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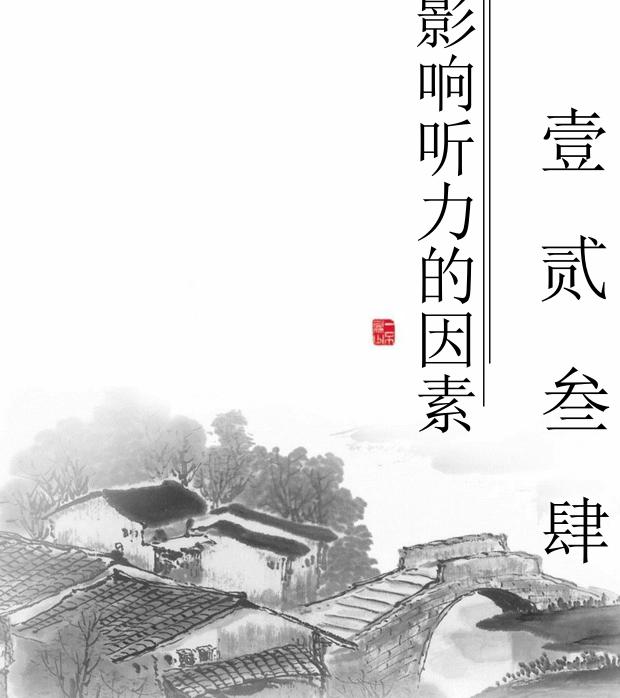


2021年1月浙江高考英语试题听力

## 语音分析

佳诚高级中学 焦海滨老师制作





心理因素学生在进行听力练习或考试时往 往表现为听音时感到紧张、焦虑因而导致 无法正常听音。

缺乏背景知识由于没有语言环境,学生很少了解听力材料中的背景知识,无法做出 正确的判断、推理、猜测。

学生缺乏听力解题技巧研究发现,很多情况 下由于听者未能掌握相关的听力技巧,因而 不能很好地理解听力材料。

→ 词汇储备不足一个学生的听、说、读、写要→ 达到一定的水平,必须拥有相应数量的必备 词汇。

在听力理解的过程中,语 音是第一位的, 听者首先 接受的是语音信息。大脑 接受了因素, 音节, 中音 等因素构成的单词,短语 和句子后使他们在自己的 语言图式中"对号入座", 根据已有的知识结构(图 式),开始对该信息进行建 构、以理解其意义。



苦目 知 识 的 景



### 语速的加快主要有一下三种原因







壹

连读 (以下用红色标记)



贰

省音(以下用蓝色标记)



叁

变音 (以下用黄色标记)





#### 二, 省音 (以下用蓝色标记)







一、爆破音/b//p//d//t//g//k/ 1.以上任何一个爆破音后面如果紧接着是一个辅音或者半元音,那么这个爆破音将不再发音,仅空半拍就行。如:Goodmorning!可以发为/gu\_'mɔ:niŋ/。 2.以上任何一个爆破音在句尾时,这个爆破音不再发音。如:Good night!最后的/t/音便不再发,整句话可读作/gu\_nai\_/。









- 二、不完全爆破VWW.Sunedu.com
- ① 爆破音中的任何两个爆破音相邻时,前
- 一爆破音失去爆破。如:a big car等。
- ②爆破音中的任何一个后接摩擦音 f,h,x,sh,s,r时,前面的爆破音失去爆破。 如: I didn't say so.
- ③ 爆破音后接/t/, /d/, /tr/, /dr/时, 前面的爆破音失去爆破。如:a great change等。
- ④ 爆破音后接/m/, /n/, /l/, /s/时,前面的爆破音失去爆破。如:a bit more expensive等。





# 朔恩教育

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三、/s/-/z/ /ts/-/dz/ / ʃ /-/ **3** / /t ʃ /-/ d**3** / /θ/-/ ð / ds发 /dz以上任何两个音相遇,只读后面的那个音,而前面的音则省略不发。

如: Who is Stone?可把前面一个/z/省掉,只读作/hu i st**ə**un/。





音的变化也是一种连读现象,两个词之间非常平滑的

过渡,导致一个音受临音影响而变化。

主要是以下两种方式:

1、辅音[d]与[j]相邻时,被同化为[d3]:

Would you....?

2、辅音[t]与[j]相邻时,被同化为[t∫]:

Can't you?



M:Hello! International Friends
Club, can\_I help you?
W: Oh, hello! I read about your

club in the paper today. And I thought I'd phone to find out a bit more.

M:Yes, certainly. well, we're a sort of social club for people from different countries. It's quite a new club. we have about 50 members at the moment but we're growing all the time.



W: That sounds interesting .I'm British actually ,and I came to Washington about three months ago, I'm looking for ways to meet people . . Er ,what kinds of events do you organize? M: well, we have social gettogethers, and sports events, and we also have language evenings W: Could you tell me something about the language evenings?

