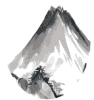


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# M8U5 Meeting your ancestors

## *A VISIT TO THE ZHOUKOUDIAN CAVES*

邱赛仙

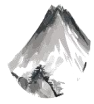
浙江省衢州第三中学

## Step1: Viewing and thinking

What can you see from the picture?

Try to make tentative guesses about the topic .





ancestors' life

es

cooking in the cave

doing chores

wearing clothes made of  
animal skin

preparing meals

Maybe it is about Zhoukoudian caves.

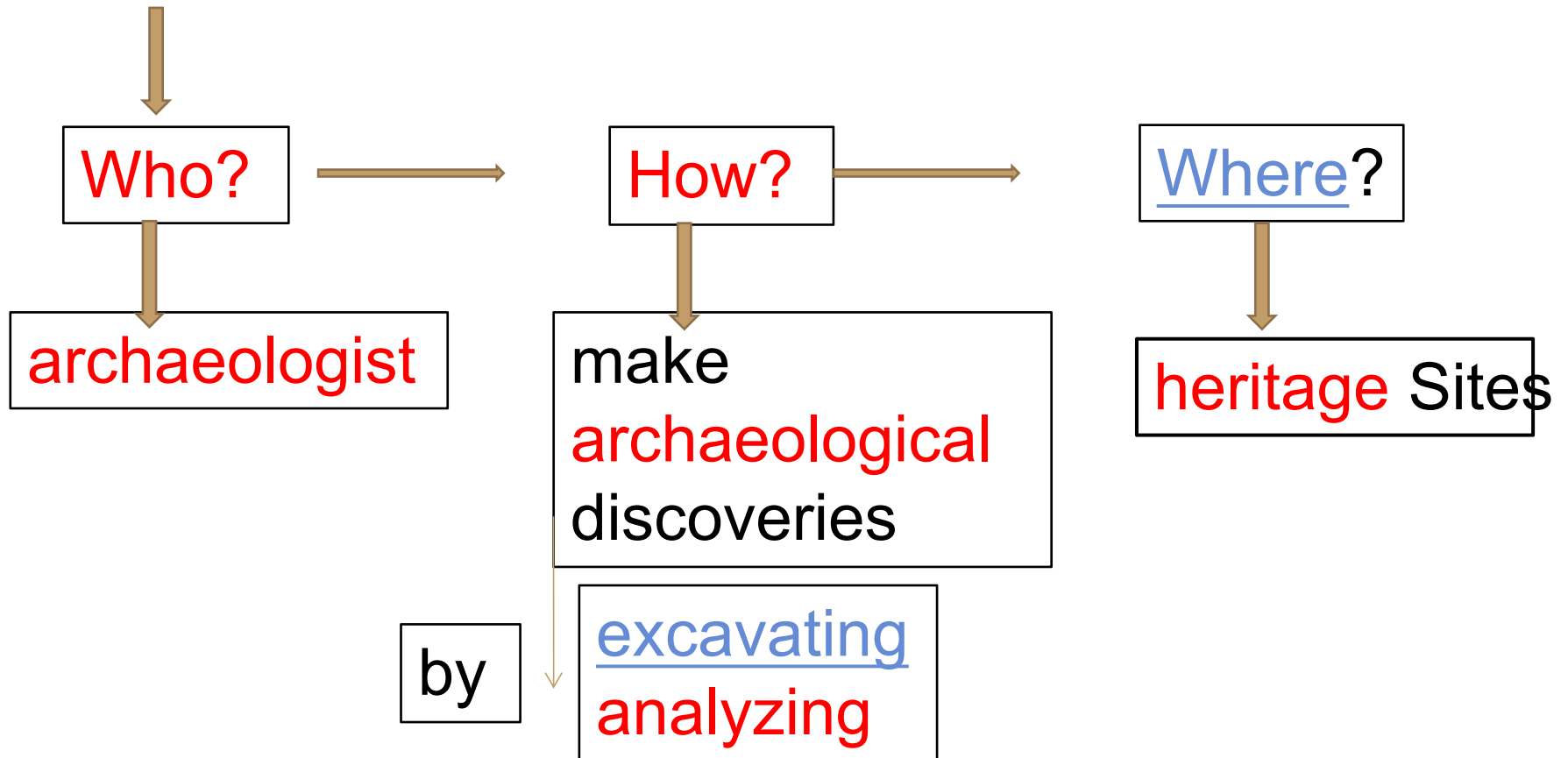
The text is likely to talk about Sanxingdui ruins.

