

# 2022 年浙江省普通高中强基联盟统测 高三年级英语试题参考答案

## 听力录音稿

(Text 1)

W: Good morning, Mr. Johnson, I've got some new ideas about the Library Design Competition. Can we have a discussion over the break?

M: Sure. This lecture finishes at ten fifteen, and I'll go to my office to get my laptop. Let's meet there at ten thirty.

W: Okay. Thanks, Mr. Johnson.

(Text 2)

M: Eww, what's that smell? It's terrible.

W: It can't be the pancake because it's fresh from the oven.

M: Then it must be the leftovers. They have gone bad.

W: Right, we forgot to put the beef into refrigerator last night.

(Text 3)

W: Jimmy, I heard you went to the beach last weekend. How was your trip?

M: It was terrific. With the wonderful sunshine and breeze, everything is so relaxing.

(Text 4)

M: What does the latest weather forecast say?

W: The snowstorm is on its way. We'd better cancel skiing and get some groceries.

(Text 5)

M: Advanced Physics is too challenging for me. I will probably quit this course. What about you, Penny?

W: So will I. You know, I've been busy with the club thing and preparing for my internship interview.

第二节

(Text 6)

W: Good morning, Total Insurance. Judy speaking, how may I help you?

M: Hi, it's Michael Alexander. I recently shipped my belongings from China back here but one item was damaged so I need to make a claim.

W: Can I have the details of the actual damage?

M: My TV isn't working and the screen has a huge crack in it.

W: I see. Do you know when the ship arrived?

M: It left on the 11th of October and got to the States on the 28th of November.

W: Okay, we'll look into it as soon as possible.

(Text 7)

M: Hello, Bill Burton speaking. What can I do for you?

W: Hello, Mr. Burton. This is Jenny Mallows of Fortnum Masons returning your call. My secretary said you called concerning our meeting next Tuesday?

M: Yes, Ms. Mallows, thank you for returning my call. I wanted to let you know I will not be able to make our meeting next Tuesday. I will be on a business trip that day. Is there any possibility we can move the meeting to Monday?

W: I'm sorry, I'm afraid I'm completely booked to meet new clients on Monday.

M: Would it be possible to postpone until I return?

W: When will you be back?

M: I will be back next Thursday morning. What about Thursday afternoon?

W: That should be fine. Shall we say about 2 o'clock?

M: That's perfect.

W: See you then, Mr. Burton. Bye.

(Text 8)

W: Hi, George! Your outfit is very special. Are you going to a party?

M: I'm actually going to a music festival—mainly Spanish music.

W: Spanish music? That's pretty new to me.

M: There will be various performances. A well-known popular star will sing her newest song, which hasn't been released yet. And a band playing fantastic instruments—drums and flutes and old kinds of guitar—should be the highlight of the festival.

W: Sounds exciting. How I wish I could join you!

M: Come on, Annie. Let's spoil ourselves.

W: I'd love to but I don't have a ticket.

M: Don't worry about it. You just need to fill in a form and register your name and phone number at the entrance.

W: That really persuades me.

(Text 9)

M: Hello, Helen. It must have been two years since your graduation day.

W: That's right, Mr. Hamilton. It's nice to be back to the campus and say hello.

M: What programme are you doing in college?

W: I major in Statistic Analysis.

M: How about your college life?

W: Very busy. Apart from lectures, we had practical sessions in a lot of subjects. On top of all that, we had our assignments, which took me a lot of time.

M: That does sound challenging.

W: Yeah, but actually, I quite enjoyed it and felt a sense of achievement and I'm more confident, which I suppose is the most important thing.

M: How did you adapt to the new environment so well?

W: Well, I worked really hard in English, otherwise I wouldn't have been able to understand what professors were saying in class and be familiar with those technical terms in textbooks.

M: That makes perfect sense. Most students came back and said their biggest problem is self-discipline in college. Anyways, you did a very good job, congratulations, Helen.

W: Thanks.

(Text 10)

W: Good afternoon, everyone. Thanks for joining our book club's discussion today. The focus on today's sharing is Dr. Blonna's book on different kinds of stress. The title is *Stress in a Changing World*. In this book, Dr. Blonna argues that stress is a common experience that people all over the world share. His research suggests recent changes in people's lifestyle have caused more stress. Stress causes the body to experience physical changes such as a faster heartbeat and breathing rate. Too much stress can cause serious physical or emotional problems, including trouble sleeping, sickness, and pain. However, it is important to point out that stress is not always bad, some of which can actually improve a person's well-being. The right level of stress can make a

person feel stronger and more energetic. Now let's welcome our first member John to tell his insights into this book.

