

2022 学年第一学期浙江省精诚联盟返校联考

高二年级英语学科 答案详解

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语法填空

56. opened 57. is made 58. whom 59. the 60. hosting
61. to store 62. closely 63. with 64. and 65. exchanges

第四部分 写作

第一节 应用文参考例文

Dear Biff,

Knowing that you are keen on the school's paper-cutting club and want to join it, I'm writing to offer you some detailed information.

The club regularly gathers its members on Thursday, from 4:00 p.m. to 5:00 p.m. Mr. Zhang, who has acquired awesome skills from his grandpa, is responsible for the teaching. At the end of each term, there will be an exhibition, where others can buy the club members' art crafts. If possible, we might arrange a visit to a local paper-cutting craftsman each term.

Please email your application at 6735426@qq.com once you have decided.

Yours,

Li Hua.

第二节 读后续写参考例文

In fact, the earth was not splitting but the sea was roaring(咆哮). Huge waves from the sea came crashing towards the village. They swallowed Sami and Grandpa, separated them away and then drew back again into the sea, dragging whatever came their way. Grandpa caught hold of Petu and climbed up. He panicked and screamed out to Sami but could not see him. "Sami, Sami!" Grandpa cried and wailed. The high waves came with terrifying speed and force. A wave carried him round and round. Finally, he was thrown on top of a big coconut palm.

A few minutes later, the waves went back and the sea calmed down. Sami hung on to the coconut tree. He could hear the cries and sighs of people in pain. He slowly came down the tree, very frightened. He began to call out, "Grandpa, Grandpa!" as loudly as he could. Looking around, he saw a grey, old, lonely man hanging on to a tree. He went closer. It was Petu, the coconut tree, and Grandpa was on its top. He helped Grandpa get off carefully. Looking at the tree, Sami and Grandpa couldn't help hugging it with tears of gratitude.

【阅读理解答案详解】

A 篇

语篇分析：本文是旅游小册子类应用文，简介四条北美赏景专列，重点介绍了每趟列车的特色和途径的热门打卡点。

21. C。由第三条线路得知，Santa Cruz Beach Train 途径 Henry Cowell Redwoods State Park，公园里有最大最古老的树。
22. B。由第 2 条线路得知，Glacier Discovery Train 从雪山冰川开始，根据常识，夏天冰川多少会融化一些，所以夏天坐这趟车体验感或许没有其他季节好。
23. A。由最后一段最后一句可知，这趟列车的车厢三面都是玻璃，沿途可全视角赏景。

B 篇

语篇分析：本文是说明文，介绍的是猫头鹰的身体构造和生活习性。

24. D。细节理解题。根据第 2、3、4 段的信息，猫头鹰敏锐的听力能帮助它在没有看见猎物的情况下找到猎物的位置。故选 D。
25. C。细节理解题。根据第 5 段中 an owl's eyes face forward, like a person's. 猫头鹰的眼睛朝前，像人的眼睛；That helps owls better judge a prey's size, distance, and speed. 帮助猫头鹰更好判断猎物的大小、距离和速度。故选 C。根据第 6 段，猫头鹰的眼睛固定在眼窝里，不能像人眼那样转动，故 A 项错误。
26. A。细节理解题。根据第 6 段中的 an owl keeps prey in its sight by turning its head. 猫头鹰保持在其眼前的猎物，通过转动它的头，和第 7 段中 Their necks have 14 vertebrae(椎骨). 它们的颈部有 14 个椎骨。故选 A。
27. D。主旨要义题。根据第 8 段文字的说明，本段主要在解释 the secret to owls' silent flight, 故选 D。

