

# 巴蜀中学 2023 届高考适应性月考卷（十）

## 英语参考答案

### 第一部分 听力（共两节，满分 30 分）

1~5 BABCC                  6~10 BBAAC                  11~15 CACAB                  16~20 BACAB

### 第二部分 阅读（共两节，满分 50 分）

第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

21~25 CADDC                  26~30 BACBA                  31~35 ADBCD

第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

36~40 GECFB

### 第三部分 语言运用（共两节，满分 30 分）

第一节（共 15 小题；每小题 1 分，满分 15 分）

41~45 BCACB                  46~50 DABDA                  51~55 CDBAC

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

56. to learn                  57. a                  58. to                  59. are driven                  60. technologies  
61. devoted                  62. financial                  63. presentation                  64. launched                  65. which

### 第四部分 写作（共两节，满分 40 分）

第一节（满分 15 分）

#### 【参考范文】

I can't wait to explore real-world society through a summer social practice project! Could we incorporate community service activities into our experience?

Community service not only allows us to learn about the world beyond the classroom first hand, but also offers us a unique opportunity to develop essential skills like teamwork, leadership, and communication through interacting with different people in diverse settings. We could engage in activities that address issues such as environmental conservation, children's education, and healthcare.

As for the assignment, I suggest that we submit a written report on our experiences and reflections or create an engaging video diary that captures our journey. I hope my suggestions will be taken into consideration. Thank you for offering this remarkable opportunity!

—Li Hua

## 第二节（满分 25 分）

### 【参考范文】

*It was then that my moment of courage arrived, inspiring me to act.* With trembling hands and a pounding heart, I rose to my feet and recounted the story of the boy in my class. I described the cruel teasing he endured and our unawareness of his pain. Overwhelmed by emotion, I urged my classmates to put an end to the cruelty. As I finished speaking, a deafening silence enveloped the room. After what seemed like an eternity, soft clapping started in the front of the room, spreading throughout the entire audience. I knew I had touched something deep within us all.

*Later that day, the boy I had been talking about came up to me privately.* With lowered eyes and flushed cheeks, he expressed his gratitude in a quivering voice. I gave him a bear hug, offering my delayed but heartfelt apologies. From that day on, I noticed that people began to treat him a lot better. The teasing stopped, and people greeted him in the halls with a friendly, “Hi!” It was those little, everyday things that I noticed. And I reckoned it was the speaker’s words of wisdom as well as our courage to change that made a huge difference to the boy and us as well.

### 【解析】

## 第二部分 阅读

### 第一节

#### A

【语篇导读】本篇为应用文。介绍了一个研究课程关于成绩评估的常见问题。

21. C 细节理解题。第一段 “Note that if your work exceeds（超出）the 10% margin, it will automatically fail.” 以及第二段 “Note that you MUST submit your coursework by the deadline and that failure to do so results in an automatic fail.” 可知自动不及格的情况有两种，论文字数超出规定字数的 10%和未在规定时间内上传作业。故选 C。
22. A 细节理解题。文章最后一段\*部分 “If you are in any doubt about the assessment, please contact the programme administrator.” 可知，如果对课程作业评估有质疑，可以联系该研究课程的负责人。选项 A 中 consult 为 “ask for information or advice from someone”，故选 A。
23. D 推理判断题。这篇文章集中回答了一个研究课程关于成绩评估的 3 个常见问题，可见这篇文章主要在介绍与研究课程相关的基本信息，所以应该来自于某个研究课程的课程指南，故选 D。