### 试题解析及读后续写原文

#### 第二部分:阅读理解(共两节,满分 35 分)

21. C 从第一段“After watching his daughter play chess, he decided to join her. Emboldened by the experience, Vanderbilt started on his own adult-education study, learning to sing, surf and draw.”和“His aim is to understand what it means for a middle-aged man to learn new skills, and, deeper still, how learning happens.”得知 A 和 D 两个选项是对原文的曲解。第四段“He finds out the key to learning new things is shifting the focus off yourself.”中仅提及 shifting the focus off yourself 是学习新事物的关键,并非他在学习新技能过程中的唯一收获,故 B 项错误。第四段中“In his drawing classes, the state of ‘shifting the focus’ comes into play as well.”说明 C 项正确。
22. D 对比划线词所在的上一句中“He didn't win any prizes or break new ground”以及后一句,说明新技能的学习中,虽然没有获得奖项或新突破,只获得了“些许的能力”(谦虚的口气),但他获得了巨大的快乐。故推断划线词的意思为“普普通通的能力”,D 项为正确项。
23. C 文中的 Tom Vanderbilt 虽处于人生中年阶段,却依然乐于在新领域中学习和不断突破自己,善于总结反思,并在新领域中实践运用,说明他进取心和反思精神兼备。其他选项在文中缺乏具体的事例和文字烘托证实。
24. B 根据第一段第二句“Jacobs' views on urban safety were, in truth, far more complex than this phrase suggests,”可知, Jacobs 的书实际呈现了比广为引用的短语更为复杂的观点。接着作者提到“Her book *The Death and Life of Great American Cities* has become the basis of a worldwide movement to foster safer cities.”由此可推断,作者提及引语,目的为引出此书。
25. B 根据第二段“It doesn't take many incidents of violence on a city street to make people fear the street. And as they fear them, they use them less, which makes the streets still more unsafe.”排除 A 选项。根据第五段“*She opposed fencing and security guards, creating a sense of territory and isolating public housing residents from the wider community.*”排除 C 选项。第五段“*She emphasized design and management policies to encourage interaction at public housing sites.*”中说到她强调了城市规划和管理政策,而不是安全政策,故而 D 选项错误。而根据第四段“*She observed that parks are successful when they encourage a range of activities and users.*”得知 B 选项正确。
26. A 文中介绍了书名,作者,列举了书中重要内容观点和此文作者的个人读后感,故正确答案为 A 项。
27. A 根据第一段“People often suffer secretly, not wanting to admit their need of professional help. They continue with their normal routines and, many times, unhealthy eating habits.”抑郁患者并非缺乏专业帮助,而是拒绝承认自己有被帮助的需要,故 B 项错误, A 为正确选项。C 项属于导致抑郁病情严重的原因,而非病情难识别的理由。D 项全文未被作为抑郁的原因被提及。
28. D 根据第二段中一个组通过提供 social support 来治疗;另一个组通过优化饮食来治疗,既未提及分组标准,也未提及参与实验病人的国籍,说明 A 项和 B 项均错误。根据第二段“over 30 percent of the patients had gone into remission with their depression. Only 8 percent of the control group actually experienced this same improvement.”得知“非控制组”中的病情缓解比例高于“控制组”,故 C 项错误。从第一段“Now, health professionals are actually linking diet and depression and have found success in using diet to treat the disorder.”得知此研究成功证明了饮食和抑郁的关系并在治疗中取得成功,同时结合第二段“This trial has greatly helped researchers understand and better help patients suffering from depression.”得知 D 项正确。
29. B 破坏掌控情绪的中枢神经是饮酒带来的问题,而非加工食品中的化学成分,故 A 项错误。第三段中“Nearly 60 percent of Americans eat over-processed foods. 90 percent of added sugar comes from these processed foods. For people with depression, this diet might give a short energy burst, but it will eventually cause energy to sink, bringing happy moods down with it.”说明 90% 的添加糖来自深加工食品,这些糖最终

导致患者精力不济,快乐情绪也随之下降,故 B 项正确。第三段“people with depression may have a tendency to turn to alcohol.”说明抑郁的人有饮酒倾向,而非加工食品让患者更容易嗜酒,故 C 项有误。全文并未涉及关于 D 项的相关信息。

