

浙江省高考科目考试绍兴市适应性试卷 (2022 年 4 月)

英语参考答案

第一部分：听力 (共两节，满分 30 分)

第一节 (共 5 小题；每小题 1.5 分，满分 7.5 分)

1—5 CABCB

第二节 (共 15 小题；每小题 1.5 分，满分 22.5 分)

6—7 AC      8—10 ACB      11—13 CAB      14—17 BCBA      18—20 CBA

第二部分：阅读理解 (共两节，满分 35 分)

第一节 (共 10 小题；每小题 2.5 分，满分 25 分)

21—23 CAB                      24—26 ABD                      27—30 DACB

第二节 (共 5 小题；每小题 2 分，满分 10 分)

31—35 DBFAG

第三部分：语言运用 (共两节，满分 45 分)

第一节：完形填空 (共 20 小题；每小题 1.5 分，满分 30 分)

36—40 ABCDB      41—45 ADCAB      46—50 DCBCA      51—55 DABCD

第二节：语言运用 (10 个小题；每小题 1.5 分，满分 15 分)

56. a                      57. But                      58. discoveries                      59. ruled                      60. with  
61. attracting                      62. which                      63. have improved                      64. faster                      65. to replace

第四部分：写作 (共两节，满分 40 分)

第一节：应用文写作 (满分 15 分)

一、评分原则

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 60 和多于 100 的，从总分中减去 2 分。
4. 评分时，应注意的主要内容：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
6. 如书写较差，以至影响交际，将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (13—15)	完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。 —有效地使用了语句间的连接成分，使全文结构紧凑。 完全达到了预期的写作目的。
第四档 (10—12)	完全完成了试题规定的任务。 —虽漏掉 1、2 个次重点，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。 —应用简单的语句间连接成分，使全文结构紧凑。 达到了预期的写作目的。
第三档 (7—9)	基本完成了试题规定的任务。 —虽漏掉一些内容，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —有一些语法结构或词汇方面的错误，但不影响理解。 —应用简单的语句间连接成分，使全文内容连贯。 整体而言，基本达到了预期的写作目的。
第二档 (4—6)	未适当完成试题规定的任务。 —漏掉或未描述清楚一些主要内容，写了一些无关内容。 —语法结构单调、词汇项目有限。 —有一些语法结构或词汇方面的错误，影响了对写作内容的理解。 —较少使用语句间的连接成分，内容缺少连贯性。 信息未能清楚地传达给读者。
第一档 (1—3)	未完成试题规定的任务。 —明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。 —语法结构单调、词汇项目有限。 —较多语法结构或词汇方面的错误，影响对写作内容的理解。 —缺乏语句间的连接成分，内容不连贯。 信息未能传达给读者。
0	未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

### 三、该题具体要求

#### (一) 内容要点

1. 表示欢迎;
2. 介绍活动目的和内容;
3. 表达祝愿。

#### (二) 应用词汇和语法结构的情况

1. 按语义表达的需要恰当选择与使用相应时态;
2. 使用与主题相关的词汇及表达;
3. 能够使用恰当的语法结构。

#### (三) 上下文的连贯性

按照内容要点展开写作, 使用恰当的连接词或表达使文章内容连贯。

#### One Possible Version:

Dear Kim,

It's great to know you will visit our school next week and welcome to join in our Labour Week.

The event is intended to raise our awareness of labour and remind us of how valuable and respectable hard work is. Scheduled to start on March 10th, it will last approximately a week. Various activities will be organized, ranging from planting vegetables on school farm to sorting garbage in an eco-friendly way. Especially there will be a class meeting aimed for a deeper reflection on labor experience.

Wish you a good journey and see you soon.

