot deep cold water. He resurfaced in time to see the dog going under. Using nervous energy to keep warm, he swam about five feet toward it. He grabbed hold of its collar, and pulled it to the ice. He then lifted the dog into the boat and slid back to the shore, where anxious bystanders carried the dog to the home of a retired veterinarian (兽医).

The next day, Arens was back working the same neighborhood when the dog's owner came over to thank him for saving it. "Would you like to meet it?" he asked. He opened the door to his pickup, and it sprang out. It leapt on Arens and bathed him in wet kisses.

"That special delivery," says Arens, "was the highlight of my UPS career."

- 21. What do we know from the incident?
  - A. The dog was hunting before struggling in the pond.
  - B. Arens hated it when seeing any animal suffering.
  - C. The elderly man had a better way to save the dog.
  - D. Swimming to save the dog was Arens's intention.
- 22. What kind of person is Arens?
  - A. Manful and helpful.
  - B. Devoted and aggressive.
  - C. Responsible and ambitious.
  - D. Decisive and stubborn.
- 23. What is the best title of the passage?
  - A. A dying dog rescued with joint efforts.
  - B. A pond frozen with a thin layer of ice.
  - C. A UPS driver saved by a veterinarian.
  - D. A kind deed done in a special delivery.

高三英语学科 试题 第3页 共8页



When school closes, poor pupils lose the last social institution—one that educates, feeds, and sometimes clothes them—whereas richer pupils are gaining relatively more advantages. Disruptions (中 to schooling tend to lower achievement while increasing inequality.

A new industry of "Learning Pod", where a group of families pool cash to pay for an in-person tutor, is deepening that inequality. Scoot Education, whose normal business is providing substitute teachers for schools, quickly developed a sideline (副业) in learning pods in California. For younger pupils, the total cost of a pod, shared among all parents, is \$349 a day, which is beyond what a poor family can afford. "Rich families can always find a way to educate their children, even if COVID-19 pandemic had not started," says Sarah Cohodes, a professor at Teachers College at Columbia University.

Thus, if there would be no extraordinary interventions (干预) in the closing of schools, the long-run effects on those poor students are predictable.

A team of five education scholars recently calculated that American schoolchildren in 2020 learned 30% less reading and 50% less maths than they would in a typical year. Despite that, the top third of pupils posted gains in reading. Data from Opportunity Insights, an economic-research team at Harvard University, shows that after lockdowns began in March pupils from low-income neighbourhoods fell permanently behind on online maths coursework, while those from richer areas quickly <u>rebounded</u>.

Then there is the problem of access to online classes. Nearly half of native American pupils and 35% of black and Hispanic ones do not have access to either a computer or the internet at home, compared with 19% of whites. Worsening mental health among poorer families will also hurt achievement. Elizabeth Ananat of Barnard College and Anna Gassman-Pines of Duke University surveyed part-time workers in Philadelphia who had young children; half were showing their anxiety or depression for children's schooling.

- 24. What do we know about Learning Pod?
  - A. It was started as the key business by Scoot Education.
  - B. Families can afford this teaching model with \$349 a day.
  - C. It is a long-existing method to find an in-person tutor.
  - D. It worsens educational inequality to some extent.
- 25. What does the underlined word "rebounded" in Paragraph 4 mean?
  - A. Learned maths in advance.
  - B. Performed poorly in maths.
  - C. Regained improvement in maths.
  - D. Showed permanent love to maths.
- 26. What is Paragraph 5 mainly about?
  - A. Effects of educational inequality.
  - B. Psychological problems of the pupils.
  - C. Opportunities to use online resources.
  - D. Low academic achievement of the poor.
- 27. This text is probably selected from\_\_\_\_\_
  - A. a health magazine

B. an educational report

C. a science textbook

D. a learning guideline

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The other day a friend, a sociable man, told me he had found himself alone in New York for an hour or two between appointments. He went to the Whitney and spent the "empty" time looking at things. He then felt unexpectedly happy. Suddenly alone, he discovered there was a new self to meet.

"One alone is never lonely." There is great difference between being alone and lonely. Loneliness is most strongly felt with other people, for with others, even with a lover sometimes, we suffer from our differences of tastes, personalities and moods. The fear of hurting or being hurt in a social situation brings us loneliness. Alone, we can afford to be wholly whatever we are, and to feel whatever we feel absolutely. That is a great luxury (奢侈)!

I have been alone for the last twenty years and it becomes increasingly rewarding. When I can wake up and watch the sun rise over the ocean, as I do most days, and I know that I have an entire day ahead, uninterrupted, in which to write a few pages, take a walk with my dog, lie down in the afternoon for a long think, read and listen to music, I am flooded with happiness.

I'm lonely only when I am overtired, when I have worked too long without a break, when from the time being I feel empty and need filling up. And I am lonely sometimes when I come back home after a lecture trip, when I have seen a lot of people and talked a lot, and am full to brimful (满满的) experience that needs to be sorted out. Then I need to be alone to find where my self is hiding.

It takes a while, but the moment comes when the world falls away, and the self comes out again from the unconscious, bringing back all I have recently experienced to be explored and slowly understood.

