

衢州、丽水、湖州 2022 年 4 月三地市高三教学质量检测

英语参考答案

一、听力（共 20 小题；每小题 1.5 分，满分 30 分）

1-5 BABBA 6-10 CBABC 11-15 ABACB 16-20 ABCAB

二、阅读理解（共两节，满分 35 分）

第一节（共 10 小题；每小题 2.5 分，满分 25 分）

21-23 CBD 24-27 BDAC 28-30 DBA

第二节（共 5 小题；每小题 2 分，满分 10 分）

31-35 FBCEG

三、语言运用（共两节，满分 45 分）

第一节：完形填空（共 20 小题；每小题 1.5 分，满分 30 分）

36-40 CDBAA 41-45 BABCA 46-50 CBDAB 51-55 CCDDA

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

56. an 57. that/which 58. to provide 59. positions 60. exactly

61. defence 62. resembling 63. without 64. was practised 65. later

四、写作（共两节，满分 40 分）

第一节：应用文写作（满分 15 分）

One Possible version:

Dear David,

Delighted to know your interest in voluntary work in the Winter Olympics, I'm writing to share my experience.

Challenging as the work was, it was a glorious moment for me to be an Olympic volunteer in Beijing. I was totally impressed by the charm of winter sports and the Olympic spirit within. As a volunteer, it would help if you are familiar with the rules of the game and wear a warm smile whenever you are needed for help.

Go ahead and sign up! I bet you'll find it rewarding.

Yours,

Li Hua

评分原则：

1. 上文仅供参考，学生可用不同的语言表达形式来表述要点。

2. 本题总分为 15 分，按以下 5 个档次给分。评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。

第一档：（1—3 分）只能写出一两个要点；语言错误很多，只有个别句子正确；

第二档：（4—6 分）能写出部分要点；语言错误多，影响意思表达；

第三档：（7—9 分）能写明基本要点；语言虽有较多错误，但能基本达意；

第四档：（10—12 分）能写明全部或绝大部分要点；语言有少量错误；行文不够连贯，表达基本清楚；

第五档：（13—15 分）能写明全部要点；语言基本无误；行文连贯，表达清楚。

3. 词数少于 60 和多于 100 的，从总分中减去 2 分。

4. 评分时，应注意的主要内容为：时态、人称、内容要点、应用词汇和语法结构的数量和准确性、上下文的连贯性、语言的得体性及应用文体裁格式。

5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

6. 如书写较差，以至影响交际，将分数降低一个档次。

第二节：读后续写（满分 25 分）

答案略。

评分原则：

1. 本题总分为 25 分，按以下 5 个档次给分。评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。

第一档：（1—5 分）与段落开头衔接较差，产出内容太少，很少使用短文中标出的关键词语，全文内容不连贯；

第二档：（6—10 分）与所给短文有一定的关系，与段落开头有一定程度的衔接，写出了一些有关内容，应用了 3 个以上短文中标出的关键词语，较少使用语句间连接成分，全文内容缺少连贯性；

第三档：（11—15 分）与所给短文关系较为密切，与段落开头有一定程度的衔接，写出了若干有关内容，应用了 4 个以上短文中标出的关键词语，应用简单的语句间连接成分，全文内容连贯；

第四档：（16—20 分）与所给短文融洽度较高，与段落开头衔接较为合理，内容比较丰富，应用了 5 个以上短文中标出的关键词语，比较有效地使用了语句间连接成分，所续写短文结构紧凑；

第五档：（21—25 分）与所给短文融洽度高，与段落开头衔接合理，内容丰富，应用了 5 个以上短文中标出的关键词语，有效地使用了语句间连接成分，使所续写短文结构紧凑。

2. 词数少于 130 的，从总分中减去 2 分。

3. 评分时，应注意的主要内容有：与所给短文及段落开头语的衔接程度；内容的丰富性和对所标出关键词语的应用情况；应用语法结构和词汇的丰富性和准确性；上下文的连贯性。

4. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

5. 如书写较差，以至影响交际，将分数降低一个档次。

6. 如果文章中所用关键词没有下划线，从总分中扣除 2 分。

听力原文与参考答案

听力原文：

(Text 1)

W: Hey, **is this really you?**

M: Yes. I really **love it.**

W: When did you **take it?**

M: At Christmas when I was ten. I got *a new camera* from my parents. And I **took this picture with it.**

(Text 2)

W: Would you like to play tennis with me?