M: Yes, every day except Thursday, we have a language evening. People can come and practice their languages .you know, over a drink or something .we have different languages on different evenings Monday - Spanish; Tuesday-Italian ; Wednesday - German and Friday- French .On Thursday we usually have a meal in a restaurant for everyone who wants to come.



W:well,that sounds Great, I really need to practice my French.

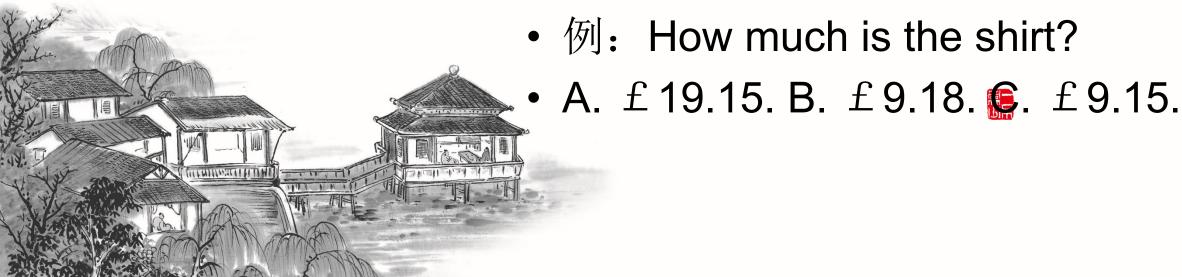
M: Ok, well if you can just give me your name and address I'll send you the form and some more information. If you join now, you can have first month free.





## 例题是其

- M:Excuse me ,can you tell me how much the shirt is ?
- W: Yes, it's nine-fifteen.







M: Did you go to the football game yesterday?

W: No, I couldn't make it. I was stuck in the lab.

M: You missed a really good game. Our school team played very well.

1. What did the woman do yesterday?

A. She played football. B. She watched a game.







# Text 2 Text 2 31词 天气则是数 www.sunedu.com

Text 2

W: Did you hear the weather forecast for tomorrow? Is it going to be windy?

M: No. There would be high clouds in the morning and many showers in the afternoon and evening.

2. What will the weather be like tomorrow evening?

A. Cloudy. Rainy. C. Windy.





#### Text 3 41词 周末计划



M: Kate, let's go for a picnic somewhere this weekend.

W: Good idea. Can Jack go with us? He studied hard for his exam in the past two weeks.

M: I don't think so. He's going on a trip this weekend with his school.

3. What will Jack do this weekend?

**8.** Go on a school trip.

B. Have a family picnic.

C. Prepare for an exam.







## Text 4 40词 取消访问

M: Hello, is it Emma? This is Robert Allen from Johnson's Electronics.

W: Hello, Robert. What can I do for you?

M: It's this visit by Mr. Johnson. I'm afraid he's had an emergency and won't be able to make it this time.

4. Why does the man make the call?

A. To arrange a meeting.

B. To cancel a visit.

C. To ask for assistance.







M: We've been waited long?

W: No, just a few minutes. How was the flight?

M: It was fine, thanks. I slept through the whole flight, actually, and I feel much better.

•

5. How does the man feel now?

A. Refreshed.

B. Anxious.

C. Sleepy.







M: I'm starving. What are we having for dinner tonight, Jane?

W: I'm not sure. Something would come to mind once I start.

M: I feel like eating French fries, or maybe ham sandwich. How about you?

W: Actually, I was thinking of making something healthy, say... <u>fish and vegetables</u>.

M: Well, in that case, I'll have whatever you make.







Husband and wife.

B. Hostess and guest.



.C. Chef and customer.

7. What is the man most likely to have for dinner?

A. French fries.

B. Ham sandwiches.

**E**. Fish and vegetables.





W: Hello, George. I heard that you're going to Milan for a business trip next week.

M: Yes, Susan. I'm also planning a trip to Rome for sightseeing after that.

W: Oh, I'm just back from Rome. The city has made some new rules.

M: Really? What rules?

W: For example, people who dress up as Rome soldiers and charged for photos won't be allowed near hot tourist spots. And street performers can't sing or play that music on public transport. Another <u>rule</u>, that's tourists <u>can't</u> eat in common places.

M: That's good. Eating in comedy is inappropriate and can lead to littering.

W: Rome isn't the only city to do that. Last year, Florence made a rule saying that a tourist could face fines about to 500 euros if caught eating in the street.

M: Wow, that's big money, but it's <u>understandable</u>.





A. Milan. Rome. C. Florence.



**Eating** in the street.

B. Dressing up as soldiers.

C. Singing on public transport.

10. What does George think of the new rules?

A. They' re effective.

B. They' re timely.

They' re reasonable.







W:Hi, Frank. I heard you plan to withdraw from speech class. Can you tell me why?

M: Well, Ms. McDaniel. I don't think I could make it. Public speaking scares me. I just can't get in front of a group and talk.

W: What is your fear about speaking in front of a group?

M: I'm afraid I look silly if I forget a word or say something stupid. What if I shake or turn red?

W: What would happen if you did one of these things?

M: People would laugh at me.