30. C diet 和 depression 的关联是本文研究的话题和关键字。
31. G 本文总一分结构,G 项本文讨论的主题句,统领全文。
32. E 前一句讨论 motor-skill 和 factual memories 这两种记忆,后一句继续讨论“emotional memories”及其 strong and powerful 的特征,形成记忆类别的对比。后者是长时记忆,那么前者或长长短短,逻辑上吻合。
33. C 选项中“the story of yourself”与下文“Information such as which school you go to and who your friends are is stored inside your brain, ready for when you need it.”信息吻合。
34. B 下文中“help you feel more positive”及倾吐后的伤心记忆也将成为友人之间珍贵的财富,这些都是对 wellbeing 的详述,该选项内容和疑问句的形式均与下文信息匹配,属于本小节的小标题。
35. F 下一句“missed out on your last term at school, or birthday celebrations”均为 difficult memories 的举例。

### 第三部分:语言运用(共两节,满分 45 分)

36. C 根据上文“Buster wasn't my bull”和“escape”可知,Buster 此时应是出现(show up)在我的畜棚里。
37. A 根据上文“He escaped his pasture next door and showed up in my barn.”可知,这头公牛是无人看管的/脱了缰绳的(loose)的。
38. D 根据上下文逻辑关系,我害怕这头猛兽,之后他成了我的治愈师、老师和朋友,可知前后为转折关系(but)。
39. A 根据下文我和 Buster 互相陪伴聊天内容可知,他成了我的朋友(friend)。model:模范;hero:英雄;admirer:仰慕者。
40. B 根据下文“topics”可知,一旦 Buster 回到隔壁的牧场,我们会隔着篱笆聊天(chat)。
41. D 根据上下文可知,我和 Buster 聊天的内容包括(covering)工作时劳累的日子和在家时激动的事情。choose:选择;describe:描述;handle:处理。
42. C 根据语境可知,此处为在家发生的令人激动的事情(happenings)。adventures:冒险;characters:人物;surroundings:周围环境。
43. A 根据上下文可知,Buster 大多数时候都听着(listening)我说话。
44. C 根据下文“to show his understanding and giving the ‘moo-moo’ sound when appropriate.”可知,此处 Buster 应是露出理解的眼神(glances)。claps:鼓掌; screams:尖叫; laughs:大笑。
45. B 根据后文的“walk away back to his pasture”可知,此处是结束(end)聊天。switch:转换。
46. B 根据上下文可知,对话结束时,他会转身(turn)离开。shake:摇动;stretch:拉伸;bow:鞠躬。
47. D 根据前文可知,我们聊天时,Buster 时而露出理解的眼神,时而发出叫声,结束聊天时,他会自觉地离开。因此,Buster 有完美的时间观念(timing)。judgement:判断。
48. D 根据后文“on Facebook”可知,此处动词是 posted(发布)。publish:出版;edit:编辑。
49. A 根据后文“one admirer”可知,Buster 有很多追随者(quite a following)。
50. C 根据语境可知,一位重病垂死的仰慕者的遗愿是亲自见到(meet)Buster。praise:表扬。
51. B 根据前后文可知,除了农场一棵树上长的苹果之外,Buster 很少(rarely)吃其他的苹果。
52. D 根据上下文可知,作为回报(in return)Buster 摆拍照姿势给粉丝照相。in contrast:对比;in turn:反过来、轮流;in addition:除此之外。
53. B 根据上下文可知,Buster 停下来并摆好拍照姿势(pose)和粉丝照相。
54. C 根据后文“alone”可知,Buster 生病并到树林里独自等待死亡。market:市场。
55. A 根据后文可知,我很想念(miss)Buster。respect:尊敬;trust:信任;appreciate:欣赏。

### 第二节(共 10 小题;每小题 1.5 分,满分 15 分)

56. feeling 考查非谓动词。在 leave sb. doing sth. 搭配中 people 和 feel 是主谓关系,故用现在分词形式。
57. a 考查冠词。此处表示泛指:某一篇斯坦福大学的论文。
58. views 考查名词复数。
59. are looking 考查时态。根据句中“appear to be making prolonged direct eye contact”的匹配动作可知,此处要用现在进行时。
60. is meant 考查时态、语态和动词搭配。be meant for 表示“旨在,目的是”。
61. Although/While/Though 考查让步状语从句。
62. To reduce 考查动词不定式表示目的。
63. simply 考查副词。修饰动词 shrink。
64. which 考查非限制性定语从句。关系代词 which 指代上文“Seeing your image makes it hard to resist evaluating yourself”这一整句话。
65. to 考查介词。the solution to 表示“……的解决办法”。