## B

【语篇导读】本篇为记叙文。介绍了主人公建立了一个基金会，和小儿康复医院合作，给身体有残疾的小孩提供适应性自行车来帮助他们获得锻炼和快乐的故事。

24. D 细节理解题。由第一段 “The boy had never known the joy of biking because he suffered from a brain condition that often caused balance disturbances.” 和第二段 “When he got home, McLindon, now 60, went online and found a three-wheel recumbent bike with a seat belt, perfect for a child with balance issues.” 可知，Andrew McLindon 在得知自己朋友的儿子因为脑部疾病导致身体平衡障碍后，上网搜索，找到了一辆三轮卧式自行车送给朋友的孩子使用，故选 D。
25. C 细节理解题。根据第三段 “That smile launched the McLindon Family Foundation. Funded by donations, the group works with pediatric rehab clinics to find children who can benefit from owning an adaptive bike — and to help craft each bike to the particular needs of the child.” 可知，McLindon 朋友的的笑容促动他建立了一个基金会。该基金会和小儿康复医院合作为有特殊需求的小孩特别定制 adaptive bikes，希望使用这种特殊自行车能对他们有好处。故选 C。
26. B 细节理解题。根据第二段 “Soon the boy was cycling around the street with his peers, having fun and getting exercise.” 和第四段 “Soon after she got her bike, she was training for special-needs triathlons. In a magazine interview, she said, ‘I always knew there was an athlete in me.’ ” 可知，文中提到的小男孩骑着 McLindon 为他找到的特别自行车获得了锻炼，而他的基金会特别定制的自行车灵感来自于这个小男孩。在第四段提到的 14 岁女孩得到了为她特别定制的自行车，并且她用这种自行车进行了铁人三项的训练。故选 B。
27. A 推理判断题。根据文章最后一段 “So far, the foundation has given away 450 bikes, and that’s just a start. ‘I do a lot of things. I run a lot of companies,’ McLindon says. ‘But getting these kids their bikes is the most important thing that I do.’ ” 可知，McLindon 的基金会已经分发了 450 辆特别定制的自行车，帮助了 450 个残疾小孩。他认为目前他做到的事情只是一个开始，他还会继续自己的慈善事业。并且根据最后一句，他认为给孩子们自行车是他做的最重要的事情，说明他认为自己付出的努力是值得的。故选 A。

## C

【语篇导读】本篇为说明文。介绍了“知识诅咒”这一认知偏差、它所导致的负面影响，以及如何在生活中避免“知识诅咒”的发生。

28. C 细节理解题。根据第二段 “You are influenced by ‘the curse of knowledge’. It’s a cognitive bias: once we learn something, we kind of lose the memory of not knowing it and the empathy for people who don’t know it.” 以及后文可知，知识诅咒是一种认知偏差，会引发误解。故选 C。
29. B 主旨大意题。第三段主要讨论了知识诅咒带来的负面影响：沟通破裂；对对话方的恼怒和对于对方不理解自己的沮丧；误解和争吵；感觉自己高人一等，从而破坏关系甚至给家庭带来非常不好的氛围。故选 B。
30. A 推理判断题。第四段的开头，作者让读者设想一个小时候学习计算题被父母批评 “这么简单的题都不会做” 的情景，详细分析了这个故事里父母犯的错，采用了引用例子和逐步分析的方法，故选 A。
31. A 推理判断题。根据文章最后一段 “Ask the other person what they understand and what they are confused about. This can help you tailor your explanation to their needs and avoid assumptions that can lead to frustration.” 可知，为了避免知识诅咒，我们在沟通时可以选择不断询问对方是否明白自己或是否有困惑来及时解决沟通问题。而 A 选项指的是教师及时在课堂上询问学生的反馈，故选 A。

#### D

【语篇导读】本篇为说明文，介绍了一个关于有蹄类动物的研究。研究发现，社交关系较少的个体在寻找新方法解决问题方面更成功。

32. D 细节理解题。根据第一段 “Sheep, camels, goats and other hoofed animals are better at figuring out solutions to puzzles when they are less integrated into social groups”，第二段 “These individuals might be forced to find food, shelter and other needs on their own without group help, thus fuelling innovation” 和倒数第二段 “It is possible that because these animals get left out of the group, they are more motivated to find other ways to get food and other resources on their own” 可知，less integrated groups 就是 these individuals，也是被 left out 的 animals，他们不得不在没有帮助的情况下自己去寻找食物，住宿，以及其他所需之物和资源，故选 D。
33. B 细节理解题。根据第五段 “The researchers observed each animal every 15 minutes for several days to determine how well it was integrated into the group.” 可知，研究员们是通过长时间定期观察这些动物相处来判断它们是否能很好融入集体中。而根据该段 “Then, the team placed a set of covered cups, filled with whatever food each species particularly liked, in the enclosure (围场) with the animals.” 可知，动物们是住在围场中的，不需要进行打猎，应排除 D。故选 B。

