

2022 年 5 月份温州市普通高中高考适应性测试

英语试题参考答案及评分标准

第一部分：听力（共 20 小题；每小题 1.5 分，满分 30 分）

1—5 ACABC 6-10 CBABC 11-15 CABBC 16-20 BABCC

第二部分：阅读理解（共两节，满分 35 分）

第一节（共 10 小题；每小题 2.5 分，满分 25 分）

21—23 BCB 24—27 DACB 28—30 ADA

第二节（共 5 小题；每小题 2 分，满分 10 分）

31—35 CFBGD

第三部分：语言运用（共两节，满分 45 分）

第一节（共 20 小题；每小题 1.5 分，满分 30 分）

36—40 DCAAC 41-45 DABCD 46-50 CABCD 51-55 ABBDB

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

56. was knocked 57. to balance 58. months 59. living 60. in
61. the 62. pressure 63. published 64. that/which 65. previously

第四部分：写作（共两节，满分 40 分）

第一节：应用文写作（满分 15 分）

一、评分原则

1. 总分 15 分，按照五个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 60 和多于 100 的，从总分中减去 2 分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面。评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇均可以接受。
6. 如书写较差，以致影响交际，将分数降低一个档次。

二、各档次给分范围和要求

第五档 (13-15 分)	完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。 —有效地使用了语句间的连接成分，使全文结构紧凑。 完全达到了预期的写作目的。
第四档 (10-12 分)	完全完成了试题规定的任务。 —虽漏掉 1、2 个次重点，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。 —应用简单的语句间连接成分，使全文结构紧凑。 达到了预期的写作目的。
第三档 (7-9 分)	基本完成了试题规定的任务。 —虽漏掉一些内容，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —有一些语法结构或词汇方面的错误，但不影响理解。 —应用简单的语句间连接成分，使全文内容连贯。 整体而言，基本达到了预期的写作的目的。
第二档	未适当完成试题规定的任务。

(4-6 分)	—漏掉或未描述清楚一些主要内容，写了一些无关内容。 —语法结构单调，词汇项目有限。 —有一些语法结构或词汇方面的错误，影响了对写作内容的理解。 —较少使用语句间的连接成分，内容缺少连贯性。 信息未能清楚地传达给读者。
第一档 (1-3 分)	未完成试题规定的任务。 —明显漏掉主要内容，写了一些无关内容，原因可能是未能理解试题要求。 —语法结构单调，词汇项目有限。 —较多语法结构或词汇方面的错误，影响对写作内容的理解。 —缺乏语句间的连接成分，内容不连贯。 信息未能传达给读者。
0	未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

三、该题具体要求

(一) 内容要求

(二) 应用词汇和语法结构的情况

(三) 上下文的连贯性

按照内容要点展开写作，使用恰当的连接词或表达使文章内容连贯。

One possible version: (略)

第二节 读后续写 (满分 25 分)

一、评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 130 的，从总分中减去 2 分。
4. 评分时，应主要从以下四个方面考虑：
 - (1) 与所给短文及段落开头语的衔接程度；
 - (2) 内容的丰富性和对所标出关键词语的应用情况；
 - (3) 应用语法结构和词汇的丰富性和准确性；
 - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际，可将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (21—25)	— 与所给短文融洽度高，与所提供各段落开头语衔接合理。 — 内容丰富，应用了 5 个以上短文中标出的关键词语。 — 所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不会影响意义表达。 — 有效地使用了语句间的连接成分，使所续写短文结构紧凑。
第四档 (16—20)	— 与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。 — 内容比较丰富，应用了 5 个以上短文中标出的关键词语。 — 所使用语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意义表达。 — 比较有效地使用了语句间的连接成分，使所续写短文结构紧凑。
第三档 (11—15)	— 与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。 — 写出了若干有关内容，应用了 4 个以上短文中标出的关键词语。 — 应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义表达。 — 应用简单的语句间连接成分，使全文内容连贯。
第二档 (6—10)	— 与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。 — 写出了一些有关内容，应用了 3 个以上短文中标出的关键词语。 — 语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达。

	— 较少使用语句间的连接成分，全文内容缺少内容连贯性。
第一档 (1—5)	— 与所提供短文和开头语的衔接较差。 — 产出内容太少，很少使用短文中标出的关键词语。 — 语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。 — 缺乏语句间的连接成分，全文内容不连贯。
0	白卷、内容太少无法评判或所写内容与所提供内容无关。

One possible version: (略)

听力原文:

Text 1

W: That T-shirt looks great on you!