- 28. Why does the writer mention his friend in Paragraph 1?
  - A. To introduce the topic over being alone.
  - B. To prove that loneliness can bring happiness.
  - C. To describe the state of being lonely and alone.
  - D. To express acceptance of his friend's sociability.
- 29. What can we infer from Paragraph 2 and 3?
  - A. Loneliness never occurs when others are around.
  - B. Loneliness brings the fear of hurting and being hurt.
  - C. Being alone offers one more private time and space.
  - D. Being alone makes one interested in reading and music.
- 30. When the author feels lonely, he will\_\_\_\_\_
  - A. take a long lecture trip
  - B. meet and talk to people
  - C. stay alone to be refreshed
  - D. be confused with life troubles

### 第二节(共5小题;每小题2分,满分10分)

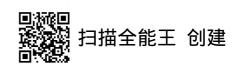
根据短文内容,从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

About 5% of all children experience anxiety over school. Not only can this affect their education, but it can also be difficult for you, especially if you have to take time off work because your child won't go to school. Luckily, there are tips that can help you.

| 2.1  |
|------|
| - 41 |
|      |
|      |

Speak with your child to find out why he is anxious. Your child may have a clear-cut reason for not

| wanting to attend school and knowing what it is that may help you to ease his anxiety. If your child cannot     |
|---|
| or will not explain the issue, talk with his teacher, who may also be able to help you develop a solution.      |
| What also deserves your attention is any recent change at home that may be causing anxiety. Common              |
| changes can be such as moving, the loss of a pet, or a divorce. 32.   |
| Encourage your child to return to school  |
| . He may lack the courage to go back to school. So, when you intend to encourage                                |
| your child, don't ask your child how he feel or place emphasis on his anxiety. 34. Wake your                    |
| child up at the same time each morning, and encourage him to do the same things in the same order each          |
| day. If your child refuses to go to school one day, it's important to avoid anything that makes him want to     |
| do it again.  |
| Promote self-confidence   |
| This can be achieved in several ways Try to get him involved in a club or activity                              |
| that he can do outside of school hours, or at least arrange a few play dates for your child to help him see     |
| that being with other kids is fun. So, your child gets the confidence in joining others. Apart from that, teach |
| your child self-comfort techniques so he may benefit from knowing how to calm himself down. All these           |
| do help him build self-confidence.  |
| A. They may have affected your child  |
| B. Identify the cause of your child's anxiety   |
| C. Make him forget about what makes him anxious   |
| D. Instead, develop a routine to make your child feel safe  |
| E. Encourage your child to participate in more social activities  |
| F. As your child is not grown-up, he may have been trying to escape from it                                     |
| G. When the cause of anxiety is found, you may consider inspiring your child                                    |
| 第三部分 语言运用 (共两节,满分 45 分)   |
| 第一节 完形填空 (共 20 小题;每小题 1.5 分,满分 30 分)  |
| 阅读下面短文, 从短文后各题所给的 A、B、C 和 D 四个选项中, 选出可以填入空白处的最佳   |
| 选项,并在答题纸上将该项涂黑。 In March, another lung infection attacked me. However, I was36, because I didn't have to        |
|   |
| My work was more dangerous than my lung infection. My customers tended to be rude. The majority                 |
| My work was more dangerous than my lung infection. My customers tended to be taken a work. I felt fine.         |
| of my co-workers loved gossip and Every night when I began my walk to work, I felt fine.                        |
| the time I had reached my 39, my head hurt and my stomach felt 40. As I   |
| walked through the door, I was tense and ready for a  |
| So, when my lung infection calmed down, I 42 to find another job. Surfing through                               |
| employment listings online, I found an ad for a human-only circus. The work was basic and43                     |
| within my power. So I44my resume. A few days later I45an interview and ended                                    |
| up getting hired.   |
| The pay at the circus was46 The hours were longer. The work was more physically                                 |
| . However, I loved it. I was in an environment where my colleagues were 48 so I was                             |
| never tired when I 49 at the end of the day. It took a while for me to fit in. For the first few                |
| weeks of work, I was, and I was always looking over my shoulder. I wasto  |
| 高三英语学科 试题 第6页 共8页   |
|   |



