

## 2021-2022 学年度第二学期新高考联合体期末考试 高二期末英语试题答案及评分标准

听力: 1-5 ABBA 6-10 BCBCC 11-15 ABCAB 16-20 CBCAA

阅读理解: 21-23 CAD 24-27 ACBD 28-31 ABDA 32-35 BCDA 36-40 CDAEF

完形填空: 41-45 DBCBA 46-50 CACDD 51-55 BDABA

语法填空: 56. attractions 57. threw 58. in 59. Luckily 60. to address  
61. constructing 62. the 63. but 64. awareness 65. sustainable

写作:

第一节

Dear schoolmates,

Nowadays, due to heavy learning tasks, we high school students spend so little time exercising that many of us suffer from physical or mental health.

As we all know, taking exercise regularly can help us build up our bodies. Additionally, exercise can also help refresh ourselves so that we can concentrate more on our study.

Nothing is more important than good health. If we don't have a healthy body, we can't achieve success in our study or life. So let's take exercise together from this summer holiday and make it a habit in our life.

Students' Union

June 28th, 2022

第二节

Jane asked, "why prepare so much food for a holiday?" My mom smiled saying it was to make sure there was enough for everyone, not just to enjoy the meal but to enjoy leftovers for as long as they wanted. I explained that not everyone had realized the importance of food and the bad effect of food waste. Eating leftovers could help us reduce food waste and that planning would **go a long way**. I asked my daughter whether she would spend a holiday without wasting food to fight against climate change.

Jane answered "Sure" and hoped to help Grandmother to prepare for dinners. My mom and I both smiled again. We worked out how many people would attend the party and how much food would be bought. Jane was happy to take part in the activities. I hope my mom's method will help her realize the duty to do something for our earth. It's a small step, but if many other people take similar action, it'll give the planet a **breather** at a time when that's badly needed.

注释:

1. go a long way(towards doing sth): (对做某事)大有帮助
2. breather: 短暂的休息

写作部分评分标准

## 一. 应用文和续写的 5 个档次及分数

应用文：13~15；10~12；7~9；4~6；1~3。

续 写：21~25 ； 16~20 ； 11~15； 6~10； 1~5。

## 二. 各档次取中间分数为各档次基准分

阅卷时，从头到尾看完一篇文章后，根据答卷整体性，确定该文章档次给出对应基准分；再根据文章具体情况，在基准分的基础上，在本档次分值范围内加分或减分，确定最后得分。

各档次中间分数为：

应用文：14 --11-- 8--5--2。

续 写：23-- 18-- 13-- 8--3。

1. 14 /23 档： 漂漂亮亮，几乎没有错，读起来没有阻力，不影响交际。
2. 11 /18 档： 清清楚楚，隔三差五有错，1/3 有问题，没跑题，不会影响交际。
3. 8 /13 档： 马马虎虎，一半还行，一半问题大，属于有问题的答卷，没有及格。
4. 5/8 档： 糊里糊涂，1/3 句子可以，2/3 句子不行，隔三差五有点对。
5. 2/3 档： 一塌糊涂，基本无对。

## 三. 额外扣分情况

1. 应用文词数少于 60 的、读后续写词数少于 120 的酌情给分。
2. 续写只写一段的，最多只能给 12 分。
3. 文章跑题的，即使语言表达最好，最多给不超过总分一半的分数，即 8 分或 13 分。
4. 书写较差以致影响交际的，酌情扣分。

附：听力原文

1.

W: Jonathan, are you OK? I can barely hear you.

M: I don't feel very good, Miss Green. I need to take the day off.

W: All right. I think you're supposed to see the doctor at once. Tina will fill in for you.

2.

W: Andy, I bought a shirt for you.

M: Thank you. I hope you kept the receipt. I've put on some weight.

3.

M: What are you doing?

W: I am making some lunch. We are very busy now. We have to study for exams, so I am making something very quick. It's just some meat with salad and potatoes if you look at it.

4.

M: Can you change the room for me? It's too noisy.

