

2020-2021 学年度第一学期武汉市五校联合体期中考试

高一英语试卷

考试时间：2020 年 11 月 20 日

试卷满分：150 分

注意事项：

1. 答四前，先将自己的姓名、准考证号填写在答题卡上，并将准考证号条形码粘贴在答题卡上的指定位置
2. 选择题的作答：每小题选出答案后，用 2 铅笔把答题卡上对应题目的答案标号涂黑写在试题卷、草稿纸和答题卡上的非答题区域均无效
3. 非选择题的作答：用签字笔直接答在答题卡上对应的答题区域内写在试题卷、草稿纸和答题卡上的非答题区域均无效

第一部分：听力(共两节，满分 30 分)

做题时，先将答案标在试卷上录音内容结束后，你将有两分钟的时间将试上的答案转涂到答题卡上

第一节（共 5 小题：每小题 1.5 分，满分 7.5 分）

听下面 5 段对话每段对话后有一个小题从题中所给的 A、B、C 三个选项中选出最佳选项听完每段对话后，你都有 10 秒钟的时间来回答有关小和阅读下一小题每段对话仅读一遍

例： How much is the shirt?

A. £19.15.

B. £9.15

C. £9.18.

答案是 B.

1. How is the weather this weekend according to the weatherman?.

A. Warm.

B. Cool.

C.cold.

2. What is the correct order number for the yellow teapot?

A. TP12FS.

B. TP12SF.

C. PT12FS.

3. What is Martin busy doing?

A. Writing book.

B. Reading about Cuba.

C. Looking for good news

4. What is the relationship between the speakers?

A. Father and daughter.

B. Teacher and student.

C. Classmates.

5. What are the speakers mainly talking about!

A. The man's toy.

B. The man's father.

C. The man's childhood.

第二节(共 15 小题；每小题 1.5 分，满分 22.5 分)

听下面 5 段对话或独白每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，听每段对话或独白前你将有时间阅读各个小题，每小题 5 秒钟；听完后，各小题将给出 5 秒钟的作答时间每段对话或独白读两遍

听第 6 段材料，回答第 6.7 题

6. Why is the woman looking for the envelope?

A. She wants to send a letter.

B. She needs to give it to Jill.

C. She put her PIN number in it

7. What might the woman do next?

A. Find Jill.

B. Go to the kitchen.

C. Buy an envelope.

听第 7 段材料，回答第 8.9 题

8. When is the break?

A. At 8:30

B. At 9:00.

C. At 10:30

9. What do we know about the woman?

A. She was late for work today.

B. She will be the man's' assistant.

C. She is a new worker of the company.

听第 8 段材料回答第 10 至 12 题。

10. Why is the man making the call?:

- A. To have talk with Tom.:
- B. To invite the woman to a movie.
- C. To introduce a friend to the woman.

11. What is Tom doing?

- A. Watching TV.
- B. Talking on the phone.
- C. Having fun with Julie.

12. What can we learn about the man?

- A. He knows Julie.
- B. He lives in town.
- C. He shares a house with a friend. .

听第 9 段材料，回答第 13 至 16 题

13. What did the man do on Sunday?.

- A. He went to the museum.
- B. He visited the old castle.
- C. He watched a football match.

14. How did the man find the movie?

- A. Special.
- B. Interesting.
- C. Boring.

15. Who is Helen most likely to be?

- A. The man's' friend.
- B. The man's' wife.
- C. The man's daughter

16. What food did the man have?

- A. Italian food
- B. Thai food.
- C. Chinese food

听第 10 段材料，回答第 17 至 20 题

17. What difference does the speaker talk about first?

- A. Some expressions.
- B. Traffic rules.
- C. The food.

18. What does the speaker think of the weather in London?

A. Changeable

B. Great.

C. Uncomfortable.

19. When does the speaker finish work now?

A. At 5 p.m.

B. At 8:30p.m.

C. At 9 p.m.

20. Where did the speaker use to go on Friday evening in America?

A. To the club.

B. To the gym.

C. To the restaurant.

第二部分阅读理解(共两节，满分 50 分)

第一节(共 15 小题：每小题 2.5 分，满分 37.5 分)

阅读下列短文，从每题所给的 A、B、C 和 D 四个选项中，选出最佳选项.

