



Continuation writing

Emily's story

宁波市5月高三适应性考试

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Part I — Reading

(1) Emily White was born seventeen years ago with so many birth problems in her body. Some of her organs, bones and muscles were out of shape. No one expected her to survive. She did make it but with her strange body figure, everyone could recognize her, even from a distance.

(2) In Emily White's hometown, there was a yearly outdoor performance in the school auditorium(大礼堂). It had been performed for so many years and actually had become one of the most important events of the Christmas season for many of the town's people.

(3) Many people tried out each year for it, but so many were turned away. It can only include the most excellent people in the field.

(4) Emily had a beautiful singing voice. Last year she went to Mrs. Owens – her music teacher to ask to join in the performance. Without letting her sing, Mrs. Owens took a look at Amy's body and said, "Child, you just don't fit. Everyone would stare at you and that would make you uncomfortable. It would make them uncomfortable, too."

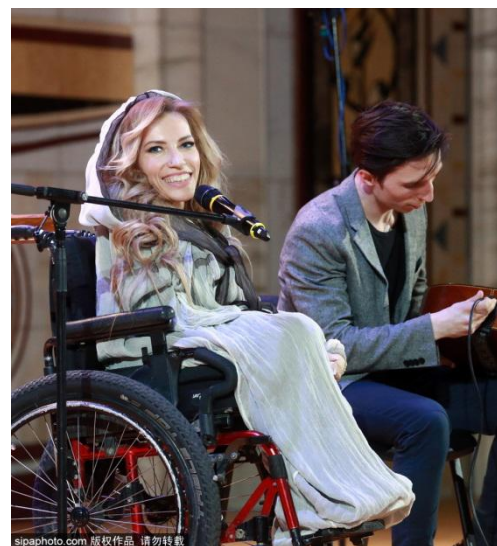
(5) Without singing a single note, Emily was sent back through the door of the choral room. Hurt and upset, she decided never to try out again. But Mrs. Owens then retired.

(6) This year, there came a new music teacher, Mr. Buttler. He heard about Emily and suggested that she have a try.

(7) Emily didn't want to be rejected again, so she hesitated a little about it. As Emily struggled, the door was pushed open and Mr. Buttler called, "Emily, you're next." Although kind of nervous, Emily did as Mr. Buttler told her to do. Mr. Buttler sat by the piano to keep Emily company. When Emily finished her testing performance, she thanked Mr. Buttler and knew the result would be posted on the door of the choral room the next day.

(8) Emily couldn't sleep that night. She was suffering from the feelings that she didn't fit and the great need to be accepted. By the next morning, her stomach was even in pain because of stress.

A girl, Emily, suffered a lot since she was born and got a strange body figure afterwards. However, she was eager to sing in the school auditorium. After she failed at the first attempt, she met Mr. Buttler who encouraged her to realize the dream. So she



(1) Emily White was born seventeen years ago with so many birth problems in her body. Some of her organs, bones and muscles were out of shape. No one expected her to live. **Para. 1 --- The introduction of Emily** Her body figure, everyone could recognize her, even from a distance.

(2) In Emily White's hometown, there was a yearly outdoor performance in the school auditorium(大礼堂). It had been performed for so many years and actually had become one of the most important events of the Christmas season. **Para. 2&3 --- The introduction of a yearly performance in the town**

(3) Many people tried out each year for it, but so many were turned away. It can only include the most excellent people in the field.

(4) Emily had a beautiful singing voice. Last year she went to Mrs. Owens – her music teacher to ask to join in the performance. Without letting her sing, Mrs. Owens took a look at Emily's body and said, "Child, you just don't fit. Everyone would stare at you and that would make you uncomfortable. It would make them uncomfortable, too." **Para. 4&5 --- Emily's first attempt to sing**

(5) Without singing a single note, Emily was sent back through the door or the choral room. Hurt and upset, she decided never to try out again. But Mrs. Owens then retired.

(6) This year, there came a new music teacher, Mr. Buttler. He heard about Emily and suggested that she have a try.

(7) Emily didn't want to be rejected again, so she hesitated a little about it. As Emily struggled, the door was pushed open and Mr. Buttler called, "Emily, you're next." Although kind of nervous, Emily did as Mr. Buttler told her to do. Mr. Buttler sat by the piano to keep Emily company. When Emily finished her testing performance, she thanked Mr. Buttler and knew the result would be posted on the door of the choral room the next day. **Para. 6&7&8 --- Emily's second attempt to sing**

(8) Emily couldn't sleep that night. She was suffering from the feelings that she didn't fit and the great need to be accepted. By the next morning, her stomach was even in pain because of stress.

