**Chinese Traditional Figures 1**

*Develop the students' comprehensive skills while exploring the world of video*

**ⅠWatch the video and fill the blanks:** The video is consistent with the text content. Let students watch the video while paying more attention to the subtitles. Do the following exercise immediately after viewing.

**Confucius**

Born in 551 BC in Shandong Province, China, Confucius was a 1.distinguished thinker, politician and educator who established Confucianism, a 2.philosophical tradition that has **played a pivotal role in** shaping Chinese culture and society.

Throughout his life, Confucius **was deeply committed to** the cause of education. He gathered a group of 3.dedicated disciples and **immersed himself in** teaching during his middle years. In his later years, Confucius **dedicated 4.himself to** the 5.scholarly endeavor of compiling ancient texts, including the book of songs, the book of documents and the spring and Autumn Annals.6.Following his death, Confucius's disciples meticulously compiled his teachings, along with their own insights into the analects, a text 7.that **is fundamental to** Confucianism.

Confucius's teachings, particularly his 8.emphasis on benevolence, propriety and the Paramount importance of education 9.have **left an enduring legacy on** Chinese culture. These teachings continue to **shape the 10.values and principles** of people in China and around the world to this day.

**ⅡCheck the answers and study the words:** check the answers one by one and highlight the usage of some important one if necessary. Then go through the words and expressions quickly to review what has already been learned before.

**ⅢRead the whole passage and consolidate the relevant words with another video**

**ⅣGuess---**show a sentence from Confucius and let students translate the sentence

Learning without thinking is useless, thinking without learning is perilous.

**学而不思则罔，思而不学则殆。**

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