M: Oh, God. \$800 for a T-shirt? What is this made of? It's a complete rip-off!

W: This brand is very popular, sir. It's a designer piece.

Text 2

W: Wow, what happened to you?

M: I've just finished talking with the boss. My project got picked by his partners.

W: Oh, great news!

M: I'm getting a promotion and the icing on the cake — a new car!

W: Wow, congratulations! Lucky you!

Text 3

W: Sorry, I didn't catch what you said. Could you say it again? Did you say you're going to be late for an hour?

M: No, I said I just got out of the shower. Sorry, I was just chewing on something.

Text 4

W: Mike, do you think I should try that singing contest? I'm so tired of this office job.

M: You cannot possibly want to leave your job because you think you can become a singer.

The grass is always greener on the other side. This job brings security.

Text 5

W: OK, make a left here. Come on, speed up!

M: Geez! What's the rush?

W: Don't worry about it. Just drive. Oh, no, the light is about to change...step on it!

M: You're crazy! I'm not going to run a red light!

Text 6

W: Hey, what's wrong?

M: It's nothing.

W: What's up?

M: I'm so tired. I'm sending them the file number 24, they're still not satisfied with it.

W: Do you need any help with that?

M: No, I need to do it on my own, or else I'll get a warning. You know the cameras are everywhere. I'm so fed up with this place. As soon as I get this month's salary, I'm out of here.

Text 7

W: Good morning, Mr. Pitt. Do sit down.

M: Thank you.

W: First of all, I'd like you to tell me a bit about what you've done.

M: Well, I took four subjects in school: French, German, Chemistry and Art. And Art has always been my cup of tea.

W: Art?

M: Yes. I did a three-year diploma course at the Art College.

W: I see. What do you do in your spare time?

M: I like jazz, traditional and folk music. I don't play, of course, but I go to quite a lot of concerts. I read quite a lot and I've done a bit of photography. Also, I've traveled a lot all over Europe.

W: Very interesting, Mr. Pitt. I think that's all I wanted to ask about your background.

Text 8

M: Hello! Susan, do you have anything planned for this Saturday?

W: I'm kind of busy. Why do you ask?

M: I was wondering if you'd like to get together and do something.

W: I'd love to, but I'm really going to be busy all day on Saturday.

M: What do you have to do?

W: First, my mom asked me to help clean the house in the morning, and then I have a dentist appointment at 12:30.

M: Well, what about after that?

W: I need to meet Julie at 2:00 to help her with her science project.

M: Okay, but are you free after that?

W: Hardly. Then I have to pick up my brother from soccer practice at 4:30, and my mom asked me to cook dinner at 5:30. I feel like a slave sometimes. Then, I have to finish my history assignment.

M: Wow, sounds like you're going to have a full day. Hey, listen, why don't I come over later in the evening, and we can watch a movie.

W: Oh, that'd be great.

Text 9

M: Have you noticed the new dustbin downstairs?

W: Yeah, of course. It looks funny, though, like a battery. Is it really for garbage?

M: Not really. Actually it's a dustbin for used batteries.

W: Why do we need a special dustbin for used batteries?

M: Well, you know there are still a lot of heavy metals left in used batteries, so by recycling the batteries, we can not only make full use of the metals left, but also prevent the environment from being polluted.

W: Oh, I see. Can this work? Our efforts are too insignificant.

M: The Student Union is sponsoring a one-month program called "Green Movement", which is aimed at making more students aware of serious environmental problems we are facing now.

W: Sounds quite exciting. What, for example, can I do?

M: Well, quite a lot. For one thing, you can stop using those plastic meal-boxes and disposable wooden chopsticks. Well, there will be a lecture tomorrow afternoon at four o'clock. You may attend if interested.

W: I happen to be free. I will go there.

Text 10

From the iPhone personal assistant Siri to doing searches on the Internet, artificial intelligence, or AI, is quickly getting more complex and more intelligent. Computer science professor Stuart Russell says, many present-day jobs that demand much labor, or require data analysis will one day be replaced by machines with artificial intelligence. He says we won't have mass employment in manufacturing or in financial services in the future. AI will change the economy and the current way of life and it is already transforming the health care industry. AI can process huge amounts of data and have the most up-to-date research to help doctors treat patients. But there is also a dangerous

side of artificial intelligence, that is, autonomous weapons. The international community needs to ban autonomous weapons. It is a race against time because the weapons are starting to appear.