

1. 进行主题语境分析：

2. 展开文本故事解读：

- 1) 故事主要讲述了我对骑独轮脚踏车感兴趣,出于好奇,经过自己坚持不懈的努力,不仅学会了骑独轮脚踏车,还学会了呼啦圈,并成功在学校组织的为慈善捐款的“才艺秀”上表演。
- 2) 根据原文情节信息,结果应该是积极向上的,作者在学校的舞台上成功地进行骑独轮脚踏车和呼啦圈的表演,获得了观众和朋友的认可,树立了自信,收获了成功。

3. 语篇类型解读：记叙文

语篇文本介绍：

续写给出的部分共 4 段,主要讲述了“我”如何从对骑独轮脚踏车好奇,感兴趣到如何为准备在学校组织的慈善捐款的才艺秀表演做准备,包括在老房子餐厅的屋梁上训练,一遍遍坚持不懈地训练呼啦圈,训练骑独轮脚踏车,训练边骑独轮脚踏车,边呼啦圈的过程,最终熟练掌握这一技能,鼓起勇气和胆量在学校才艺秀的舞台上成功表演。

4. 根据段首语提示,分析后续情节具体展开：

要求续写的段首语分别是：

第一段: *There was tremendous applause when the curtain rose*

第二段: *When I got home, I couldn't wait to check my mobile phone left at home.*

续写部分情节推断不难,第一段:幕布升起后,观众发出雷鸣般的掌声,我会有什么反应,正是因为观众的掌声激励着我,我克服了紧张情绪,信心百倍地在学校组织的为慈善捐款舞台上完成了边骑独轮脚踏车,边呼啦圈的表演。

第二段:我到家以后,迫不及待地检查我留在家里的手机。接下来,应该描写我的亲朋好友对我成功表演的认可和欣赏,我在手机上收到了很多祝贺、鼓励之类的短信,我的表演获得大家的欢迎和认可。重点描写我的激动兴奋的心情。

杭州二中 2021 年 5 月仿真考读后续写：

第二节：读后续写（满分 25 分） 阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

Last Christmas my elder sister Jane got a unicycle（独轮脚踏车）she had requested. I thought it kind of strange, wondering why she would want something like that. She did ride and practice for a while, but eventually stopped.

Curious, I tried it, finding it very hard and thinking it impossible for a weak girl like me to learn. Since the dining room of our old house had low beams（屋梁），I used them like monkey bars to practice riding, which helped a lot. Because I thought it was really fun, I practiced every spare moment I had, teaching myself to go forwards, backwards and to turn. Practicing was something I loved to do in my spare time, but it did get discouraging when I

fell. After months of practicing, I finally made it.

One morning, our teacher Maria excitedly announced that a school talent show was to be held to raise money for charity. She encouraged my classmates to sign up for it. I'm not always best in front of a crowd, which was why I was very nervous when I meant to put on my performance by doing a hula hoop (圈) and riding a unicycle on stage. But I overcame my fear and entered myself for the talent show, for which I practiced a lot in case I should mess up.

My routine (整套动作) was to do the hula hoop from my neck, down to my stomach, then to my knees. After that, I was to ride my unicycle forwards and backwards on stage. Lastly I would do the hula hoop while riding the unicycle. I was to do all this accompanied by my carefully selected music. I wondered what people from my seventh grade would think of my performance. With my friends inspiring me, I built up my confidence. On the night of the show, many people found out there was going to be a unicycle performance, so more came, even the headmaster.

注意:

1. 所续写短文的词数应为 150 左右;
2. 至少使用 5 个短文中标有下划线的关键词语;
3. 续写部分分为两段, 每段的开头语已为你写好;
4. 续写完成后, 请用下划线标出你所使用的关键词语。

*Paragraph 1:*

*There was tremendous applause when the curtain rose.*

*Paragraph 2:*

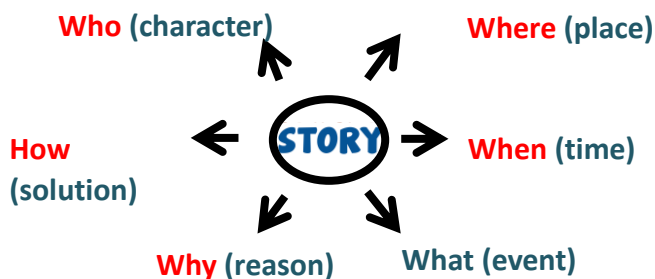
*When I got home, I couldn't wait to check my mobile phone left at home.*

