

## 2022 年 4 月杭州市高三教学质量检测读后续写 My neighbor Bill-导学案

1. 进行主题语境分析：人与自我，人与社会，主题语境下的人际交往相关的内容。

2. 展开文本故事解读：

一个少年与一位独居老人的忘年之交，“我”要认老人为祖父，继续一直以来友好的邻里之情。。

故事讲述了一位独居老人和孩子之间的忘年之交，因为志趣相投，他们互相陪伴，互叙衷肠。因为意外的铁丝网篱笆被挖倒，更加深了孩子与老人之间的联系，促进了他们珍贵弥足的友情，就像是真正的一家人。

3. 语篇类型解读：记叙文

语篇文本介绍：(回找伏笔)

7 岁那年我随父母搬家来到了 Brighton，邻居是一个独居老人，他友好、勤劳，会耐心听我唠叨，我也是个话匣子，与他我无话不说，老人从我身上看到了他自己的影子，我们俩成了忘年之交。老人教我使用割草机，我表示将来要发明更好用的铲雪机，与下文第二段首句提示语衔接。

4. 根据段首语提示，分析后续情节具体展开：

要求续写的段首语分别是：

第一段：I knocked on his door, sat down in his living room, and asked, “Can I adopt you as my grandpa?”

第二段：The next morning, while learning to drive the lawn tractor with a snowplow, I accidentally plowed down our chain-link fence.

根据原文情节信息，结果应该是温暖感人的，其乐融融的一家人的氛围。根据第一段：我询问老人是否愿意做我的祖父？和第二段：学习使用铲雪机时出现了意外，我不小心把铁丝网篱笆挖倒了……，续写部分情节推断不难，可以想象一下情节：

第一段：重点要写作者想认老人为祖父，老人会有什么反应，会同意当他的祖父吗？“I”在听到 Bill 的回答后会有什么样的心情？可以有动作和语言描写，也可以叙述“I”与父母汇报与老人沟通的结果。

第二段：重点写学开铲雪机时，篱笆墙被挖倒了，祖父没有责备他，而是安慰他。篱笆墙可以重建、修复，也可以拆除，拆除后两人之间的关系会更加密切，真正成为无障碍、心与心沟通的好邻居，成为真正的一家人。

第二节：读后续写（满分 25 分） 阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事

My family moved in a small house in Brighton, Colorado on my seventh birthday. My first memory is our neighbor Bill, an old man, handing me strawberries from his garden through a hole in the chain-link(铁丝网) fence. “We need to make the hole bigger,” he said jokingly. Later I knew that he lived alone.

Bill spent much time working in the garden, and I was always talking to him from our yard. I was a chatterbox. I think what drew me to Bill is that he never got tired of listening to me. I also think Bill saw a lot of himself in me—we were both lonely and anxious—and that may be why he always took the time to listen to me. It was a wonderful connection.

There weren't any kids of my age in the neighborhood, and my parents were very busy, so I mostly played in the yard with my dog. I had a lot of imaginary friends—a whole family, actually, with a wife, children, a best friend...no joke. Weird kid.

One day, my parents asked Bill whether he'd watch me while they were away on business. This worked well for everyone, so it became a somewhat monthly occurrence. Bill had a spare room in his house, which became “my”

room.

Bill promised to teach me to drive the lawn tractor(割草机)someday and I was always looking forward to it. In winter. Bill would attach a snowplow(铲雪机) to the front of the lawn tractor. I seriously told him that I would invent a better snowplow when I grew up. "Sure you will. You'll get a patent certificate. It takes a certificate to prove an important thing," Bill said with a smile.

One snowy morning, an idea suddenly hit me. My parents were watching TV when I spit it out. What if I adopted Bill as my grandpa?" My parents said I could go over and ask him.