| bernend my co-workers  | s, for fear that they wor  | ald52me late   | er. Despite all these, I began to   |
|--|--|--|---|
| 55 that I was smil   | ing and laughing at work   | k and that my colleague  | s and I 54  |
| When problems arose, w   | re talked them through in:   | stead of slinging mud (加   | 口喷人). I am now so happy that  |
| I have made a55  | decision.  |  | , so nappy that   |
| 36. A. upset   | B. thrilled  | C. heartbroken   | D. hopeless   |
| 37. A. stories   | B. jokes   | C. tricks  | D. plays  |
| 38. A. By  | B. At  | C. During  | D. For  |
| 39. A. home  | B. clinic  | C. hospital  | D. workplace  |
| 40. A. sick  | B. warm  | C. full  | D. empty  |
| 41. A. talk  | B. battle  | C. sleep   | D. discussion   |
| 42. A. refused   | B. promised  | C. decided   | D. managed  |
| 43. A. hardly  | B. completely  | C. nearly  | D. seldom   |
| 44. A. lifted  | B. handed  | C. canceled  | D. submitted  |
| 45. A. organized   | B. missed  | C. scored  | D. arranged   |
| 46. A. higher  | B. lower   | C. more  | D. fewer  |
| 47. A. demanding   | B. painful   | C. attractive  | D. special  |
| 48. A. mean  | B. diligent  | C. respectable   | D. devoted  |
| 49. A. hung out  | B. checked out   | C. clocked out   | D. gave out   |
| 50. A. overjoyed   | B. satisfied   | C. ashamed   | D. tense  |
| 51. A. unwilling   | B. free  | C. desperate   | D. eager  |
| 52. A. depend on   | B. look after  | C. turn against  | D. deal with  |
| 53. A. remind  | B. notice  | C. recall  | D. think  |
| 54. A. made fun of   | B. found fault with  | C. looked out for  | D. put up with  |
| 55. A. different   | B. complex   | C. last  | D. right  |
|  | 第 II 卷(非   | 选择题 共55分   | ·)  |
| 第三部分语言运用(第第二节 语法填空(共 阅读下面材料,在   Two wheels good (know) for its elegant (image) of the evils of car, which melts, | 共10 小題; 每小题 1.5 分<br>在空白处填入适当的内容<br>I. Two wheels plus a n<br>designs and clever adve<br>car culture—accidents ar<br>58 (turn) into one of<br>59 (assist) bicycles<br>Europe, where sales rosed (饱和的) bicycle mark<br>ushbikes. Last year Delo | 分,满分 15 分) F (1 个单词) 或括号内 notor better. Vanmoof, rtising. In a television s and pollution— are project the company's elegant e are not about to replace by 23% in 2019, to a tets like the Netherlands, itte, a company for cons | pot for its newest model, 57 ted onto the skin of an expensive bikes.  The cars. But they are booming, a million units. Now, e-bikes are where the average person already sultation, estimated the number of a million by 2023. |
| That may prove to<br>owing to effects of the   | 00 million, and expected to be an underestimate (低 ne coronavirus, shifted itable. In June, Accell, Eurks e-bik  | (古) now. Sales, 63  nto 64 high prope's biggest bicycle ma   | stopped in March and April position when shops opened and nufacturer, earned 53% more than  |

第四部分 写作(共两节,满分 40 分) 第一节 应用文写作(满分 15 分)

假如你是班长李华,英国学生 Alex 新学期即将来你班交流学习,请你写一封电子邮件告知他相关信息,内容包括:

- 1. 表示欢迎:
- 2. 报道须知:
- 3. 注意事项。

#### 注意:

- 1. 词数 80 左右;
- 2. 可以适当增加细节,以使行文连贯。

#### 第二节 读后续写 (满分 25 分)

阅读下面短文,根据所给情节进行续写,使之构成一个完整的故事。

A few years ago, a child was lost in the woods. He was out with his brothers and sisters gathering berries, and was accidentally separated from them, and lost. The children, after looking in vain for some time in search of the little wanderer, returned, just in the dusk of the evening, to inform their parents that their brother was lost and could not be found.

The woods, at that time, were full of <u>bears</u>. The darkness of a cloudy night was rapidly coming on, and the <u>alarmed</u> father, gathering a few of his neighbors, hurried to search for the lost child. The mother remained at home almost distracted with suspense (心神不宁).

As the clouds gathered, and the darkness increased, the father and neighbors with highly excited fears went across the woods in all directions and raised loud shouts to attract the attention of the child.

But their search was in vain. They could find no trace of the wanderer and as they <u>stood</u> under the branches of the tall trees and listened, they wished they might hear his weak voice. However, no sound was brought to their ears, but the strong wind as it swept through the thick branches of the forest.

The gathering clouds threatened an approaching storm, and the deep darkness of the night had already enveloped them. It was difficult to imagine what were the feelings of that father. And who could imagine how deep the worry which filled the heart of that mother, as she heard the wind and looked at the darkness in which her child was wandering!

The search was continued in vain till nine o'clock in the evening. Then, one of the parties was sent back to the village, to collect the villagers for a more extensive search. Every heart sympathized in the sorrows of the anxious parents. Soon groups of the people were seen climbing the hill. Before long, the rain began to fall, but no news came back to the village of the lost child. Hardly an eye was that night closed in sleep, and there was not a mother who did not feel for the parents. 注意:

- 1. 所续写短文的词数应为 150 左右;
- 2. 至少使用 5 个短文中标有下划线的关键词语;
- 3. 续写部分分为两段,每段的开头语已为你写好:
- 4. 续写完成后,请用下划线标出你所使用的关键词语。

#### Paragraph 1:

| The night passed away, and the morning dawned, and yet no news came.                     | 4                |
|--|------------------|
|  |                  |
|  |                  |
| Paragraph 2:  About seven in the morning, villagers made arrangements for a final search |                  |
|  | to the second of |
|  |                  |

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