A

The Palace Museum is limiting the daily number of visitors to 80,000 and recommending both individual visitors and tourist groups to book tickets in advance online (booking address: <https://gugong.ktmtech.cn>). foreign visitors are required to provide passport numbers during the online booking

ADMISSION

April 1st-October 31st 60 yuan

November 1st-March 31st. 140 yuan

- Free admission(入场费) for children under 2 meters in height.
- Free admission for disabled visitors.
- 20 yuan for elementary, middle school, and undergraduate students with student I.D. (not including graduate and adult or continuing education students).
- 50% discount for people over 60 years with valid certificate or proof of age (passport, etc.)'

- Women's Day (March 8): Half-price admission for female visitors.
- Children's Day (June 1): Free admission for children 14 years old and younger. 50% discount on admission for one accompanying parent, legal guardian, or adult,

For detailed information and instruction, please click here.

21. How many people can visit the Palace Museum daily at most?

- A. Eight hundred B. Eighty thousand. C. Eight million D. Eighty million.

22. Among the four, who can get the lowest admission price?

- A. A middle-aged woman visiting it on 13, Mar. B. A middle-aged parent visiting it alone on 1st, June.
C. A 65-year-old man visiting it on 7th, May. D. A middle school student visiting it on 6th, Jan.

23. Where do you think the passage most probably comes from?

- A. A website. B. A magazine C. A book. D. A newspaper.

B

"Doing Zumba during the coronavirus pandemic (冠状病毒疫情期间) has made me feel so much better-and not just physically," says Mowry-Housley, 42, who is using Zumba to encourage everyone to make time for a mental and physical break.

Explaining that she has been dealing with a lot of stress and anxiety during the international disaster, the actress says that staying fit has improved her mental health. "When we all had to be quarantined (隔离) for so long, I really discovered the importance of exercising now that I had the time," she tells PEOPLE.

Mowry-Housley, who has two kids-daughter Aariah Talea, 5, and son Aden John Tanner, 7-decided not to waste any of her new-found time. "I'm a huge believer in making lemonade out of lemons, so I wanted to use the time to its fullest," she says. "I discovered that when I worked out and when I moved my body, I felt better about myself-not only physically but mentally."

Through Zumba, which Mowry-Housley says she's enjoyed for 10 years, the actress has managed to stay fit. She says Zumba has long been a favorite of hers because the dance program keeps her cheerful. "The moment you hear the music, you can't help but to move your hips a bit. You feel relaxed and it gives you the energy that you need to have throughout the day," she says.

But Mowry-Housley knows that workouts are only one part of mental health, which is why she encourages people who are truly having problems to seek help—not to be afraid to talk about their mental problems. "If you're really struggling, it's okay to talk about it," she says. "You are not weak, You are actually strong."

24. What do you think Zumba is?

- A. kind of food B. A kind of exercise. C. A kind of classes. D. A kind of music.

25. How did Housley feel during quarantine?

- A. Annoyed B. Disappointed C. Upset D. Anxious

26. Which of the following best explains the underlined phrase "making lemonade out of lemon" in Paragraph 3?

- A. Lemons are good for our health
- B. Lemonade tastes better than lemons
- C. One should make full use of the situation around
- D. One should use his energy fully.

27. What is Housley's advice for the people with serious mental troubles?

- A. They need to exercise more often.
- B. They are supposed to keep their problems to themselves.
- C. They ought to encourage themselves to face their problems
- D. They should have a chat with others about their problems

C

In general, when taking an online degree program you might get resources, such as eBooks, interviews, recorded lectures.

The resources offered to you for learning online will depend on the college where you take your online program. Some online learning programs may need you to buy paper textbooks in advance, but most of them are using eBooks now.

For those colleges that have made the change to use 100% online resources, students can expect to study, using all kinds of advanced technological resources with no need to travel to attend lectures, exams or in-person discussions!

Taking an online learning program, you'll be an officially registered student at your college and have the same right to the resources as an on-campus student, like the digital library, learning management system (like Blackboard), student union membership and more! An online degree is similar to taking a degree program on campus, but you have the freedom to arrange your own study schedule.

Your school and your teachers will decide on the resources for each course and will offer learning resources that are best suited to your course of program. What a Biology student needs to learn successfully online will be different from what an Art History student needs!

