**Step1: News sharing**

Ask students to share something special about themselves and what shocking news impressed them most. (Targeted at stimulating their interest and practicing oral English)

T shares three pieces of news in fields of world politics, environment, international relations and culture.

1. Japan’s discharge of nuclear waste water
* Present news headlines covering this issue. Ask students to guess what had happened, voice their opinions and thus develop a correct life outlook.
* Lead students to focus on the structure, words or phrases of headlines, thus making students aware of the ***linguistic features*** of this genre as well as the ***unfamiliar meaning or usage of some words*** such as slam and wage.
1. China-Africa ties surge despite global hurdles
* Arouse students’ pride for our country and help them gain a wider international perspective.
* Guide students to develop awareness for the ***discourse, structure, and theme***. (What’s the article about? How is it organized? How does the author highlight the theme?)
1. Living Heritage: Porcelain
* Gain a glimpse into a traditional form of art in China and actively become a cultural ambassador to inherit and carry forward this culture.
* Ask students to fill in the blanks of the adapted text and inform them of ***what are to be tested*** in Gaokao.

All the above-mentioned are crucially important in senior three English learning.

**Step2: Requirements for senior three students (both challenges and opportunities)**

1. a broader sense of vision and goals
2. a larger vocabulary 3500+

polysemy 一词多义 compound 合成词 词性转换n./ v./ adj./ adv./ 反义词

1. a better command of English grammar

How to analyze a sentence?

How to fill in a blank with the correct form?

**Step3: Preparations to make**

1. accuracy: handwriting/ spelling/ pronunciation/ usage/ collocation
2. accumulation

words- antonym反义词/ synonym近义词/ hyponym下义词

chunks- correct collocation

sentence patterns

text (conjunctions, cohesive devices, rhetorical devices)

1. application

repetition, review, imitate, transfer