**2024-1-8 浙江省英语首考读后续写**

--- **Navigating the Maze**

**Teaching goals:**

1. how to comprehend the plot of the story

2. how to tackle the conflict of the story

3. What theme to present through the story

4. how to design the four key sentences of two give paragraphs.

**Teaching keys:**

1. Trace the useful cues in the given text

2. Echo the foreshadows cleverly and skillfully

**Teaching points:**

1. How to arrange the characters in the given text in the continuation writing

2. How to design the plot to cling to the original story

3. When to solve the conflict in the given passage

**读后续写文本解读：**

2024 届首考读后续写 穿越迷宫

Eva spent the first week of high school trying to keep her head above water. One of the major headaches for her was finding her way in the huge school building. It was a six-story building. On each floor, hallways stretched in four directions, leading to classrooms, laboratories, and teachers" offices. Somewhere in the building, there was also a library, a cafetoria, and a gym.

Having a poor sense of direction, Eva found it impossible to get around in such a huge building. All the different hallways and rooms were too much to think about, let alone commit to memory. She decided that she would memorize where her classes were and then pretend that the rest of the place didn't exist.

In her first P.E. class, Eva was shocked when Coach Pitt announced that everyone had to run one mile around the track outside. She searched the faces of her classmates for signs of panic. There was nothing she feared more than having to run a whole mile. To Eva, "a mile" was used to describe long distances. It was ten miles from her home to her grandfather's, and that always seemed like a long way, even in a car!

When Coach Pitt blew his whistle, Eva figured she would be left in the dust. However,

while some of her classmates edged ahead, others actually fell behind. "It's just the beginning," she thought. I' Il come in last for sure.'

Soon Eva began to breathe hard, with her heart pounding and legs shaking. Feeling desperate, Eva started using a mind trick on herself. She stopped thinking about the word "mile." Instead, she focused on reaching the shadow cast on the track by an oak tree up ahead. Then she concentrated on jogging to the spot where the track curved (拐弯). After that, she tried to see if she could complete her first lap. One lap turned into two, then three, then four.

注意：

1. 续写词数应为150左右；

2. 请按如下格式在答题卡的相应位置作答。

Paragraph 1: When Coach Pitt said "Nice work’’ to her at the finish line, Eva was surprised.

Paragraph 2: Eva decided to use the same trick to deal with the school building.

**Step1: Lead-in :**

Q1: Let’s recall the situation of the first week when you were still a freshman in our school.

How did you feel in the first week in our school as a freshman?

What was the biggest challenge?

How did you solve it?

**Step2: Read for information and clues**

Read Para1:

Q1: How did Eva feel in her new high school? Why?

Q2: What was her headache?

Read Para2

Q3: What was Eva’s weakness?

Q4: How did she solve her headache?

Read Para3

Q4: What did they do in their first P.E. class?

Q5: How did Eva feel at the news of the one-mile run?

Read Para4

Q6: How did Eva feel? And why?

Read Para5

Q7: What method did Eva use to face the challenge?

Q8: What was the result of the run?

**Step3: Find the foreshadows and design some details of the plot in the continuation writing**

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| **原文伏笔** | **续写回扣** |
| **Eva spent the first week of high school trying to keep her head above water.** |  |
| **One of the major headaches for her was finding her way in the huge school building. … On each floor, hallways stretched in four directions, leading to classrooms, laboratories, and teachers" offices. Somewhere in the building, there was also a library, a cafetoria, and a gym.** |  |
| **Having a poor sense of direction, Eva found it impossible to get around in such a huge building.** |  |
| **She decided that she would memorize where her classes were and then pretend that the rest of the place didn't exist.** |  |
| **When Coach Pitt blew his whistle, Eva figured she would be left in the dust.**  **“It's just the beginning,” she thought, “ I'll come in last for sure.”** |  |
| **She stopped thinking about the word "mile." Instead, she focused on reaching the shadow cast on the track by an oak tree up ahead. Then she concentrated on jogging to the spot where the track curved (拐弯). After that, she tried to see if she could complete her first lap. One lap turned into two, then three, then four.** |  |

**Step4: Reflection:**

Q1: What’s the conflict of the story?

Q2: How to tackle it in the continuation writing ?

**Step5: Design the four key sentences in two paragraphs**

**定Para1首句：Paragraph 1: When Coach Pitt said "Nice work’’ to her at the finish line, Eva was surprised.**

**（主位推进叙事，以Eva 为叙事对象：根据原文最后一段，Eva 终于完成了一英里长跑。可以夸张一下Eva 最终跑步的成绩，体现续写开放性）**

**手法1： 没想到成绩这么傲人。**

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**（keys: Never in her wildest dream had she imagined that she could achieve such an eye-catching score! ）**

**手法2：（以Coach Pitt 为叙事对象。课堂结束时还是为Eva 的出彩表现表现出赞赏。） \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(keys: Class dismissed, Coach Pitt gave Eva a thumbs-up for her fantastic performance as Eva waved goodbye to him. )**

**定Para1尾句：(根据第二段deal with the school building ，尾句肯定会提到 六层的教学楼。Eva 想到了这个好办法，来回扣原文第一段和呼应第二段首句。)**

**手法1： 作为高一新生，她老迷路， 好无助！看着教学楼，她想到了一个好主意，面露笑容。**

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**（keys: Being a freshman, she tended to get lost in the 6-storey maze, leaving her so helpless and defenseless. Staring at the towering school building, Eva came up with a good idea, with a smile blooming/ flowering across her face. ）**

