**教学设计**

1. **考题分析**

此应用文属于人与自然的话题。整体围绕植物展开，上周我参加了学生会组织开展的“认识我身边的植物”活动，写有关这个活动的报道，要求包括活动的过程，以及收获和感想。纵观高考的应用文，不乏对于***活动类应用文***进行回顾的考察。所以明确此类文章的写作过程和写作技巧尤为重要。

1. **设计思路**

本次课程设计主要关注学生写作的思维过程，解决学生在实际思考及写作过程中存在的几个难点，如关于活动目的的思考、典型活动类文章中高级句型的使用和积累、如何进行发散思维、如何使得活动过程描写更具有逻辑性以及总结活动意义时高级词汇的使用和积累。

1. **教学目标**

By the end of the class, students will be able to

1. Learn the structure of a news report.
2. Solve the typical difficulties in an activity composition
3. Accumulate more advanced sentence patterns and expressions when describing an event.
4. Cultivate their divergence thinking.

**Step1. Examine the topic**

Let students circle key words when reading the topic to make sure the main idea of each paragraph.

Enable students to pay more attention to the tense, genre, and person.

**Step2. Focus on key difficulties in detailed writing**

1. Brainstorm the purpose of this activity
2. Put the time, theme and organizer of the activity in one sentence
3. Think about what we can learn through our ears, eyes and hands
4. Pay more attention to the time order between sentences to make the process more logical.
5. Employ advanced sentence patterns to describe various activities.
6. Summarize the significance and benefits of this event.

**Step3. Appreciate the sample writing.**

**Step4. Practice makes perfect.**

In order to lay a solid foundation for the students when they describing an event, students are supposed to apply the tips to a piece of writing from an examination.

**Step5. Analyze the application of the tips in the practice.**