

保密★启用前

试卷类型：A

2022年深圳市高三年级第一次调研考试

英语

2022.2

试卷共8页，卷面满分120分，折算成130分计入总分。考试用时120分钟。

注意事项：

1. 答题前，先将自己的姓名、准考证号填写在答题卡上，并将准考证号条形码粘贴在 答题卡上的指定位置。用2B铅笔将答题卡上试卷类型A后的方框涂黑。
2. 选择题的作答：每小题选出答案后，用2B铅笔把答题卡上对应题目的答案标号涂 黑。写在试题卷、草稿纸和答题卡上的非答题区域均无效。
3. 非选择题的作答：用签字笔直接答在答题卡上对应的答题区域内。写在试题卷、草 稿纸和答题卡上的非答题区域均无效。
4. 考试结束后，请将本试题卷和答题卡一并上交。

第二部分阅读（共两节，满分50分） 第一节（共15小题；每小题2.5分，满分37.5分）

阅读下列短文，从每题所给的A、B、C、D四个选项中选出最佳选项。

A

Make the most of the pleasant weather and enjoy the best walk of the year with friends and family. Use your 2 for 1 Entry in some of our favorite landscape gardens for a memorable day out.

**Painswick Rococo Garden**

Find beauty and quietness at the UK's only complete surviving Rococo Garden. Discover fanciful garden flowers, woodland walks, and beautifully framed （镶框）views across the valley. Dogs on short leads are permitted and the shop offers a range of seasonal and local produce.

Book at rococogarden.org.uk.

Open: closed 1-25 March, open 26-31 March, 10 am-4 pm, last entry 2:30 pm.

**Nymans Garden**

Walk down Spring Walk packed with seasonal flowers and pleasant smells, and enjoy the hedge （树篱）topped with frost. Routes include those with plenty of level paths to follow around the garden. Dogs are welcome every day from 1:30 pm, with a festive treat provided.

Book at nationaltrust.org.uk/nymans.

Open: daily except 24-25 March, 10 am-4 pm.

**Ventnor Botanic Garden**

Even in early spring, there are typically over 200 varieties of plants to be seen flowering as you explore the 27 acres. Enjoy access to the coastal path and routes accessible for wheelchairs, and then warm up with cofiee milk in the cafe afterwards.

Book at botanic.co.uk.

Open: daily except 25 March, 9 am-4 pm.

**Gibside Garden**

Enjoy walking paths at this Georgian landscape garden, featuring plenty of wildlife. Follow the winding river and turning valley for fantastic views. up with hot chocolate and delicious biscuits in the second-hand bookshop.

Book at nationaltrust.org.uk/gibside.

Open: daily except 24 and 25 March, 10 am-4 pm.

21. What do Painswick Rococo Garden and Nymans Garden have in common?

|  |  |
| --- | --- |
| A. Valley views.  C. Seasonal produce. | B. Frosty flowers.  D. Pet permission. |

22. Which garden favors people with walking disability?

|  |  |
| --- | --- |
| A. Painswick Rococo Garden.  C. Ventnor Botanic Garden. | B. Nymans Garden.  D. Gibside Garden. |
| 23. Where can the text be found?  A. In a research paper.  C. In a science magazine. | B. In a travel brochure. D. In a geography textbook. |

Growing up, I was often the first Jewish person my classmates had ever met. I lived in Mississauga, Ontario, and was the only Jewish student in my grade 一 sometimes the only one in the whole school. This difference set me apart.

Every September, I hated presenting the note my parents had expertly made to a teacher I was just getting to know. The note explained that I would be absent during the Jewish High Holidays of Rosh Hashanah and Yom Kippur. I flatted that my teachers would label me the “Jewish kid".

