**2021学年第二学期浙江省名校协作体试题**

高三年级英语学科参考答案

命题：桐乡市高级中学、舟山中学 审核：温岭中学

第一部分：听力（共两节，满分30分）

1-5 BBCBA 6-10 ABBCA 11-15 ABCAC 16-20 ACABC

第二部分：阅读理解（共两节，满分35分）

21-23 CBB 24-26 ADC 27-30 BDCA 31-35 GFEDC

第三部分 语言运用 （共两节，满分45分）

第一节： 完形填空（共20题，每小题1.5分，满分30分）

36-40 BCACD 41-45 ACDBA 46-50 DCDAB 51-55 CACAB

第二节（共10小题；每小题1.5分，满分15分）

56. but 57. a 58. that/which 59. to 60. has gained

61. particularly 62. becoming 63. sales 64. was assumed 65. their

**第一节 应用文写作（满分 15 分）**

**一、评分原则**

1. 范文仅供参考，学生可用不同语言表达形式来表述要点。
2. 本题总分为15分，按5个档次给分。
3. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
4. 词数少于60和多于100的，从总分中减去2分。
5. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性、上下文的连贯性。
6. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
7. 如书写较差，以至于影响交际，将分数降低一个档次。

**二、各档次的给分范围和要求**

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| **档次** | **描述** |
| **第五档**  **（13-15）** | 完全完成了试题规定的任务。  —覆盖所有内容要点。  —应用了较多的语法结构和词汇。  —语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。  —有效地使用了语句间的连接成分，使全文结构紧凑。  完全达到了预期的写作目的。 |
| **第四档**  **（10-12）** | 完全完成了试题规定的任务。  —虽漏掉1、2个次重点，但覆盖所有主要内容。  —应用的语法结构和词汇能满足任务的要求。  —语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。  —应用简单的语句间的连接成分，使全文结构紧凑。  达到了预期的写作目的。 |
| **第三档**  **（7-9）** | 基本完成了试题规定的任务。  —虽漏掉一些内容，但覆盖所有主要内容。  —应用的语法结构和词汇能满足任务的要求。  —有一些语法结构或词汇方面的错误，但不影响理解。  —应用简单的语句间的连接成分，使全文内容连贯。  整体而言，基本达到了预期的写作目的。 |
| **第二档**  **（4-6）** | 未适当完成试题规定的任务。  —漏掉或未描述清楚一些主要内容，写了一些无关内容。  —语法结构单调，词汇项目有限。  —有一些语法结构或词汇方面的错误，影响了对写作内容的理解。  —较少使用语句间的连接成分，内容缺少连贯性。  信息未能清楚地传达给读者。 |
| **第一档**  **（1-3）** | 未完成试题规定的任务。  —明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。  —语法结构单调，词汇项目有限。  —较多语法结构或词汇方面的错误，影响对写作内容的理解。  —缺乏语句间的连接成分，内容缺少连贯性。  信息未能传达给读者。 |

**三、该题具体要求：**

1. 内容要点：
2. 现状说明；2. 具体措施；3. 发出倡议。
3. 应用词汇和语法结构的情况：

时态以一般现在时和一般将来时为主；

使用与主题相关的词汇；

能够使用恰当的语法结构。

1. 上下文的连贯性

按照内容要点展开写作，使用恰当的连接词或表达法使文章内容连贯。

One possible version:

Dear fellow students,

With Earth Day approaching, I firmly advocate everyone to care about the planet we live on.

Endless human demand for resources accounts for a dramatic rise in carbon emission, bringing the global temperature to an unprecedented level. It’s urgent for us to adopt a low-carbon lifestyle. Not only should we choose public transport instead of private vehicles, but we also need to apply energy-efficient equipment.

Our Mother Earth is severely “sick”. It’s high time we acted to “heal” the world. With joint efforts, she is bound to regain her vigor!

Students’ Union

**第二节 读后续写（满分25分）**

**一、评分原则**

1. 范文仅供参考，学生可用不同语言表达形式来表述。

2. 本题总分为25分，按5个档次给分。

3. 评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。

4. 词数少于130的，从总分中减去2分。

5. 评分时，应主要从以下四个方面考虑：

(1) 与所给短文及段落开头语的衔接程度；

(2) 内容的丰富性和对所标出关词语的应用情况；

(3) 应用语法结构和词汇的丰富性和准确性；

(4) 上下文的连贯性。

6. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。

7. 如书写较差以致影响交际，可将分数降低一个档次。

二、**各档次的给分范围和要求**

|  |  |
| --- | --- |
| **档次** | **描述** |
| **第五档**  **（21-25）** | —与所给短文融洽度高，与所提供各段落开头语衔接合理。  —内容丰富，应用了5个以上短文中标出的关键词语。  —所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达。  —有效地使用了语句间的连接成分，使所续写短文结构紧凑。 |
| **第四档**  **（16-20）** | —与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。  —内容比较丰富，应用了5个以上短文中标出的关键词语。  —所使用语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意义表达。  —比较有效地使用了语句间的连接成分，使所续写短文结构紧凑。 |
| **第三档**  **（11-15）** | —与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。  —写出了若干有关内容，应用了4个以上短文中标出的关键词语。  —应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义的表达。  —应用简单的语句间的连接成分，使全文内容连贯。 |
| **第二档**  **（6-10）** | —与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。  —写出了一些有关内容，应用了3个以上短文中标出的关键词语。  —语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达。  —较少使用语句间的连接成分，全文内容缺少连贯性。 |
| **第一档**  **（1-5）** | —与所给短文和开头语的衔接较差。  —产出内容太少，很少使用短文中标出的关键词语。  —语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。  —缺乏语句间的连接成分，全文内容不连贯。 |

One possible version:

*She decided to do something for Hussein through the Internet.* She set up a donation page on a fundraising website, where the story of Hussein and his stray cats was shared. To draw more attention of the netizens, Manuela snapped up pictures of Hussein feeding those strays with great affection. And that was what posted on the Internet: an old man, with a weather-beaten face and a pack of cats with striking faces and piercing green eyes. Sure enough, as netizens read Manuela’s post about the barber’s fate, there was a swell of support. One after another, readers began making small donations to help and Manuela couldn’t wait to share the news with Hussein.

