

2021 学年第一学期浙江省名校协作体联考参考答案 高二英语

第一部分：听力（共两节，满分 30 分）

1. A 2. B 3. B 4. C 5. A 6. B 7. B 8. C 9. C 10. A
11. A 12. B 13. B 14. C 15. B 16. C 17. B 18. C 19. C 20. A

第二部分：阅读理解（共两节，满分 35 分）

21-23 ABA 24-26 DDB 27-30 DCBC

31-35 CEGDF

第三部分：语言运用（共两节，满分 45 分）

36-40 DBADC 41-45 ACDCB 46-50 ADCAD 51-55 BCABB

56. have identified 57. the 58. are surrounded 59. but 60. with

61. ourselves 62. using 63. effectively 64. that 65. learnt/learned

第四部分：写作（共两节，满分 40 分）

第一节：应用文写作（满分 15 分）

一、评分原则

1. 本题总分为 15 分, 按 5 个档次给分。
2. 评分时, 先根据文章的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量、确定或调整档次, 最后给分。
3. 词数少于 60 和多余 100 的, 从总分中减去 2 分。
4. 评分时, 应注意的主要内容: 内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面, 评分时, 应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差, 以致影响交际, 将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (13~15)	完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误, 但为尽力使用较复杂结构或较高级词汇所致; 具备较强的语言运用能力。 —有效地使用了语句间的连接成分, 使全文结构紧凑。 完全达到了预期的写作目的。
第四档 (10—12)	完全完成了试题规定的任务。 —虽漏掉一两个次重点, 但覆盖所有主要内容。

	一应用的语法结构和词汇能满足任务的要求。 一语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。 一应用简单的语句间连接成分,使全文结构紧凑。 达到了预期的写作目的。
第三档 (7—9)	基本完成了试题规定的任务。 一虽漏掉一些内容,但覆盖所有主要内容。 一应用的语法结构和词汇能满足任务的要求。 一有一些语法结构或词汇方面的错误,但不影响理解。 一应用简单的语句间连接成分,使全文内容连贯。 整体而言,基本达到了预期的写作目的。
第二档 (4—6)	未适当完成试题规定的任务。 一漏掉或未描述清楚一些主要内容,写了一些无关内容。 一语法结构单调,词汇项目有限。 一有一些语法结构或词汇方面的错误,影响了对写作内容的理解。 一较少使用语句间的连接成分,内容缺乏连贯性。 信息未能清楚地传达给读者。
第一档 (1—3)	未完成试题规定的任务。 一明显漏掉主要内容,写了一些无关内容,原因可能是未理解试题要求。 一语法结构单调,词汇项目有限。 一较多语法结构或词汇方面的错误,影响对写作内容的理解。 一缺乏语句间的连接成分,内容不连贯。 信息未能传达给读者。
0	未能传达给读者任何信息:内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

三、上下文的连贯性

按照内容要点展开写作,使用恰当的连接词或表达法使文章内容连贯。

四、词数少于 60 和多于 100 的,从总分中减去 2 分。

五、参考范文:

Ladies and gentleman,

May I have your attention please? I'm the host Li Hua. Festivals help to open many doors related to fun activities and various aspects of culture. To deepen our understanding of British festivals and its culture, we are now gathering here to attend the lecture by Professor David Brown. He once worked for British Consulate General Shanghai but currently is hosting a series of lectures on cross-cultural communication in Zhejiang University. Please mind your manners while listening. Turn all electronic devices off and never talk unless you are invited to. Thanks! So now, let's welcome Professor David and begin our cultural journey.