读后续写原文:

### Zap the Sap 傻瓜下台—Eric Saperston

I couldn't believe it. As I walked into campus, I saw posters everywhere with the words “Zap the Sap!” scrawled on them. I was the student body president and I was being recalled from my position. As my peers began arriving on campus, I watched them gather around the posters and then look my way. At that moment, I felt my heart, my character, and my whole body was being pushed back and forth over a cheese-grater. I was in pieces and trying desperately to keep my composure.

When I was elected student body president, campus officials congratulated me on my campaign saying it was one of the best the college had seen. My political career began by throwing Frisbees on the campus lawn. I would throw a Frisbee to someone I didn't know and they would throw it to someone they didn't know. Before long, we had built a community of people who met every day at lunch to throw Frisbees.

One day while throwing Frisbees, the group spontaneously decided to climb the mountain near our campus. When we reached the summit, it felt like we were at summer camp. We laughed, danced and told jokes. It was intoxicatingly fun. While playing like little children in the cool mountain air, we unanimously decided to do it again the following week. Our motto was “Bring a Friend.”

So the next week while playing Frisbee, we would throw it to someone we didn't know, run over and invite them to climb the mountain with us. We would say, “We guarantee a climax every time.”

We started out with a small group of hikers. But as the word spread, the number of participants increased. One day on campus, I met a woman in a wheelchair and we started talking. Her name was Grace. I asked her if she had ever been to the top of the mountain. She said she hadn't. I told her that my buddies and I would carry her if she were up for it. Grace accepted the offer. The next time we went up the mountain, we all took turns grabbing a corner of her chair as we carried her 1.7 miles to the top.

This was probably one of the most magical and deeply meaningful things I did in college. By the end, we had over seventy-five people climbing the mountain on Thursdays, including Grace. All of us who participated felt like we were part of something much bigger than we were. We were building a community and it felt great.

With the student body elections approaching, my friends from the mountain encouraged me to run for president. So I did. I knew I could make a difference with a campaign team of seventy-five people rallying around me, no one was surprised that I had won the election.

The first thing I did as president was hang a sign outside the Associated Students office that read, “Under New Management!” I was proud of my accomplishment to say the least. Most of my life as a youth was spent in the principal's office for being in trouble and this was one of the few times I had actually achieved bona fide

respect and appreciation from my peers.

They say absolute power corrupts absolutely. It sure did in my case. I let all the power go to my head. My ego, my arrogance and my pride were out of control. I began speaking down to people, demanding they listen to me because I thought I knew what was best. My friends and supporters tried to communicate to me that I had changed, that I was abusing my position, but I wasn't listening.

It wasn't long before the very people who had believed in my presidency began to turn against me. But I still wasn't paying attention. I took my obsession with power to such an extreme. A Public conflict with the female vice president opened the floodgates for others who were upset with me. It became a blood bath. What started out as a wonderfully enriching experience, or so I thought, suddenly turned into one of my worst nightmares. "Zap the Sap!" posters would soon be everywhere on campus.

When I realized I had made a mistake, it was too late. My whole world collapsed. I had never felt so much pain and sadness in my life as I did then. There was I, one of the most-liked guys on campus, powerful and making a difference, until my ego took over and destroyed everything.

A friend of mine said, "When a man looks into the abyss and nothing is staring back, that is when he finds his true character." I was empty and emotionally bankrupt. I was at the bottom and had nowhere else to go but up. I began to rebuild. I apologized to a couple of die-hard supporters, who for whatever reason did not quit on me, and asked them to forgive me for all the wrongdoing I had committed. They accepted. I told them I was going to fight this recall election. I wasn't just going to roll over and accept defeat.

The campus was in an uproar. Every day the newspaper had an article or letter to the editor saying what a big jerk I was. So I went back out to the campus lawn and began explaining to the students that the allegations were true. I had let the power get to my head and abused my position. I promised that I had learned my lesson and that I was not done serving the students. I wanted to build a coffeehouse on the campus, only the second of its kind in the state. I wanted to build it near the fine arts area and have the theater department do one-act plays, the music department perform concerts and the speech department recite poetry there. I thought to myself, please do not recall me. I am not done yet.