Paragraph1:

*I knocked on his door, sat down in his living room, and asked, "Can I adopt you as my grandpa?"* \_\_\_\_\_

Paragraph 2:

*The next morning, while learning to drive the lawn tractor with a snowplow, I accidentally plowed down our chain-link fence.* \_\_\_\_\_

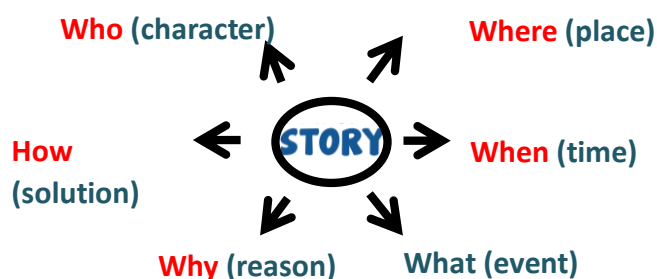
注意:

1. 所续写短文的词数应为 150 左右;
2. 至少使用 5 个短文中标有下划线的关键词语;
3. 续写部分分为两段，每段的开头语已为你写好;
4. 续写完成后，请用下划线标出你所使用的关键词语。

Teaching Procedure:

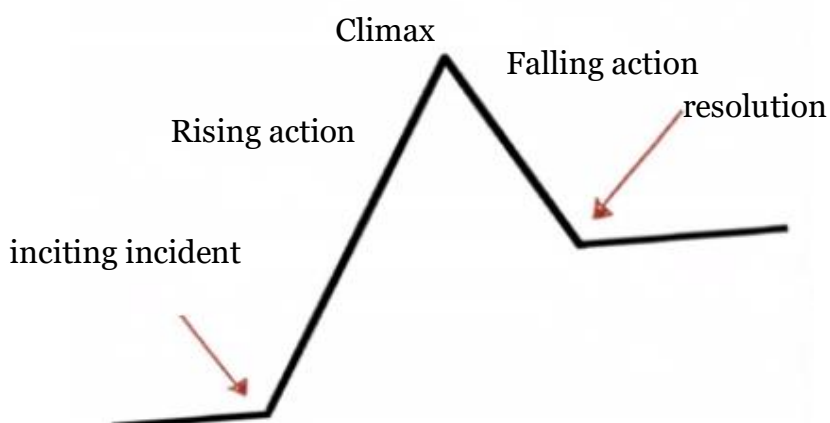
Step 1: Story-share (Read for the plots)

Step 2: Read and find out the following information.



Main idea: \_\_\_\_\_

Step 3: Read and find out the exposition, inciting incident, rising action, climax, of the given story. (找出文章的起因，经过，高潮和结局)



Step 4: Analyze the character

Step 5: Predicting the ending

Discussion: what will be the result of the story?

**Paragraph 1:**

*I knocked on his door, sat down in his living room, and asked, "Can I adopt you as my grandpa?"*

Q1: What would the old man react to my request? Will he agree?

Q2: Are there any special action to express their relationship?

**Paragraph 2:**

*The next morning, while learning to drive the lawn tractor with a snowplow, I accidentally plowed down our chain-link fence.*

Q1: What would the old man say to comfort me?

Q2: How would the old man deal with the broken fence? Rebuild, repaired, or removed?

Step 6: Read for writing

**Possible Version 1:**

**Paragraph 1:**

*I knocked on his door, sat down in his living room, and asked, "Can I adopt you as my grandpa?" He froze to the spot, I stared at him with wild joy, noticing tears blurred his vision. No sooner had I reached for papers to wipe his tears than he uttered a firm word, "I can, of course, I can." At that time, Bill couldn't help sobbing, murmuring, "We're a family!" He exclaimed that he would teach me to drive the lawn tractor. After hearing the word, I felt a sense of exhilaration mingled with excitement bubbling inside me. I dashed to Bill, giving him a big tender embrace.*

**Paragraph 2:**

*The next morning, while learning to drive the lawn tractor with a snowplow, I accidentally plowed down our chain-link fence. So nervous was I that I didn't know what to do but sat there and glued at the fence. Sweat dropping from my head, a sense of nervousness deprived my power of speech. Bill walked towards me and said, "It's not a big deal." The thought that he didn't accept my idea surged through me. Tears rolling down on my face. Bill hugged me, whispering word beside my ear. "Although you didn't make it, we have been family earlier." A smile blossomed on my face. I seriously told him again I would invent a better snowplow when I grow up and he would never feel lonely again.*