The real trouble always came as the local new year's festival approached. I was Jewish and celebrated Hanukkah, not this festival. At school, on one day before the winter break, every class would sit in neat rows in the gym and sing songs from the festival. However, the music teacher sometimes played Dreidel, Dreidel, Dreidel, a Jewish festival song, and I would feel hundreds of eyes staring at my red cheeks. As my friends counted down the days until the festival, I counted the days until it was over and I could go back to feeling normal.

Each year during primary school, my mother would coordinate （协调）with my teacher to come to my class and tell the story of Hanukkah. She would prepare treats and materials depending on my age. Every time I would proudly stand beside her as she told the story of Hanukkah and explained the symbols. The children who had attended the presentation previously competed to answer questions. After my mom left, I would overhear them showing off their fried treats to kids in other classes.

My mom's annual visits to my school sparked （激发）interest from other parents as well. Over the years, we had visits from parents who shared how festivals were celebrated in Germany and Italy.

My mom showed me, my classmates and their families that what sets us apart should be celebrated and shared, an intention which I continue to set for myself as I cycle through another holiday season.

1. What does the underlined word in paragraph 2 refer to?
2. Noticed. B. Disagreed. C. Worried. D. Expected.
3. What really annoyed the author during the local festival?
4. Being a trick target. B. Singing holiday songs.

C. Being culturally different. D. Celebrating others' festival.

1. How did the author's classmates react to Mom's coming?
2. They welcomed it warmly. B. They gave away her treats.

C. They showed o任 themselves. D. They expressed sympathy for her.

1. Which of the following best states what Mom did at school?
2. She protected her child from being hurt.
3. She encouraged cross-cultural understanding.
4. She made Hanukkah a school-celebrated festival.
5. She saved the Jewish tradition from being changed.

c

Today China is the world's biggest consumer of wheat. But it wasn't always that way.

Wheat only came to the area now known as northern China toward the end of the Neolithic （新石器）period, some 4,600 years ago. Initially, wheat didn't seem to be so delicious and had been treated as a crop of desperation rather than a cooking delight. The first farmers of northern China primarily grew millet （粟），starting as early as 11,500 years ago. By the time of the Tang dynasty, wheat had replaced millet, becoming a major crop. But relatively little was known about exactly why this shift occurred.

In an attempt to track the answer, I accumulated （积累）a collection of nearly 1,200 data points covering more than 50 sites from the mid-Neolithic, about 9,000 years ago, to the collapse of the Eastern Han dynasty in 220 AD. The sites were across 8 modem provinces, ranging from Gansu province in the northwest to Shandong province in the east.

One possible explanation is a major climate shift, called the Holocene Event 3, which happened 4,000 to 4,500 years ago. At that time, the climate became colder and drier across continents, causing damage to crop production.

On top of this, the late Neolithic period was also a time of rapid population growth around the world. With an ever-increasing population and unsteady crop production, it is reasonable to assume that Neolithic farmers in northern China were struggling.

Wheat, it turns out, actually needs more water than millet, making it seem a poor choice for a dry period of history. But importantly, it can be sowed after millet has been harvested. That, we think, is the most likely reason why the people across northern China started to grow wheat.

From more extreme weather to changing coastlines, climate change has always brought 2022年深圳市高三年级第一次调研考试 英语试题 第3页（共8页）

unexpected and sometimes dramatic changes to societies. In this instance, the consequence of the Holocene Event 3 in northern China proved, eventually, delicious.

1. What can we learn about wheat from the second paragraph?

A. It replaced millet for its great taste.

C. It outnumbered millet 4,600 years ago.

1. What do the figures in paragraph 3 show?  
   A. The author found the exact answer.

C. The author took the research seriously.

1. It was a poor choice at the beginning.

D. It was the earliest crop grown in China.

1. The author did worldwide research.

D. The author was good at collecting data.

1. What was probably the main reason for northerners in China to grow wheat?
2. The water supply was enough then.
3. The harvest of millet was not satisfying.
4. It adjusted to the weather conditions better.
5. It had an alternative sowing season with millet.
6. Which of the following can be the best title for the text?
7. How was millet introduced to China?
8. Why did Chinese farmers switch to wheat?
9. Why did China become the biggest wheat consumer?
10. How was China,s wheat growth affected by climate change?

