**Teaching design for A Special Presentation**

Teaching Aims:

After this lesson, students are expected to

1. Learn how to grasp the main idea and key information of the original text;
2. Plot the logical and reasonable storyline by analyzing the hints of the story;
3. Write a quality article through correct setting and authentic language.

Teaching Procedures

1. Understanding the original text

Circle and underline details related to characters, setting, problems, and possible solutions

Use your own words to conclude each point

1. Analyzing the given sentences

Find out the hints in the original text as well as the two given first sentences (based on the mistakes in students’ writing)

Summarize what is to be written in each paragraph.

1. Plotting the possible storyline

Based on the analyses above, list what information might be included in each paragraph (question chains are highly suggested)

1. Appreciating possible version
2. Find out what is wrong about an article written by a student. Give your own reasons and supporting details from the passage.
3. Present a revised version.
4. Present a possible version and focus on the linguistic features (coherence) and content.
5. Language focus

Give more expressions about

1. From which aspects can we describe the presenter?
2. How to describe different reactions of the audience?