**手法2： 思考跑步时使用的Mind trick 是否也可以迁移来解决错综复杂四通八达的教学楼。**

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**(keys: “Will the ingenious mind trick apply to her present challenge in this new school?” She thought to herself.)**

**定Para2首句：Paragraph 2: Eva decided to use the same trick to deal with the school building.**

**定二段首句： 关键字the same trick ，the school building； 推测应该是体育课后返回教学楼实践Eva 的 mind trick.**

**手法1： 重返教学楼迷宫，Eva立刻开始探索，从底楼开始。**

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**（keys: No sooner had she returned to the confusing maze than she set out to explore the first floor. ）**

**手法2： 高耸的六层综合楼耸立在面前, Eva 一步一步从操场向教学楼走去。**

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**（Keys：The towering 6- storey building stood tall in front of Eva as she headed towards it step by step from the playground. ）**

**定Para2尾句：回扣原文第一段Eva spent the first week of high school trying to keep her head above water. 以及所给the same trick to deal with the school building, 说明肯定成功突破挑战，顺利融入新的高中生活。**

**手法1：最好能结合本文的主题语境：自我成长。**

**哲理感悟式结尾：随着时间的流逝，伊娃终于熟悉了每一条走廊，充满活力的健身房，华丽的自助餐厅和安静的图书馆，她完成了一英里的跑步。一次跑一圈确实管用!一周一层楼也是如此!她也开始明白，小步骤更容易实现目标。**

**(keys: Days into weeks，/ Time ticking away, Eva eventually got familiar with every hallway，the dynamic gym, the gorgeous cafeteria and the tranquil library in the way she finished the one-mile run. One lap at a time did work! So did one floor/ storey a week! It also dawned on her that goals are easier to achieve in small steps..)**

**手法2：**

**抒情式结尾：多亏了强大的思维技巧，伊娃成功地爬上了一座又一座山峰。尽管她会犹豫，会害怕，会迷路，但她从不放弃。相反，她把自己的目标分解成一个个小任务，然后缓慢而坚定地向前迈进。**

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**(keys: . Thanks to the powerful mind trick, Eva succeeded in climbing one peak after another. Though she would hesitate, would fear, or would be lost, she never gave up. Instead, she did her part to break down her goals into small tasks and stepped forward, slowly but determinedly. )**

**跑步话题续写语料积累：**

**1. With every cell in his body propelling him forward, he sprinted with an explosive burst of energy.**

他全身的细胞推动着他向前冲刺，带着爆发性的能量迅速奔跑。

**2. Like a gazelle in full flight, she gracefully bounded across the field, her strides effortless and fluid.**

她像一只飞驰的瞪羚，优雅地跃过田野，她的步伐轻松而流畅。

**3. With each powerful stride, his muscles rippling with strength, he surged forward like a bolt of lightning, leaving competitors in his dust.**

他每迈出一步都充满力量，肌肉纹丝不动，他像一道闪电般冲向前方，让竞争对手望尘莫及。

**4. 2022 新高考 David越野跑**

**①Pushing forward without balance, David was left behind. However, when he came into sight, the spectators burst into thunderous cheers and applause.**

大卫没有平衡地向前推进，被甩在了后面。然而，当他出现在人们的视线中时，观众们爆发出雷鸣般的欢呼和掌声。

**②Inspired by the enthusiasm and encouragement, David quickened his pace in high spirits.**

受到热情和鼓励的鼓舞，大卫精神昂扬地加快了步伐。

**5. 2023 杭州一模 父子越野跑**

**①We pounded miles and miles into our running shoes, marking with every step the path to greatness.**

我们穿着跑鞋跑了一英里又一英里，每一步都标志着通往伟大的道路。

**②My throat felt like a field of cotton, cracked with the summer heat, as I waited for the gun to fire.**

在等待枪响的时候，我的喉咙感觉就像一块棉花田，在夏天的炎热中裂开了。

**③With the sound of a gunshot, the race began.**

随着一声枪响，比赛开始了

6. 本文语料：

**①She searched the faces of her classmates for signs of panic.**

**②When Coach Pitt blew his whistle, Eva figured she would be left in the dust. However, while some of her classmates edged ahead, others actually fell behind.**

**范文赏析：**

***Paragraph 1：When Coach Pitt said "Great work" to her at the finish line, Eva was surprised.* Never in her wildest dream had she imagined that she could achieve such an eye-catching score! Conquering this one mile was a milestone in her running career! Amazingly, Coach Pitts’ positive affirmation infused an enormous sense of achievement into her heart. Enthusiastic cheers and thunderous applauses from her classmates kept her on the top of the world. Breathless and exhausted, she realized that overcoming seemingly invincible challenges just needed a smart strategy like her mind trick. Her initial self-doubt gave way to self-confidence. Being a freshman, she tended to get lost in the 6-storey maze, leaving her so helpless and defenseless. Staring at the towering teaching building, Eva came up with a good idea, with a smile blooming across her face.**

***Para 2：Eva decided to use the same trick to deal with the school building.* No sooner had she returned to the confusing maze than she set out to explore the first floor. Convinced that her mind trick would orientate her in the school as soon as possible, she came to a gym, which was well-equipped with various workout facilities. Next to the gym was a cafeteria, which provided a wide range of foods and drinks. As Eva walked back to her classroom, she noticed that she felt less overwhelmed by this huge complex. Time ticking away, Eva eventually got familiar with the vast maze in the way she finished the one-mile run. One lap at a time did work! So did one floor a week! It dawned on her that goals are easier to achieve in small steps.**