34. C 词义猜测题。根据文章第一段以及倒数第二段 “it was the less socially integrated individuals that were most successful at figuring out how to open the lids to get to the food inside the cups” 可知，实验的结论是——在有蹄类动物中，社交关系较少的个体在寻找新方法解决问题方面更成功。而最后一段 “Individuals with high problem-solving skills may not be the most socially skilled people” 说明 Amici 认为很有可能人类群体中更擅长解决问题的人可能并不是最擅长社交的人。Amici 通过对有蹄类群体的研究猜测人类群体中也可能有同样的现象，这种行为是在挖掘两者的相似性。故选 C。
35. D 主旨大意题。根据第一段可知，文章的主旨是研究发现有蹄类动物中，社交关系较少的个体在寻找新方法解决问题方面更成功。而 D 选项的意思是 “不合群的好处：有蹄类动物解决问题的能力”，故选 D。

## 第二节

【语篇导读】本篇为说明文。介绍人与人关系中的敬畏之心。

36. G 考查上下文衔接。前一个句子陈述敬畏的好处，G 项继续介绍其有利之处，副词 also 也表明两句之间的关系。因此选 G。
37. E 考查上下文衔接。上文中提到不仅仅是名人能引发敬畏之心，E 项承接上句我们可以对身边最亲近的人感到敬畏。因此选 E。
38. C 考查上下文衔接。下文中的例子是一个孩子的善举让她的父亲有敬畏感，这表明人与人之间的敬畏发生在更小的时刻，C 项内容与前句构成转折关系。因此选 C。
39. F 考查上下文衔接。根据下文中的 “But we can prepare ourselves to notice it when they do...” 中的代词 “they” 以及该句句意可知 F 为正确选项。因此选 F。
40. B 考查上下文衔接。下文内容为感谢让你敬畏的人所带来的好处，所以此处应该是第一个方式的好处。因此选 B。

## 第三部分 语言运用

### 第一节

【语篇导读】本篇为记叙文。文章主要记叙了一位妇女勇敢追求自己童年时期理想的故事。

41. B 考查动词。火灾发生时，5 岁的 Peterson 和她的母亲被困在阳台上。故选 B。
42. C 考查名词。喊出 “把孩子扔下来” 命令的是消防员，故选 C。
43. A 考查动词。小 Peterson 跳进了救生员的怀抱，并 “跳入” 了一生的梦想。故选 A。

44. C 考查名词。句意见上题。故选 C。
45. B 考查动词。当她告知那些消防员她的理想的时候，消防员们善意地笑了起来。故选 B。
46. D 考查动词。后来，生活中的苦难让她暂时无法实现理想，即她的理想被“推迟”了。故选 D。
47. A 考查动词短语。tend to 表示“照顾”。这里的句意是 Peterson 在丈夫诊断患癌之后花了 31 年照顾他。故选 A。
48. B 考查名词。该句表示 Dennis 已到生命的尽头。故选 B。
49. D 考查短语。Dennis 在生命尽头的时候是平静的，但是担心他的妻子。故选 D。
50. A 考查形容词。在她 61 岁的时候，Peterson 感觉到了很久以前童年的呼唤。故选 A。
51. C 考查动词。她获得了紧急医疗技术员执照。故选 C。
52. D 考查动词。她发现多年来照顾 Dennis 的经历已经让她为救助他人做好了准备。故选 D。
53. B 考查动词。她的训练组里其他人都在 18 岁到 21 岁之间，但这并没有使她气馁。故选 B。
54. A 考查形容词。Peterson 很现实，与后句内容照应。故选 A。
55. C 考查副词。still 做副词，可以表示让步转折关系，表示“尽管如此”。前句提到她知道她身体能力的窗口不会永远敞开。本句表转折，尽管如此，她实现了自己的理想，故选 C。

## 第二节

【语篇导读】本篇为新闻报道。介绍了一家中国公司研发出智能的“DriveGPT”系统。

56. to learn 考查非谓语动词。to learn 在句子里做目的状语。
57. a 考查冠词。这篇报道是第一次提到，故用不定冠词 a。
58. to 考查介词。动词 respond 与介词 to 搭配。
59. are driven 考查谓语动词。此处应该用被动语态。
60. technologies 考查名词的复数形式。前面有 other，这里应该用复数。
61. devoted 考查非谓语动词。这是一家致力于人工智能的公司，故用 devoted to 来做定语。
62. financial 考查词形转换。此处表示得到了长城汽车的大量资金支持，应该用形容词。
63. presentation 考查词形转换。长城汽车表示，将在 2023 年 4 月的一次展示会上宣布这项技术的进展，展示会该用名词 presentation。
64. launched 考查谓语动词。此句有表示过去的时间状语，故用过去式形式。
65. which 考查定语从句。此处是 which 引导的非限制性定语从句。

## 听力原文

### Text 1

W: I don't know what to get my dad for Father's Day. I'll get him a card. But I want to get him a watch, too.