Yours,  
Li Hua

### 第二节：读后续写（满分 25 分）

#### 一、评分原则

1. 本题总分为 25 分, 按 5 个档次给分。
2. 评分时, 先根据所续写短文的内容和语言初步确定其所属档次, 然后以该档次的要求衡量、确定或调整档次, 最后给分。
3. 词数少于 130 的, 从总分中减去 2 分。
4. 评分时, 应主要从以下四个方面考虑:
  - (1) 与所给短文及段落开头语的衔接程度;
  - (2) 内容的丰富性和对所标出关键词语的应用情况;
  - (3) 应用语法结构和词汇的丰富性和准确性;
  - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面, 评分时, 应视其对交际的影响程度予以考虑。
6. 如书写较差, 以至影响交际, 将分数降低一个档次。

### 二、各档次的给分范围和要求

档次	描述
第五档 (21—25)	—与所给短文融洽度高, 与所提供各段落开头语衔接合理。 —内容丰富, 应用了 5 个以上短文中标出的关键词语。 —所使用语法结构和词汇丰富、准确, 可能有些许错误, 但完全不影响意义表达。 —有效地使用了语句间的连接成分, 所续写短文结构紧凑。
第四档 (16—20)	—与所给短文融洽度较高, 与所提供各段落开头语衔接较为合理。 —内容比较丰富, 应用了 5 个以上短文中标出的关键词语。 —所使用语法结构和词汇较为丰富、准确, 可能有些许错误, 但完全不影响意义表达。 —比较有效地使用了语句间的连接成分, 所续写短文结构紧凑。
第三档 (11—15)	—与所给短文关系较为密切, 与所提供各段落开头语有一定程度的衔接。 —写出了若干有关内容, 应用了 4 个以上短文中标出的关键词语。 —应用的语法结构和词汇能满足任务的要求, 虽有一些错误, 但不影响意义表达。 —应用简单的语句间连接成分, 使全文内容连贯。
第二档 (6—10)	—与所给短文有一定的关系, 与所提供各段落开头语有一定程度的衔接。 —写出了一些有关内容, 应用了 3 个以上短文中标出的关键词语。 —语法结构单调, 词汇项目有限, 有些语法结构和词汇方面的错误, 影响了意义的表达。 —较少使用语句间的连接成分, 全文内容缺少连贯性。
第一档 (1—5)	—与所给短文和开头语的衔接较差。 —产出内容太少, 很少使用短文中标出的关键词语。 —语法结构单调, 词汇项目有限, 有较多语法结构和词汇方面的错误, 严重影响了意义的表达。 —缺乏语句间的连接成分, 全文内容不连贯。
0	白卷、内容太少无法评判或所写内容与所提供内容无关。

#### One Possible Version:

Now everything was ready and the party was set in motion. Surrounded by the guests, I made a wish and with all the strength blew the candles. The instant they extinguished, the guests gave a round of applause and started screaming with joy. It was clearly visible that they were having great fun and were as excited as I was. I cut the cake and heard everyone singing in a chorus "Happy birthday to you"! The next few hours we danced together happily. That day, we clicked many pictures and indeed I created a lot of memories.

The party was over and the guests began to head off. My parents expressed the gratitude for their visit. I dashed into my room to take stock of the presents I had received. I counted them all and established that I had received a number of precious things which were of huge use to me. I was dead tired by now. The day was about to come to an end. Still bathed in afterglow of the surprise party, I sat in my room and started dreaming for my next birthday and a new get-together with family and friends.

## 听力部分录音稿

这是绍兴市高三教学质量调测英语听力部分。该部分分为第一、第二两节。

注意，回答听力部分时，请先将答案标在试卷上。听力部分结束前，你将有两分钟时间将你的答案转涂到客观题答题卡上。

**请看听力部分第一节。**

**第一节：听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项选出最佳选项，并标在试卷的相应位置。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。**

(Text 1)

M: Excuse me, we ordered a pizza this morning, but I'm afraid it has gone sour.

W: I'm sorry. I'll change it for you right away.

(Text 2)

W: I got a traffic ticket this afternoon.

M: Were you parking in the wrong place?

W: No, I was driving beyond the speed limit.

(Text 3)

M: Have you decided where to live after you move to Dalian?

W: I'd like to live in the countryside to save on expenses and also escape the chaos and crowds of the city, but my husband wants a flat in the city center so that we won't have to travel a long way to get what is needed.

(Text 4)

M: Mary, you didn't do well in today's math test. What was the matter?

W: I was in a hurry, and I didn't check my answers.

M: That's too bad. If only you had been more careful!

(Text 5)

W: Bob, are you going back straight to the dormitory after school today?