Online learning may be a completely new experience for you. If you're coming from a more traditional learning background, read on to discover how to make the most of the resources you may meet in your online learning journey!

28. The online learning materials (材料) are mostly _____.

- A. paper textbooks B. mails C. eBooks D. videos

29. How are students taking an online program different from on-campus students?

- A. They don't use Blackboard B. They have student union membership
C. They use the digital library. D. They make the schedule of their own learning

30. What will the author probably write about in the following paragraph?

A. Suggestions on making full use of resources of online learning.

B. Suggestions on improving your online learning

C.A brief introduction to traditional learning

D A comparison between traditional learning and online learning

31. What does the text mainly talk about?

A. The advantages of online learning

B.The resources of online learning

C.The problems of online learning

D The importance of online learning.

D

Long before today's technology was invented, Katherine Johnson was known as a “computer”, She calculated (计算) flight trajectories (飞行轨迹), by hand, for the United States space program. Her amazing calculations made sure the astronauts (宇航员) made it to space safely and back.

Katherine Johnson's achievement has made a huge influence on Kavita Gupta, a chemistry teacher at Monta Vista High School. Gupta says Johnson is her hero. "Katherine Johnson, the human computer, the third African-American woman to get a Ph.D, who helped NASA put a man on the moon, inspires me with her bravery to challenge traditional thinking" Gupta says.

Her excellent work as a mathematician guided Alan B. Shepherd to become the first American in space in 1961. A year later, her calculating skills helped John Glenn to become the first American to go around the Earth. Most importantly, in 1969 she calculated trajectories that led the Apollo 11 to the moon, one of America's greatest scientific achievements.

Johnson has been called a math genius. She entered high school when she was 10 and graduated four years later. She then entered West Virginia State College, a Black College and University, and finished her undergraduate degree by the age of 18.

Johnson was fortunate to have finished education out of the reach of most African Americans at the time. In her hometown of White Sulfur Springs, West Virginia, black students in the "black-only" education system could go no further than sixth grade. Because of this, Johnson's father, Joshua Coleman, moved the family 125 miles to the town of Institute, also in West Virginia, where she and her sisters and brothers could receive a full education.

32. Whom has Katherine Johnson encouraged?

- A. Monta Vista. B. Kavita Gupta. C. Alan B. Shepherd. D. John Glenn.

33. Which of the following is true about Johnson?

- A She was the first African woman to get a Ph D.
B She graduated from high school when she was 13.
C Her calculations helped send the Apollo II to the moon.
D. She helped John Glenn to travel around the Earth in 1963.

34. What can be inferred from the last paragraph?

- A. Most girls in Johnson's hometown could teach higher than the sixth grade
B. Johnson's family moved a lot for the children's education.
C. African Americans could be fully educated in the town of Institute.
D. Johnson was the only child in her family to get a full education.

35. What can be the most suitable title for the text?

- A. A legendary calculation genius B. A brave human computer
C. An African female scientist D. An amazing American woman

第二节（共 5 小题：每小题 2.5 分，满分 12.5 分）

根据短文内容，从短文后的选项中选出能填入空白处的最佳选项，选项中有两项为多余选项。

How to Reduce Screen Time

So much of our daily life depends on technology these days that it's unrealistic to try to cut back greatly on the time we spend with smartphones and other screens. 36

1. Change your phone settings

If you're the kind of person who can't live without your smartphones, a simple way to cut back on screen time is to make a few changes in your phone settings. Smartphones now have a "limit screen time" function that allows you to set specific time limits for each app. 37 It takes the glows away from your screen and makes running through social media much less attractive.

2. Go off screens at least one hour before bedtime

38 While reading social media posts, playing Words with Friends or doing other activities on your phone will keep your brain excited, making it difficult to fall asleep. Therefore, it certainly helps if you turn off all screens about one to two hours before you want to sleep.

3. Set aside other screen-free times during the day

Besides making late-night hours screen-free, you can also purposely turn off screens at other times during the day. 39 You can even take it one step further and schedule one weekend day when everyone in the family puts the phones away so that you can spend some quality time with them.