I am not sure if I would have been recalled or not, but, by a stroke of magic or divine intervention, summer came. The charges were dropped and I stayed in office.

The next semester, I had a chance to begin again. As I approached my mission to build the coffeehouse, I was much more humble. I wanted to show the campus and myself that I was worthy of my position. I had never built a coffee house before and didn't really know what I was doing, so I asked everyone for help. I asked the students, my advisor, the governing board and the college president.

I used to think that I had to pretend to know what was doing, that I had everything under control and that I was in charge. It was that kind of thinking that got me into trouble in the first place. Now, I was finding that the easiest way to gain other people's respect was to admit to them what I did not know. I was shocked. It was my not knowing, my humility, and my willingness to ask others for help that was making me win in my new endeavor.

I finished my term as president. In the end, the team that I had put together raised over \$125,000 and we built a coffee house that is still there eleven years later.

On graduation day, as I grabbed my diploma and walked past my college president, he whispered, "Son, what doesn't kill you makes you stronger."

评分参考

第一部分 听力 (共两节, 共 20 小题, 每小题 1.5 分, 满分 30 分)

1~5 ABACB 6~10 AABCC 11~15 CBCAB 16~20 BBACA

第二部分:阅读理解(共两节,满分 35 分)

第一节(共 10 小题,每小题 2.5 分,满分 25 分)

21~23 CDC 24~26 BBA 27~30 ADBC

第二节(共 5 小题,每小题 2 分,满分 10 分)

31~35 GECBF

第三部分:语言运用(共两节,满分 45 分)

第一节(共 20 小题,每小题 1.5 分,满分 30 分)

36~40 CADAB 41~45 DCACB 46~50 BDDAC 51~55 BDBCA

第二节(共 10 小题,每小题 1.5 分,满分 15 分)

56. feeling 57. a 58. views 59. are looking 60. is meant  
61. Although/While/Though 62. To reduce 63. simply 64. which 65. to

说明:有拼写或大小写错误的作答不给分。

第四部分:写作(共两节,满分 40 分)

第一节(满分 15 分)

一、评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 和多于 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。

二、各档次的给分范围和要求

| 档次           | 描述   |
|--------------|--|
| 第五档(13~15 分) | 完全完成了试题规定的任务<br>—覆盖所有内容要点。<br>—应用了较多的语法结构和词汇。<br>—语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。<br>—有效地使用了语句间的连接成分,使全文结构紧凑。<br>完全达到了预期的写作目的。       |
| 第四档(10~12 分) | 完全完成了试题规定的任务。<br>—虽漏掉 1、2 个次重点,但覆盖所有内容。<br>—应用的语法结构和词汇能满足任务的要求。<br>—语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。<br>—应用简单的语句间连接成分,使全文结构紧凑。<br>达到了预期的写作目的。 |

(续表)

|           |   |
|-----------|---|
| 第三档(7~9分) | 基本完成了试题规定的任务。<br>—虽漏掉一些内容,但覆盖所有主要内容。<br>—应用的语法结构和词汇能满足任务的要求。<br>—有一些语法结构或词汇方面的错误,但不影响理解。<br>—应用简单的语句间连接成分,使全文内容连贯。<br>整体而言,基本达到了预期的写作目的。  |
| 第二档(4~6分) | 未适当完成试题规定的任务。<br>—漏掉或未描述清楚一些主要内容,写了一些无关内容。<br>—语法结构单调、词汇项目有限。<br>—有一些语法结构或词汇方面的错误,影响了对写作内容的理解。<br>—较少使用语句间的连接成分,内容缺少连贯性。<br>信息未能清楚地传达给读者。 |
| 第一档(1~3分) | 未完成试题规定的任务。<br>—明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。<br>—语法结构单调、词汇项目有限。<br>—较多语法结构或词汇方面的错误影响对写作内容的理解。<br>—缺乏语句间的连接成分,内容不连贯<br>信息未能传达给读者。       |
| 0分        | 未能传达给读者任何信息:内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。   |

### 三、该题具体要求

#### (一)内容要点

1. 自我介绍;
2. 个人优势;
3. 期待回复。

#### (二)应用词汇和语法结构的情况

1. 使用与主题相关的词汇;
2. 能够使用恰当的语法结构。

#### (三)上下文的连贯性

按照内容要点展开写作,使用恰当的表达法或连接词使文章内容连贯。

Possible version:

Dear Mr. Timson,

I am Li Hua, a high school graduate from China. I am writing to apply to be a volunteer in your animal conservation program during my summer break.

