

Welcome!

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Lead-in

What happened to the boy?

be stuck/trapped
in the crack/ gap

back and chest
were touching...

How can he get out of the crack?

move sideways to...

climb/crawl out of...

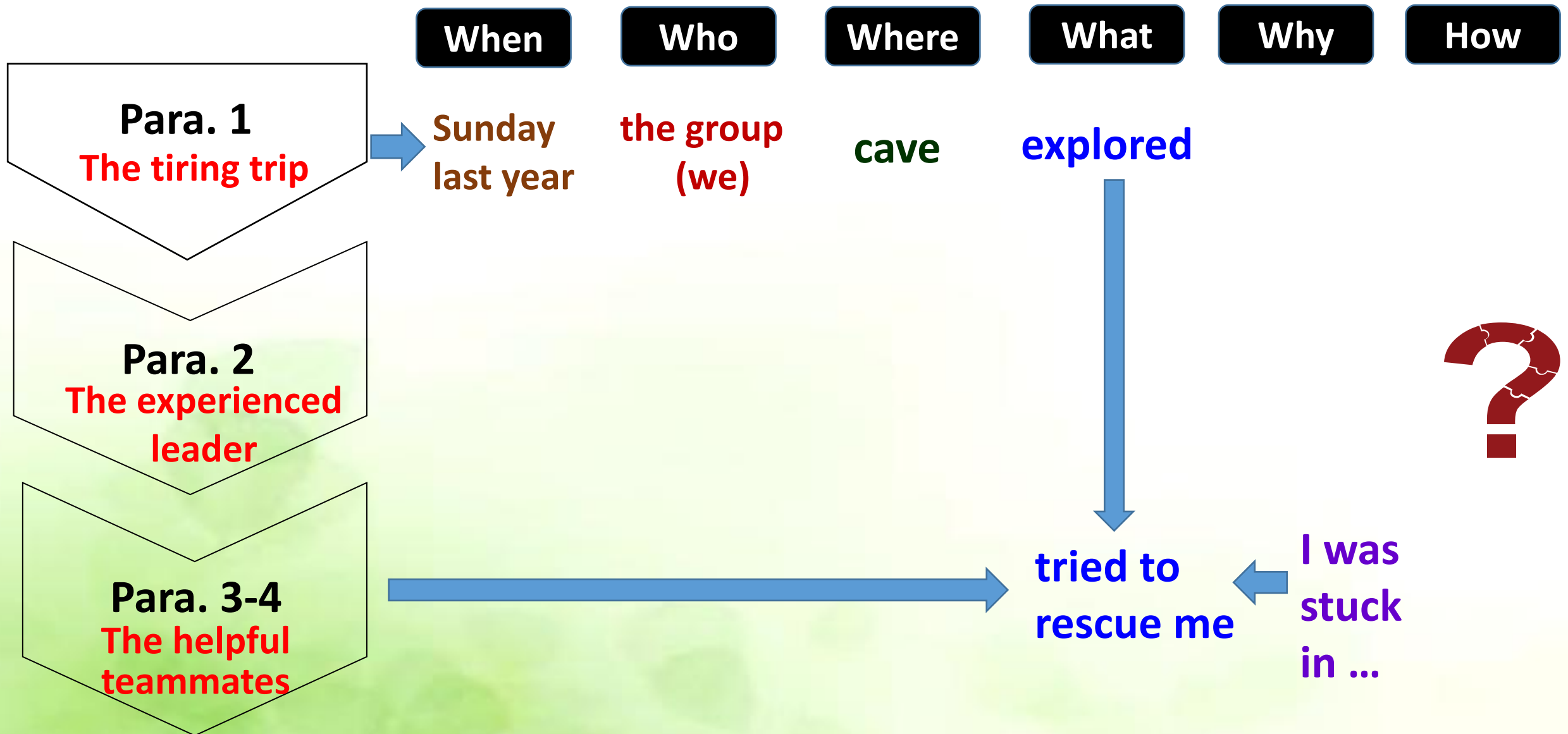
drill a hole in...

rub the surface...

pull/push...

Tip1: Use specific verbs to describe a specific scene.





Reading for plot

Plot 1: The tiring trip

We

I

hiked for a couple of hours



abseiled through an icy waterfall



moved for four hours



tired, wet, cold



Reading for plot

Plot 2: The experienced leader

Luca

Steve

guiding 3 cavers

got stuck in the crack

10 mins pulling and pushing him

was free

another 15 mins guiding
him to an exit

needed to leave

patient
experienced

tired



Reading for pleasure

teammates

I

put...down

move...sideways

drop...to...

didn't make it

disappointed, worried, nervous

tried again, didn't want to incon

considerate

trapped, feet hanging, left arm supported..

upset, frustrated

arm weakened, back and chest touching....

cold, harassed, scared

Jim tried to pull me back

worried, upset

blocking Jim's escape

guilty, discouraged, depressed

helpful
kind


tried



Reading for plot

Plot 3: The helpful teammates

The group



put...down

move...sideways

drop...to...

encouraged me

didn't make it

**disappointed,
worried, nervous**

helpful
kind

considerate

tried everything to...

tried again, didn't want to

trapped, feet hanging, feet supported...
unset frustrated

upset, frustrated

arm weakened, back and chest touching....

cold, harassed, scared

Jim tried to pull me back

worried, upset

blocking Jim's escape

guilty, discouraged, depressed

More expressions to describe negative emotions:

- The faith that I could make it alive faded gradually.
- I felt more and more frustrated and hopeless.
- It cast a cloud of gloom over my face.
- I forced a smile at this dark and hopeless moment.
- ...