Perhaps it is about the history of human beings.

Try to perfect the title .

who do you expect to help us understand our ancestors?

## Meeting your ancestors





# archaeologists' way of study



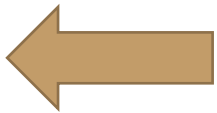
**excavate**



**collect**



**identify and  
analyze**



# Zhoukoudian Caves

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**Emperor Qin Shihuang's  
Terracotta warriors**

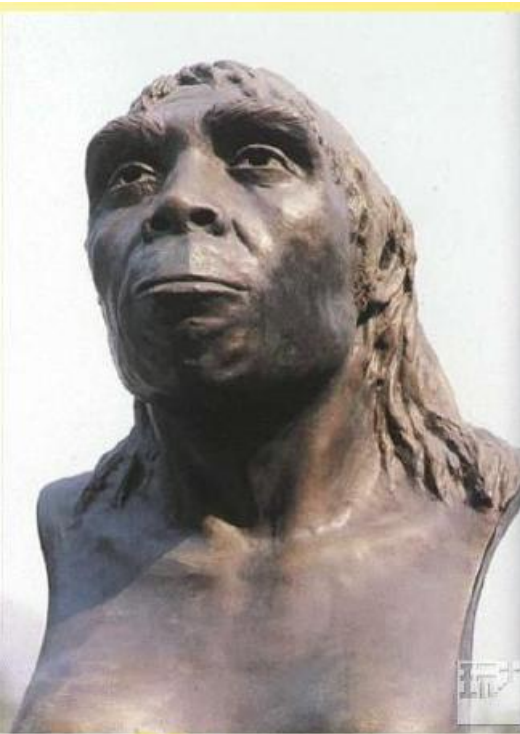


S  
Museum



## Step 2 speaking

### What is archaeology?



**Archaeology** is the study of cultures of our ancestors (祖先) by examining and identifying the remaining objects excavated from the ground after an excavation (挖掘) .



## Step2:speaking

Assuming that a group of students from England come to visit the Zhoukoudian caves , you are the archaeologist to welcome them.  
Please prepare a small speech.



裴文中



checking

语言不符合身份

On behalf of our country, I feel greatly honored to welcome you. hearing that you are interested in archaeology, I am very excited. Here in the Zhoukoudian caves, you can learn much about how c...  
Now, follow me.

得体又具体

强调句和定语从句，使语言丰富

Welcome to the Zhoukoudian caves here in China. It is a great pleasure to meet you students from England, who are interested in archaeology. You must be aware that it's here that we found evidence of some of the earliest people who lived in this part of the world. We've been excavating here for many years and ...

earliest和have been excavating  
激发学生的好奇心。

### Step3: Identification of archaeological objects

If you are an archaeologist, would you please make **a tentative** analysis about what the following **primitive** items **might have been** used for ? and what else can you infer from them



It might have been used for  
It must have been made of --  
I think that the primitive  
people must have ---





## Step4: Thinking and asking

**Assuming** that you are the students, what questions would you like to ask the archaeologist about Peking Man's life?



## Step5: Reading and checking

how could **live** live here?

Summarize the topics

**Life in the cave**

**What wild animals were there?**

That's a needle. Goodness, does that tell us anything about the people who paired the

Do you mean that they used it? **analyses from a needle** where did they get the material?


