**A Teaching Plan for Listening and Talking**

**Talk about ethnic minority cultures in China**

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| **Lesson Type:Listening & Talking** | | |
| * **Teaching objectives:**   After this class, the students will be able to   1. talk about customs and cultures of the Miao and Dong ethnic minorities. 2. use proper expressions to show they are interested and listening in a conversation; 3. learn to embrace diverse cultures and develop cultural confidence. | | |
| * **Teaching Focus and Difficulties** * What and how to talk about customs and cultures of the Miao and Dong ethnic minorities. | | |
| * **Teaching Procedures** | | |
| **Procedures** | **Students’ Activities** | **Aims** |
| Leading-in | * **Before the travel**  1. Watch and answer   **—** *What is the news about?*   1. Look and describe   — *Describe the pictures with the help of the following sentence patterns.*   1. Read and think   — *Read the webpage and think about what may interest Justin about the Miao and Dong.* | To introduce the topic and expand students’ knowledge of ethnic minorities in China. |
| Listening | * **While traveling**  1. **Task 1**: Listen for basic information   *— What information did Justin learn about the Miao and the Dong?*   1. **Task 2**: Listen for summaries   *— Listen and complete the summaries*.   1. **Task 3:** Listen for feelings   *— How does Wu Yue feel about Chinese culture? How about Justin?*  *— How do you know?*  *— How did Justin show he was interested？* | To practise listening for some basic information about a certain topic.  To practice listening to complete the summaries.  To practice listening for attitudes of the speakers.  To learn expression to show someone is interested and listening. |
| Talking | * **After the travel**   **Sharing Travel Experience**  *— As a friend, what would you like to know about his experience?*  *— Suppose one of you is Justin and the rest of you are his friends. Make a conversation to talk about Justin's travel experience .* | To practise what students have learnt by having a conversation about a trip to Guizhou. |
| Homework | * **Sharing traditional customs**   *—The Tomb-sweeping Day is approaching. Work in groups and talk about the different customs in your hometown.* | To better consolidate what have been learned. |

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