C 篇

语篇分析：本文是人物传记类记叙文，简要记录了霍金的一生以及他的伟大贡献。

28. B。细节理解题。通过题干中 devoted himself to his work and research 来定位答案。第 4 段最后一句 With the sudden realization that he might not even live long enough to earn his Ph.D., Hawking poured himself into his work and research. 由此可见，霍金之所以全身心投入工作和科研的主要原因是意识到生命即将结束，需要好好珍惜。
29. C。细节理解题。通过文章中各个段落对霍金的描述来定位答案。第 2 段第一句提到 Hawking first began to notice problems with his physical health 可知 A 选项错误；第 3 段中 Not long after he was released from the hospital, Hawking had a dream that he was going to realize 可知，霍金是在知道自己得病后才开始想要完成梦想，可知 B 项错误。第 4 段中霍金所言 Before my condition was diagnosed, I had been very bored with life 可知，在诊断之前，霍金觉得生活并没有多大的价值，所以 D 项错误；而最后一段引用 Lawrence Krauss 的话可知霍金因为他对人类的贡献，受到了社会各界的好评。故选 C 项。
30. A。词义猜测题。根据上文 cosmology (宇宙学) 可得知，cosmos 应该是宇宙 (universe) 的意思，根据全文可得知，霍金的一生都在与病魔争时间探索宇宙，就像是在驯服一头野兽，此处采用了比喻的手法。故选 A，其他选项都不正确。
31. D。推理判断题。通过阅读最后两段概括霍金的品质。从 Lawrence Krauss 所说的 Hawking fought and tamed the cosmos bravely for 76 years and taught us all something important about what it truly means to celebrate about being human. 这句话中可知，他对霍金的一生是非常钦佩和赞叹的，所以应选用形容词 impressed。容易错选的是 A 项，注意提问的是关于霍金的一生 Lawrence Krauss

作何感受，不是对霍金的逝世的感受。

D 篇

语篇分析：本文是研究报告类说明文，开头直接说明了研究人员 Wolf 和他的团队通过研究发现面对极端热浪，身体虚弱或本身带病的人更有死亡危险。然后分析其实质原因，解释了人体自身应对酷热的调温机制，重新指出人体能承受的最高温度，并希望这项研究能在应对越来越频繁的酷热天气时有政策性的改变。

32. D。此题为直接信息题，根据第二段 The cardiovascular system helps regulate our body heat by redistributing heat between organs.可知 D 项正确。
33. B。此题为信息推断题，根据第三段 But if a person isn't sweating, they will lose plasma and blood volume, causing the heart to work even harder.再结合第二段中 An overheated person might find that their cardiovascular system is struggling to do that, which results in heat stroke 可以推断出 B 项正确。其余三项皆为表述不正确。
34. A。此题也是信息推断题，根据第三段 They're "cardiovascular in nature" and often affect older populations or people with heart-related illnesses as they might have weak cardiovascular systems.这一句来推理，句首的 They 是指前一句的 heat-related deaths(热射病死亡病例)本质上是心血管问题，老人或心脏有问题的人群经常会成为热射病受害者，因为他们本身心血管系统就比较虚弱。所以 A 项是对的。其余三项都为表述不够恰当。
35. C。主旨要义题，根据第一段的研究结论可得知，那些有基础疾病或身体虚弱的群体会增加热射病死亡的风险。后面的段落都是围绕这个中心来分析本质原因，并解说人体的体温调节机制，重新指出人体能承受的最高温度，并希望这项研究能推动应对越来越频繁的酷热天气时有政策性的改变。故选择 C 项，其余三项均不是主线且未提及。

【第二节答案详解】略。

完形填空答案详解

语篇分析：本文叙述了泰国 Koh Panyee 小岛上群热爱足球的男青年执着追逐足球梦的经历。他们克服小岛的天然不利因素，在海面上建起漂浮式足球场，成立自己的渔村足球俱乐部，日复一日训练，最终实现了冠军梦，并成为泰国一支优秀的足球队。值得注意的是，虽然这些足球爱好者的梦想是成为世界冠军，但截至目前为止，他们还只是在泰国国内小有名气。