第二节：读后续写（满分 25 分）

一、评分原则

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 130 的,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
 - (1) 与所给短文及段落开头语的衔接程度;

(2) 内容的丰富性和对所标出的关键词的应用情况;

(3) 应用语法结构和词汇的丰富性和准确性;

(4) 上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个重要方面, 评分时, 应视其对交际的影响程度予以考虑。

6. 如书写较差以致影响交际, 可将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (21—25)	—与所给短文融洽度高, 与所提供各段落开头语衔接合理。 —内容丰富, 应用了 5 个以上短文中标出的关键词语。 —所使用语法结构和词汇丰富、准确, 可能有些许错误, 但完全不影响意义表达。 —有效地使用了语句间的连接成分, 使所续写短文结构紧凑。
第四档 (16—20)	—与所给短文融洽度较高, 与所提供各段落开头语衔接较为合理。 —内容比较丰富, 应用了 5 个以上短文中标出的关键词语。 —所使用语法结构和词汇较为丰富、准确, 可能有些许错误, 但不影响意义表达。 —比较有效地使用了语句间的连接成分, 使所续写的短文结构紧凑。
第三档 (11—15)	—与所给短文关系较为密切, 与所提供各段落开头语有一定程度的衔接。 —写出了若干有关内容, 应用了 4 个以上短文中标出的关键词语。 —应用的语法结构和词汇能满足任务的要求, 虽有一些错误, 但不影响意义表达。 —应用简单的语句间连接成分, 使全文内容连贯。
第二档 (6—10)	—与所给短文有一定的关系, 与所提供各段落开头语有一定程度的衔接。 —写出了一些有关内容, 应用了 3 个以上短文中标出的关键词语。 —语法结构单调, 词汇项目有限, 有些语法结构和词汇方面的错误, 影响了意义的表达。 —较少使用语句间的连接成分, 全文内容缺少连贯性。
第一档 (1—5)	—与所提供短文和开头语的衔接较差。 —产出内容较少, 很少使用短文中标出的关键词语。 —语法结构单调, 词汇项目很有限, 有较多语法结构和词汇方面的错误, 严重影响了意义的表达。 —缺乏语句间的连接成分, 全文内容不连贯。
0	白卷、内容太少无法评判或所写内容与所提供内容无关。

三、 参考范文

But at that point, I intended to test out Old Jim's magic. I waved at the boy with butterflies in my stomach. Hearing my greeting, he waved back, a slightly surprised smile crossing his lips. We continued our conversation on our separate ways. It all happened so naturally, without any of the awkwardness that usually accompanies meeting new people. I had never expected it to be so easy to surmount my shyness. I do look better with this new hair, I thought, a smile growing on my face. As I walked on briskly, my ears were filled with mellifluous songs from birds and rhythmic sounds of leaves dancing in the summer breeze.

At the sight of home, I started to go faster, desperate to see my new hair in the mirror in my room. Now see what Old Jim's magic had done! After a twenty-minute walk home, I was fresh, alive, and radiant with joy. I rushed upstairs, my heart pumping furiously. I couldn't wait to see my beautiful new hair. And here I stood in front of the mirror taken by surprise. My hair was bobbed, the bangs disheveled from running. In short, not much had been done, except for a tiny velvet bow over my left ear.

附：听力原文

text 1

M: You see that guy over there? Doesn't he look familiar to you? I can't figure out where I know him from.

W: That's the new kid, Greg, from Sweden. **He sits behind you in physics.** (1)

Text 2

W: My television stopped working yesterday. I tried to plug it in somewhere else, but the screen is still black.

M: You have a very old television. **It's not worth repairing.** (2)

Text 3

W: This new airport is going to make my life so much easier. I'll no longer need to go to the crowded city airport.

M: **But I think the planes will keep me up at night.** (3)

Text 4

W: I try to eat healthy for breakfast, but I just love foods with sugar. I eat sweet bread every other day and a few eggs in between.

M: **I eat a big breakfast of vegetables and chicken.** (4) but I eat very little during the day.

Text 5

M: Morning roses, summer gardens...there are shelves full of products for women but nothing for men. We like to smell fresh as well.

W: **I think there is a shelf for men's products over past the food section. If there isn't, you can try the drugstore.** (5)

Text 6

W: What are your plans for the holiday? **Would you like to join me at my grandparents' house?** (6)

There is a festival in the morning and then we have a big dinner.