Why, it's a primitive necklace. Did early people really care about the

**inferences from a necklace**

This one looks very different. Is that reasonable?

We are miles from the sea, so how did the seashells get here?

What are the archaeologists' answers to these questions?

Objects	analyses
fireplaces	would have kept them warm, cooked the food and scared wild beasts away
layers of ash	might have kept the fire burning all winter
no doors	might have hung animal skins at the cave mouth to keep out the cold
bones of tiger	<u>might have been</u> most dangerous enemies
needle and thread	might have been used for sewing clothes
 sharpeners scrapers	might have been used to cut up animals and remove skins
<u>necklace</u>	






Object	What can be deduced from it?
necklace	<p>1. They cared about their <u>appearance</u> .</p> <p>2. Some of the beads were made of <u>animal bones</u>.</p> <p><b>Guess:</b> So early people killed, <u>cut up</u> and most probably ate animals</p> <p>3. Some of the bead were made of <u>fish bones</u> .</p> <p><b>Guess:</b> So early people <u>caught</u> and probably <u>ate</u> fish in the <u>nearby</u> lake</p> <p>4. Some of the beads were made of <u>seashells</u> .</p> <p><b>Guess:</b> So early people may have <u>travelled</u> to the sea or <u>traded</u> with people who had seashells.</p>

## Step6: Comparing and thinking

Compare your life with that of the Peking Man.

	Peking man	Modern people	trendency
homes	caves, with skins to keep warm	stone, wooden or brick	
tools	stone tools	metal tools	
dress	sewn together	modern clothes	fashionable
furniture	a fireplace	pecially designed for each room	more practical
recreation	meals together	TV, films, games---	more colorful
food	berries and fruit in season	fruit, vegetables, processed meat	more varied

**What is the significance of  
archaeology?**



It helps us understand what these archaeological objects mean for the human story.

It arouses people's awareness of the conservation of the world's cultural heritage against looting and careless harm.

The mixture of danger and detective work is the perfect script for fiction writers and film-makers.

It fuels our eagerness for knowledge about ourselves and our past.

To learn about the past enables us better see the development of human beings.

The discovery of an ancient sites can become a scenic spot, which can boost the local economy. The world's cultural heritage is a diminishing resource which holds different meanings for different people.



Would you like to major in archaeology in the university?  
or would you choose it as a selective course? Why?

**Yes**

full of imagination,  
creative in interpreting,  
unexpected results,  
learn about ancient  
people's life,  
explore exotic culture,  
----

**No**

The excavating work is dull;  
The identifying calls for  
broad knowledge;  
Archaeologists usually work  
in the remote sites.  
----

假如你是周口店博物馆的导游李华，5月15日来自美国某中学的学生访问团将来参加“看文物，学历史”活动，请你从以下文物中选择一项做详细介绍。



## 学生作品1

## 本话题词汇

Welcome to the Zhoukoudian caves!

I'm Lihua, your guide for the visit. The archaeological excavation here has yielded the largest known collection of fossils of the extinct Peking man. Now, turn your attention to this setting. It can be deduced that they lived in groups and hunted together. They might have learned to use tools, like the stones or branches of trees to fight against wild animals. Probably stone scrapers have been used to cut up animals and remove skins. At the same time, we can learned that some wild animals which has become extinct could have existed at that time.

本单元表推测的情态动词







## 学生作品2

亲切得体的问候

本话题词汇

Boys and girls,  
You are warmly welcome to the Zhoukoudian caves!  
Hope you will have a nice stay here.

I'm Lihua, your guide for the visit. It is here that some pre-historic human bones were unearthed, which changed China's knowledge of its history. Now let's start with this necklace. It suggests that they cared about their appearance and there might have been some kind of get-together. Plus, there being holes in the bones, the necklace must have been strung  
up with something like vines.

Hence, it  
have  
tools

goes without saying that they may  
be of the  
from

本单元的考古分析思维