41. B。根据足球训练的常识，球员需要跑、跳、喊、踢等常规动作，故选 B 项 run。而 wander 意为“漫步”，动作不恰当，C 项 smile 并非常规训练动作，yell 与 shout 重复。
42. C。这些选项都跟后面的介词 of 构成固定词组，都有一定的迷惑性。但根据语境得知，足球场是一个海上漂流筏，在浮动的球场上踢球，男孩子们特别擅长控球。keeping track of 追踪球，taking hold of 抓住球，getting ahead of 赶在球前面，这些或许只是控球的某个动作。
43. C。赢得冠军用 won 这个词。A 项 preserved “保护，保存”，B 项 represented 是“代表”的意思，D 项 covered 是涵盖，覆盖，采访等意思，这三项都在文意上不合。
44. A。第二段开头讲述他们足球之路如此成功，整个故事开始于 1986 年，所以选择 story。B 项 luck 不对，他们全靠刻苦训练没有运气可言；C 项 fame “名气”，他们应该是在成为泰国最佳球队之一后才成名；D 项 credit “赞誉”，也应该是在成为冠军之后，才被赞誉。
45. D。男孩子们在电视上看世界杯足球赛，突然有一个男孩说道，故选择 Suddenly。而 A 项 Gradually 逐渐地，B 项 Recently 最近，C 项 Previously 之前地，都不合文意。
46. B。根据下一句文男孩子们说 “Our football team starts today.” 可知，他们决定成立一支球队。所

以选择 decision。其它选项也构成固定词组，但意思不符。

47. C。男孩子们还说梦想成为世界冠军，故选择 champions。
48. A。由前面的 but 可知，村民们对他们的梦想嗤之以鼻，故选择 laughed at。looked after 意为“照顾”，tricked on 意为“捉弄”，believed in 意为“信任某人”，意思都不合文意。
49. D。村民说：“你们疯了吗？没有场地，如何训练呢？”observe 观察，admit 承认，允许进入，perform “表演”，所以 A、B、C 三项意思都不正确。
50. B。男孩子们对于实现梦想，态度十分坚定，所以选择 determined。A 项 pleased 意为“满足的”，C 项 challenged 意为“受到挑战的”，D 项 experienced 意为“有经验的”，A、C、D 这三项都不合题意。
51. C。根据第一段的提示，足球场是漂浮在海面上的一个大木筏，所以男孩子们用废旧渔船和木板铺成了一个漂浮在海面上的球场。所以此题选择 C 项 old。而 A 项 heavy 不易漂浮，B 项 brand-new 全新的渔船是要出海打渔谋生用的，D 项 flexible 意为“灵活，可弯曲的”，渔船不可能弯曲或者灵活多变。
52. D。接上一题男孩子们建成了一个漂浮在海上的足球场，所以选择 D 项 floating。而 A 项 hanging 意为“悬挂着的”，B 项意为“冲浪的”，C 项意为“正在上升的”都不合文意。
53. B。根据前文孩子们每天都训练，雨天也不例外，所以此处应填连词 when，即便是球很湿的时候孩子们也坚持训练。
54. D。他们通过不懈的努力，踢进了本地半决赛，意为这件事他们成功了，所以选择 D 项 made it。其它三项虽构成固定词组，但意思都不合理。而 A 项 attached...to 是“与...相连”的意思，B 项 applied...to 意为“将...应用与...”，C 项 related...to 意为“将...与...联系起来”，从语义上看，A、B、C 三项都不恰当。
55. A。根据该段最后一句，他们已经经历了 25 年的训练和比赛，现在是国内最佳的球队之一，所以第一年他们不可能直接进入全国乃至全球的比赛，按常理应该是进入当地的半决赛，所以 B、C、D 三项都不合理。