- ◆ I was seized by a strong sense of panic.
- ◆ Fear slowly crept upon me.
- ◆ A flood of fear welled up me.
- ◆ With fear and panic overwhelming me, I ...
- ◆ ...

More expressions to describe positive emotions:

- **My face/eyes lit up with the hope of...**
- **It filled my mind with a bright light.**
- **My eyes twinkled with excitement.**
- **Tears of joy flooded my eyes.**
- **I let out/breathed a sigh of relief.**
- **...**

got stuck in a crack

Theme?

It was the teamwork that helped me out.

the group

I

Luca

How ?

**the rescue
team**

Tip2: Have a good understanding of the story before writing.

Reading for writing

Paragraph 1:

With the risk of the low body temperature, the group supplied **me** with their own jackets. – **Did the jackets make me warm?** _____

_____ **How did I feel at that moment?** _____

_____ **What did the group do for me? Did Jim do something for me?** _____

Paragraph 2:

After eight hours, Luca found **the rescue team**. _____

_____ **How did the rescue team save me?** _____

_____ **Did Luca do something?** _____

_____ **How did I feel in the end?** _____

Writing

Paragraph 1:

With the risk of the low body temperature, the group supplied me with their own jackets.

the group/ Jim

I

possible feelings

worried, ...

cold, tired, harassed,
scared, hopeless, ...

possible actions

comfort, encourage,
tell stories/jokes,
pull, push, ...

cried, fall asleep,
pray, ...

underlined words

Jim, Luca, encouraged, feet, gap, minutes, trapped, ...

Writing

Paragraph 2:

After eight hours, Luca found the rescue team. _____

the rescue team/ Luca

I

possible feelings

calm, ...

hopeful, thrilled, ...

possible actions

examine, remove,
shift, drill, polish,...

light up, move, pull,
crawl, thank, ...

underlined words

Luca, climbed, minutes, feet, make it, Thunder Canyon Cave, ...

Tip3: Focus on the given sentences and underlined words.

Assessing

对第五档(21-25)作文的描述:

1. 与所给短文融洽度高, 与所提供各段落、开头语衔接合理。

2. 内容丰富, 应用了5个以上短

文中标出的关键词语

3. 所使用语法结构和词汇丰富、

准确, 可能有些许错误, 但完全

不影响意义表达;

4. 有效地使用了语句间的连接成

分, 使所续写短文结构紧凑;

Keep in mind:

1. Positive

2. Closely related

(between paragraphs and within paragraphs)

3. Specific words or vivid description

4. Various sentence patterns

5. Underlined words

Tip4: Keep the marking criterion in mind while writing.

Assessing

Paragraph 1:

closely related

specific words and vivid description

With the risk of the low body temperature, the group supplied me with their own jackets. Nevertheless, they were of no use for me to warm up. Feeling I couldn't make it alive, I was seized by a strong sense of panic. Jim, whose escape was blocked by me, was surprisingly calm. As I was ready to bear his stormy blame, he began to crack jokes to comfort me. With the encouragement from the group, I firmly believed Luca could find someone to rescue me.

Polishing

How to improve it?

Paragraph 2:

After eight hours, Luca found the rescue team. When I saw them, I breathed freely. The rescue team used their technique to save me from the gap. I saw my parents near the rescue team. At that time tears welled up my eyes. After this experience, I knew that a thin body is important when you go through a gap.

Assessing

Paragraph 1:

closely related

specific words and vivid description

With the risk of the low body temperature, the group supplied me with their own jackets. Nevertheless, they were of no use for me to warm up. Feeling I couldn't make it alive, I was seized by a strong sense of panic. Jim, whose escape was blocked by me, was surprisingly calm. As I was ready to bear his stormy blame, he began to crack jokes to comfort me. With the encouragement from the group, I firmly believed Luca could find someone to rescue me.

Assessing

Paragraph 1:

specific words and vivid description

*With the rise **closely related** to temperature, the group supplied me with their own jackets. **Nevertheless, they were of no use for me to warm up.** Feeling I couldn't make it alive, I was seized by a strong sense of panic. Jim, whose escape was blocked by me, was surprisingly calm. As I was ready to bear his stormy blame, he began to crack jokes to comfort me. With the encouragement from the group, I firmly believed Luca could find someone to rescue me.*

Polishing

Paragraph 2:

After eight hours, Luca found the rescue team. When I saw them. I

At sight of them, my eyes lit up with hope.

breathed freely. The rescue team used their technique to save me

The rescue team used their specific tools to rub

from the ground **the surface of the stone walls to free my hips.** At that time

tears welled up my eyes. After this experience, I knew that a thin body

is important when you **It dawned on me that what really counted was the teamwork.**

Appreciation

With the risk of the low body temperature, the group supplied me with their own jackets. However, they served no purpose. Frightened and exhausted, I was drifted in and out of a dreamlike state. Jim tried to crack jokes to keep me awake. As time went by, the faith that I could make it alive faded gradually. Noticing it, Luca decided to turn to a rescue team for help.

After eight hours, Luca found the rescue team. On their arrival, the team began to examine the spot. They attempted to jack the board near my hand to drag me out, but in vain. Luca kept encouraging me while the rescue team used specific tools to drill and cut a part of the rock to free my hips. With their help, I managed to move my feet and climb out of the gap. I was so thrilled that I nearly forgot to thank all the fellows when I was sent to the nearest hospital.

Theme

Plot

Language

Tips for Continuation Writing

- 1. Use specific verbs to describe a specific scene.
- 2. Have a good understanding of the story before writing.
- 3. Focus on the given sentences and underlined words.
- 4. Keep the marking criterion in mind while writing.

Assignment

- *Finish your writing after class.*
- *Polish your writing according to the tips for continuation writing.*
- *Grade the writing with each other and tell the reasons.*



**Thank
you!**