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# Unit5 Music



EP [P.S : Flush]

**Listening & Speaking**



# Learning Objectives

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**At the end of the class, you will be able to**

- 1. master following new words and phrases: *stringed, classical, perform, performer, touch my soul, give me energy, remind me of home, run food stand, set up equipment.***
- 2. be familiar with some types of music and stringed instrument**
- 3. master the listening tip of listening for the explanation.**
- 4. express their preference for music and their willing to take part in the school music festival fluently**





# Lead-in What does the following symbols stand for?



**harp**



Beth  
guitar  
violin

**Western Eastern**

**stringed instruments**

**Hip-pop**



**types**



Among above music,  
which one do you prefer?



**Chinese traditional**







# Lead-in

I have a preference for country music that's because country music can always touch my soul

1. touch my soul
2. make me happy/want to dance
3. give me energy/hope
4. remind me of home/love/friends ...

SWAG

HYBD

The reasons for one's preference vary from person to person.





# Listening

Let's listen and choose the right answers



A reporter from the school newspaper is interviewing students about music.

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1. What kind of music does the first student like?

- A. Hip-pop      B. Chinese traditional      ~~C. country music~~

2. Why does the second student like **classical** music?

A. It touches his heart. **the first student**

~~B. It can make him move.~~ **the third student**

C. It makes him **feel like** sitting beside a quiet stream...

3. Which one is not mentioned in the interview?

- A. Hip-pop      ~~B. Chinese traditional~~      C. Country music





# Listening

Let's listen and finish the **explanation**



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Country music **touches**  
**my heart.**

So you like music that's  
**full** of **feeling** ?

When I listen to hip-hop,  
I just have to move!

So it makes you want to

**Listening Tip:**

When you hear some words or phrases that are **difficult**, you  
**There is no wonder that** everyone will like music.  
be an **explanation** which use **easier words with the same meaning**.

This will help you to understand more easily.

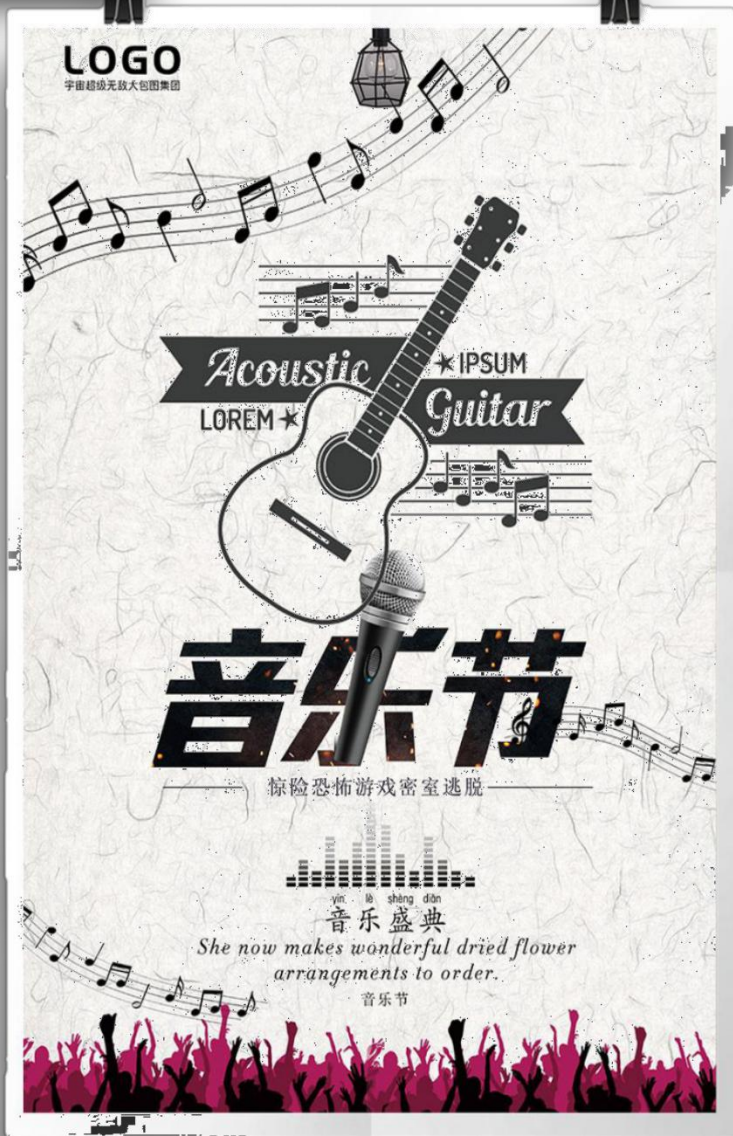


**Listening** Listen and **tick** the kinds of volunteers the festival needs



**announcement**

of school music festival



- ☐ people to give music lessons
- ☒ choir members
- ☒ people to run food stands
- ☒ people to sell festival tickets
- ☐ people to sell music CDs
- ☐ people to set up equipment
- ☒ musical performers





# Listening

Listen and finish the mind map



hold a music festival

www.sunedu.com

raise money

purpose

content

Time

next month

structure of an announcement

contact  
way

place

on the sports field

participant

just get in touch  
with your teacher

anyone with music talent can try out;  
volunteers of all kinds

## Sample

**A:** You know there will be a music festival in our hometown, will you take part in it?

**B:** Music Festival?

**A:** Yes. It's going to be next week on the center square. I know that you can sing some hip-pop.

**B:** I would prefer to sing ... ,because... How about you?

**A:** You know I'm not talented in music, so I would rather help out with crowds. Can you give me any advice?

**B:** Well, I think you can...

**A:...**

**B:...**



Discussion





# Practice

## Translation

1. Lydia doesn't feel like working (work) abroad. After all, her parents are old.
2. The manager praised him for his energy (energetic) and enthusiasm
3. He felt it was teacher's duty to touch student's heart and soul
4. you are talented in music, why don't you try out for the school music festival?
5. Australians have a preference (prefer) for sweet foods.
6. Stringed (string) instruments became popular in China during Song Dynasty.
7. The company has decided to buy some modern equipment (equip)
8. The performer giving a performance on the stage is my favorite singer, as well as an actor. (perform)