**2023年12月Z20联盟读后续写讲评教学设计**

**【写作任务分析】**

本题命题质量较高，创设了父子关系从破碎隔阂到冰释前嫌的人与社会语境。该写作任务注重引导学生分析原文中的伏笔与协同现象，通过文本信息锚定主题导向，通过段首句衔接确定写作范畴。更为可贵的是，本文具有深厚的社会现实性，探讨了在长幼关系中个人意志与长辈期盼之间的矛盾问题，贴合当代高中生的现实生活与未来发展。

综合来看，本题主要渗透了四种核心能力：强大的文本阅读理解能力、敏锐的文本共情联动能力、丰厚的回归生活本质能力、适切的因果逻辑衔接能力，从来使学生必须根据上下文搭建恰当的写作思路，根据前后句创设恰当的衔接方式，根据整体语言的倾向使用恰当的语言形式。

**【教学目标】**

1. Independently analyze the given passage and figure out the foreshadowing and synergy.
2. Using some plot-weaving models to help organize the writing structure.
3. Appreciate the language of the given passage and accumulate some good expressions.
4. Assess others’ compositions and revise and polish their own articles.
5. Try to think further after reading the passage and give some reasonable opinions.

**【教学过程大纲】**

**Step 1 Text analysis & Appreciation**

Expand the information by focusing on the key sentences of the original text,

Analyze the changes of the main characters,

Grasp the language style of the article in the process of corpus accumulation

**Step 2 Plot weaving & Continuation**

 Use the model of plot conception to determine the content of writing

Use natural transition to the discussion on the theme of the article

Present four methods of vivid description of micro-context to guide students to reflect and use in the following writing tasks.

**Step 3 Sample writing & Assessment**

Present the official sample writing and ask students to rate the sample.

Invite two students to share the reasons.

Present a composition in the examination, mobilize the thinking ability of students' evaluation, and inquire about their corresponding reasons.

Emphasize the grading criteria, and ask students to revise and polish their own essays according to this standard.

**Step 4 Further thinking & Expansion**

Put forward a deep critical question in response to the article, and cultivate students' deep thinking ability and critical thinking skills.

Give a reading material on the same topic, ask students to choose the best theme of the passage.

Give another continuation writing on the same topic after the class, and guide students to apply what they have learned today to further practice.