D

The robots are alive, and now they can reproduce.

Thafs not a continuation to *"The Terminator^* It's the latest result of research among scientists at Harvard and the University of Vermont. These xenobots, named for the African frog *Xenopus laevis,* could move around and display collective behavior.

The researchers took stem cells （干细胞）from the skin of frog and put them in salt water, where they came together into balls with a covering of cilia, which are similar to small hairs and enable the organisms （生物体）to move. The scientists noticed that these organisms, xenobots, would collect any particles （粒子）placed in the dish to make piles. They started to wonder whether the tiny robots would do the same thing with individual stem cells, so they conducted a test.

Knowing that xenobots5 shapes affect their behavior, the researchers tried to figure out which form would help the organism to reproduce repeatedly. They discovered that a "C" shape seemed to be the best. The C-shaped xenobots gathered individual stem cells into groups, which became xenobots of their own. This type of reproduction is based on the organisms \* movement, rather than growing and then forming a new being as other animals and plants do.

Xenobots are on an unusual line between living organisms and robots. They are organisms because they are made of stem cells and can reproduce. But they are also robots because they can move on their own and perform physical labor. Although most robots are made of metal, robots are given the definition not by their material, but by what they can do.

Before now, Kriegman, a postdoctoral fellow at Harvard University, said, “no one has been using living materials as self^moving, self-powered robots." The researchers hope that the xenobots can help them better understand the process of reproduction 一 a fundamental quality of life — and how to control it. Faced with a world full of self-reproducing problems, such as

Covid-19, Kriegman said studying xenobots could lead scientists closer to solutions.

1. What inspired the researchers to perform an experiment?
2. The position of particles. B. The gathering of stem cells.

C. The movement of organisms. D. The collective ability of xenobots.

1. What is special about the C-shaped xenobots reproduction?

A. It's repeated constantly.

B. It generates new beings.

D. It5s based on xenobots5 motion.

C. It separates individual stem cells.

1. How are xenobots defined as robots?

A. By their function.

B. By their reproduction.

D. By their physical appearance.

C. By their unique component.

1. What can be inferred about the research from the last paragraph?

A. It could make a breakthrough. B. It would bring scientists closer.

C. It could find the secret of reproduction. D. It would discover the solution to Covid-19.

第二节（共5小题；每小题2.5分，满分12.5分）

阅读下面短文，从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项 为多余选项。

Oscar Wilde once said, “Man is least himself when he talks in his own person. Give him a mask, and he will tell you the truth.,, Art provides a way to communicate experiences when people lack verbal （语言的）skills. 36 Art therapy （疗法）is founded on the assumption that everyone is creative and capable of self-expression.

37 As a restorative practice, it allows people to express themselves in non-verbal ways, such as drawing and painting. Even a 45-minute creative activity can change a person's mental state. Working with an art therapist does even more: 38

Young children typically draw and sing and dance without worrying about their abilities. Adults, however, often have complex feelings about art and art making. They begin to evaluate the quality of their art instead of focusing on self-expression itself. 39 However, art therapists can guide people in expressing themselves without concerning whether their artwork is technically brilliant, so that they can connect or reconnect with the artworks that help them deal with life challenges.

What are art therapists5 superpower? They can channel dangerous thoughts into imaginative artworks. For instance, people with violent tendencies might let out their anger by hitting another human being. 40 These artistic choices satisfy the brain's desire for novelty without compromising personal safety.

