

# 湖州、衢州、丽水 2023 年 4 月三地市高三教学质量检测

## 英语参考答案

一、听力（共 20 小题；每小题 1.5 分，满分 30 分）

1-5 CACBB      6-10 CABCA      11-15 BBCCA      16-20 BCBBA

二、阅读理解（共两节，满分 50 分）

第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

21-23 DCC      24-27 BADB      28-31 BCAD      32-35 CCDA

第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

36-40 CEBDG

三、语言运用（共两节，满分 30 分）

第一节：完形填空（共 15 小题；每小题 1 分，满分 15 分）

41-45 BCADD      46-50 CABCA      51-55 DBBAC

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

56. absolutely      57. which      58. feeding      59. in      60. easier  
61. to do      62. the      63. turns      64. or      65. be considered

四、写作（共两节，满分 40 分）

第一节：应用文写作（满分 15 分）

One possible version:

Dear Alan,

Knowing that you are interested in our Campus Farm, I'm writing in delight to offer my warmest welcome and a brief introduction.

Our Campus Farm, covering less than half an acre, aims to offer a combination of hands-on training and engaging classroom to both students and staff. Each class is assigned a certain patch of land, where students can design, plant, irrigate, fertilize and harvest all by themselves. Two greenhouses are also available for experiments and training programs, exposing students to an inviting atmosphere for learning.

I bet you'd be amazed there and I can't wait to show you around!

Yours,  
Li Hua

评分原则:

1. 上文仅供参考，学生可用不同的语言表达形式来表述要点。

2. 本题总分为 15 分，按以下 5 个档次给分。评分时，先根据作答的整体情况初步确定其所属档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。

第一档：（1—3 分）只能写出一两个要点；语言错误很多，只有个别句子正确；

第二档：（4—6 分）能写出部分要点；语言错误多，影响意思表达；

第三档：（7—9 分）能写明基本要点；语言虽有较多错误，但能基本达意；

第四档：（10—12 分）能写明全部或绝大部分要点；语言有少量错误；行文不够连贯，表达基本清楚；

第五档：（13—15 分）能写明全部要点；语言基本无误；行文连贯，表达清楚。

评分时还应注意：

（1）词数少于 60 的，酌情扣分。

(2) 单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3) 书写较差以致影响交际的，酌情扣分。

## 第二节：读后续写（满分 25 分）

### 评分原则：

1. 本题总分为 25 分，按以下 5 个档次给分。评分时，先根据作答的整体情况初步确定其所属档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。

第一档：（1—5 分）与段落开头衔接较差，产出内容太少，全文内容不连贯；

第二档：（6—10 分）与所给短文有一定的关系，与段落开头有一定程度的衔接，写出了一些有关内容，较少使用语句间连接成分，全文内容缺少连贯性；

第三档：（11—15 分）与所给短文关系较为密切，与段落开头有一定程度的衔接，写出了若干有关内容，应用简单的语句间连接成分，全文内容连贯；

第四档：（16—20 分）与所给短文融洽度较高，与段落开头衔接较为合理，内容比较丰富，比较有效地使用了语句间连接成分，所续写短文结构紧凑；

第五档：（21—25 分）与所给短文融洽度高，与段落开头衔接合理，内容丰富，有效地使用了语句间连接成分，使所续写短文结构紧凑。

2. 评分时还应注意：

(1) 词数少于 120 的，酌情扣分。

(2) 单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑。英，美拼写及词汇用法均可接受。

(3) 书写较差以至影响交际的，酌情扣分。

## 听力原文

### Text 1

W: It is said that the famous writer's new play will be on the screen in January or February.

M: Well, according to what some officials said, we won't be able to watch the TV play until March.

### Text 2

W: Max, can you do me a favor? I can't reach that book on the top of the shelf.

M: Sure, Jane. But that's too high. I guess we need to ask Dad for help.

### Text 3

W: Be careful! I've been told this part is very steep with hard rocks.

M: I think I need a break. We drove two hours to get here. I'm too exhausted to keep climbing.

W: But if we don't hurry, we can not see the sunset.

M: All right, then.