【语法填空答案详解】

语篇分析：本文是关于文化乌镇股份有限公司与中国美院联合主办的主题为 Walking the Environment（步履环境）粮仓艺术展的一篇新闻报道。

56. opened。此题考查谓语动词时态，后面的时间状语是 2022 年 7 月 22 日，因此 open 需变过去式。
57. is made。此题考查谓语动词的时态和语态，根据固定词组 be made up of，以及前文所提及该展出要持续到 12 月 31 日，目前一直在展览中可知，应填 is made。
58. whom。此题考查定语从句，此处 whom 指代前面的 artists。
59. the。此题考查冠词，the 1960s，年代前面必须加 the。
60. hosting。此题考查非谓语动词，介词 for 后面需跟动名词。
61. to store。此题考查非谓语动词，动词不定式作目的状语。
62. closely。此题考查副词，closely 修饰动词 is related。
63. with。此题考查介词，combine ... with...。
64. and。此题考查并列连词。接上一题，此处意为艺术仓库·乌镇涵盖了文化、艺术和旅游三大元素，因此填 and。

65. exchanges。此题考查名词的单复数。首先由该句 It will host art events and promote 65 (exchange) among art colleges 的结构可知，and 并列两个名词，再根据 art events 用了复数可知 exchange 也需变复数。

【写作部分评分标准】

应用文评分原则

- 1.本题总分为 15 分，按 5 个档次给分。
- 2.评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
- 3.词数少于 60 和多于 100 的，从总分中减去 2 分。
- 4.评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
- 5.拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
- 6.如书写较差，以至影响交际，将分数降低一个档次。

档次	描述
第五档（13-15）	完全完成了试题规定的任务。 --覆盖所有的内容要点。 --应用了较多的语法结构和词汇。 --语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。 --有效地使用了语句间的连接成分，使全文结构紧凑。 完全达到了预期的写作目的。
第四档（10-12）	完全完成了试题规定的任务。 --虽漏掉了 1、2 个次重点，但覆盖所有主要内容。 --应用的语法结构和词汇能满足任务的要求。 --语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。 --应用简单的语句间连接成分，使全文结构紧凑。 达到了预期的写作目的。
第三档（7-9）	基本完成了试题规定的任务。 --虽漏掉一些内容，但覆盖所有主要内容。 --应用的语法结构和词汇能满足任务的要求。 --有一些语法结构或词汇方面的错误，但不影响理解。 --应用简单的语句间连接成分，使全文内容连贯。 整体而言，基本达到了预期的写作目的。
第二档（4-6）	未适当完成试题规定的任务。 --漏掉或未描述清楚一些主要内容，写了一些无关内容。 --语法结构单调，词汇项目有限。 --有一些语法结构或词汇方面的错误，影响了对写作内容的理解。

	--较少使用语句间的连接成分，内容缺少连贯性。 信息未能清楚地传达给读者。
第一档（1-3）	未完成试题规定的任务。 --明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。 --语法结构单调，词汇项目有限。 --较多语法结构或词汇方面的错误，影响对写作内容的理解。 --缺乏语句间的连接成分，内容不连贯。 信息未能传达给读者。
0	未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

读后续写评分原则

1. 本题总分为 25 分，按 5 个档次给分。

2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。

3. 如书写较差以至影响交际，可将分数降低一个档次。

档次	描述
第五档（21-25）	与所给短文融洽度高，与所提供各段落开头语衔接合理； 内容丰富，所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达； 有效地使用了语句间的连接成分，使所续写短文结构紧凑。
第四档（16-20）	与所给短文融洽度较高，与所提供各段落开头语衔接较为合理； 内容比较丰富，所使用语法结构和词汇较为丰富、准确，可能有些许错误，但完全不影响意义表达； 比较有效地使用了语句间的连接成分，使所续写短文结构紧凑。
第三档（11-15）	与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接； 写出了若干有关内容，应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义的表达；
第二档（6-10）	与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接； 写出了一些有关内容，语法结构单调、词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达； 较少使用语句间的连接成分，全文内容缺少连贯性。
第一档（1-5）	与所给短文和开头语的衔接较差； 产出内容太少，语法结构单调、词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达； 缺乏语句间的连接成分，全文内容不连贯。
0	白卷、内容太少无法判断或所写内容与所提供内容无关。

听力材料：

Text 1

W: I fear for the safety of the mountain climbers in this sudden bad weather.

M: Yes, I'm afraid they will lose their way. Three of my students went on the trip. I'm really anxious about them.