Development of the plot

Para.1	The introduction of Emily, a large-looking girl	Beginning(Setting)
Para.2-3	The introduction of a yearly performance in the town	
Para.4-5	Emily's first performance (Mrs. Owens)	Development
Para.6-8	Emily's second performance (Mr. Buttler)	Conflict
Para.9-10		Ending

2
Develop the plot logically and rationally!



(1) Emily White was born seventeen years ago with so many birth problems in her body.

Some of her organs, bones and muscles were out of shape. No one could see her. She did make it but with her strange body figure, everyone could see her from a distance.

Emily's strange figure

(4) Emily had a confident voice. Last year she went to Mrs. Owens – her music teacher to ask to join in the performance. Without letting her sing, Mrs. Owens took a look at Amy's body and said, "Child, you just don't fit. Everyone would stop to stare and that would make you uncomfortable."

(5) Without a word, she left her in the choral room. Emily was hurt and understood.

(6) This year, Mr. Buttler suggested she try to sing.

(7) Emily struggled, the door was pushed open and Mr. Buttler came, "Emily, you're here. Although kind of nervous, Emily did as Mr. Buttler told her to do. Mr. Buttler sat by the piano to keep Emily company. When Emily finished her testing performance, she thanked Mr. Buttler. She knew the result would be posted on the door of the choral room the next day.

considerate

(8) Emily couldn't sleep that night. She was suffering from the fear of not fitting in and the great need to be accepted. By the next morning, her stomach was even in pain because of stress.

stressed/nervous

Main characters:

Emily and Mr. Buttler

(7)the result would be posted on the door of the choral room the next day.

(8) Emily **couldn't sleep** that night. She was **suffering from** the feelings that she didn't fit and the great need to be accepted. By the next morning, **her stomach was even in pain because of stress**.

Paragraph 1:

(9) The next day, Emily **nervously glanced at the list** on the door of the choral room. _____

success !

Paragraph 2:

(10) Finally, the day of **performance came**. _____

Prediction

Paragraph 1:

The next day, Emily nervously glanced at the list on the door of the choral room. _____

1. How did she find her name posted on the list?
2. What about her reaction to the result?
3. What about Mr. Buttler's reaction?
4. What did they do afterward?
5.

Paragraph 2:

Finally, the day of performance came. _____

1. How about Emily's feelings before performance?
2. What about her performance?
3. What about audience's reaction?
4. The theme?



◆ 心理描写
◆ 神态描写
◆ 动作描写

clue 1:

a strange
body figure

comparision

beautiful songs
a brave heart

1. Don't judge a person by his appearance!

clue 2:

Mrs. Owens:
not supportive

comparision

Mr. Buttler:
supportive

2. The power of encouragement is out of imagination.

clue 3:

3. Confidence makes everything!

Part II. Writing

评分标准

<p>第五档 (21—25)</p>	<ul style="list-style-type: none">·与所给短文融洽度高，与所提供各段落开头语衔接合理。·内容丰富，应用了5个以上短文中标出的关键词语。·所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达。·有效使用了语句间的连接成分，使所续写短文结构紧凑。
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- ✓思维**严密连贯**，符合逻辑，与前文**融洽度高**。
- ✓情节内容**丰富合理**，一定要有**发展性**。

情节逻辑

- ✓**语法**丰富正确，意义传达不受影响。
- ✓**词汇**使用不宜夸大，语言风格要与前文保持一致。

语言逻辑

Part III Appreciation

参考范文和学生作品评析





参考范文

The next day, Emily nervously glanced at the list on the door of the choral room. She was not rejected this time. Her name was posted at the top of the list. She, Emily White, was chosen to be the leading singer! She would sing alone in the performance. Emily couldn't believe her eyes. There must be some mistake. But Mr. Buttler said to her with determined eyes, “ Emily, I choose you because you should perform the part — your voice is unusual. Believe in yourself ” Greatly encouraged, Emily practiced really hard.

Finally, the day of performance came. Standing in front of the line, Emily felt her throat tight and her palms sweating. When the curtain opened up, the eyes of the whole audience fell upon Emily. "Emily White!" Someone whispered. Then, along with the first note of music, Emily began to sing her heart out. Her voice was like a nightingale ringing in the auditorium. Applause! Emily felt so happy and comfortable. She was shining on the stage. Emily White, with so many birth problems in her body, was an angel!