### Text 4

W: This line doesn't seem to be moving. Have you been waiting long?

M: Yes. The automatic machine isn't working, so people have to be here.

W: Too bad. I need to get back to the office, but I also have to withdraw some money.

### **Text 5**

W: Mike, I didn't sleep a bit last night.

M: Why? What's bothering you?

W: Well, I'm under a lot of pressure. My boss is very ambitious and he assigned me three projects last month. Now the deadlines are approaching, but I still haven't finished any of my projects.

### **Text 6**

W: Can I help you, sir?

M: Yes. This camera doesn't work properly. I'd like to return it and get my money back.

W: Do you have the receipt?

M: Er...no. I must have dropped it somewhere. I just bought the camera a few days ago.

W: Did you purchase a protection plan?

M: No, I didn't.

W: I'm sorry, sir. Our return policy states that if customers don't have a receipt or a protection plan, they cannot return the items.

M: But I just bought it! Isn't there anything you can do?

W: Well, you can't return the camera, but you can exchange it for another one.

M: Okay, thanks. Hopefully the new one will work.

### **Text 7**

W: You look upset, Jack. What's wrong?

M: Oh, my brother Steve just told me he got a job in Boston and he's moving away.

W: That's great news. You should be happy for him.

M: I know I should, but Boston's so far away. My brother has always been my rock and it's my first year in high school.

W: Don't take it too badly. You can video chat with him. You won't feel he's far away.

M: That's true, I suppose. But still, it would be better if he found a job here.

W: Come on. Boston is a really cool city. You can go there for vacations.

M: You're right. I can fly there in summer. Thanks, Jenny.

### **Text 8**

W: Hello, South City Cycling Club.

M: Oh, hi. Er... I want to find out how to join the club.

W: OK. I can help you with that. Well, there are basically two types of adult membership. If you're pretty serious about cycling, there is the Full Membership. That costs \$260. If you just want to do some cycling in your free time, you'd better be with the Recreational Membership.

M: I'll go with the Recreational Membership, I think.

W: That's \$110 if you're over 19, and \$95 if you're under.

M: I'm 25.

W: And once you're a member, you're also permitted to wear our kit when you're out cycling.

M: Yes, I've seen cyclists wearing it. So, can I buy that at the club or at a shopping mall?

W: No, it's made to order by a company in Brisbane. You can find them online. They're called Jerriz. You can use your membership number to put in an order on their website.

### **Text 9**

W: Good evening, everyone! Our guest is Kevin Olsen. Kevin works on a coast. His job is to rescue whales, fish and sea birds when they get into trouble with pollution. Welcome to the program, Kevin.

M: Glad to be here, thank you.

W: What do you do in your job?

M: I spend a lot of time with sea animals, trying to learn what things they need in the environment. If we know that, we can help them survive in the future.

W: Can you tell us something about the disaster a short time ago?

M: OK. What happened recently is the oil disaster, the birds had oil on their wings, so they couldn't fly. And they couldn't eat the fish because the fish were covered with oil.

W: Why did you choose this job? It's tough since you have to work outdoors.

M: Well, I was always interested in the world of the ocean and how the plants and animals fit together in their system.

W: Thank you for coming and sharing your story with our audience, Kevin.

M: My pleasure.

### **Text 10**

W: White T-shirts are very common in our daily life. But do you know the history of the white T-shirts? Well, white cotton T-shirts were first worn by the US Navy and by 1948, every American soldier was wearing one too. But it was Hollywood films that made the T-shirt really popular: actors Marlon Brando and James Dean wore classic white T-shirts in *On the Waterfront* and *Rebel Without a Cause*. After these films, every young man wanted to wear one. Women didn't begin to wear T-shirts until the end of the 1950s. In the 1959 French film *Breathless*, American actress Jean Seberg wore a T-shirt advertising an English language newspaper. This started a new fashion for T-shirts for women. Later, the T-shirt became a way of saying something important. For example, soon after the black American leader Angela Davis went to prison in 1970, people all around the world were wearing T-shirts with the message "Free Angela". In the 1970s, French fashion designer Yves Saint Laurent designed a famous blue T-shirt with his name in white letters.