M: Unfortunately, I have to work. Thanks for the invitation, anyway.

W: The store is open on Thanksgiving? (6) I thought it was a national holiday and most places had to close.

M: Well, we prepare meals for people who don't want to cook. There is a big list of orders.

W: Will you be working all day? You could come afterwards. (7)

M: No. I work from 4:00 a.m. to 3:00 p.m., but **I will be exhausted afterwards.** (7)

Text 7

W: I'm so glad that I decided to switch classes. **I was doing very poorly because I wasn't interested. Spanish is so much better for me.** (8)

M: Really? I thought you liked the German class. I wish I could switch, but my mother won't let me. **She says I have to learn how to speak to my relatives in Italy.** (9) (10)

W: I forgot that you go to Italy every summer. Don't you enjoy speaking to them?

M: Yes, but the class covers really basic material. I just sit there bored in the class.

W: I wish I had that problem. I struggled through the homework.

M: It's all about practice, but I find it hard to practice when I am not challenged. **If I want to get better at speaking, I will need to do it outside of class by speaking to someone fluent.** (10)

Text 8 (第 11 题为推断题)

W: I can't believe how big that mountain is.

M: That's Matterhorn. When your mother and I first came here to Switzerland, we climbed all the way to the top.

W: I didn't know you had experience in rock climbing. Wasn't it dangerous with all the ice?

M: We had a mountain climbing guide to make sure we were safe. The climbing wasn't even that bad.

The worst part was walking through all the deep snow. (12) That took a lot of energy.

W: How long did it take to get to the top?

M: **I remember reading that the average trip takes about six hours to climb up, and about the same to climb down. (13)** We took our time to be careful, though. I think we spent about 15 hours up there. I needed to stop many times for a break. I was an annoying customer for that guide.

W: Would you go again? I bet we can find a friendly group going up there.

M: No, thank you. I was in much better shape when we went last time.

Text 9 (第 14 题为总结题)

M: Good afternoon, this is Mike with Wash-N-Dry. How can I help you?

W: Hello, I'm the manager at 909 Chestnut Street. **The dryer in our apartment building isn't working well. (15)**

M: I'm sorry about that. We'll fix the problem right away. Before I send someone out there, though, I'd like to ask you a few questions.

W: Go ahead.

M: OK. How long has the dryer been acting up? (15)

W: **For two weeks now. (15)**

M: Can you describe what's wrong with it?

W: Yes. **The clothes used to dry perfectly with \$2. (16) Last week, we had to use \$3 for the same amount of clothes. This week, we have to use \$4.**

M: Oh, that's bad! Do you know which dryer it is?

W: Just a second... I'm almost at the laundry room. Let me see... I have to remember which one is broken... Yes, here it is. It's the fourth dryer in the row. Here's the number. J-4-8-9-L-W.

M: Thank you. I'll send Joe over this afternoon. **He'll take a spare dryer in his truck, in case he can't fix yours. (17)** I suspect that something is blocking the air flow. Anything else, ma'am?

W: No, that's it. Thank you.

Text 10

When I was a little boy, my grandfather told me that our family came to America from Spain. His favorite thing to talk about was a traditional event called "the human tower". It's a physical challenge that's done during the annual festivals around Barcelona. **The goal of the event is to build up layers of people to try and make a high tower. (20) The people who are on the bottom are often the largest, so that they can hold everyone else. (18)** Participants stand on each other's shoulders, so it's important to think about who goes on each level. **Men, women and kids all participate in building the tower. (18)** so there are many different ways to build. The event involves everyone in the area, too. Anyone who is not involved in building the tower has an important job, though. The audience all crowd around the tower and hold up their hands to try and break the fall of any person who loses their balance. This stops anyone in the tower from getting hurt. Traditionally, the human tower has four people on each level. **The world record for the largest human tower had 10 levels, (19)** but the record is not why people do it. **The point is to**

bring the community together. (20)