4. 40

For children and teenagers, a useful way to reduce screen time is spending time in nature according to a 2020 study by Australian researchers. But adults benefit from time outside, too. Studies have found that a walk in the park can be good for your health. And yes, it's OK to bring your smartphone along so you can take a few pretty pictures.

A. Get outdoors.

B. Read the study.

C. You can also change your phone to grayscale mode (灰屏模式)

- D. People have trouble sleeping for a number of reasons.
- E. But there are some steps you can take to get screen time under control.
- F. For example, you can start by making a "no phones at the dinner table" rule.
- G. Late-night screen time can affect your sleep more than you think

第三部分语言知识运用(共两节，满分 45 分)

第一节(共 15 小题：每小题 1 分，满分 15 分)

阅读下面短文，从短文后各题所给的 A、B、C 和四个选项中选出可以填入空白处的最佳选项

When I was 12 years old, I already knew that my teen years were going to be the 41 years of my life. I was a total outsider, bullied (欺凌) at school. I felt 42 alone in my small town. 43, by starting to do volunteer work when I was 14. I turned my 44 into a chance to help others. The opportunity to practice kindness made me feel like my life had a greater 45. The more 46 energy I shared, the more kindness and appreciation I 47. I realized that my purpose in life would be to reach out to people, specifically teenagers, and help them feel less alone.

Books were my true friends back then. I was so 48 that the authors wrote those books. The 49 they offered me with their books saved my life. One of my biggest dreams was to become an author so I could write books that would 50 other teenagers the way those books helped me.

After 51 terrible experiences at school and at home, I made a choice to take the positive road in the next steps of my journey. I have been a full-time 52 of teen novels since 2007 and am grateful for this amazing opportunity to reach 53 to readers every single day.

Kindness saved me 54. I needed help the most. Even small acts of kindness can change someone's life. You never know what someone else is 55. But by practicing daily kindness, you become an architect of positive change.

41. A. best B. worst C. calmest D. craziest

- | | | | |
|---------------------|------------------------|------------------|-----------------|
| 42. A. completely | B. obviously | C. suitably | D. amazingly |
| 43. A. Therefore | B. However | C. Besides | D. Finally |
| 44. A. appreciation | B. impression | C. problem | D. organization |
| 45. A. strategy | B. personality | C. purpose | D. style |
| 46. A. formal | B. suitable | C. negative | D. positive |
| 47. A. believed | B. arranged | C. received | D. addicted |
| 48. A. confused | B. obvious | C. fluent | D. thankful |
| 49. A. comment | B. recommendation | C. accommodation | D. kindness |
| 50. A. help | B. master | C. honor | D. rescue |
| 51. A. shocking | B. surviving | C. calming | D. sharing |
| 52. A. author | B. summary | C. shelter | D. volunteer |
| 53. A. away | B. in | C. for | D. out |
| 54. A. when | B. if | C. although | D. because. |
| 55. A. working out | B. making a difference | C. going through | D. working on |

第二节(共 10 小题：每小题 1.5 分，满分 15 分)

阅读下面短文，在空白处填入 1 个适当的单词或括号内单词的正确形式。

There is no better way to enjoy Scottish traditions than going fishing and tasting a little whisky at quiet place like the Inverlochy Castle. When Queen Victoria visited it in 1873, she wrote in her diary. "I never saw 56 (lovely) place." And she didn't even go fishing

Scotland is not easily defined. In certain moments, this quiet land of lakes, grasses and mountains 57 (change) before your very eyes.

As you sit down 58 a basket on the bank of River Orchy, near the Inverlochy castle, any trouble will fly away as 59 (gentle) as the shining water. It's just you and purls, pink, white 60 (flower)..

If you are new comer to fishing. 61 (learn) fishing leaves you with lifelong fun. For many, fishing is more than a sport; it is an art Scotland offers interesting places 62 you can rest after a long day's fishing.

Behind woodland, the beautiful Inverlochy Castle Hotel below is the perfect place to see the beauty of Scotland's mountains. Ben Nevis is 63 highest of mountains, and reaching its 1342-meter top is a challenge. More than 900 meters high on the mountain's north is an important source of pure water. 64 (it) name comes from the Gaelic language "usquib" or water of life". And it is the single most important part in Scotland's best 65 (know) whisky.