Paragraph

The ne

tip1:关注第二段段首句进行合理衔接。

She was extremely excited and could feel her heart smile when she saw her name on the top of the list. Then she quickly walked away from the choral room, went ahead home and started singing to sing. Whatever happened couldn't block her for the result posted on the door inspired her to move on. She practiced singing everyday until she felt thirsty, looking forward to the day of performance ~~app~~ approached.

Paragraph 2:

Finally, the day of performance came. At first, there were always some whispers ring rising from the audiences, which making Emily White terribly nervous. But ~~the~~ whispers no longer appeared ~~directly~~ due to her beautiful voice. All of audiences expanded with a satisfied smile, and deeply immersed in their worlds. Hearing the final words ended, everyone present ~~at~~ applauded loudly. Emily cried, expressing the mixed feelings through her tears. It must be the most wonderful moment and would surely last forever.

第一段心理描写恰当合理，划线句也与前文有一定呼应，最后一句与第二段首句的衔接漂亮！

第二段情节设计曲折但合理，人物情绪的转变也符合逻辑，表达虽有失误，但可以理解，书写欠佳。

Paragraph 1:

Tip2: 用细腻的神态，动作描述来刻画画面感。

her hearts pounding widely, she scanned the list and palms sweated. When she found her name on it, she sobbed her eyes again and again wondering if it's only her imagination. Not until Mr. Butler came from the choral room and smiled with encouragement did Emily find it's true. "Mr. Butler, I can sing in the school auditorium this year?" Emily said with trembling voice. "Congratulations!" Mr. Butler added. Then, Emily spared no effort to practice.

Paragraph 2:

Finally, the day of performance came. Emily was so nervous that what she could only do was repeating the song from time to time. One hour later, "Emily White! It's your turn!" someone shouted. She took a deep breathe and walked towards the platform. Standing in the center, closing her eyes, relaxing herself, Emily started her performance. Five minutes later, when the last tones ended, Emily heard the applaud coming from the audience and grinned from ear to ear.

第一段描写心理紧张很成功(分别从heart, palms, voice入手), 情节铺设合理, 并且用了倒装结构。

第二段从描写手法来看, 表达逊色一些, 且出现一些词汇与语法错误; 结尾意犹未尽, 内容不够丰满。

The ne
to her s

tip3:用隐喻修辞手法使情感表达更显生动

uch
uldn't

believe her eyes. At that time, Mr. Butler put his hand on her shoulders and smiled at her. "It is your fantastic voice that gives you^{the} chance. Just go and show yourself. Remember, the dark of trouble can't dust your talent." On hearing this, Emily White nodded and smiled, with tears shining in her eyes.

Paragraph 2:

Finally, the day of performance came. So nervous was she that she took a deep breath to calm down. When it was her turn, she plucked up courage to walk on the spot. Audience sank in silence. Emily then sang her song and presented an excellent performance. A round of ~~the~~ thunderous applause burst from people. A ray of sunshine cracked gloomy clouds into her heart and the show ^{was} is a highlight in her life. After that, people showed respect to her and remembered that never judge a book by its cover.

本文情节合理，内容紧凑，语言使用恰当，句法丰富，亮点是两句隐喻的修辞句让文章更鲜活。

Paragraph 1:

The no **tip4: 写前后文相呼应的句子使文章更融洽。** her

surprise, she found her name posted right on top" at the list. "It's unbelievable!" Emily jumped with joy, ~~brimming~~ eyes beam ~~brimming~~ eyes with happiness. However, the unkind eyes of the other students and the concern over her strange body shape left her with a sinking heart.

Then Mr. Buttler "Don't ~~worry~~ appeared, patted her on the shoulder, ^{reassuring} ~~reassuring~~ her gently. "Don't worry. ^{The true beauty is within.} I'm ~~&~~ impressed by your voice and will keep your company

Paragraph 2: Emily nodded. After that day they practiced ~~day and night~~ ^{hard regularly.} ~~determinedly.~~

Finally, the day of performance came. On stepping onto the stage, ^{was so nervous that she} Emily White ~~littered~~ her lips but nothing was ~~littered~~. Thankfully, she found ~~him~~ herself again when recalling Mr. Buttler's words. After the last tone finished, the crowd exploded with thunderous applause. Emily looked into the direction of Mr. Buttlers, smiled through her misty eyes.