1. Art therapy is a double-edged sword.
2. Thus, the many benefits of creative self-expression are lost.
3. They develop art as an expressive skill for solving problems.
4. But, obviously, releasing their anger in this way isn't a good choice.
5. Art therapy, in its own ways, can influence a range of human functioning.
6. It can significantly enhance positive moods and boost measures of well-being.
7. However, with art therapists5 help, their energy could be changed into creative products. 第三部分 语言运用（共两节，满分30分） 第一节（共15小题；每小题1分，满分15分）

阅读下面短文，从每题所给的A、B、C、D四个选项中选出可以填入空白处的最佳选项。

Most young people are always on their phones, which may upset many people. 41 ,

a group called Girl Scouts are receiving 42 for setting up their first walk-in clinic for elderly people, who have difficulty understanding how to 43 the secrets of their smart phones.

Each teen spent at least an hour of one-on-one time with their oldsters. Based on their 44 knowledge, each Girl Scout was assigned to 45 different aspects of Android and Apple phones.

Some of the oldsters actually wanted to take part in e-commerce （电子商务），and needed help to 46 a payment account on their smart phones while others simply had 47 when learning how to send messages to their family members. "I was teaching this older woman how to 48 , and the first thing she did was to send a message to her daughter/5 one of the

Scouts said. “How 49 it was! It just made me feel really, really happy."

In addition to arranging group lessons for all of the seniors to 50 together at the end of the clinic, the youngsters even printed out brochures and guides for the seniors to take home in case 51 seniors would encounter problems with their smart phones in the future.

The eighth graders earned their "Silver Award,, for their job. After experiencing the 52 of their project, the girls hope to organize more 53 in the near future. "Those girls were

just great," said Nancy, a great-grandmother who once 54 the clinic. “They were ready

for us and had a very mature attitude about answering our questions, and they *55* the praise.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 41. | A. Otherwise | B. Therefore | C. However | D. Besides |
| 42. | A. service | B. praise | C. invitation | D. donation |
| 43. | A. keep | B. untie | C. share | D. unlock |
| 44. | A. technological | B. medical | C. psychological | D. physical |
| 45. | A. record | B. teach | C. recall | D. investigate |
| 46. | A. get back | B. set up | C. check out | D. pay off |
| 47. | A. patience | B. luck | C. fun | D. trouble |
| 48. | A. write | B. phone | C. text | D. read |
| 49. | A. sweet | B. simple | C. rare | D. common |
| 50. | A. play | B. live | C. talk | D. review |
| 51. | A. amazed | B. experienced | C. confused | D. respected |
| 52. | A. success | B. arrangement | C. change | D. pressure |
| 53. | A. performances | B. clinics | C. clubs | D. competitions |
| 54. | A. organized | B. managed | C. visited | D. funded |
| 55. | A. needed | B.refused | C. enjoyed | D. deserved |

第二节(共10小题；每小题1.5分，满分15分)

阅读下面短文，在空白处填入1个适当的单词或括号内单词的正确形式。

A new group of free employees have been added to a French workforce. So far, a theme park in western France 56 (employ) six birds, more exactly six crows, to collect and deal with garbage一mainly cigarette ends and other small pieces. The birds take the 57 (collect) trash to special bins where they can receive bird food in exchange 58 putting away the litter.

Park president Nicolas said, “The purpose of employing the crows is to educate people to take up their social 59 (responsible). Since the birds are able to do 60 we are much more able to do than them, we should do this by ourselves?5

Crows have long been observed for their various amazing 61 (display) of intelligence. They are one of the 62 (smart) groups of animals on earth, with remarkable problem solving, tool making, and deductive (演绎)reasoning skills.

In addition to inspiring humans to pick up trash, the clever crows currently 63 (work) at the park are pretty excited to put their intelligence to work.

"It has become 64 exciting game for them/5 Nicolas says. "They pick up the trash on the ground, and every day they 65 (reward) for what they have done."