第四部分 写作(共两节满分 40)

第一节应用文写作(满分 15 分)

假定你是李华，你的美国笔友 Peter 发邮件祝贺你步入高中，并对你刚刚开始的高中生活非常感兴，请你回复邮件告诉他你步入高中的感受，内容包括：

1. 感谢他的祝福；
2. 分享高中的趣事；
3. 表达对未来的期望。

注意：

1. 写作词数应为 80 左右；
2. 可以适当增加细节以使行文连。

Dear Peter

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Yours,

Li Hua

第二节读后续写(满分 25)

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

I was still living in Peru when the earthquake happened. I had had a fight with my parents till midnight the day before because I thought they didn't understand me. Therefore, I was still sleeping in the afternoon. Suddenly, I was woken up by my dog barking at the shaking window next to me. Small quick earthquakes are very common in Peru, especially in the coastal regions(沿海区域), so ignored it and tried to calm my dog so could fall asleep again. I had walked 4 steps from the sofa to get her when the whole wall-length window broke in front of me, huge sharp pieces falling right into the sofa I had been lying in just seconds before.

Fully woken up, I could hear what sounded like a million car alarms ringing from the ground. My parents were still at work, and I was alone in a 10%-floor flat with a panicking dog running circles around me, so I forced myself to get it together. I lifted my giant dog in my and ran into the emergency(紧急情况) stairs. just ran and ran

注意：

2.请按如下格式在答题卡的相应位置作答

[illegible]

2020-2021 学年度第一学期武汉市五校联合体期中考试

高一英语试卷参考答案

第一部分：听力(每小题 1.5 分，满分 30 分)

1-5 ABACA 6-10 CACCB 11-15 BAACB 16-20 CBCAB

第二部分：阅读(每小题 2.5 分，满分 50 分)

21-23 BDA 24-27 BDCD 28-31 CDAB 32-35 BCCA 36-40 ECGFA

第三部分：语言运用(满分 30 分)

第一节：完形填空(每小题 1 分，满分 15 分)

41-45 BABCC 46-50 DCDDA 51-55 BADAC

第二节：语法填空(每小题 1.5 分，满分 15 分)

56. lovelier/more lovely 57. changes 58. with 59. gently

60. flowers

61. learning 62. where 63. the 64. its 65. known

第四部分：写作(满分 40 分)

第一节(满分 15 分)

Dear Peter,

Thank you for your congratulations on my admission to high school. Learning that you are curious about my brand new life, I am writing to share what attracts me most with you.

To my amazement, not only do we have a robot club where can cooperate with other students to design our own robots, but also the friendliness and patience of the teachers are beyond my expectation. Besides, I find it inspiring to communicate with my classmates because they are such ambitious teenagers with rich knowledge of the world and positive attitude towards the future.

With so wonderful a learning environment, I have every confidence that I will develop both mentally and academically.

第二节读后续写(满分 25 分)

I stayed in the streets for about half an hour until my parents arrived. Nothing could ever describe my excitement when I found them alive. The world was still shaking but we ran across the fallen trees towards each other without any hesitation. The moment my parents hugged me tightly in their arms, tears of joy ran down our cheeks like rivers that wouldn't stop flowing. With dad leading the way through the ruins, the fear I had before was disappearing. Finding a corner to stay, we held our hands and waited until the earthquake passed.

After the earthquake, I had a heart-to-heart talk with my parents. It was the first time in years that we truly had listened to each other with patience. Not only did they hear my stresses and anxieties as a teenager but also I got their pressures and responsibilities as adults. Honestly speaking, the earthquake has changed my values of life. Roads could be rebuilt, houses repaired and trees planted. However,lost family members would never return. Seeing so many loving families torn apart, I found myself extremely lucky to have my family survive. It was only after this terrible disaster that realized nothing mattered more than the safety and happiness of my family.

录音稿

(Text 1)

W: I really want to go to the beach this weekend The weatherman said **it's going to be warm.**

M: Good. I hope it doesn't cool off. You know that the weather in California is really changeable. One minute it's hot, and then the next minute it's cold.

(Text 2)

M: Do you have an order number there, Mrs. Garcia?

W: Yes. It's TP12FS.

M: One moment, please. Ah, yes. I see the problem. TP12FS is the correct number for the purple teapot. **The**

yellow one you wanted is TP12SF.