Devoted to doing my bit for the biodiversity of animals, I have been helping my local community by raising awareness of animal protection, which makes me aware of the impact of our efforts. I am sure my participation will also make a real and concrete difference to the program.

I would be very grateful if you could consider my application. Looking forward to your earliest reply.

Yours,  
Li Hua

## 第二节(满分 25 分)

### 一、评分原则

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 130 的,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
  - (1)与所给短文及段落开头语的衔接程度;
  - (2)内容的丰富性和对所给关键词语的覆盖情况;
  - (3)应用语法结构和词汇的丰富性和准确性;
  - (4)上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际,可将分数降低一个档次。

### 二、各档次的给分范围和要求

| 档次           | 描述  |
|--------------|---|
| 第五档(21—25 分) | —与所给短文融洽度高,与所提供各段落开头语衔接合理。<br>—内容丰富,应用了 5 个及以上短文中标出的关键词语。<br>—所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。<br>—有效地使用了语句间的连接成分,使所续写短文结构紧凑。            |
| 第四档(16—20 分) | —与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。<br>—内容比较丰富,应用了 5 个及以上短文中标出的关键词语。<br>—所使用语法结构和词汇较为丰富、准确,可能有些许错误。但不影响意义表达。<br>—比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。     |
| 第三档(11—15 分) | —与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。<br>—写出了若干有关内容,应用了 4 个及以上短文中标出的关键词语。<br>—应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。<br>—应用简单的语句间连接成分,使全文内容连贯。      |
| 第二档(6—10 分)  | —与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。<br>—写出了一些有关内容,应用了 3 个及以上短文中标出的关键词语。<br>—语法结构单调、词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。<br>—较少使用语句间的连接成分,全文内容缺少连贯性。 |
| 第一档(1—5 分)   | —与所提供短文和开头语的衔接较差。<br>—产出内容太少,很少使用短文中标出的关键词语。<br>—语法结构单调、词汇项目很有限,有较多语法结构和词汇方面的错误。严重影响了意义的表达。<br>—缺乏语句间的连接成分,全文内容不连贯。                         |
| 0 分          | 白卷、内容太少无法评判或所写内容与所提供内容无关  |

思路分析:

我作为刚上任的学生会主席接到第一个任务是为备建的校园咖啡屋筹集资金。我邀请 Gary 加入我的筹资小组,因为他活泼机灵,口才出众。Gary 在组内扮演了重要的角色。后期,我逐渐被权力冲昏头脑,对队员们颐指气使,并希望一人揽功。Gary 劝诫我,我却执迷不悟。续写第一段的提示语是“不久之后我的支持者们都与我反目”,考生应思考支持者们如何与我反目,具体有什么表现,而 Gary 对我又有什么变化。根据续写第二段提示语可知,第一段的续写内容中,需要提及我筹钱失败的内容。根据续写第二段提示语“我终于意识到我犯了个多么愚蠢的错误”可知,我需要反思自己的傲慢与膨胀,并向 Gary 等人道歉,希望他们重新加入小组。最后,在我们小组的共同努力下,我们筹到了足够的经费并成功建造了校园咖啡屋。

Possible version:

Paragraph 1

*It wasn't long before all my supporters, even Gary, began to turn against me. All of them were booing when they saw me, and even Gary, who once accompanied me with all the ups and downs, avoided me. My friendship with Gary seemed to come to an end. But I still took my obsession with power to such an extreme. When I asked for donation class by class, to my great astonishment, fewer and fewer students were willing to give, with most of them shaking their heads and turned away without hesitation. It just struck me that I was totally and pathetically alone and that coffeehouse was out of the question.*

Paragraph 2

*I finally realized what a stupid mistake I had made. Ignoring others wouldn't make the coffeehouse possible while the teamwork would. I hurriedly dashed to our meeting room and unexpectedly found Gary still there sorting files. He was surprised to see me but squeezed a friendly smile. Awkward and ashamed, I apologized, "I'm sorry for being so arrogant and indulged in power. Now I know I won't make it without any of you. Can you guys accept me?" With Gary's forgiving smile, I reconnected with the group members. This time, I was humble, asking for help and valuing others' advice. Through a joint effort, we finally raised enough money and built a coffeehouse, which was still there many years later.*