本文是一篇很优秀的作品，情节设计符合逻辑，语言表达细腻，而且画圈句子与前文相呼应，与前文融洽度高。主体明确，表达了Mr. Buttler对Emily的人生的影响和Emily对他的感激之情。

Paragraph 1:

The **tip5:以读促写, 千万不可在情节逻辑上失误。**

Buttler ~~told~~ ~~he~~ ~~into~~ came out the choral room and told her that he hope Emily ~~can~~ to have a performance in the school auditorium. He also told Emily that she has a beautiful singing ~~voice~~ voice liked a sweet apple. Emily full of happiness, but she told Mr. Buttler that she can't performance, because she her stomach was in pain and no one liked her. Mr Buttler encourage her and think ~~think~~ her can do it.

Paragraph 2:

Finally, the day of performance came. Emily allowed ~~she~~ the Mr. Buttler's suggestion. She feel nervous but the confident is fulled in her body. When the performance finished, Emily's sings stopped and she told everyone in the auditorium, ~~that~~ ~~she~~ ~~she~~ I'm Emily White, ~~she's~~ I'm a fighter, ~~A~~ although birth problems in her body, but ~~she~~ I never stop my feet. Tomorrow is wit ~~wit~~ ting for me. ~~Everyone~~ Everyone direct to Emily and encourage her can fight successful in life. ~~whatever the~~

第一段中的情节不符合逻辑, 与前文的内容不匹配, 该考生没有做到先读后写。

语言表达能力弱, 词性和搭配都有很大问题, 有些表达不能让人理解, 语言逻辑不清。

读后续写 (满分 25 分)

Paragraph 1:

The next day, Emily nervously glanced at the list on the door of the choral room. Heart pounding fiercely, Emily felt a flood of nervousness crept into her mind, letting her breath heavily. She let out a scream of delight when finding her name, lept off the spot and a wide smile spread across her face. Emily White dashed to Mr. Buttler's office as fast as her legs could carry her, locked him in a tight embrace. For the outdoor performance, they started practising in the choral room.

Paragraph 2:

Finally, the day of performance came. A ripple of astonishment spread across the crowd when Emily came. She concealed a smile to conceal her nervousness and stiffened her back, while her sleeves was twitched with sweats. As soon as she came to sing, the audience fell into quiet. Everyone was appealed to her magical voice and her wonderful collaboration with Buttler's Piano. At the end, thunderous applause broke out, showing the old saying that don't judge a man by his appearance.

优秀范文赏析一

从本文这么多表达细致入微的句子可以得知作者是一位语言功底深厚的学生，描述性语言丰富；美中不足的是文章的内容不够丰富，故事情节发展不多，故上五档比较勉强。

读后续写 (满分 25 分)

Paragraph 1:

The next day, Emily nervously glanced at the list on the door of the choral room. 'Emily White!' No sooner had she caught a glimpse of the posted name of her own than she couldn't ^{screamed} restrained her inner exhilaration and ~~streamed~~ out. With tears spinning in her eyes and body slightly quivering, she rushed to the choral room delightedly as fast as her legs could stand to express her earnest gratitude to Mr. Buttler. From that day on, she always stood by the piano, arduously preparing for the annual performance.

Paragraph 2:

Finally, the day of performance came. Half nervous, half excited, she stepped onto the stage, praying in the depth of her heart that everything will be OK. Her previous concern evaporated without trace when the music came out, and her angle voice covered hissing whispers shocking everyone seated below. When her extraordinary performance finally came to an end, the audience were in an astonished hush but then ^{exploded & into} a thunderous applause. It dawned on them that never judged others by appearance and the power of encouragement was out of imagination.

优秀范文赏析二

本文从情节内容，情感输出，前后文衔接，细节描写，语言表达，书写卷面等方面都很优秀，极个别词汇有误

(angle--angelical, 等)，主题升华有点牵强。建议五档。



An appealing ending?

1. 哲理性结尾

Life is full of dilemmas and conflicts, but we should smile and never give up, just like Emily.

2. 叙述式结尾

Many years has gone, when Emily looked back to that day, she was still grateful to Mr. Buttler for his encouragement and company.

3. 自然结尾

Tears of gratitude pouring down Emily's cheeks, she did nothing but bowed to Mr. Buttler, "Thank you, my life guide."

An appealing ending?

4. 前文呼应结尾

It was
the
body
accepted.

故事结尾情节符合逻辑，自然合理，切忌刻意升华主题。

ing
;

5. 情景交融结尾

Snowflakes fell gently in the air, making the world white; applause echoed in the school auditorium, warming Emily's heart.



Even for a withered flower, it longs to
contribute all of its fragrance.

Even it is a broken tree, it longs to
contribute all of its shade.

哪怕是一朵残缺的花，也想献出全部芬芳；

哪怕是一棵受伤的树，也要献出一片绿荫。

Thanks!

