**Teaching plan for**

**“Survival from a Humpback Whale’s Swallow”**

Teaching objectives:

1. Obtain a good understanding of the whole text through analyzing the text and lay out the possible storyline of the two continued paragraphs.
2. Extensive learning of the background knowledge and Apply them to the writing
3. Writing the two continued paragraphs by echoing with the given setting and details in the passage.

Teaching Procedures:

Step I- Reading

Read the the whole passage to analyze the setting, character, conflict and possible developments of the plot.

Step II-Outline the storyline

1. Group Work—Ask students to find out more clues for the theme from the original text and outline the storyline
2. Teacher presents the mind map for it.

Step III-Extensive Learning

1. Introduce the background knowledge about whale and related terms to students
2. Guide students to brainstorm relevant descriptions and expressions that can be applied to the writing

Step IV-Prediction

Students are required to predict the development of the story in the following two continued paragraphs and list the main points.

Step V-Language Input

1. According to the outcome of Step II, students are asked to brainstorm the available expressions and sentence patterns to give a better description of the plot.
2. Teacher provides more descriptions and Help students accumulate expressions of action description in water.
3. Students are asked to summarize the theme by echoing the clues in the original text.

Step VI-Appreciation

Appreciate high-score compositions together with two other possible versions