M: I'm not very good at tennis. My best sport is football.

W: We can't play football with just two people. **How about going out to the lake on our bikes?**

M: **Good idea.**

(Text 3)

M: Did you find it?

W: Yes, I did, in the end. It was **at the end of** a long path. There wasn't **another house in sight**. There was a small forest **behind** it, and fields on either side.

(Text 4)

M: Excuse me. Two classmates and I **had lunch here** and I think I may have left my history textbook here. I hope you have got it.

W: Yeah. Here it is.

(Text 5)

M: **I wish my cat were** as active as your dog.

W: Indeed, your cat is also very lovely. How old is she?

M: **About eight years old. Because of her age, I decide to buy another pet.**

(Text 6)

W: Hi, Steve. What are you doing?

M: Well, I **collect stamps** with pictures of birds on them. So, I'm looking for more of those.

W: Which ones have you got so far?

M: I've got one with a honeyeater on it. It came out in 1998.

W: Is that a bird? It's beautiful. So which country is the stamp from?

M: The United States.

W: Do you know some pen friends in the States?

M: It's not like that. **(6)I buy stamps from other collectors.** Look at this one. It's got a parrot on it. It cost me \$19.35.

W: **(7)When did it come out?**

M: **(7)In 1967.** And it's from Brazil.

W: Cool.

(Text 7)

M: **(8)I don't know how you can sit and do your homework in here, Sarah** - it's so cold! Why haven't you switched your heater on?

W: Oh, Dad fixed it yesterday, so it should be OK now. **(9)It'll soon warm up the room.** Anyway, I didn't notice. I was too busy working on my notebook computer.

M: Well, I've come to borrow your lamp. I still haven't got one and my room's really dark.

W: Well, that one won't help you. I knocked it over. It needs repairing.

(Text 8)

W: What were you doing when the **car crash** happened?

M: I was **cycling** home from school with my friend.

W: **(10)Were you going fast?**

M: **(10)I don't think so.** That's a **medium speed** for my bicycle. **I usually cycle like this and nothing has ever happened.**

W: What color were the **traffic lights**?

M: They had **turned green** for us.

W: So how do you remember the accident?

M: **(11)The businessman was walking across when his phone rang. He stopped to answer it, I guess. It was still ringing when we were already sitting on the ground.**

W: Did you see the **car crash**?

M: Yes. The driver didn't stop the car until it was too late. The businessman was knocked over. I fell off my bike and my legs were hurt here, but I was worried about the businessman.
(12)He was unconscious when the ambulance came.

(Text 9)

W: **(13)Do you have a plan to continue studying abroad after finishing your study here?**

M: **(13)I wish I could, but I face money problems going overseas.** I should be very careful to decide which school will be the best for me.

W: **(14)Do you think that education in our nation is still behind other countries?**

M: **(14)Yes, I do.** We tend to adopt systems from other countries without considering our own cultures. We should also make sure the students have a good **balance between academic and life skills.**

W: How can we balance the two?

M: **(15)Students should give more concern to subjects that suit their personal interests.** We should encourage students to think on themselves rather than follow others.

W: What about our courses nowadays?

M: We still pay too much attention to **examinations.**

W: By the way, how will you choose the best school for you?

M: **(16)First of all, I will see the courses, and then the fees and teachers' quality.**

(Text 10)

W: Attention please! **(20)Now I will give you a brief introduction to the Winter Festival.** It is a free event for all people to enjoy, **(17)and is organized by a team of volunteers.** The first Winter Festival was introduced the year before last. Sadly due to a lack of money no festival was held last year. This year the government may provide \$15,000 to the festival. They also persuaded the businessmen around the town to offer the rest \$5,000.

There will be a free art exhibition on Friday 18th, Saturday 19th and Sunday 20th of December in the Center Park of the town. The opening hours are from 10:00 a.m. to 4:00 p.m., and there is an opening night only on Friday, from 7:30 p.m. to 10:00 p.m. **(18)Different from other exhibitions, this art exhibition is really a special one because the public will have the chance to watch the paintings which are from the town's school. And all the paintings are created by the students.**

(19)It is great that the Festival is going to host a wonderful sound of music in the Main Exhibition Hall this year. This programme aims to show some of the musical talents that we have in town. Everyone watching the performance had better not wear formal clothes, but fancy dress. And in the programme, you will hear classical music, pop music, rock music and operas.