第四部分 写作(共两节，满分40分) 第一节(满分15分)

你校将举办英语演讲比赛。请你以Grow Up Healthy为题，写一篇发言稿参赛，内容 包括：

1. 简述现状；
2. 提出建议；
3. 发起倡议。

注意：

1. 词数80左右；
2. 请在答题卡的相应位置作答。

|  |  |
| --- | --- |
| Good morning, everyone! | **Grow Up Healthy** |
| Thafs all. Thank you. |  |

第二节（满分25分）

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

Last March, Margarito drove to visit his mother who lived in the countryside. When he set off for home, Margarito ,s mother looked at the dark sky and noticed the sign of a coming storm. Worried about her son's safety, she told him to drive as carefully as possible on his way home and he promised to give her a call upon his arrival.

With his mother's words in mind, Margarito approached the main road carefully. Soon, it started to rain heavily. Eager to get home, Margarito began to drive faster. Two hours later, he came to a bumpy mountain road that had been flooded by a creek （小溪）.Margarito, driving a four-wheel drive truck, figured that he would be OK. At that moment, he didn't realize that such a thought would be a big mistake.

It was halfway across the creek that an unfortunate incident took place: The rushing waters grabbed hold of his vehicle, pushing it off the road and sending it down a rocky creek bed. The truck finally stopped some 80 feet away. Margarito's problems only grew from there as the water had somehow positioned the truck into the creek bank at a 45-degree angle, making it difficult for him to open the driver's side door. Injured and trapped inside with the muddy water rising quickly, Margarito was certain he was going to die. Shaking with fear, he was at a loss about what to do.

On the road right behind Margarito were a delivery worker named Steve and his nephew Mike, who were on the way to deliver furniture to customers in the countryside. They witnessed the horrible incident, and when Margarito's truck came to rest in the middle of the overflowing creek, Steve quickly began to take action. First, he grabbed a rope from the back of his vehicle and used it to ensure he could safely approach the truck.

注意：

1. 续写词数应为150左右；
2. 请按如下格式在答题卡的相应位置作答。

Next, he turned to Mike and yelled, “Give me a rock!"

Margarito was about to thank Steve and Mike when the mobile phone in his jacket pocket rang

**2022 年深圳市高三年级第一次调研考试 英语参考答案**

**第二部分 阅读理解**

第一节

21-23 DCB 24-27 CCAB 28-31 BCDB 32-35 DDAA

第二节

36-40 CEFBG

**第三部分 语言运用**

第一节

41-45 CBDAB 46-50 BDCAD 51-55 CABCD

56. has employed 57. collected

58. for

59. responsibilities /responsibility

60. what

61. displays

62.smartest

63. working

64. an

***Grow Up Healthy***

Good morning, everyone!

As we grow up, we are expected to lead a healthy life. However, there is a growing concern that problems like eating junk food, lacking exercise and being addicted to online games still exist among us teenagers.

To improve the present situation, I suggest that we stick to a healthy diet and regular exercise, which can work wonders for us. Besides, less exposure to electronic devices will do good to both our mental and physical health. More importantly, we should learn to look at the bright side and stay positive when facing challenges.

In conclusion, let’s take action from this very moment to grow up healthy and sound.

That’s all. Thank you.

第二节

*Next, he turned to Mike and yelled, “Give me a rock!”* With the rock, he hit the window over and over but had little success. Steve then shouted to Margarito to move away from the window. He balanced himself on the truck, leaned back and threw the rock at the window. Finally, the glass broke and Steve kicked in the remaining pieces of glass. Relieved, Margarito reached out for Steve’s hand and was rescued. The two men escaped and returned to safety.

*Margarito was about to thank Steve and Mike when the mobile phone in his jacket pocket rang.* With trembling hands, Margarito took out the phone and pressed it to his ear. His mother’s anxious voice came over the phone, “Are you home yet? Everything’s good?” Tears welled up in his eyes at the familiar sound of concern. Margarito choked up as he explained the accident to his mom and comforted her. Hanging up the phone, he turned to Steve and Mike and sincerely thanked both of them. Cold as the rain was, great warmth filled his heart like never before.