U5 Working the Land Reading and Thinking: A Pioneer for All People

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1. **Teaching Text Analysis:**

This passage introduced the father of hybrid rice, Yuan Longping, who made great contributions to the farming in China and global hunger problems. Because of his invaluable contributions, YLP is a pioneer for all people. Ss have know the achievements of YLP, but they may know little about his motivations, the process of realizing his dreams and the significance of working the land. And they are not clear about the connotations of pioneer. Thus, the teaching objectives are as follow:

1. **Teaching objectives:**
2. To identify the contributions of YLP and summarize its significance.
3. To analyze the personal quality of YLP and understand the connotations of pioneer.
4. To evaluate the importance of working the land through thinking about the relationship between one’s lifelong pursuit and working the land.
5. **Teaching Steps:**

**Step1: Lead-in**

The picture of harvest in the fall

Q: Whom would this season remind you of?

(Aims: to elicit the topic through stimulating their previous knowledge.)

**Step2: Pre-reading**

Read the title:

1. Figure out the literal definition of “pioneer” and topic.
2. Tell the genre of the text.
3. Brainstorm the possible content of the text according to the topic and genre.

(Aims: to activate ss’ motivation to read the text and set the context for automatic reading.)

**Step3: Automatic Reading**

Read the text with the questions ss have raised.

**Step4: Sharing and Feedback**

Ss answer the questions and teacher gives certain feedback and adding guidance.

(Aims: to identify the contributions of YLP, summarize its significance and analyze the personal quality of YLP to get ss prepared for the following discussion. )

**Step5:Topic-based Discussion**

1. Read the title again:

Think about what a pioneer is.

Think about what “for all people”

(Aims: To understand the connotations of pioneer. )

1. Read the topic of this unit.

Think about the following questions:

Would you choose to work the land?   
What’s your lifelong pursuit?   
What’s the relationship between the lifelong pursuit and working the land?

(Aims:To evaluate the importance of working the land through thinking about the relationship between one’s lifelong pursuit and working the land.)