(Text 3)

W: So, Martin, what have you been up to? Anything new?

M: Well, these days **I am writing a book about Cuba.** It is interesting but I'm so busy that I don't have time to do anything else.

(Text 4)

W: I was so lucky to get a ticket to the concert last night. It was great fun. I went with my father. M: What did you do after the concert?

W: I went straight home because I had to finish my homework. OK, Tim. **I have to go. See you in class tomorrow.**

M: Bye. Anyway, **I have to go home and finish my homework.**

(Text 5)

M: Look, that's me when I was eight or nine in the photo, **holding a model train engine.**

W: **Was it part of that train set you've still got in your room?**

M: **Yeah, my father and I built all that together We used to spend hours playing with it.**

(Text 6)

W: Hey, Brad. You didn't take the envelope that was on the kitchen table, did you?

M: No, why? Do you want to send letter?

W: Well, actually **my new PIN number was in that envelope.**

M: You're kidding me, are you?

W: No, I'm not. I left it here this morning.

M: **Go and ask Jill.** Maybe she's seen it.

(Text 7)

M: Hello, Sarah. Good to see you again. Welcome to the company.

W: Thank you. **I know you asked me to come in a little later on my first day**, but what time do I normally start work?

M: Well, the office opens at 8: 30 and the team starts work at a 9 o'clock meeting.

W: What happens after the meeting?

M: **We take a break at 10: 30.** My assistant Mia makes coffee for us all. Then it's time to call customers and make sales.

W: That sounds good.

(Text 8)

M: Hey, Tina. This is Sam. How's it going?

W: Pretty good, Sam. How are you?

M: Great! **Do you want to go to the movies tonight?**

W: Sorry, we don't go out on Saturdays. Tom and I always stay at home and watch TV.

M: That's OK. Is Tom there now?

W: Yes, **but he is talking on his cell phone with his sister, Julie. Do you remember her?**

M: **Yes, of course.** She lives in Seattle right now, right?

W: Right, but she's in town now. She stays with a friend for a few days.

M: That's nice. Tell her I say hello.

W: Sure.

(Text 9)

W: Hello, Ben! How was your weekend?

M: Great, thanks! I visited York with Helen and the kids. York is a really beautiful historic city and there are lots of old buildings. And my friend booked us a really nice hotel.

W: Oh? What did you do while you were there?

M: Well, we visited the old castle on Saturday. I love history and the kids enjoyed exploring all the different rooms. **And we visited the museum on Sunday.** It's so interesting. You can see what the town looked like in the past.

W: What did you do on Saturday evening?

M: I wanted to go to a football match, but there were no tickets. So we went to see a movie instead. **The kids liked it, but I didn't. It was boring,** to be honest

W: What did you do for food?

M: **Helen likes trying new food different from Italian food.** So we planned to go to a Thai restaurant. Helen enjoyed it, but the kids didn't like the food, so **we walked to a Chinese restaurant, further along the street.**

(Text 10)

Hi, I'm Chris from Florida. Last year, I moved to London, where I'm working for an American company. It's been a big change, and there have been lots of things to get used to. For example, **in the U.S. we drive on the right, while here in Britain I've had to get used to driving on the left.**

What else? Well, the weather in Florida is usually great, so I'm used to lots of sunshine, and I used to sunbathe a lot. **In London it rains so much I don't think I'll ever get used to it,** and I always remember to take my umbrella with me.

Food in England is different, too. In America, I used to eat a lot of Mexican food. Here in England, people love Indian food, so I'm getting used to the different tastes. At the company where I work, it's quite different. I used to work from 9 a.m. till 11 p.m. I hated working so late. Here in England, I start at 8: 30 a.m., **but finish at 5 p.m.** On Friday evening English people like to go to the club with friends, **but in America I used to go to the gym.** I love sports.

Is there anything else? Some of the words are different. The subway is called the "underground" in London, and British people call the fall "autumn".