**Teaching Procedure:**

**Step 1: Story-share** (分享作者是如何实现自己的上学校才艺秀舞台的愿望的故事)

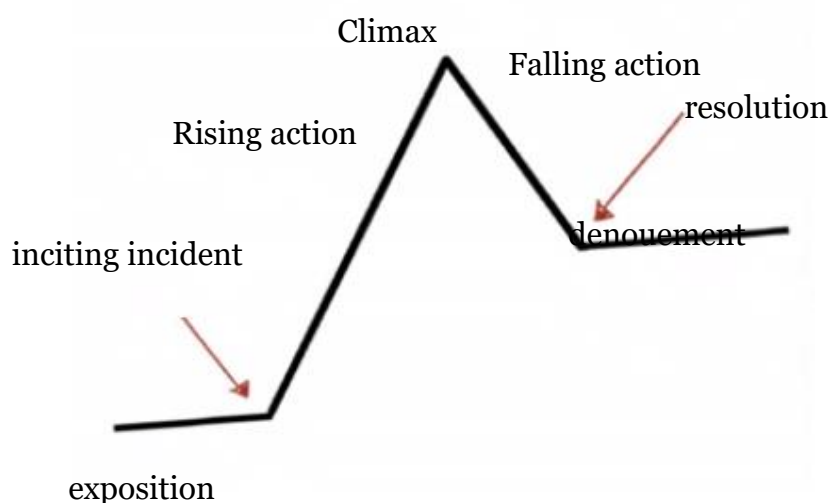
Have you ever dreamed a dream that turned out to be a reality?

**Step 2: Read and find out the following information.**



Main idea: \_\_\_\_\_  
\_\_\_\_\_

**Step 3: Read and find out the exposition, inciting incident, rising action, climax, of the given story.** (找出文章的起因，经过，高潮和结局)



**Step 4: Read for clues**

Read and find out the answers to the following questions:

1. When did I try to ride a unicycle?
2. Why did I like to ride a unicycle?
3. How did I practice riding a unicycle?
4. What did I do to ride a unicycle on stage?
5. What did I do to put on performance?

**Step 5: Read for writing purpose**

In writing the article, the writer intends \_\_\_\_\_

- A. to describe an experience of making great efforts
- B. to present readers with good and evil
- C. to highlight an act of kindness
- D. to show a mother's selfless love

**Step 6: Read for prediction**

**6.1 Sort out the underlined words:**

关键词	Characteristic	
	Action	
	Setting	
	Emotion	

**6.2 Discussion: what will be the result of the story?**

**Paragraph 1:**

*There was tremendous applause when the curtain rose.*

**Q 1: What did I do to put on performance?**

**Q 2: What did the audience react when I put on performance on stage?**

**Paragraph 2:**

*When I got home, I couldn't wait to check my mobile phone left at home.*

**Q1: What would I feel after I check my mobile phone?**

Q2: How would I react after seeing the message?

6.3 Read and find out the changes of feelings (analyze the character of the hero)

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Step 7: Read for writing

Possible Version 1:

Paragraph 1:

*There was tremendous applause when the curtain rose.* Nervous as I was, I still made up my mind to gather up my courage to put on my performance. Accompanied by the familiar melody, I finished doing a hula hoop and riding a unicycle on stage perfectly. Waves of audiences' cheers echoed around the auditorium, with my friends filming my show. When it came to an end, my heart leaped with gaiety as if I did an incredible miracle.

Paragraph 2:

*When I got home, I couldn't wait to check my mobile phone left at home.* It was only when I surfed the Internet that I realized how popular this video became. To my astonishment, the video drew much attention from people on line, receiving hundreds of thousands of likes. Instantly, my weakness melted and my confidence welled up inside my heart. It suddenly occurred to me that "Practice makes perfect." Down deep in my heart, this precious memory would be cherished by myself forever.