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The echo

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Task1: Read the passage and raise questions

Story map is useful for understanding the passage.

- one day

when

where

- near a hill
- at home

- Robert
- his mother

who

what

- Robert heard an echo near a hill but he didn't know the reason and learned a lot about the echo from his mother.

Task2: Read Part 1 and draw a story map

Feel emotions through the words and actions



emotions



surprised

upset

angry

confused

found
nobody
there

reactions

Ho, ho!

Who are
you?

Foolish
fellow!

came
back **the
same
words**

went into &
looked for the
boy mocking
him

rambled
about and
cried out

said with
a loud
voice

cried
out
harshly

with loud and
fierce words
he went
towards

actions



At home(Part 2)

- How did the mother explain to Robert about his experience?
- Why would Robert think someone was mocking him according to the mother?



Throw a ball against the side of a house

It bounces back to you

A natural phenomenon

Speak loudly by the side of a hill or a large building

The voice will be sent back

If you had ~~spoken kindly~~

You would have heard ~~a kind reply~~

kind, sweet, gentle voice

the same kind, sweet, gentle voice

Have a sweet, gentle voice

gentle as your own.

A social phenomenon

Kindness

Kindness

- A soft answer turns away anger.



Task3: Draw the story map and tell your story

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- After hearing the words of his mother, what would the boy do and say in these situations?

Situation A: He meets a schoolmate who is angry and speaks in a loud, harsh voice...

Situation B: When he comes home from school and finds his little brother grumpy...

Story map is useful for making up a story.

Task4: Writing and acting

Story map is useful for writing a story.

- According to your story map, write down your story and try to act it out after class.
- basic information of the story
- Roberts and his classmate or brother's words and actions as well as emotions
- do remember the meaning of the echo
- your creative ideas matter a lot

Possible version

One day, Robert was doing his homework in the classroom when James came in. Suddenly, a loud and harsh voice came, "Robert, you must have taken my new pencil!" James seemed to be very angry. Feeling shocked and annoyed, Robert said with a loud voice, "I haven't taken anything from you!" Hearing what Robert said, James became even angrier, and with loud and fierce words he went toward Robert and roared, "Only you are in the classroom! You are a liar and a thief!" Feeling offended and annoyed, Robert ground his teeth because he even didn't know James had bought a pencil.

He wanted to cry back, but suddenly, he remembered the echo, and realized if he fought back, James's anger would bounce back. So instead of crying harshly, he comforted James in a low and gentle voice, "James, I am sorry to hear that you lost your new pencil. But I swear it is not me who took it. Maybe I can help you to find it." Obviously, James was confused about Robert's reaction and said "Really?" Robert replied warmly, "Of course!" The soft answer turns away James's anger. "Sorry Robert, I shouldn't have said those words to you." said James with his face turning red. After searching together for a while, they found the new pencil and the kindness to each other as well.



Thank you!