答案解析

21.第一段 limiting the daily number of visitors to 80 知答案为 B

22.A 选项人员票价为 40 元, B 选项人员票价为 60 元, C 选项人员票价为 30 元, D 选项人员票价为 20 元, 故选择 D 项;

23.最后一段 please click here.可知为网页, 故选择 A 项;

24.后文反复提到 exercising,故 Zumba 是一种锻炼形式, 故选择 B 项;

25.第二段 dealing with lot of stress and anxiety during the international disaster,可知答案为 D

26.第三段讲的 Housley 在疫情期间利用所获得的休息时间来进行锻炼, 故选择 C 项;

27.最后一段。not to be afraid to talk about their mental problems..可知选择 D 项

28.第二段最后一句可知答案为 C;

29.第四段可知答案为 D;

30.最后一段 read on to discover how to make the most of the resources,可知选择 A;

31.全文反复出现的关键词可知答案为 B;

32.根据第二段内容, 可知答案为 B;

33.第三段最后一句话可知答案为 C

34.最后一段最后一句话可知答案为 C

35.根据全文所传达的主题可知答案为 A

36.应选总说句, 故选 E;

- 37.估计 It takes the colors away from your screen...可知答案为 C;
- 38.讲睡眠危害健康, 故选 G;
- 39.根据此段主标题 screen-free- times 可知答案应该选择 F
- 40.此段 nature, outside 可知本段内容为建议读者去户外活动故选择 A 研究中心
- 41.后一句 was total outsider, bullied(欺凌) at school.,故选 B
- 42.前一句 total outsider,可知选 A;
- 43.前后为转折关系, 故选 B;
- 44.根据前文可知作者之前遇到很多麻烦, 故选 C
- 45.第一段最后一句话, 提到过 purpose,此为原文复现, 故选 C;
- 46.第三段出现了 positive,此为原文复现, 故选 D;
- 47.分享对应获得, 故选 C
- 48.第二段 they offered me with their books saved my life,可知选 d
- 49.本文反复出现 kindness,可知为主题词, 故选 D
- 50.本段 the way those books helped me.可知选 A
- 51.与第一段前后对应, 故选 B
- 52.第二段 One of my biggest dreams was to become an author,可知选 A
- 53.第一段 realized that my purpose in life would be to reach out to people,可知选 D;54.时间状语从句连词, 故选 A;
- 55.对应第一段, 故选 C
- 56.否定加比较级, 表达最高级, 故答案为 lovelier/more lovely

57.主语为 land,故答案为 changes;

58.伴随性状语，此处填 with

59. gently 修饰 fly

60. flower 为可数名词，故填 flowers;

61.此句缺主语，用动名词 learning

62.此为定语从句，故填 where

63.表达最高级，故填 the

64.此处 its 代替 Inverlochy Castle Hotel's,故填 its;

65. best known,故填 known

作文评卷标准

根据考试中心发布的《基于高考评价体系的高考英语科考试内容改革实施路径》中关于书面表达考查内容“书面表达包含内容、词汇语法、篇章结构和写作规范，反映这 4 个要素的英语科书面表达能力应具有以下特征：

1)内容完整并且清楚、合理，逻辑性强，符合写作目的与情境；

2)词汇和语法结构多样并且使用准确、恰当；

3)整体结构清晰，句间和段间衔接有效，意义连贯；

4)单词拼写正确，标点、大小写等符合规范。”，以及高考英语浙江卷评分原则和标准，制定我市英语写作评分标准(试行)

第一节应用文写作

一、评分原则

1.本题总分为 15 分，按五个档次进行评分。

2.评分时，从以下四个方面考虑：

1)内容：内容要点的合理性：是否完整、有逻辑，表达的清楚程度

2)词汇语法：所使用语言的准确性、恰当性和多样性；(语言为交际服，不可一味使用所谓“高级”语言。)

3)篇章结构：上下文的衔接和全文的连贯性。

4)写作规范：

①词数少于 60 和多于 100 的，扣 2 分

②拼写和标点符号是写作规范的一个方面，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受；

③如书写较差，以至影响交际，将分数降低一个档次。

3.评分时，先根据作答的整体情况初步确定其所属档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分

二、各档次的给分范围和要求

第五档(13-15 分)完全达到了预期的写作目的。

- 覆盖所有内容要点，表达清楚、合理；
- 词汇和语法结构多样、准确、恰当；
- 语言有个别错误，但为尽力使词汇和语法结构多样所致，完全不影响理解；
- 有效地使用了语句间的连接手段，结构紧凑、意义连贯。