W: Sorry, we don't have any spare room today. Could you wait till tomorrow? The American People-to-People Education Delegation will be leaving tomorrow morning.

5.

M: It is a pity you missed the art exhibition.

W: Really?

M: Yeah. Many visitors wouldn't tear themselves away from the paintings. It is indeed a great feast of eyes. I want to visit it again.

6.

W: Good afternoon, Tony. How are you getting on with your project?

M: Uh, good afternoon, Professor Mueller. I've almost finished preparing my presentation for your class, but I'm not really satisfied with it. Could you give me some advice?

W: I'll be happy to. What topic did you choose?

M: It's about methods of predicting earthquakes, but so far, it's just a lot of facts and figures. How can I make it more interesting and easy to understand?

W: Maybe you could use some computer graphs and pictures to help the class make sense of your points.

7.

M: How was the activity holiday?

W: It really wore me out. There were many activities: climbing, walking, sailing and so on. Every day was something different, and then on the last day they gave out prizes to the best people at each activity.

M: Did you get one?

W: Yeah. I was surprised to get one. Climbing was awful—I couldn't reach the top of the wall. My team was the best at the walking, though. We were left in a place and had to find our way back. We were first because luckily I could read the map.

M: That's great! What about the sailing? Did you have a good time going sailing?

W: Yeah. I really enjoyed the sailing, even though I wasn't very good at it.

8.

W: David, I called your place last night. But you didn't answer the phone. Were you out?

M: Yes. I went out at six o'clock and didn't return until half past eight.

W: Did you go to a movie?

M: No. I'm a member of the Georgetown Book Club now. We meet every Thursday of the month at 7:00 pm.

W: So where do you usually meet?

M: At the Georgetown Neighborhood Library branch of DC Public Library.

W: What do you usually do?

M: We primarily discuss recent literary fiction titles and the occasional nonfiction titles. You love reading, don't you?

W: Yes, I do. And I really want to learn more about the club. Can you tell me more about it?

M: Well, why not call Lucy at 202-727-0232? She works for the starter of the club and can give you detailed information.

W: Good idea, David.

9.

M: Hi, Sara. I heard that you are organizing a campaign on the 28th April on the occasion of Earth Day.

W: Yes. We called it "the green campaign".

M: Oh, the green! I guess this campaign is related to environment.

W: Yes, of course. All participants in the campaign will wear green because we want to tell people about the bad effects of pollution.

M: That seems great! Can you give me more details about your campaign?

W: Sure. The first day we will collect all the garbage at school. The following day we'll plant some trees. Then we will hang some posters on the school board.

M: Interesting! I'd like to help you in your campaign. I have an idea.

W: Yes, go ahead. What's it?

M: We may ask our teachers to help us in our campaign by not bringing their cars to school.

W: It's a good idea.

M: Also we may paint some paper, bottles and lamps and use them as decorations for our classrooms. I'll invite George to join us. He's ready to help, you know.

W: Wow! How great, Peter! Thank you so much for your help.

M: You're welcome.

10.

M: Hi, I'm Rick Steves. If you've been with us from the beginning, you'll know that we began our tour in Amsterdam, walked our way through Germany and Austria, down into Italy, back up through Switzerland and this week we are in Paris. We won't spend much time at the big attractions. In a tourist destination like Paris, even a new traveler knows to see the famous art museums of Paris and no one misses the Eiffel Tower. But we're going to some of the places the average tourist misses. For instance, the best view in town may not be from the top of the Eiffel Tower, but from the top of the Montparnasse Tower. The view includes the Eiffel Tower as well as everything else. It's cheaper and easier to get up here. We can join a ride on a public bus. I like the views from Line 63. Or we can cruise through Paris in one of their river tour boats. To cover more territory, traffic and streets for you, I ride the subway. Many European cities have subway systems, the one in Paris is really amazing. You can go anywhere in town for a reasonable price. And don't worry, getting lost is cheap. In fact, you could stay underground all day long on one ticket about the cost of a cup of coffee.