*There still remained one problem: where to reopen the barber shop.* But as fate would have it, there was something incredible in store for them. In an old building adjacent to Hussein’s shop, a landlord happened to read the post, who also had a soft spot for cats. He contacted Hussein in no time and offered to rent a storefront for nothing. In less than one week, the barber was back in business again, his whole world restored through the kindness of strangers. And best of all, the survival of the four-legged was secured.

听力原文录音稿：

Text 1

M: Aren't we going to be late for the movie?

W: Don't worry.We'll be on time.We still have an hour left. **How about buying some new books and then going to the coffee shop?**

**M: That's a nice idea. Let's go.**

Text 2

**W: Let's go upstairs to wake our daughter up.**

M: Don't wake Mary up right now.She studied until midnight yesterday.

W: OK.We can wait until seven.Then I'll drive her to school today.

Text 3

**M: Nancy, have you looked through the email I sent you?**

W: No,I'm sorry.

**M: Well, can you check it this afternoon? I need the information for tomorrow's meeting.**

Text 4

M:Well,I have an appointment with my doctor at 9: 00 a.m.What are you going to do?

**W: I'm in such a hurry to host a conference.**

M: OK.Goodbye.

W: Goodbye,Tim.Take care of yourself.

Text 5

**M: It's getting late. I'm sorry to say I have to go now or I'll miss my train.**

**W: OK. Please call me as soon as you arrive. And come back to see me soon.**

Text 6

M: What's new with you?

W: Well,I was impressed by an incident that happened on the metro line 3 last night.

M: What happened?

W: Reading a book on the subway,I was soon interrupted by a sob.**⑥ I saw a man about 40 crying while others were doing their own business as if nothing had happened.**

**M: ⑥Did you talk to him then?**

W: No,I think there must be some reason that he didn't want to talk to a stranger. **⑥So I just went over to him,patted him and gave a tissue to him.And he said thanks.**

M: Well done! **⑦Now let's begin our class.**

Text 7

W: Good afternoon.How may I help you?

M: Good afternoon.I'd like to reserve a table for tonight's dinner.

W: OK**.⑧How large a group are you expecting?**

**M: ⑧Six couples. And I'd like to reserve a private box.**

W: Hmm...**⑨Please hold the line,sir.I need to have a check.**

M: No problem.

W: You're so lucky,sir.We only have one room left.May I have your name,sir?

M: Yes.My name's Allen Smith.A-L-L-E-N.

**W: ⑩What time will you reach our restaurant?**

**M: ⑩Well, I was going to get there at 6: 30, but now I change my mind and I'll get there half an hour earlier.**

W: OK,Mr.Smith.

Text 8

W: Hey Ben,I have heard the news about you.? **⑪After visiting the capital of France, you are going to settle there.**

M: Yes.I planned to move there next month.

W: Kevin told me that you want to sell your house**.⑫So,how's the house sale going?**

M: Well,too bad.It's been an unpleasant experience so far.

W: Why?

**M: ⑫Well,a Mr.Green made an offer, but it was much less than I'd hoped for.**

**W: ⑫Oh no. Why wouldn't he offer more money'?**

M: He said that the design was too old-fashioned.Now I've decided to redecorate it throughout. W: Great. **⑬Let me know if you want me to help with the painting.**

M: Thanks a lot.

Text9 (第17题为总结题)

M: Hey Lisa,Sam's wedding is going to take place on the first day of October.

W: Oh my Gosh,until now I didn't believe that he will get married in a few days.

M: Yes,time flies.My lady,don't you want to go shopping and dress up for Sam's wedding?

W: Oh,wait,**⑭where is Sarah?**

M:**⑭She is on the way to her office now,although she came home from the office around 11: 00 last night.**

W: Yes,she is always as busy as a bee.How about going shopping tomorrow?

M: Well,why don't we go this afternoon?I happen to be available today.

W: Sorry,I have to prepare for an important meeting.**⑮Hmm. Is tomorrow okay?**

M: **⑮⑯I'm afraid I can't go with you because I made an appointment with Dr. Brown to repair my broken tooth on September 24th.If it's convenient,we can go shopping the day after tomorrow.**

W: **⑯Yep, okay then.Let's meet on Main Street at 3: 00 p.m.**

Text10(第19题为总结题)

M: **⑱My name is Dan Shepherd and I taught English in Japan from 1995 to 2009, where I ran a language school and taught people of all ages** and from a wide variety of backgrounds. During my time in Japan,I realized that they often found phrasal verbs difficult to use. When I looked for a good textbook to help them, I found reference books on phrasal verbs, but I couldn't find any books showing how to use phrasal verbs in everyday conversation. I decided that one day I would write a book about phrasal verbs. This is that book.It is not are reference book-there are many excellent ones already.Its goal is to give examples of phrasal verbs in conversation so that learners can learn how to use them in daily life.

This book is the result of many years of experience and research.I have written over 450 original conversations based on 50 carefully selected meanings of common phrasal verbs. There are also over 200 exercise questions for you to test your understanding. **⑳I firmly believe that you will find this book useful.And after reading it and doing the exercises, you will be able to use phrasal verbs well.**