第四档(10-12 分)达到了预期的写作目的。

- 覆盖所有内容要点，表达比较清楚、合理

- 词汇和语法结构比较多样，且准确、恰当
- 少数语言错误主要是因尝试词汇和语法结构多样化所致，不影响理解
- 有效地使用了语句间的连接手段，全文结构比较紧凑、意义比较连贯。

第三档(7-9 分)整体而言，基本达到了预期的写作目的。

- 覆盖主要内容要点，少数内容表达不太清楚、合理；
- 词汇和语法结构能满足要求
- 有一些语言方面的错误，不影响理解；
- 应用简单的语句间连接手段，结构基本紧凑，意义基本连贯。

第二档(4-6 分)未能达到预期的写作目的。

- 漏掉或未描述清楚一些主要内容，写了一些无关内容；
- 词汇知识有限、语法结构单调
- 语言错误较多，影响理解，影响了对写作内容的理解
- 较少使用语句间的连接成分，结构不够紧凑，意义不够连贯。

第一档(1-3 分)完全未达到预期的写作目的。

- 遗漏大部分内容，写了很多无关内容；
- 语法结构单调、词汇知识有限；
- 语言错误很多，影响对写作内容的理解；
- 缺乏语句间的连接成分，结构不紧凑，意义不连贯。

0 分

- 未能传达给读者任何信息：内容太少，无法评判；所写内容均与所要求内容无关或所写内容无法看清。

第二节读后续写

一、评分原则

1.本题总分为 25 分，按五个档次进行评分。 心

2.评分时，从以下四个方面考虑：

1)内容：内容的丰富性、故事发展的合理性续写的完整性及与原文语境的融合程度

2)词汇语法：使用语言的多样性、准确性和恰当性(语言为交际服务，不可一味使用所谓“高级”语言，要与原文语言特点保持一致。)

3)篇章结构：上下文的衔接(包括续写段落之间的衔接)和全文的连贯性；

4)写作规范：

①词数少于 130 的，扣 2 分；

②拼写和标点符号是写作规范的一个方面，应视其对交际的影响程度予以考虑，英、美拼写及词汇用法均可接受

③如书写较差，以至影响交际，将分数降低一个档次；

3.评分时，先根据作答的整体情况初步确定其所属档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。

二、各档次的给分范围和要求

第五档(21-25 分)完全达到了预期的写作目的。

- 与所给短文融合度高，与所提供各段落开头语衔接合理；
- 内容丰富，故事发展合理、逻辑性强，续写完整，符合写作目的与情境；
- 所使用语法结构和词汇多样、准确和恰当可能有个别错误，但完全不影响意义表达；
- 有效地使用了语句间的连接手段，结构清晰，意义连贯。

第四档(16-20 分)达到了预期的写作目的。

- 与所给短文融合度较高，与所提供各段落开头语衔接较为合理；
- 内容比较丰富，故事发展比较合理、有逻辑性，续写比较完整，比较符合写作目的与情境
- 所使用语法结构和词汇较为丰富、准确，可能有些许错误，但完全不影响意义表达
- 比较有效地使用了语句间的连接手段，结构比较清晰，意义比较连贯。

第三档(11-15 分)整体而言，基本达到了预期的写作目的。

- 与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接；
- 写出了若干有关内容，故事发展有合理之处、有一定的逻辑性，续写基本完整，基本符合写作目的与情境
- 应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义的表达；
- 应用简单的语句间的连接手段，结构基本清晰，意义基本连贯。

第二档(6-10 分)未能达到预期的写作目的。

- 与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接；
- 写出了一些有关内容，故事发展不太合理、逻辑性差，不太符合写作目的与情境
- 语法结构单调、词汇项目有限，错误较多，影响了意义的表达；
- 较少使用语句间的连接手段，全文结构不够清晰，意义不够连贯。

第一档(1-5 分)完全未达到预期的写作目的。

- 与所给短文和开头语的衔接较差；
- 产出无关内容太多，故事发展不合理、不合逻辑，续写不完整，不符合写作目的与情境；
- 语法结构单调、词汇项目很有限，错误很多，严重影响了意义的表达
- 缺乏语句间的连接手段，全文结构不清晰，意义不连贯。

0 分

- 未能传达给读者任何信息：内容太少，无法评判；所写内容均与所要求内容无关或所内容无法看清。