**Unit2 Travelling Around Listening and Speaking Learning Sheet**

**Part one: Warming up**

**Enjoy a short video “Flying on Holiday”and answer the following questions:**

1. Where are Peppa and her family going for a holiday?
2. What is Mummy Pig doing before travelling?
3. How are they going to get there?
4. How are they planning to get around after they arrive?
5. What happens to them when renting a car?
6. What happens to Daddy Pig when driving on the road?

**Part two: Listening for the content**

**Conversation one: Paul and Meilin are talking about the coming holiday. Listen to the first part of the conversation and choose the correct answers.**

1. Circle the two places Meilin is going to for holiday.
2. Germany. B. England. C. Iceland. D. France.
3. How is she going to get there?
4. By sea. B. By air. C. By train.
5. How is she planning to get around after she arrives?
6. By car. B. By train. C. On foot.

**Conversation two: Listen to the second part of the conversation and answer the questions.**

1. **Where is Paul’s family going over the holiday?**

Meilin: So what about you, Paul? Do you have any travel plans?

Paul: Yes, actually! My parents are taking me to \_\_\_\_\_\_\_\_\_\_\_\_ in China to visit \_\_\_\_\_\_\_\_\_\_\_!

1. **Why are they going there?**

Paul:Yes. One of my \_\_\_\_\_\_\_\_\_\_\_\_\_\_ lives there. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to visit.

Meilin:Oh, that's nice!

1. **What is Paul planning to see there?**

Meilin: What're you planning to see there?

Paul: Well, I know I'm definitely going to see the \_\_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_\_\_.

**Part Three:** **Listening for the language**

**Listen to the whole conversation again and fill in the table below.**

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| --- | --- | --- | --- |
| Travel Plan | | | |
| Meilin | She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ around Europe for two weeks with his aunt and uncle.  She \_\_\_\_\_\_\_\_\_\_ to visit France and Germany. |  | She already has her passport.  She \_\_\_\_\_\_\_\_\_\_\_ for her visa.  They \_\_\_\_\_\_\_\_\_\_\_ air tickets online.  They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a car and driving. |
| Paul | His parents \_\_\_\_\_\_\_\_\_ him to visit Lijiang. | He\_\_\_\_\_\_\_\_\_ a guidebook. | He \_\_\_\_\_\_\_\_\_\_\_ a few light sweaters and a coat. |

**Part Three: Talking for the structure**

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| --- | --- |
| **An example** | **Structure of a travel plan** |
| A: Hi, Julie! Do you have any plans for the holiday? | Greetings and ask for the travel plan. |
| B: Hi, Wang Lei!Yes, I'm planning to travel to Jiuzhaigou.Actually,I've just finished the travel arrangements! | Choose a destination. |
| A:Oh, good idea! Jiuzhaigou is an extremely beautiful place. | Show your agreement. |
| B:Yes, I'm looking forward to seeing the colourful lakes, amazing waterfalls .. | List reasons and collect information. |
| A:How are you getting ready for your trip? | Ask the preparations in detail. |
| B:I'm... | Tell your partner your travel plan and preparations. |

**Part four: Share your travel plan**

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|  | |  |  | | --- | --- | | Contents | Criteria | | Plan | Make your travel plan detailed and logical. | | Language | 1. Make your conversation fluent. 2. Use correct words and grammar patterns. | | Structure | Make your travel plan complete. | | Acting | Use proper body language and act confidently. | |

**Part four: Critical thinking**

**Is it worth the time and energy to get ready to travel? Share your opinion and list your reasons.**