Text 2

W: Can you take Spark to the park for a walk, please?

M: Yeah, this work project is taking forever. I hate working on the weekends. Don't worry. I'll take him out right now.

Text 3

W: Thank goodness. We've got our seats finally! It's too crowded.

M: Hand me your bag. I'll put all the luggage on the shelf.

Text 4

M: Wait a minute. I recognize the man who's following Jack is Mr. Green.

W: Now I remember Mr. Green told me yesterday his brother James was coming.

Text 5

M: Your total comes to fifty dollars. If you have a Club Card, you'll save ten percent.

W: Well, I am a member, but it seems I've forgotten my card. I'll just enter my phone number instead. It's the same as my Club Card number.

Text 6

W: Beautiful day, isn't it?

M: Yes, I wish we could go to the seaside today. Pity we live so far from the sea.

W: When did you last go to the seaside?

M: Last August, we had a lovely holiday, one of the best ever. We spent all our days on the beach. We swam and dived off the rocks into the sea. We also played games on the sand.

W: My cousin is a sailor. He's doing very well in the navy. He sends me interesting postcards from the ports where the ship stops.

M: Great. Do show them to me some day.

Text 7

M: I just want some normal winter clothes, that's all.

W: What about that shop over there?

M: Yeah, well, these Chinese clothes aren't exactly my style. And they're not exactly my size either. I don't think I can get into any of them! Let's go over to look at those.

W: Yeah. Good classic English clothes. With a nice green hat on your head, and a lovely pair of black boots, you'll be... Lord Alan.

M: I don't like this stuff, Deborah.

W: Why not? You'll look great in it.

M: Now, this is my kind of place! Hey, look at this! They're all American clothes. Yeah, this will do fine.

W: But, honey, I just think the opposite. The colors are all dull. But, if you like them, just take them anyway.

Text 8

W: What do you want to do for your birthday?

M: I haven't really thought about it yet. Should I have a party?

W: Yes, definitely. Birthday parties are always so fun.

M: I just hate planning them out. It takes a lot of work.

W: Well, I can help you. How about a party at your house?

M: Yeah, I guess I could have it at my house. Or what if I rented the back of a restaurant? That might be more fun. It would be a nice change of scenery.

W: Good idea! Actually, my best friend just had a party at this great restaurant downtown. You could hire a DJ and we could have a dance party!

M: Yeah, that would be so much fun! Do you remember the name of that restaurant? I should call right now.

Text 9

M: I can't believe I just got a parking ticket! I just parked in the regular parking lot next to the subway station.

W: Don't you have to pay to park there?

M: Yeah, and I did. I paid \$5. The guy there said to pay cash and put it in the machine. I got my receipt and put it inside my car. But when I came back, I had a ticket for \$30 waiting for me!

W: Oh, that's too bad. Are you going to pay it?

M: No way! Why should I? I paid for my parking. I shouldn't have to pay anything else.

W: Well, what are you going to do?

M: I called the city's transportation office, and they said that I had to fill something out on their website. They'll send me a letter in the mail to let me know about their decision.

W: How long will that take?

M: Oh, they said between a week and a month. But at least I don't have to pay anything until I find out.

Text 10

M: Richard Rogers is an Italian architect. Immediately before the outbreak of World War II, he went to Britain. He attended the Architectural Association School in London before graduating from Yale University. He and his first wife worked in a partnership with Norman and Wendy Foster as "Team 4".

Unlike Foster's designs, Rogers' designs are generous and enthusiastic. Today, Richard Rogers competes with Foster for the title of Britain's most famous architect, with projects ranging from Shanghai's new business district to London's Millennium Dome. And in 1970 Rogers set up a partnership with Renzo Piano.

Rogers' most famous example is the Pompidou Center in Paris, which he designed with Renzo Piano and completed in 1977. The Millennium Dome is another of his famous buildings. The world's biggest dome was built on the Meridian Line in Greenwich to celebrate this historic event. In 2007 the Dome opened its doors to the public and provided London with new world-class entertainment.