



## Unit 4

# A Rose for Elizabeth

## 致伊丽莎白的玫瑰

# Section I Creating Your Story 创意续写

## 读原文

❁ **Characters** Elizabeth; her mum; Ms. Wolff; Mr. Leaf

❁ **Plots**

- 1) What was Elizabeth asked to do?
- 2) What were Elizabeth's feelings when asked to do so?
- 3) What did Elizabeth do for that?
- 4) How did Elizabeth feel at the concert hall before the performance?

1) What was Elizabeth asked to do?

Her music teacher, Mr. Leaf asked her to present the flowers to Ms. Wolff after the performance.

2) What were Elizabeth's feelings when asked to do so?

She had mixed feelings. Part of her couldn't wait. (Part of her was excited) Part of Elizabeth was terrified.

3) What did Elizabeth do for that?

She kept practising.

4) How did Elizabeth feel at the concert hall before the performance?

She felt nervous and frightened.

# How does the writer describe Elizabeth's feelings?

- Describing her inner thoughts

Why did he have to choose her? she hated oral reports, plays at the gatherings — anything where she had to talk in front of people. Some of her classmates liked giving speeches. Myron gave a speech every time Mr. Leaf called on him. Melissa always volunteered to make announcements. Let one of them present the flowers!



# How does the writer describe Elizabeth's feelings?

- **Her inner thoughts:**

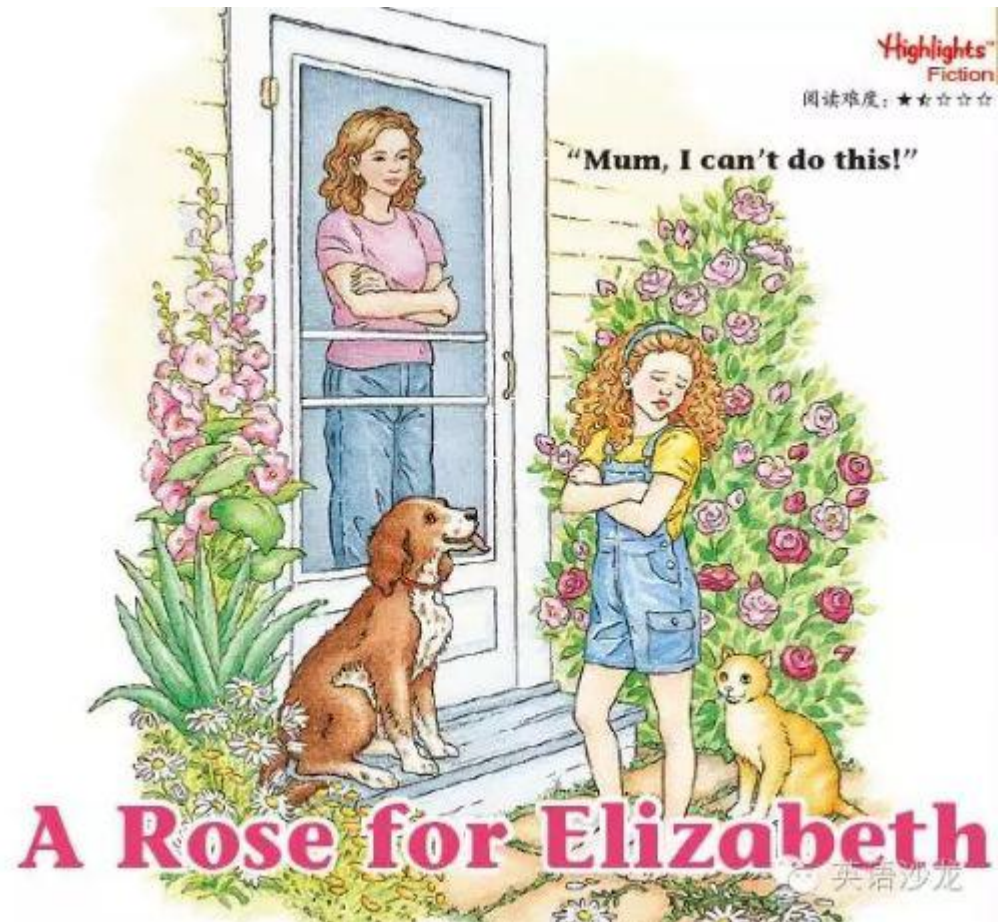
Each night, Elizabeth dreamt about music, spotlights, and a gleaming (闪闪发光的) grand piano. Sometimes she tripped and fell. Other times she garbled (含糊不清) the words. Once the dream ended with Ms. Wolff rushing offstage before Elizabeth could say anything.





## Theme

We should try our best to swallow and overcome our fear.



# 读划线关键词语

人物	Mum
事物	bunch, speech, piano, music, performance, honor
动作行为	present, practice
描述性词语	terrified

**Tips:** 不改变所给词的词性和在句中的语意

- 动词可以变换时态或非谓语动词-ing/done
- 名词可以改变单复数，不能用所有格 's

# 读段首句

Paragraph 1:

As the lights dimmed, **Ms. Wolff walked on** smiling.

📌 **Ms. Wolff's performance**

📌 How well did she play?

📌 Describe her actions

📌 Describe the music

Paragraph 2:

📌 Describe the audience's reactions?

Before **Ms. Wolff was about to walk offstage**, **Elizabeth**, clutching the roses, **walked slowly towards her**.

📌 How did Elizabeth feel?

📌 What did Elizabeth do?

📌 What might Ms. Wolff say or do?

📌 Did she make it?

原文参考: loving the way the notes tumbled like a rushing mountain stream

environment; inner thoughts; facial expressions; words; actions ...

Show the theme



## Possible Version

***Para 1: As the lights dimmed, Ms. Wolff walked onstage and bowed, smiling.*** Ms. Wolff strode briskly to the piano and took her seat. Then she began to play. Ms. Wolff's fingers danced across the keys. She swayed and nodded, and back and forth raced her feet among the pedals(踏板). After each piece, the audience clapped loudly. Drawn into the music, Elizabeth forgot for a moment about the six words she had to say. The moment Ms. Wolff finished her last piece, rapturous(热烈的) applause thundered through the hall. People jumped to their feet and cheered. Ms. Wolff smiled and bowed.

***Para 2: Before Ms. Wolff was about to walk offstage, Elizabeth, clutching the roses, walked slowly towards her. She felt nervous and terrified. Beads of perspiration trickled down her face. “Calm down! You can make it!” Elizabeth encouraged herself. Finally, she reached where Ms. Wolff was standing. She took a deep breath, handed the roses to Ms. Wolff and said, “Beaut . . . Beautiful flowers for a beautiful performance!” The audience cheered again. Through the glare of the footlights, Elizabeth could see the people in the crowd smiling. She grinned, feeling relieved as she swallowed her fear and accomplished the task.***