W: Well, Frank. Your fear is really not based on fact II once asked my comstudents what they would do if someone in class forgot a word or made a mistake. They said they would feel bad for the speaker, for then they would be in the speaker's shoes some day. Does that make you feel better?

M: Yeah, I guess.

W: I hope you stay in the class and try a bit more.

M: Okay, thanks, Ms. McDaniel.









B. He failed to pass a test.

. He wanted to drop a class.

12. How would Ms. McDaniel's students react if a speaker made a mistake?

. Laugh at the speaker.

B. Sympathize with the speaker.

C. Persuade the speaker to try again.

13. How does Ms. McDaniel source?

A. Optimistic. B. Humorous. C. Encouraging.





## Text 9 155词 谈论求职者信息

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M: How many applications did we get, Mary?

W: Well, overall we got over 200.

M: Wow, that many?

W: Yes. But most of which we can reject right away. People who don't

have the right experience, qualifications, that part of thing.

M: Of course.

W: And so, I drew a short list of 12 candidates.

M: Are we going to interview all of them?

W: I think we should. But certainly, I will let you have a look first.

M: Great. So, who have we got then?



W: Well, I think you got some pretty strong candidates, two in particular.

M: They have the right kind of qualification.

W: I certainly say so. A strong educational background, experience in sales,

language skills.

M: Good. I look forward to meeting all of them.

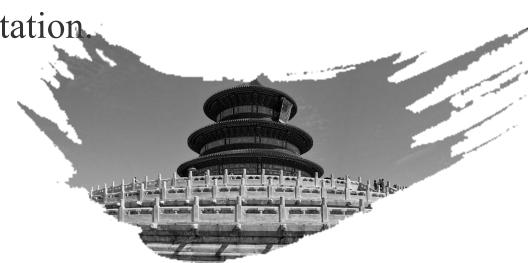
W: So, I'd say you do a set interview for that.

M: Sure.

W: A few general questions, then onto specifics.

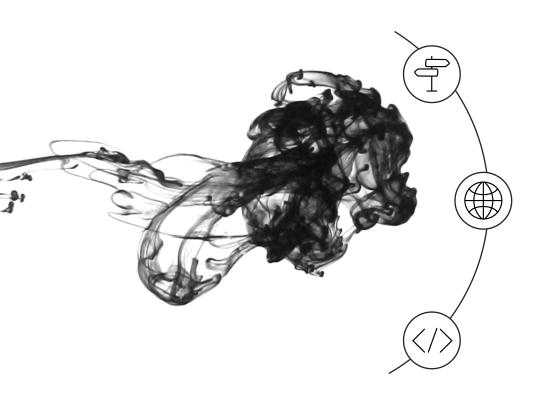
We could also ask them to give a short presentation.

M: Great. I'm really looking forward to this.









14. What makes the man surprised?

. The number of job applicants.

B. The experience of employees.

C. The candidates' language skills.

15. How many candidates are the speakers going to meet?

4. 2.

**12.** 

2. C

C. 20.

16. What do the speakers talk about at the end of the conversation?

A. Job description.

. Interview procedure.

C. Candidates' background.







Welcome back, everyone. This is CBA news radio. Here comes something interesting. Yesterday a teenage girl named Terra Gallo from Poland, got some unexpected news when she received a handwritten letter from a fisherman saying that her message in the bottle had been found in Spain. Gallo and her sister put message into bottles and throw them into the ocean while visiting their aunt on Monhegan Island three years ago.

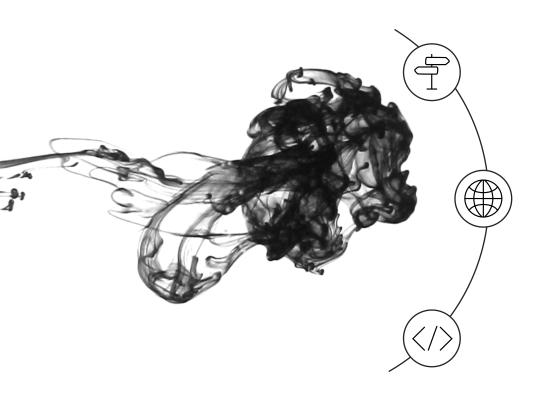




The girls had forgotten about the bottles until they were surprised by the **COM** fisherman's letter. Gallo, young, <u>14</u>, studied maps and discovered her message trave<u>ls about 3,000</u> miles. Young's message asked that whoever found her bottle should put their own message inside with hers and sen<u>d</u> it back out to sea. The fisherman said in his letter that he had <u>carried on girl's</u> wishes.







17. What did Gallo receive yesterday?

A. A call from her sister.

B. A bottle from her aunt.

A letter from a stranger.

18. Where did the fisherman find the bottle?

A. On Monhgan Island.

B. At Cumberland.

**E**. In Spain.





A. Eight.



Eleven.

C. Fourteen.

20. Where is the bottle now?

**R**. In the ocean.

B. At Gallo's home.

C. With the fisherman.



祝各位考生全榜题名!