M: No, I have a class until one o'clock, and after that I'm going to do some literature review in the library before going back to the dormitory.

W: OK. Then can I go to the library to talk with you about our maths project?

M: No problem.

**第一节到此结束。**

**第二节：听下面 5 段对话或独白。每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听每段对话或独白前，你将有时间阅读各个小题，每小题 5 秒钟；听完后，各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。**

**听下面一段对话，回答第 6 和第 7 两个小题。现在，你有 10 秒钟的时间阅读这两个小题。**

(Text 6)

M: Julia, I want to have an English name. You know, my Chinese name is hard to pronounce. Can you give me some advice?

W: Why not just stick to your Chinese name? Any name can be written in the English alphabet, so you don't really need to have an English name!

M: To be honest, some English names people choose are rather strange. They are never used as names.

W: In fact, you should demand that all your colleagues call you by your Chinese name. After all, it is a name with a lot of meaning and something that your parents have chosen for you with a lot of care!

**听下面一段对话，回答第 8 至 10 三个小题。现在，你有 15 秒钟的时间阅读这三个小题。**

(Text 7)

W: Robby, what have you done to yourself? Look at those dirty clothes!

M: The football field was extremely wet because of the sudden rain during the game. Worse still, I had a fall. I just could not help it. Luckily, our team won the game at last.

W: I hope there are no broken bones!

M: No.

W: Head straight for the bathroom first. Then we'll go out for dinner at the Mexican restaurant.

M: Could I please have a drink first? I'm very, very thirsty.

W: Come on. It won't take long to wash up. Do that and meanwhile I'll get your drink ready.

M: All right, Mom.

**听下面一段对话，回答第 11 至第 13 三个小题。现在，你有 15 秒钟的时间阅读这三个小题。**

(Text 8)

W: Now Mr. Snow, what can you remember about the attack?

M: Well, I was working late yesterday evening.

W: What time did you leave your office?

M: About a quarter past nine.

W: Are you sure?

M: Oh, yes. I looked at my watch.

W: What did you do then?

M: Well, I locked the door, and I was walking to my car when somebody hit me on the head.

W: Did you see the attacker?

M: No, he was wearing a stocking over his head.

W: Tell me, Mr. Snow, how did you break your leg?

M: Well, when the doctors were putting me into the car, they dropped me!

**听下面一段对话，回答第 14 至第 17 四个小题。现在，你有 20 秒钟的时间阅读这四个小题。**

(Text 9)

W: Can I help you, sir?

M: I'd like to buy a camera.

W: Right. We have ordinary cameras, movie cameras and video cameras. They're all digital.

M: Well, I am thinking of a video camera.

W: Let's see. How much do you want to spend, sir?

M: Oh I'm not really sure. What is the price?

W: Well, that depends on the model and anything else you want to have with it.

M: I see.

W: How about this one? It has one of the new memory sticks, and a protective case for filming underwater, so you can take it when you go diving.

M: Does it have auto-focus?

W: No, it doesn't.

M: That's okay. The underwater filming is important for me, actually. How much is this?

W: It costs 650 euros.

M: Oh, that's a bit expensive for me. Have you got anything similar but less expensive?

W: Well, here is the sale of the week. It's excellent for the price, 180 euros lower.

M: OK. I'll take it.

**听下面一段对话，回答第 18 至第 20 三个小题。现在，你有 15 秒钟的时间阅读这三个小题。**

(Text 10)

During the Second World War, it was very difficult for ordinary people to travel by plane, because the seats were needed for important government and army people. Mr. Brown worked for the government during the war. He acted as an ordinary cook in a cafeteria but in fact he was

doing very secret work. No one was allowed to know how important he was except a few very top people. One day, Mr. Brown had to fly to London to make a report to some important people in the government and army. He had an order for a seat in a plane. But when Mr. Brown was about to get on the plane, an important army officer came to the airport at the last minute, and Mr. Brown's seat was given to the officer. Mr. Brown had to wait for the next plane which was to fly to London two days later. It was not until he reached London that the high ranking officer discovered that the man whose seat he had taken was the very one whose report he had flown to the city to listen to.

**第二节到此结束，现在，你有两分钟时间将试卷上的答案转涂到答题卡上。**

**听力部分到此结束。**