M: Well, my dad is a football lover, so I got him a shirt with his favorite team on it.

### Text 2

W: Do you think we should invite Olivia over for dinner? We haven't seen her for a long time.

M: Well, her sister is visiting her, so...

### Text 3

W: You don't sound like you come from England. Where are you from?

M: Well, my family is in fact English, and I was born here. But we moved to Canada when I was little.

W: I see. I thought you were American at first.

### Text 4

W: Have you heard anything about that office job you applied for?

M: No, but I only sent the letter two days ago. I wouldn't expect a call back yet. I'll email the company if I haven't heard anything by next Monday.

### Text 5

W: Hey kids! What are you doing in my yard?

M: I'm sorry. We were playing baseball, and our ball is in your yard.

W: I see. You are lucky. My dog wasn't in the yard. Next time, just knock on the door, OK?

### Text 6

M: I'm excited about this trip. I have dreamed of seeing Disneyland.

W: I just want to attend my class reunion and revisit our campus. Since graduation, I've never been back to Shanghai University. What time is our flight?

M: 7: 00 p. m. We should depart now. When is our car supposed to arrive?

W: How would I know? I thought you ordered a taxi.

M: Oh, no! We'll never get a taxi at this time of day. Let's see if our neighbors can give us a ride.

### Text 7

M: Hi, Anna. It's Alex King from the GE Company. We have received our first machine and are quite satisfied with it. But it's a pity that there wasn't much choice of color.

W: Sorry to hear that. I will send you a brochure this afternoon. It shows color pictures of all our models.

M: Great.

W: Should we expect an order from you?

M: Yes. That's why I'm calling. I want to order 300 machines. I'm hoping you can make the delivery this weekend.

W: We can do that. I will work on the agreement this evening. Are you able to come over tomorrow morning to sign it?

M: I'm afraid I can't. I've got a staff meeting until eleven o'clock. Shall we meet at lunchtime?

W: Sure, that sounds good. Bye for now!

### Text 8

M: Now, I will assign after-class exercises for you. Please open your books and turn to page 86. Have you got it, Laura?

W: Er... is it the short passage "Grandma's Secret" ?

M: Yes. That's what I'd like you to read after class and then write a summary. Any questions?

W: Yes. Mr. Stone, how many words?

M: Oh, keep it short, 150 words or so.

W: OK, I understand. I will try to use what we've learned today in the summary. Is that all?

M: Read the text and make sure that you understand the meaning of the text. I suggest you copy the text three times, but you needn't memorize it. Just try to keep all the new words in mind. Make sure that you know their spelling, pronunciation and meaning.

W: OK, I will review today's lesson thoroughly.

### Text 9

W: Oh, no! You broke my favorite vase! What did you do?

M: When I sat down on your sofa, I must have scared your cat. She jumped onto the table and knocked it over.



W: What bad luck! My mom will be very upset. Her mother gave it to me before she died. Is there any way we can fix it?

M: Well, maybe we can use some strong glue to put it back together. My friend just gave me some super glue a while ago.

W: What if it doesn't look good? Do you think I should just buy one like it?

M: That is an antique. It might be hard to find in a regular store.

W: You're right. We would never find the exact one. So, what can I do?

M: It's better to take it to an antique store. There are skilled workers who can repair it for you.

W: I don't have the time. My mother is coming over tonight.

M: Then let's try that super glue and see if it works.

### Text 10

I've always wanted to write. At primary school, I wanted to write adventure stories. But when I became the editor of our high school newspaper, I decided that I wanted to become a serious news reporter. In 2012, I went to Nanjing University and studied there for five years. I got a great degree, only to find that my first job still wasn't easy. There is a lot of competition in this industry! Eventually, I got a position writing for an online magazine for teenagers. It was a relief to get a job, but I must admit, I wasn't very excited at first. I didn't want to write about clothes and music. I wanted to write about something more serious and concerning our planet. Luckily, when I revealed what I thought about to my boss, he encouraged me straight away. I now work on a feature about household waste sorting, which is very popular with our young readers. Nowadays, I'm proud to be teaching young people about green issues. They are the future of our planet, after all!